



Partnership matters

Uninsured, Hungry, And Homeless Populations Grow, According To Manchester College Researchers-*Two-year study leads Manchester College professors to devise National Violence Index*

America's streets are continually becoming safer, but not all aspects of people's daily lives are improving, according to researchers at Manchester College in North Manchester, Indiana.

Researchers Dr. James Brumbaugh-Smith, Dr. Neil Wollman, Dr. Brad Yoder, and a group of students have devoted two years to comparing data from 1996, 1997, and 1998 - the most recent years of available data, to 1995, to construct the National Violence Index.

Utilizing 19 different variables composed of 34 indicators, the researchers developed two indexes: societal violence, commonly referred to as institutional/structural violence, and personal violence.

"Although many may not think of societal violence as being all that violent, be it the negative health effects from living in poverty or in polluted air, it plays a harmful and damaging role in people's lives, just as shootings, rapes, and robberies do," Dr. Wollman, the lead researcher, said. "A growing number of social scientists feel similarly and we hope that the index will rightly bring further attention to violence that can be blamed at least in part on societal institutions such as the government and corporations."

The researchers found societal violence indicators revealed two patterns: most corporate, family, and structural indicators decreased; most government indicators increased. In fact, the researchers found increases in seven of the eight indicators for government-related societal violence over the period studied.

Using 1995 as their baseline and indexing that year at 100 percent, the research team discovered civil rights complaints in 1998 up considerably at 133.7, or an increase of nearly 34 percent. The complaints included those directed at local, state, and federal agencies that were reported to the Department of Justice. This indicator was 120.6 in 1997 and 131 in 1996.

Although responsibility lies elsewhere as well, the government, according to the index, is increasingly neglecting its people as the 1998 social negligence figure was 112.4, an increase of 12 percent from 1995. The 1997 figure was 104.4.

The researchers describe social negligence in terms of people without health insurance, people who request emergency food and shelter, and high school dropouts.

Meanwhile, rates for capital punishment, criminals incarcerated for nonviolent offenses, and people killed by police intervention The indicators composing the criminal justice variable also have increased since 1995. The 1998 figure was 111.8, up nearly 12 percent since 1995 but nearly constant compared to the 1997 index of 111.

Despite the increases in government-related indicators, the societal violence index remained stable as a whole because of decreases in 14 of the 17 corporate-, family-, and structural-related indicators. The research team reported declines, for example, in the rates of occupational injuries, illnesses, and deaths, as well as declines in domestic violence and child abuse. Some of the poverty disparity indicators have decreased, too.

The Manchester research agrees with other studies that indicate decreases in homicides, rapes, batteries, robberies, and reckless behaviors. All interpersonal violence variables. The researchers found those indicators to be down, on average, 16.4 percent. significant statistical trend during the period studied.

"Even given the definite trends that we found, we need to remember that we are not making absolute judgments," Wollman said. "For example, even though homicides have dropped dramatically, some would argue they are still very high."

The index, which the researchers plan to release annually, is a project of the college's Peace Studies Institute and Program in Conflict Resolution, the nation's oldest such program.

Visit www.manchester.edu/academic/programs/departments/peace_studies/vi/index.htm for complete details. A graphic (in GIF and PDF formats) depicting changes in the personal and societal violence indexes can be downloaded from the Violence Index website: www.manchester.edu/academic/programs/departments/peace_studies/vi/index.htm.

Dr. Brumbaugh-Smith is an assistant professor of mathematics, Dr. Wollman is the senior fellow of the college's Peace Studies Institute and a psychology professor, and Dr. Yoder is a sociology and social work professor.

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Message From Our Executive Director

Dear CCPH members,

The first data released this week from the 2000 census carry broad political and cultural implications for our country, and highlight the critical importance of cultural competent approaches to health professions education and health care. Among the figures released are the following:

- The Hispanic population in the United States has grown by more than 60 percent in the last decade, pulling it into rough parity with blacks as the largest minority. The growing Hispanic population is a major reason that for the first time since the early 1930's, one of every 10 Americans is foreign born.
- While Hispanics are still concentrated in the Southwest, California, Florida and New York, new immigrants from Mexico and Central America have moved to states like North Carolina, Georgia and Iowa, where the Hispanic population was almost nonexistent a decade ago.
- The number of blacks rose by about 16 percent to 34.7 million. About one in 20 residents who consider themselves black — about 1.8 million people — checked at least one other race in the census, the first national count to allow that option.

In addition to these demographic trends, there are other compelling reasons for cultural competency in health professions education and health care: the persistent health disparities among racial and ethnic minorities and those living in poverty; the persistent underrepresentation of minorities in health professional education; the need to improve the quality of education and health care; and mandates through legislative, regulatory and accreditation requirements.

The National Center for Cultural Competence (NCCC), a funded project of the Health Resources and Services Administration, defines culture as “an integrated pattern of human behavior that includes thoughts, communications, languages, practices, beliefs, values, customs, courtesies, rituals, manners of interacting and roles,

relationships and expected behaviors of a racial, ethnic, religious, or social group; and the ability to transmit the above to succeeding generations.” NCCC defines cultural competence as “a set of values, behaviors, attitudes, and practices within a system, organization, program or among individuals and which enables them to work effectively cross-culturally. Further, it refers to the ability to honor and respect the beliefs, language, interpersonal styles and behaviors of individuals and families receiving services, as well as staff who are providing such services. Striving to achieve cultural competence is a dynamic, ongoing developmental process that requires a long-term commitment of time.”

In our work with community-campus partnerships and health professional schools across the country, we have found cultural competency to be one of the most challenging goals to strive for. In some cases, this is due to confusion about what cultural competency is and is intended to do. Often, cultural competency is misinterpreted to imply that culture is solely about race and ethnicity, overlooking cultural differences due to socioeconomic status, religious identity, gender, sexual orientation and so forth. For many of us, discussions about cultural competency can quickly challenge our views and assumptions, and make us uncomfortable as we are forced to confront our own beliefs, biases and prejudices. Yet, inevitably, it is through dialogue and personal exploration that growth and constructive change can occur.

One way to begin addressing the issue of cultural competency as an individual and in the context of one's organization or partnership is through a process of self-assessment and discussion. Fortunately, there is a growing literature, research base and set of resource materials upon which to draw. Many of these are available through the National Center

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News from CCPH



This Week's Board Member...

Hilda Heady
Morgantown, WV

Hilda R. Heady is Associate Vice-President for Rural Health at the Robert C. Byrd Health Sciences Center of West Virginia University. She is jointly appointed to the University System of West

Virginia and works with the Vice Chancellor for Health Sciences and WVU in implementing an interdisciplinary, rural health-training network covering 47 of West Virginia's most underserved counties. She serves as the Executive Director of this program, the West Virginia Rural Health Education Partnerships. She is a member of the Board of Trustees of the National Rural Health Association and various national and state task forces and committees addressing rural health and rural economic development issues. She has been involved in rural health issues and rural community development for 25 years. She has served in a leadership role in rural health care reform, policy development, technical assistance, and coordination of statewide resources for rural health. She was an invited participant to the "Health Care Reform in Rural Areas" conference held in Little Rock in March 1993 and a regional finalist for the 1997 White House Fellows program.

Ms. Heady served as the CEO of a small 58 bed rural hospital, Preston Memorial Hospital, and provided the needed leadership to turn around this near bankrupt rural hospital by working with the community and leaders to restructure its mission and the debt of the hospital. She also established an alternative birth center and improved obstetric services in this county prior to her role as CEO. Ms. Heady is active in rural networking activities in West Virginia around issues of managed care, community health information networks, health professions recruitment, and delivery systems.

Ms. Heady holds a Masters degree in Social Work from West Virginia University. She is the recipient of numerous awards including: the Governor's Award for Outstanding Achievement in Rural Health in 1996, the 1992 Exemplar Award by the West Virginia Chapter of the National Association of Social Workers, the Award of Achievement by the West Virginia Hospital Association in 1991, and the American College of Healthcare Executives Regents Award in 1991. She also received the Susan B. Anthony Award for the state chapter of NOW in 1990, was selected as "Woman of the Year" by the Preston County News and "Woman of the Year" by the Dominion-Post in 1983. Ms. Heady's highest award is being the mother of two sons, Eli and Jesse.

Models That Work!

The Acres Homes Partnership is an alliance for the well being of the residents of Acres Homes between The University of Texas-Houston Health Sciences Center and the Acres Home community.

The Acres Homes Area is one of the most historic neighborhoods in Houston. The community is an appealing mix of old and new, urban and rural. Neighborhood character thrives amid the urban sprawl of our growing city. The commitment of residents to continuous growth and enhancement of Acres Homes is evident in the large number of civic organizations and visible community leaders.

To perpetuate this development, the Acres Homes Partnership is working to integrate health and social support services-not only making access easy for residents and families, but also helping residents to use the services routinely for maintaining health and cultivating child development skills, as well as preventing disease.

On September 3rd, 1996, The University of Texas-Houston Health Sciences Center and the Acres Homes community launched the Acres Homes Partnership project, promoting community health care services and educational efforts in the Acres Homes Area. UT-Houston began a collaborative health assessment and community development program that delivers health education and information to various groups through ties with local area leaders and mentors. This partnership benefits Acres Homes residents, while providing invaluable learning experiences for UT-Houston students.

The Acres Home Partnership's base of operations is located in the Acres Homes Multi-Service Center at 6719 West Montgomery, Suite 207. Here, interdisciplinary learning for dental, medical, nursing and public health students foster sustainable health promotion and disease prevention projects resulting from residents' input and community needs.

An assessment of Acres Homes community needs revealed the

for Cultural Competence (Web: <http://gucdc.georgetown.edu>, email: cultural@georgetown.edu), a few of which are highlighted below:

- Understanding Cultural Competence – a 7-page handout that defines cultural competence, presents a conceptual framework for continuum, and discusses the process for becoming culturally competent
- Policy Brief 1: Rationale for Cultural Competence in Primary Health Care – a 7-page brief that presents the rationale, the policy implications, and a checklist to facilitate the development of culturally and linguistically competent primary health care policies and structures
- Promoting Cultural and Linguistic Competency Self-Assessment Checklist for Personnel Providing Primary Health Care Services – a 4-page checklist that covers the categories of physical environment, materials and resources; communication styles; and values and attitudes.

How to begin? You might consider inviting your staff and partners to read these materials and reflect upon their meaning as a group: what cultural competence means, how well you are doing, what improvements you could make to move along the continuum towards cultural competence, and so forth. These materials and questions can be integrated into classroom courses, service-learning experiences and faculty development programs.

For those of you who are planning to attend the CCPH conference in San Antonio in May, a number of workshop sessions will address the theme of cultural competency. One of the ½ day intensive training workshops on Saturday May 5th will be about “developing culturally competent community-campus partnerships” and will be led by CCPH Mentor Network members from the Cross-Cultural Health Care Program based in Seattle.

The path toward cultural competency may be challenging, but ultimately it will benefit all of us as we build healthier communities in which we live and work.

Sarena

following Partnership objectives:

- Improve the health of the Acres Homes residents through collaborative development of an integrated health promotion and health care delivery model.
- Prepare health professions students for the future through emphasizing public health interventions, community-oriented primary care, and interdisciplinary health care teams.
- Employ contemporary tools and model for enhanced learning and teaching in the community, benefiting both health professions students and Acres Homes clients.
- Assess the outcomes of health care delivery and health promotion and disease prevention efforts.
- Work in conjunction with Acres Homes community health professional and residents to translate the health care assessment into better health care delivery.

The Acres Homes Health Assessment Committee developed from community residents and interest groups together with UT-Houston faculty and students. The result: five targets identified for continued study and project development:

- Family health services
- Substance abuse-services and prevention
- Elderly resident services
- Violence-impact and prevention
- Environmental concerns

For more information about Acres Homes Partnership programs and activities, please contact CCPH member Charles Andrea Simmons, Community Health Education Specialist-Acres Homes Liaison, 7000 Fannin, Suite 1570, Houston, TX 77030, call (713) 500-3374 or email csimmons@admin4.hsc.uth.tmc.edu

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We are on the
web!

[http://futurehealth.
ucsf.edu/ccph/guide.
html#PartMatters](http://futurehealth.ucsf.edu/ccph/guide.html#PartMatters)

UPCOMING EVENTS!

CCPH Sponsored Events

May 5-8, 2001-Community-Campus Partnerships for Health's 5th annual national conference, "Health for All 2010: Confirming our Commitment, Taking Action," San Antonio, TX. *To obtain registration brochure, please visit <http://futurehealth.ucsf.edu/ccph/projects.html> or call CCPH's fax-on-demand service at 1-888-267-9183 and select document #203.*

➤ **June 23-26, 2001**- Community-Campus Partnerships for Health 6th annual introductory service learning institute. Leavenworth, WA (in the Cascade Mountains near Seattle) *Application deadline is April 20, 2001. To obtain the application, please visit our website at <http://futurehealth.ucsf.edu/ccph/projects.html> or call CCPH's fax-on-demand service at 1-888-267-9183 and select document # 206.*

For more information on any of these CCPH events, please contact Piper Krauel at piperk@itsa.ucsf.edu or call her at (415) 502-7933.

Other events

***March 16, 2001**-Symposium on Diversity in the Health Professions in Honor of Herbert W. Nickens M.D. Sponsored by the Association of American Medical Colleges, the Institute of Medicine, and the Association of Academic Health Centers. *Information: Carol Savage, AAMC Division of Community and Minority Programs, 202.828-0672, csavage@aamc.org, or on the Web at <http://www.aamc.org/meetings/specmtgs/nickens/start.htm>.*

***March 26 and 27, 2001**-Bridging Disciplines: Economic Evaluation in Prevention and Health Promotion, Bank of Montreal's Institute for Learning, Toronto. Please visit their web site for the detailed program agenda and registration information <http://www.prevention-dividend.com/en/welcome/symposium.htm>. Full event proceedings will be made available to participants and the public following the conference, and a larger scale conference that expands on this theme may be planned for a future date. *For more information contact Eileen Hessel at ehessel@prevention-dividend.com or call (519) 433-3913.*

ANNOUNCEMENTS

Nonprofit Management Education: Summary of Research on Graduate Degree

Programs, by Roseanne Mirabella at the Center for Public Service at Seton Hall University, was a multi-year project, funded by the WK Kellogg Foundation, to examine nonprofit management education within the United States. A master listing of all colleges and universities with nonprofit management courses is at <http://pirate.shu.edu/~mirabero/Kellogg.html> which provides links to summary pages for each program. *The author can be reached at mirabero@shu.edu*

Some programs in Nonprofit and Volunteer Management at institutions of higher education in the United States are also listed on these websites-<http://www.serviceleader.org/training/courses.html>, http://www.independentsector.org/pathfinder/resources/acad_ctr/index.html and http://138.202.136.13/trc_cfdocs/caselinks.htm

A listing of those with Masters programs with a Nonprofit specialization is provided by the University of Wisconsin at <http://www.uwex.edu/li/learner/courses.htm> and by Roseanne Mirabella at <http://www.nonprofit-info.org/misc/acad.html> and by the Chronicle of Philanthropy at <http://www.philanthropy.com/free/resources/general/academic.htm>

[philanthropy.com/free/resources/general/academic.htm](http://www.philanthropy.com/free/resources/general/academic.htm)

Some of the most well-regarded Nonprofit Management research programs are, the:

- Mandel Center for Nonprofit Organizations, Case Western Reserve University at <http://www.cwru.edu/msass/mandelcenter/index.html>
- Center for Nonprofit Organizations, Harvard University at <http://www.ksghauser.harvard.edu> and the Harvard Business School's Strategic Perspectives in Nonprofit Management for Executives at <http://www.exed.hbs.edu/programs/spnm/>
- Indiana University Center on Philanthropy at <http://www.philanthropy.iupui.edu/index.htm>
- Center for Civil Society Studies, The Johns Hopkins University at <http://www.jhu.edu/~ccss/>
- Center on Public Policy, Union Institute at <http://www.tui.edu/OSR/cpp.htm>
- Center for Nonprofit Management, Yale University at <http://www.yale.edu/divinity/pnpo/>

All-America City Award sponsored by Allstate Insurance Company and the National Civic League, recognizes 10 communities each year whose citizens strive for excellence and achieve it, in spite of the odds. *Learn more at www.ncl.org/NCL/aac.htm. **Deadline: March 29, 2001***

Draft Health Web Site Standards Released for Public Comment. URAC, also known as the American Accreditation HealthCare Commission, has released a draft set of Health Web Site Standards for public review and comment. The quality-based standards will form the foundation of the first-ever third-party accreditation program for health Web sites. Once implemented, this accreditation program will provide consumers and other stakeholders with a benchmark to evaluate the quality of health Web sites. The draft standards are available for review by visiting www.urac.org. **Comments are due no later than Monday, April 23.**

An advisory committee, representing a diverse array of perspectives, has developed the draft standards. CCPH's executive Director Sarena Seifer serves on the advisory committee.

After the public comment period ends, URAC will revise the standards and conduct beta-testing before the final standards are approved by URAC's Board of Directors. URAC expects to complete the new standards during the summer. *Questions about the Health Web Site Standards and accreditation process may be directed to URAC at (202)216-9010.*

Grant Alert!

National Health Information Awards-HP2010 program is designed to establish a seal of quality for consumer health information. This competition is organized by the Health Information Resource Center, a national clearinghouse for consumer health programs and materials.

Deadline for entries is March 30, 2001. Sponsors include: Consumer Health Publishers Network, Online Health Association and the American Custom Publishing Corporation.

Entries will be judged and awards presented in each of the following classes, audiences, divisions and categories. All materials submitted must be designed for use by consumers, not health professionals.

Special 2001 Awards

*Healthy People 2010-This award will be given to a program or programs that helps to achieve one or more specific objectives of this program. Entrants must include information about the actual Healthy People 2010 objective their entry is designed to meet and document results.

*Excellence in Health Information-This single award will be given to a program that has been judged to have made a difference in the health of its targeted audience.

Materials are available online at www.healthawards.com or call 1-800-828-8225 or Fax 847-816-8662 or email at info@healthawards.com

The Minority Science and Engineering Improvement Program (MSEIP) is designed to effect long-range improvement in science and engineering education at predominantly minority institutions and to increase the flow of underrepresented ethnic minorities, particularly minority women, into scientific careers. **Deadline: March 19, 2001.**

For detailed information go to http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=01-129-filed

Gaining Early Awareness and Readiness for Undergraduate Programs--GEAR UP program is to increase the number of low-income students who are prepared to enter and succeed in college. Through improved academic preparation and early awareness activities, eligible students are provided comprehensive mentoring, counseling, outreach and supportive services, including information to students and their parents about the benefits of post-secondary education and the availability of Federal financial assistance to attend college. Through the scholarship component, which is mandatory for State grants and recommended for Partnership grants, eligible students may receive scholarships for higher education. **Deadline: March 30, 2001**

Approximately \$35,500,000 for Partnership grants and \$23,000,000 for State grants. Federal funds shall provide not more than 50 percent of the total cost of any project funded by a grant under this program, except as provided for under 34 CFR 694.7. The non-Federal share of project costs may be in-cash or in-kind, fairly valued, including services, supplies or equipment. There is a maximum annual Federal contribution of \$800 per student for Partnership grants. State grants have a \$2.5

million maximum and no minimum award. Estimated Number of Awards: Approximately 9-12 State grant awards and approximately 75-90 Partnership grant awards, depending on the size and configuration of each Partnership.

For detailed information go to http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=01-1529-filed

FDA Eases Regulations on Free Clinics' Handling of Donated Drugs

The US Food and Drug Administration has clarified how it will implement regulations that took effect on December 4 regarding the receipt, handling, and disposition of donated drugs by free clinics and other charitable organizations. In response to letters from many free clinics, FDA has eased certain requirements while retaining others, particularly those affecting patient safety. Those wishing to read the original regulation (which implements provisions of the Prescription Drug Marketing Act) can find it in the Federal Register of December 3, 1999, Vol. 64, No. 232. The language affecting clinics may be found in "Donation of drug samples to charitable institutions" under Section 203.39 on page 67761 of the Federal Register. To find the Federal Register on the Internet, go to the Tables of Contents at: http://www.access.gpo.gov/su_docs/fedreg/frcont99.html. Instructions: Click on Friday, December 3, 1999, scroll alphabetically through the agencies to find Food and Drug Administration and on the Prescription Drug Marketing line, click on either **Text** or **PDF** and then scroll down to either Section 203.39 or page 67761

Questions about the regulatory requirements may be directed to Margaret O'Rourke, Senior Regulatory Expert, Office of Compliance, Center for Drug Evaluation and Research, Food and Drug Administration, 5600 Fishers Lane, Rockville, MD 20855 or call 301-594-0101 or email at orourke@cder.fda.gov

Enhancing Capacity to Better Serve Patients

Volunteers in Health Care announces a new, topical mini grant opportunity for March 2001. Applicants are encouraged to apply under one of the following categories for a one-time only mini grant of up to \$5,000. **Applications are due March 30, 2001**

- Categories: Choose only one.
- Developing an Interpreter Services Program
- Developing a Clinician Volunteer Program
- Developing a Chronic Disease Program

For more information, please go to <http://www.volunteersinhealthcare.org/announce.htm#Mini-Grant> for more details.

To apply just click on Application Materials, under your chosen topic or call 1-877-844-8442 toll-free to request the application materials. **Old application forms will not be accepted.**



Call For Papers/Publications

Interdisciplinary Health Conference's Call For Abstracts due 4/13 for the National Academies of Practice and Interdisciplinary Health Care Team Conference, with the theme "Inter-professional Approaches to the Prevention of Error: Doing It Right the First Time," which will be held on 'September 20 - 22, 2001, Sheraton Crystal City Hotel, Arlington, Virginia.

Abstracts which represent theoretical or conceptual papers on inter-professional practice, education, and research or papers on the application and implementation of programs for inter-disciplinary education and practice are welcome.

Abstracts are invited on, but not limited to, the following topics:

- Research on health care teams
- Leadership development
- Team development issues
- Occupational health care teams
- Outcome measurements of team care
- Cultural diversity issues
- Teamwork in geriatrics/gerontology v Rural health care teams
- Organizational theory applied to health care v Managed care and health teams

- Evaluation of interdisciplinary team care
- Teamwork in pediatrics v Impact of cost containment on the delivery
- Interdisciplinary education experiences of health care
- Attitudes toward inter-professional
- Role of inter-professional teams in education and practice rehabilitation
- Cost effectiveness of team care
- Teams and primary care
- Team care for the homeless
- Errors in healthcare and their reduction
- Evidence-based models of care through use of interdisciplinary teams
- Curriculum elements for inter-professional
- Legal and reimbursement policies affecting education inter-disciplinary team practice
- Teamwork in AIDS patient care
- Practice management tools to enhance inter-professional practice

For more information, contact Linda L. Crawford, Administrative Assistant, College of Health and Human Services, Bowling Green State University, Bowling Green, OH 43403-0280 or email at lcrawfo@bgnnet.bgsu.edu or call (419) 372-8243 or (419) 372-0599 FAX

Publications

"Healthy People in Healthy Communities" is the 2001 theme for National Public Health Week, which will be celebrated April 2-8, 2001. To assist you in planning public health week activities, read and/or download the National Public Health Planners Guide at http://www.apha.org/news/press/Health_Week_Booklet.pdf and the 2001 Planners Guide Supplement at http://www.apha.org/news/press/PUBLIC_GUIDEsupp.pdf. *Single printed copies are available by mail for \$5.00 to cover shipping and handling. To order, call (301) 893-1894.*

"From the Roots Up: Strengthening Organizational Capacity through Guided Self-Assessment", a new field guide from World Neighbors, is designed to help grassroots NGOs and community groups recognize their own potential, identify critical issues for program and organizational development, and decide for themselves what actions to take, in relation to their purpose, context, and resources. Based on fifty years of field experience in World Neighbors' programs, the guide provides local development organizations with the tools and perspectives necessary to strengthen their capacity by regularly reflecting on their performance, diagnosing internal strengths and weaknesses, identifying priority capacity areas, and designing action plans to improve

effectiveness and long-term viability. The 184 page field guide is \$20.00, plus postage (\$6.00 in the US, \$9.00 Internationally). *To order, or for more information, contact World Neighbors, 4127 NW 122th Street, Oklahoma City, OK 73120-8869 or call (405)752-9700, or fax: (405) 752-9393 or email order@wn.org or visit <http://www.wn.org>.*

New periodical focuses on civic dimensions of service-learning.

The Campus Compact Reader will be published three times a year by Campus Compact and will focus on the civic dimensions of service-learning. Volume 1, issue 1 includes the following articles:

- The Path to a Civil Society Goes Through the University by William Damon, comments on "A Call to Civil Society", a report published last year on the threats to civil life today.
- The Work of Citizenship and the Problem of Service-Learning by Harry C. Boyte and James Farr. The authors provide a history of service and citizenship in the US, highlighting times and efforts that married service and citizenship.
- The University as Citizen: Institutional Identity and Social Responsibility by William M. Sullivan provides a history of the mission of higher education and illustrates the need for institutes of higher learning to retrench and

refocus their mission to include civic-minded goals.

You can find more information on the Campus Compact web site at <http://www.compact.org>; or you can contact John Saltmarsh at jsaltmarsh@compact.org.

Course Modules Available on Legal Basis of Public Health modules may also be printed free from the web at <http://www.cdc.gov/phtn/legal-basis/info.htm>

Now available from the Annie E. Casey Foundation: **"Evaluating Comprehensive Community Change"** a report of the Foundation's 3/97 research and evaluation conference. *Copies of the report are available online at <http://www.aecf.org/publications/evaluation/index.htm>*

The most recent issue of the **Michigan Journal of Community Service Learning** is dedicated to the status and future of service-learning research. CCPH is a co-sponsor of the theme issue. You may order a copy of this issue by visiting the Journal's web page at: www.umich.edu/~ocsl/MJCSL/

Receive our FREE Partnerships Matters Newsletter when you become a CCPH member! For membership details, please visit us at <http://futurehealth.ucsf.edu/ccph/members.html>. Membership brochures are also available by fax-on-demand service at 1(888) 267-9183, document #301
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About CCPH

Community-Campus Partnerships for Health is a nonprofit organization that fosters partnerships between communities and educational institutions that improve health professions education, civic responsibility and the overall health of communities. In just four years, we have grown to a network of over 700 communities, health professional schools, colleges and universities that are collaborating to improve health. To learn more about CCPH, visit our website <http://futurehealth.ucsf.edu/ccph.html> or call 415-476-7081.

PARTNERSHIP MATTERS

Edited by Rose Coroneos

PARTNERSHIP MATTERS DETAILS:

WHAT IS PARTNERSHIP MATTERS? It's a free online newsletter for members of Community-Campus Partnerships for Health. Distributed via e-mail biweekly to over 1000 subscribers, Partnership Matters provides readers with interesting ideas and resources, all focused on building the capacity of communities and higher educational institutions to promote health through partnerships.

As a subscriber you are encouraged to contribute appropriate items to this newsletter. If you have news, announcements, resources, or other items of interest, please send them to newsletter editor Rose Coroneos at ccphuw@u.washington.edu

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