



Partnership matters

CCPH CONFERENCE PREVIEW - JOIN US MAY 5-8 IN SAN ANTONIO

Community-Campus Partnerships for Health's 5th annual conference is right around the corner, May 5-8, 2001 in San Antonio. We hope you will be joining us for what promises to be CCPH's best conference yet. April 23 is the deadline for advance registration; see below for details on how to register on-line.

The conference, Health for All in 2010: Confirming our Commitment ~ Taking Action seeks to demonstrate the contribution that partnerships between communities and higher educational institutions can make to achieving the nation's Healthy People 2010 objectives -- promoting health, reducing health disparities and improving quality of life. Throughout the conference, participants will confirm their commitment to Healthy People 2010, and contribute to an inventory of courses and programs that address the Healthy People 2010 objectives.

Highlights of the conference include:

HALF-DAY INTENSIVE WORKSHOPS on Saturday May 5 on such topics as service-learning in the health professions, community-based participatory research, cultural competency and a primer for community agencies on how to develop

authentic, sustainable partnerships with higher educational institutions. Space is limited, so reserve your spot today! If you've already registered for the conference but not for a half-day intensive workshop, you can still sign up on the website - see below for details. Registration is free to community agencies in San Antonio (space is limited).

members to meet others in their region and develop regional projects, and meetings focused on CCPH projects that are looking for member involvement.

SITE VISITS to innovative community-based programs addressing a wide variety of health and quality of life issues.

POSTERS AND EXHIBITS that feature program outcomes, products and services that can help to strengthen your partnership efforts.

Copies of the conference brochure (in pdf format) can be downloaded from our site at <http://futurehealth.ucsf.edu/ccph/projects.html#natlconf>. You can also obtain a copy via our fax-on-demand service by calling 1-888-267-9183, and requesting document #203.

In addition to the registration form in the brochure, this year CCPH is offering the convenience of registering on-line using a credit card. Go to www.meetingmatters.com and click on the CCPH Conference link.

Remember that by joining or renewing your membership with CCPH you can save money on your registration fees. Membership information is available in the conference brochure, in the on-line registration website, by calling CCPH directly at 1 (415) 476-7081 or visiting our website at <http://futurehealth.ucsf.edu/ccph.html>

Questions about registering for the conference? Please contact Jane Stahl, Meeting Matters at jstahl@meetingmatters.com or 650/583-7249. Other questions? Please contact Piper Krauel, CCPH Program Director at piperk@itsa.ucsf.edu or (415) 502-7933.

We look forward to seeing you in San Antonio next month! Be sure to read about conference outcomes and opportunities for member involvement in future issues of Partnership Matters.

The Board and Staff of Community-Campus Partnerships for Health

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MESSAGE FROM OUR EXECUTIVE DIRECTOR

Dear CCPH members,

What does it mean for students, faculty, institutional and community leaders to work together to achieve the Healthy People 2010 Objectives, to increase quality and years of healthy life, and to eliminate health disparities that are associated with race, ethnicity and socioeconomic status? Below are some suggestions to encourage strategic thinking about ways that you can contribute to the Healthy People 2010 Objectives. These suggestions are excerpted from a handout developed by CCPH senior consultant Kara Connors for next month's CCPH conference. Whether or not you can join us for the conference, please take the time to reflect on these questions and identify specific actions that you can take over the next year to advance the Healthy People 2010 objectives. Together, we can realize the promise of Healthy People 2010.

What does it mean for students to commit to achieving the Healthy People 2010 objectives?

Students who commit to learning about and achieving the Healthy People 2010 objectives – through their course work, community service, and lifelong learning as professionals – develop the knowledge, skills and attitudes they will need to promote health and prevent disease at the individual and community level. For many students, these opportunities can maintain their drive to make a difference throughout their lives.

What does it mean for faculty to commit to achieving the Healthy People 2010 objectives?

Faculty who incorporate the Healthy People 2010 objectives into the courses they teach have an opportunity to equip their students with the knowledge, skills and attitudes they need to promote

health and prevent disease at the individual and community level. By linking their scholarship to Healthy People 2010, faculty can contribute to the discovery of new knowledge in partnership with communities, and shape an institutional culture that is responsive and dedicated to community health issues and concerns.

What does it mean for institutional leaders to commit to achieving the Healthy People 2010 objectives?

Institutional leaders who commit to achieving the Healthy People 2010 objectives provide the leadership, support structures and resources that are required to fully engage their faculty, students, staff and community partners in the effort. They clearly articulate how health promotion is linked to their institutional mission and goals. They develop a responsive presence in the community, and play a visible role in addressing and advocating for the health of the public

What does it mean for community leaders to commit to achieving the Healthy People 2010 objectives?

Community leaders who commit to achieving the Healthy People 2010 objectives recognize that importance of engaging a wide variety of partners in the effort, including ordinary citizens, grass roots organizations, community agencies, hospitals and health systems, businesses, government, philanthropy and higher educational institutions. They play an essential role in the design, implementation, assessment and improvement of community-based health promotion strategies that are responsive to the community they represent.

Sarena

DEAR CCPH...

M: Dear CCPH,

THANK YOU for the information contained in the newsletter. There are many valuable grant, conference, and manuscript opportunities included. I know that it takes a great deal of time and research to put the newsletter together and I really appreciate this resource... I hope you don't mind my asking if it is possible to get some more lead time on some of these opportunities. For example, several of the application deadlines for manuscripts and grants are within a few days (May 31, April 2, etc). Unfortunately, it is difficult to respond to applications with such a tight timeframe. Thank you again for this resource

R: Thanks for your comment on the Partnership Matters newsletter. We try to post all of our announcements as timely as possible but sometimes the funder/conference organizer, etc is late in getting announcements out. We will try to do an even better job of including announcements with upcoming deadlines as soon as we receive them. When something has an extremely tight deadline, we usually post it to the CCPH listserv directly rather than wait for it to appear in a future PM. Please let me know if you have any further questions/comments. Thanks and have a great day!

M: THANK YOU for your message and the excellent work that you and your colleagues are doing. I really appreciate the newsletter and the other resources.

R: You are most welcome. I enjoy putting the newsletter together! And it's great to know that it is a helpful resource for members like yourself.

MODELS THAT WORK!

CCPH Board Member Receives Competitive HUD Grant for Community Outreach Partnership Center.

The Partners for Progress COPC: Working Together to Strengthen Milwaukee Public Housing Communities.

In Fall 2000, the Housing and Urban Development (HUD) Community Outreach Partnership Center (COPC) Program awarded \$398,037 to the Center for Healthy Communities in the Department of Family and Community Medicine at the Medical College of Wisconsin over a three year period to address five community-identified concerns in City of Milwaukee public housing developments:

- 1) community organizing and leadership;
- 2) violence prevention;
- 3) health education and prevention;
- 4) economic development; and
- 5) home safety and ownership.

Partners for Progress, a community-academic partnership, consists of the Center for Healthy Communities, Housing Authority of the City of Milwaukee and public housing

NEWS FROM CCPH

CCPH Board Member Appointed to Journal Editorial Board. Congratulations to CCPH board member Vickie Ybarra who has been appointed to the founding editorial board of the journal Northwest Public Health. The editorial board provides input for and feedback on the contents of this biennial journal published by the University of Washington (UW) School of Public Health and Community Medicine. Board members help develop a theme for each issue and suggest article topics. They also bring to the editors' attention current issues and concerns in the public health community and recommend possible authors and peer reviewers. The 12 board members represent the six states in the Northwest region (Alaska, Idaho, Montana, Oregon, Washington, Wyoming) as well as academic and practice fields. For more information on the journal and other activities of the UW's Northwest Center for Public Health Practice, visit <http://healthlinks.washington.edu/nwcp/hp/>

Vickie Ybarra works for Yakima Valley Farm Workers Clinic, a large community/ migrant health center in central Washington State, and worked as Director of Community Health Services for eight years before recently being promoted to Director of Planning and Development. She has her undergraduate degree in nursing, and in 1996 completed her Masters in Public Health at the University of Washington. Most of her work involves development, oversight and evaluation of support programs for Spanish-speaking pregnant women and families with young children. She is also active in her community with health care workforce development, particularly working to increase the number of local Hispanics entering nursing. Vickie is also active in statewide health policy development as a member of the

residents, S.E.T. Ministry, Inc., and Boys and Girls Clubs of Greater Milwaukee. Under the HUD COPC initiative, Partners for Progress includes fifteen programs that will address the five community-identified concerns. Cheryl Maurana is the founding director of the Center for Healthy Communities and the founding board chair of CCPH's board of directors.

Congratulations to Cheryl and her team for receiving this competitive grant from HUD.

For more information on this program, contact Barbra Beck, PhD (bbeck@mcw.edu, 414-456-8867); Gail Newton (gnewton@mcw.edu, 414-456-8767). To view excerpts of their successful grant proposal, visit <http://www.oup.org/about/mcw.html> For more information on the COPC program, including guidelines for their current request for proposals due June 1, visit www.oup.org

Washington State Board of Health.

Vickie can be reached at vickiey@yakimahaap.org.

CCPH member Toby Citrin, National Program Office Director for the Kellogg Community Health Scholars Program, was invited to make a presentation on the Community Health Scholars Program at the February meeting of the Board of the W.K. Kellogg Foundation (WKKF), the Program's funder. The presentation, introduced by Gloria Smith, WKKF Vice-President and Barbara Sabol, WKKF Program

Officer, featured the Program as one of the Foundation's strategic health initiatives to build a workforce competent to lead a "transformed" public health system. Citrin's presentation highlighted the Program's impact on schools of public health and other health professional schools, on community-based organizations and on public health practice. Examples were given of past and present Scholars' community-based research projects at each of the Program's three training sites. The presentation was well received and was followed by a lively, interactive discussion with the Board considering the significant changes occurring in public health practice and the resulting challenges being faced by schools of public health. For more information on the Kellogg Community Health Scholars Program, please visit <http://www.sph.umich.edu/cbph>



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UPCOMING EVENTS!

CCPH Sponsored Events

May 5-8, 2001-Community-Campus Partnerships for Health's 5th annual national conference, "Health for All 2010: Confirming our Commitment, Taking Action," San Antonio, TX. To obtain registration brochure, please visit <http://futurehealth.ucsf.edu/ccph/projects.html> or call CCPH's fax-on-demand service at 1-888-267-9183 and select document #203.

June 23-26, 2001- Community-Campus Partnerships for Health 6th annual introductory service learning institute. Leavenworth, WA (in the Cascade Mountains near Seattle) **Application deadline is April 20, 2001.** To obtain the application, please visit our website at <http://futurehealth.ucsf.edu/ccph/projects.html> or call CCPH's fax-on-demand service at 1-888-267-9183 and select document # 206.

For more information on any of these CCPH events, please contact Piper Krauel at piperk@itsa.ucsf.edu or call her at (415) 502-7933.

Other events

June 1, 2001-The National Center on Addiction and Substance Abuse at Columbia University (CASA), the Century Foundation, the National Institute of Mental Health (NIMH) and the National Institute on Drug Abuse (NIDA) will present "High Stakes: Substance Abuse and Gambling," a one-day conference, at CASA's offices in New York City. The conference will feature experts in health and social policy, business people, elected officials, among others. Through a series of panel discussions and presentations, "High Stakes" will explore the relationship between gambling and all types of substance abuse, and consider the public policy and public health implications of this connection. For more information, see their website www.casacolumbia.org, call Justin Bernbach at CASA (212-841-5277) or e-mail him at jbernbac@casacolumbia.org

June 23-26, 2001-The Forum on Volunteerism, Service, and Learning (jointly sponsored by American College Personnel Association, Association of College Unions International, and National Association of Student Personnel Administrators), University of Maryland, College Park, MD. The Forum is designed to build upon the success of the first and strengthen partnerships between higher education constituencies. Its mission is to provide opportunities to develop and refine theoretical and practical techniques for achieving balanced student development through a revitalized commitment to learning, citizenship, and community. For details, visit www.the-forum.org.

ANNOUNCEMENTS

May 4: Nonprofit leadership (national).

Applications to participate in the 2001-02 Frances Hesselbein Community Innovation Awards Program, sponsored by the Peter F. Drucker Foundation for Nonprofit Mgmt. This one-year program supports the professional development of four to six outstanding nonprofit leaders who are engaged in innovative community programs. Candidates must be chief executives or senior staff members at nonprofit organizations, have at least 10 years' work experience, and be available to attend scheduled gatherings of the fellows during the program year.

Contact: PFDfNM, 320 Park Avenue, Third Floor, New York, N.Y. 10022-6839; or call (212) 224-1174; or fax (212) 224-2508; or email info@pfd.org; or visit <http://www.pfd.org/fellows> for details.

Academic Faculty Course In Teaching Communication Skills, May 20 (eve) - 25 (noon), West Haven, Connecticut.

This course is designed for faculty teaching communication skills as part of a medical school course or clerkship. Participants will work on curriculum development, teaching and evaluation methods, and advocacy within their institution. They will receive work-books, slides, videos, and leader's guides for three interactive workshops on

communication to improve health outcomes, "difficult" clinical encounters, and changing health behaviors. Emphasis is on "hands on" experiential learning in large and small groups, and networking with others doing similar work. The course faculty, full-time members of the Bayer Institute For Health Care Communication, have taught in this domain for over a decade. The Bayer Institute is a non-commercial, non-profit organization whose mission is to enhance health care through education, research, and advocacy in the area of clinician-patient communication. The Bayer Institute has trained over 500 faculty, who have led workshops for over 60,000 clinicians.

Contact Geoff Gordon, M.D. at (800) 800-5907 or geoff.gordon.b@bayer.com for details, or click on the "application" button at www.bayerinstitute.org.

Job Opening!

Director, Curriculum for Reducing Health Disparities for the Dean's Office, School of Public Health. Proposed Start Date: ASAP

The University of North Carolina at Chapel Hill is soliciting for a faculty position to direct a new curriculum in health disparities for its Health Care and Prevention Masters of Public Health (MPH) concentration. The purpose of this position is to provide intellectual and practical leadership toward development of a focus on

minority health and health disparities in a MPH program for health care professionals. Primary faculty appointment will be within one of the School of Public Health departments, with the option of a joint appointment in the School of Medicine.

The ideal candidate will have a doctoral degree, preferably in medicine, and will also have graduate training in public health. She/he will have both teaching and research experience in the area of health disparities and/or health care for underserved populations. This is an open rank position with a preference for a fixed-term Assistant or Associate Professor, depending on experience.

Application deadline is June 15, 2001.

Submit Applications to: Michel A. Ibrahim, MD Professor of Epidemiology Chair, Search Committee c/o Ms. Tracey Haith, 170 Rosenau Hall, CB# 7400, Chapel Hill, NC 27599 or call (919)966-3245 or email tracey_haith@unc.edu for more information.

UNC-CH is an Equal Opportunity ADA Employer. Woman and minorities are encouraged to apply.

GRANT ALERTS!

Development of Comprehensive Drug and Alcohol Treatment Systems for Homeless Persons.

The Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Substance Abuse Treatment (CSAT) announces the availability of FY 2001 funds for cooperative agreements to enable communities to expand and strengthen their drug and alcohol treatment systems for homeless individuals with substance abuse disorders or with co-occurring substance abuse and mental disorders.

Application Deadline: May 10, 2001

Application Procedure Contact Person: Kathleen Sample, Division of Grants Management, OPS/SAMHSA, Rockwall II, 6th Fl, 5600 Fishers Ln, Rockville, MD 20857 or call (301) 443-9667 or email her at ksample@samhsa.gov

Application Technical info Person: James Herrell, CSAT/SAMHSA Rockwall II, 7th Fl, 5600 Fishers Ln, Rockville, MD 20857 or call (301) 443-2376 or email at jherrell@samhsa.gov

Circles of Care.

Substance Abuse and Mental Health Services Administration SAMHSA) Center for Mental Health Services (CMHS) announces the availability of FY 2001 funds for grants to federally recognized tribal governments and urban Indian organizations to plan, design, and assess the feasibility of implementing a culturally appropriate system of care for American Indian and Alaska Native (AI/AN) children and their families who are experiencing or are at risk of serious emotional/ behavioral disturbance. This is the second issuance of the grant program which seeks to provide tribal communities with tools and resources to design systems of care for their children that reflect the unique needs of their communities. This grant program will not fund actual services. An important focus will be to integrate traditional healing methods indigenous to the communities with conventional treatment methodologies. **Application Deadline: May 10, 2001**

Application Procedure Contact Person: Gwen Simpson, Division of Grants Management, OPS, Substance Abuse and Mental Health Services Administration, 5600 Fishers Ln, Rm 13-103, Rockville, MD 20857 or call (301) 443-4456 or email at gsimpso@samhsa.gov

Application Technical info Person: Jill Erikson, Center for Mental Health Services, Substance Abuse and Mental Health Services Administration, 5600 Fishers Ln, Rm 11C-16, Rockville, MD 20857 or call (301) 443-1333 or email at jerickson@samhsa.gov

Application, Type of Information Required for both funds listed

above: To obtain an application kit, write to the National Clearinghouse for Alcohol and Drug Information (NCADI), PO Box 2345, Rockville, MD 20847-2345; or call 800-729-6686. The PHS 5161-1 (Rev. 7/00) application form and the full text of the activity are available at www.samhsa.gov.

Funding Availability For The Lead-Based Paint Hazard Control Grant Program.

The purpose of the Lead-Based Paint Hazard Control Grant Program is to assist States, Indian Tribes and local governments in undertaking comprehensive programs to identify and control lead-based paint hazards in eligible privately-owned housing for rental or owner-occupants in partnership with community-based. **Closing Date: May 17, 2001.**

Eligible Applicants: States, Indian Tribes or local governments. If you are a State or Tribal applicant, you must have a Lead-Based Paint Contractor Certification and Accreditation Program authorized by EPA. *For detailed information go to <http://frwebgate.access.gpo.gov/cgi-bin/>*

[getdoc.cgi?dbname=2001_register&docid=page+11837-11886](http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=page+11837-11886)

Border Center for the Application of Prevention Technologies.

The Substance Abuse and Mental Health Services Administration (SAMHSA) Center for Substance Abuse Prevention (CSAP) announces the availability of Fiscal Year 2001 funds for one cooperative agreement for implementing the Border Center for the Application of Prevention Technologies (Border CAPT). CSAP's CAPT program started in 1997, as part of the DHHS Secretarial Initiative called the Youth Substance Abuse Prevention Initiative, and it is a major national resource supporting the application and dissemination of substance abuse prevention interventions that are scientifically proven.

Closing Date: May 21, 2001. Applications may be submitted by domestic public and private non-profit entities, such as States and local government, community-based organizations, universities, colleges, and hospitals. It is required that applicants have offices physically located within the 60-mile border corridor running across California, Arizona, New Mexico, and Texas, which is the region to be served. Applicants must also certify that the organization has provided the border region population the types of services being proposed as mentioned in the purpose of this announcement.

For detailed information go to http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=01-6503-filed

Dissemination of Effective Mentoring and Family Strengthening Programs for High Risk Youth.

CSAP is encouraging initiatives to document the process and outcomes of widespread implementation of effective prevention approaches. This guidance for applicants (GFA) proposes to reach a greater number of youth and families in two separate program areas: (1) Science-based family strengthening program models and (2) youth only or youth and family mentoring approaches. Both program areas have well-experienced and active communities implementing these practices. This GFA will provide for expanding family strengthening and mentoring activities

beyond their original target groups, settings, or sites. The cross site evaluation will give a better understanding of the process and outcomes of widespread implementation. **Closing Date: May 21, 2001.**

Applications may be submitted by State or local governments, such as cities, counties, etc., Indian tribes and tribal organizations, and by domestic public and private non-profit organizations.

For detailed information go to http://a257.g.akamaitech.net/7/257/2422/14mar20010800/frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=01-6502-filed

State Rural Hospital Flexibility Program.

The purpose of this grant program is to help states work with rural communities and hospitals to develop and implement a rural health plan, develop integrated networks of care, improve emergency medical services, designate critical access hospitals and improve quality.

Closing Date: Application Deadline: May 25, 2001.

Projected Award Date: August 31, 2001.

Contact: Department of Health and Human Services, Health Resources and Services Administration, Forrest Calico or call (301) 443-0835 or email at fcalice@hrsa.gov

For detailed information go to http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2000_register&docid=00-16874-filed

CALL FOR MANUSCRIPTS

Wanted: Manuscripts on Service-Learning and Family Science.

Manuscripts are being solicited on the topic of service-learning and family science, including conceptual and theoretical frameworks, such as an overview of service-learning in family studies; empirical articles showing implementation and assessment of student learning in the classroom; or related topics. Manuscripts should exemplify high quality scholarship of teaching and learning. Authors may visit the following website for additional insights about how the "scholarship of teaching and learning" can be defined: <http://www.carnegiefoundation.org/CASTL/index.htm>

It is recommended that manuscripts be approximately 20-22 pages in length. *Note to authors: The Journal of Teaching Marriage and Family: Innovations in Family Science Education, formerly known as Family Science Review, is an electronically disseminated journal.* Manuscripts are submitted to the editor, for purposes of peer review, electronically. Next, they are sent out to reviewers electronically, as well as returned to the editor with comments in the same fashion. Finally, with the facilitation of Haworth Press, accepted manuscripts are published electronically. **Submission Deadline: May 15, 2001.**

Submit in one of two ways:

- 1) Provide copy of manuscript, using Word Perfect 8 (though use of Microsoft Word 6.0 is also acceptable), via e-mail attachment to guest editors of *Journal of Teaching Marriage and Family: Innovations in Family Science Education* at e-mail address given below, or
- 2) Provide file of manuscript on a computer diskette, using Word Perfect 8 (though use of Microsoft Word 6.0 is also acceptable), to guest editors of the journal at the street address given below. Additionally, for either means, submit processing fee of \$15 to journal editor. Checks may be made out to Family Science Association, the sponsor of the journal.

Journal of Teaching Marriage & Family: Innovations in Family Science Education, c/o Dr. Debra Berke, Service Learning Issue Guest Editor, Messiah College, One College Avenue, Grantham, PA 17027 or email at dberke@messiah.edu or Fax (717) 691-6040 or call (717) 766-2511, ext. 7205

Guest Editors: Drs. Debra L. Berke, John W. Eby, and Raeann R. Hamon, Messiah College. Questions may be directed to guest editors at: Department of Behavioral Science, Messiah College, Grantham, PA 17027; (717) 766-2511; dberke@messiah.edu, jeby@messiah.edu, rhamon@messiah.edu

PUBLICATIONS

Released March 1, 2001 by the Institute of Medicine: Crossing the Quality Chasm: A New Health System for the 21st Century.

"America's health system is a tangled, highly fragmented web that often wastes resources by duplicating efforts, leaving unaccountable gaps in coverage, and failing to build on the strengths of all health professionals, says a new report by a committee of the Institute of Medicine. The report calls for immediate action to improve care -- in all aspects and for everyone -- over the next decade, and offers a comprehensive strategy to do so."

Available online at <http://www.nap.edu/books/0309072808/html/>

HP2010 Secretary's Council proceedings Online.

The complete Proceedings of the September 12, 2000 meeting of the Secretary's Council on National Health Promotion and Disease Prevention Objectives for 2010 are now available for downloading at www.health.gov/healthypeople/implementation/council/sept1200meet.htm.

This annual, all-day meeting addressed the theme of Healthy People 2010 implementation in various sectors of society. It included an overview by then Assistant Secretary for Health and Surgeon General Dr. Davidatcher, the Council Vice Chair, and reflections by five former Assistant Secretaries for Health, who are members of the Council. During the course of the day, the members took part in discussions that followed upon four panel presentations by

officials of Federal, State and local governments and representatives of the business community and of voluntary and faith-based organizations.

Also, Dr. Mohammad Akhter, Executive Director, American Public Health Association, addressed the Council on the partnership to eliminate health disparities. At the close of the meeting, Dr. Randolph Wykoff, Deputy Assistant Secretary for Health (Disease Prevention and Health Promotion), summarized the recommendations of the Council for additional steps that need to be taken to implement the 2010 initiative. Each segment of the day's agenda can be accessed separately at this Web-site.

For more information please contact Ellis Davis at (202) 260-2873 or via email at edavis@osophs.dhhs.gov.

Swinging Doors: Making Community-College Partnerships Work Project Colleague's Guide to Helping Community Partners Navigate Colleges and Universities.

This publication was created after the Project Colleague Faculty Associates identified a need among administrators of community based organizations and agencies to understand the context and environment within which their campus partners operate. The goal of this guide is to develop the capacity of community based organizations to form sustainable partnerships with colleges and universities. This guide contains a complete set of materials and workshop curricula which are divided into two

sections, the first containing a detailed explanation of curricula, the second containing handouts and referenced materials.

For more information on this guide and to find out how to obtain it, contact New England Resource Center for Higher Education, Graduate College of Education, UMass Boston Boston MA 02125-3393 or call (617) 287-7740 / Fax: (617) 287-7747 or email at nerche@umb.edu

Addressing the Needs of

People: Best Practices in Community-Oriented Health Professions Education, by R. W. Richards, J. Sayad, eds. Network Publications, Maas-tricht, 2001. Introduction, table of contents and Ordering information can be found at: <http://www.the-network.org/publications/books>



The National Service-Learning Clearing-house has a list of resources for Community-Based Organizations that are implementing service-learning at <http://umn.edu/~serve/res/faqs/cbores.htm>. There is also a synopsis of that literature in their latest newsletter at <http://umn.edu/~serve/res/news/wint00.pdf> (the article starts on page 4).