



# PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

*Promoting health through partnerships between communities and higher educational institutions*

February 22, 2008  
Volume X • Issue 4

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**Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health**

**Find out more about [membership benefits](#) and how you can [join CCPH today!](#)**

## **DRAFT RECOMMENDATIONS AVAILABLE! ENGAGING COMMUNITIES AS PARTNERS IN CANCER CLINICAL TRIALS**

*Comments Requested by March 7*

Communities as Partners in Cancer Clinical Trials: Changing Research, Practice and Policy is a joint initiative of the Education Network to Advance Cancer Clinical Trials (ENACCT) and **CCPH**, with core funding from the Agency for Healthcare Research and Quality and the National Cancer Institute. This three-year national effort is exploring the potential of employing community-based participatory research (CBPR) principles and approaches in Phase III cancer treatment trials, and developing a strategic plan to shape research, practice and policy for this field. The workgroups have developed draft recommendations and will be reconvening in mid-March to further refine them. Feedback on the draft recommendations, from cancer research and CBPR experts in particular, is critical. We would be most grateful if you would review the draft recommendations found at [http://depts.washington.edu/ccph/pdf\\_files/Communities\\_as\\_Partners\\_Draft.pdf](http://depts.washington.edu/ccph/pdf_files/Communities_as_Partners_Draft.pdf) and send us your feedback by March 7th (as per the instructions on page seven).

If you have any questions or concerns, please contact Project Coordinator Stacy Collins at 301-562-2778, 301-562-2774 or [Stacy.Collins@ENACCT.org](mailto:Stacy.Collins@ENACCT.org)

## **NIH IS SPONSORING A COMMUNITY-BASED PARTICIPATORY RESEARCH**

### **TECHNICAL ASSISTANCE WORKSHOP ON FEB 29**

*Opportunities to Participate On-Line For Those Who Can't Attend in Person*

The NIH Office of Behavioral and Social Sciences Research is sponsoring a one-day technical assistance workshop on community-based participatory research (CBPR) to highlight the advancements of CBPR and facilitate the CBPR Funding Opportunity Announcements released on January 16:

PA-08-074: <http://grants.nih.gov/grants/guide/pa-files/PA-08-074.html>

PAR-08-075: <http://grants.nih.gov/grants/guide/pa-files/PAR-08-075.html>

PAR-08-076: <http://grants.nih.gov/grants/guide/pa-files/PAR-08-076.html>

The workshop is designed with these audiences in mind:

- Potential applicants to NIH CBPR Funding Opportunity Announcements
- Researchers or community representatives seeking to engage in CBPR
- Those involved in administering CBPR grants
- Those employed in an agency likely to support CBPR
- Those interested in learning more about CBPR

Presenters will include NIH Program Directors and Chiefs, members of the NIH CBPR Scientific Interest Group (SIG), Director of the Health Resources and Services Administration (HRSA) Shortage Designation Branch, and two pairs of successful CBPR partners. NIH staff will describe CBPR and discuss topics including its advantages and presence at NIH, grant writing tips, and how to prepare a responsive application to the recently released CBPR Funding Opportunity Announcements. Further, presenters will share recommendations for successfully navigating the NIH review process. Presentations will also cover effective CBPR Interventions and the PA-08-074 announcement, Medically Underserved Areas/Populations designations and the PAR-08-075/076 announcements, as well as CBPR partnerships

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Partnerships for Health

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**Partnership Matters**  
**Newsletter**

*Submission Guidelines*

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at [ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu).

**Submission Guidelines:**

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

including guidance on establishing partnerships and how to overcome potential challenges.

Specific questions for presenters regarding the event or corresponding Funding Opportunity Announcements may be submitted via the Event Feedback Form at: <http://videocast.nih.gov/LiveFeedback.asp?6581> available now through the conclusion of the workshop. Some questions will be addressed live during the event. All inquiries will be collected and used to prepare a 'Frequently Asked Questions/Answers' document to be made available approximately two weeks after the workshop.

The workshop will be held on the NIH campus but there also ways to participate online:

Webcast: <http://videocast.nih.gov>

Podcast: <http://videocast.nih.gov/podcasting>

For more information, visit

[http://grants.nih.gov/grants/training/esaig/cbpr\\_sig.htm](http://grants.nih.gov/grants/training/esaig/cbpr_sig.htm)

Stay on top of the latest CBPR news and funding announcements! Subscribe to the CBPR listserv today at <https://mailman1.u.washington.edu/mailman/listinfo/cbpr>

## **COMPREHENSIVE PRIMARY HEALTH CARE INITIATIVE**

### *Call for Expressions of Interest to Participate in New Research & Training Effort*

In 2007, an international network of researchers and people involved in building comprehensive primary health care (CPHC) received funding to support research and research capacity-building. This network, associated with the People's Health Movement, includes individuals in India, Africa, Latin America, Europe, Canada and Australia. They are now seeking expressions of interest from research teams wishing to be involved.

With funding support from the Canadian Global Health Research Initiative and its Teasdale-Corti Research Program, project goals are to: (1) Systematically review recent past experiences of comprehensive primary health care from different regions of the world to determine what we know about how it works, what it needs to work and what it has accomplished; (2) Train up to 20 early career primary health care researchers in undertaking new or augmenting existing CPHC research studies, in teams with research users and research mentors; (3) Provide financial support to these research teams to undertake their proposed studies; (4) Support the building of regional networks of researchers and research users (including civil society groups) to advance comprehensive primary health care as the basis for health system reform in their own countries; (5) Create a rigorously sound knowledge base on the role of comprehensive primary health care in improving health equity that can be used in the advocacy work of these regional networks; and (6) Strengthen the People's Health Movement in being a global voice for comprehensive primary health care.

The project is now seeking applications (Expressions of Interest) from research teams committed to developing important new knowledge and action on comprehensive primary health care.

For more information visit <http://www.globalhealthequity.ca/> or contact the Research Coordinator, Dr. Corinne Packer at [cpacker@uottawa.ca](mailto:cpacker@uottawa.ca).



Sarena Seifer

## MESSAGE FROM OUR EXECUTIVE DIRECTOR

With the growth in community-based participatory research (CBPR), we are getting more requests at CCPH for information and assistance from community-based organizations, academic institutions and funding agencies eager to embrace this approach to research and community capacity building. A new flyer, (which can be found on the web at:

[http://depts.washington.edu/ccph/pdf\\_files/resources\\_CBPR\\_108.pdf](http://depts.washington.edu/ccph/pdf_files/resources_CBPR_108.pdf)) highlights the wealth of CBPR resources available through CCPH:

**CBPR RESOURCES WEBSITE** – Resources on the site include:

- Principles, policies, reports, presentations and curricula
- Opportunities for funding, training and technical assistance
- Links to related organizations and initiatives

<http://depts.washington.edu/ccph/commbas.html>

**DEVELOPING & SUSTAINING CBPR PARTNERSHIPS: A SKILL-BUILDING CURRICULUM** – This evidence-based curriculum is intended as a tool for partnerships that are using or planning to use a CBPR approach to improving health. Each of 7 units includes:

- Learning objectives
- In-depth content information about the topic(s) being presented
- Examples & interactive exercises
- Citations & suggested resources

<http://www.cbprcurriculum.info>

**INSTITUTIONAL REVIEW BOARDS & CBPR** - This 6-part call series covered such topics as “Supplementing IRBs with a Community Advisory Board,” and “Creating an Independent Community IRB: When is it Right for You?”

Download audio files & handouts at <http://depts.washington.edu/ccph/irbcalls2.html>

Sign up for the related CBPR & Research Ethics Electronic Discussion Group at

<https://mailman1.u.washington.edu/mailman/listinfo/ccph-ethics>

**CBPR RESOURCES BY & FOR COMMUNITY PARTNERS** – The Community Partner Peer Mentoring & Advocacy Website is designed to support community members and community groups in their work with academic partners.

<http://depts.washington.edu/ccph/cps.html>

**CBPR ELECTRONIC DISCUSSION GROUP** – Stay on top of the latest CBPR news and funding opportunities! Co-sponsored by CCPH and the Wellesley Institute, the listserv has over 3,600 subscribers, including community organizations, colleges & universities, funding agencies and policy makers.

<https://mailman.u.washington.edu/mailman/listinfo/cbpr>

**CCPH CONSULTANCY NETWORK** – Looking for a CBPR expert to give a presentation, lead a workshop, conduct an evaluation or provide phone or on-site consultation? The CCPH Consultancy Network is here to help!

<http://depts.washington.edu/ccph/mentor.html>

At CCPH, we strive to be a leading source of inspiration, information, professional development and advocacy for promoting health through CBPR and other community-institutional partnerships. Let us know how we can better serve you – our growing constituency. We welcome your suggestions! Please email me directly at [sarena@u.washington.edu](mailto:sarena@u.washington.edu)

## NEWS FROM CCPH

### COMMUNITY-ENGAGED SCHOLARSHIP FACULTY DEVELOPMENT CHARRETTE *Call for Applications due March 17, 2008!*

#### Participating Institutions Eligible to Apply for Subsequent Grant Funding



*Faculty for the Engaged Campus*, a national initiative of **CCPH** in partnership with the University of Minnesota and the University of North Carolina at Chapel Hill, aims to strengthen community-engaged career paths in the academy by developing innovative competency-based models of faculty development, facilitating peer review and dissemination of products of community-engaged scholarship (CES), and supporting community-engaged faculty through the promotion and tenure process. The initiative is supported by a grant from the Fund for the Improvement of Postsecondary Education in the U.S. Department of Education.

*Faculty for the Engaged Campus* is seeking teams from 20 diverse colleges and universities across the U.S. to participate in a charrette to facilitate development of innovative campus-wide mechanisms for preparing and supporting community-engaged faculty. A charrette is an intensely focused multi-day session that uses a collaborative approach to create realistic and achievable designs. Charrettes have mainly been used in architecture, urban planning and community design projects. *Faculty for the Engaged Campus* will convene campus teams, project staff and expert advisors to collaboratively design innovative models of CES faculty development from May 28-30, 2008 at the Rizzo Center at the University of North Carolina at Chapel Hill.

The complete "Call for Applications" is available on the Faculty for the Engaged Campus homepage at <http://depts.washington.edu/ccph/faculty-engaged.html>

For more information, email *Faculty for the Engaged Campus* Deputy Director Piper McGinley at [fipse2@u.washington.edu](mailto:fipse2@u.washington.edu)

Stay connected with the initiative and related work through the Community-Engaged Scholarship electronic discussion group at <https://mailman1.u.washington.edu/mailman/listinfo/comm-engagedscholarship>

### Don't Miss the Early Bird Deadline to Register for the May 4-7th CUexpo in Victoria, BC!

*Deadline: March 31<sup>st</sup>!*

In lieu of our own major conference in 2008, **CCPH** is delighted to be a core sponsor of the third Community-University Exposition (CUexpo), "Community-University Research Partnerships: Connecting for Change" in Victoria, BC. We encourage **CCPH** to adopt the CUexpo conference "as their own" and fully participate in it. The **CCPH Annual Award** will be presented on Sunday May 4 and a **CCPH Member Meeting** takes place on Monday May 5th. For more information visit, <http://www.cuexpo08.ca/index.html>





**The Sleeping Lady Retreat Center is an ideal site for reflective learning.**

## **CCPH 11<sup>th</sup> Summer Service-Learning Institute July 25-28, 2008 Cascade Mountains of Washington State**

**Application Deadline: April 10, 2008**

Plan NOW to attend the **CCPH 11<sup>th</sup> Summer Service-Learning Institute!** The Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning – health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.

Download the application online at:

<http://depts.washington.edu/ccph/servicelearning.html>

View the agenda, presentations and handouts from the 10<sup>th</sup> institute held July 20-23, 2007, visit: <http://depts.washington.edu/ccph/pastpresentations.html>



## **CCPH Consultancy Network**

To arrange a customized workshop or consultation through the **CCPH Consultancy Network**, contact **CCPH executive director Sarena Seifer** at [sarena@u.washington.edu](mailto:sarena@u.washington.edu) or visit <http://depts.washington.edu/ccph/mentor.html>

To view presentations and handouts from past **CCPH Consultancy Network** events, visit <http://depts.washington.edu/ccph/pastpresentations.html>

## **MEMBERSHIP MATTERS**

### **Are You Enjoying ALL of the Benefits CCPH Membership Offers?**

#### **CCPH Online Member Directory**

Connect with colleagues from across the country and around the world through the **CCPH online Member Directory**: <http://web.memberclicks.com/mc/page.do?orgId=ccph>. Once you've logged in with your username and password, you can update your profile and search for other **CCPH** members by region, area of expertise, and a variety of other search criteria.

The **Member Directory** is a great way to send announcements to the people who are most interested - other CCPH members! CCPH staff also use the information in the **Member Directory** to send out customized emails based on your self-identified interests and areas of expertise. If you are unsure of your username and password, contact **CCPH** membership coordinator Cate Clegg at [cleggc@u.washington.edu](mailto:cleggc@u.washington.edu).

Membership in **CCPH** helps support these benefits. Join or renew today to ensure that these resources are always available at your fingertips! To learn more, visit <http://depts.washington.edu/ccph/members.html>

## Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your current membership, [join today!](#)  
(See above for information on **CCPH Membership Rewards!**)

### Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH** at (206) 543-8178 or [cleggc@u.washington.edu](mailto:cleggc@u.washington.edu)

### Would you like to be a CCPH Featured Member?

Let the world know about your partnership work! Email us [cleggc@u.washington.edu](mailto:cleggc@u.washington.edu) for details. Read about the Current **CCPH** Featured Member William J. Benet at <http://www.ccpb.info>  
To view past **CCPH** Featured Members, visit <http://depts.washington.edu/ccph/pastfeaturedmembers.html>

## UPCOMING EVENTS

*For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)*

### Join CCPH at Upcoming Events!

#### MARCH 2008

- ▶ **March 11-13, 2008 • Communities as Partners in Cancer Clinical Trials: Changing Research, Practice and Policy • College Park, MD**

**CCPH** and the Education Network to Advance Cancer Clinical Trials (ENACCT) are co-sponsoring the second in a 3-part invitational conference series to define a research, practice and policy agenda for employing community-based participatory research principles in cancer clinical trials. The Agency for Healthcare Research and Quality and the National Cancer Institute are providing core funding for the conference series. For more information, contact Stacy Collins, project coordinator, at [stacy.collins@enacct.org](mailto:stacy.collins@enacct.org) or visit the conference website at [http://www.enacct.org/conference/conference\\_photos.php](http://www.enacct.org/conference/conference_photos.php)

See this issue's Feature Story for more information.

#### MAY 2008

- ▶ **May 4-7, 2008 • CUexpo2008 – Community-University Partnerships: Connecting for Change • Victoria, BC, Canada**

This event is supported by the Office of Community-Based Research at the University of Victoria, <http://www.uvic.ca/research/ocbr>. **CCPH** is a conference supporting organization. The draft program and public call for presentations (workshops, papers, events) will be available in June 2007. For more information, contact Mary O'Rourke, [maireco@telus.net](mailto:maireco@telus.net) or visit <http://www.uvic.ca/research/ocbr/cuexpo/index.html>

- **May 28-30, 2008 • Community-Engaged Scholarship Faculty Development Charrette •** Chapel Hill, NC

*Faculty for the Engaged Campus* is seeking teams from 20 diverse colleges and universities across the U.S. to participate in a charrette to facilitate development of innovative campus-wide mechanisms for preparing and supporting community-engaged faculty. A charrette is an intensely focused multi-day session that uses a collaborative approach to create realistic and achievable designs. *Faculty for the Engaged Campus* will convene campus teams, project staff and expert advisors to collaboratively design innovative models of CES faculty development. Participating institutions will be eligible to apply for grant funding to help implement their designs.

The complete "Call for Applications" is available on the *Faculty for the Engaged Campus* homepage at: <http://depts.washington.edu/ccph/faculty-engaged.html>

For more information, email *Faculty for the Engaged Campus* Deputy Director Piper McGinley at: [fipse2@u.washington.edu](mailto:fipse2@u.washington.edu)

Stay connected with the initiative and related work through the Community-Engaged Scholarship electronic discussion group at: <https://mailman1.u.washington.edu/mailman/listinfo/comm-engagedscholarship>

## JULY 2008

- **July 25-28, 2008 • CCPH's 11<sup>th</sup> Summer Service-Learning Institute •** Cascade Mountains, WA

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.

**Application deadline: April 10, 2008**

Application materials are available at <http://depts.washington.edu/ccph/servicelearning.html>

## New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

**February 29, 2008 • Community-Based Participatory Research Technical Assistance Workshop: Leap into the Community •** Washington, DC •

[http://grants.nih.gov/grants/training/esaig/cbpr\\_workshop\\_20080229.htm](http://grants.nih.gov/grants/training/esaig/cbpr_workshop_20080229.htm)

**March 13-15, 2008 • Association of Family Practice Physician Assistants Spring CME Conference and Exhibition**

• Orlando, FL • <http://www.afppa.org/index.html>

**April 17, 2008 • Service Learning in Indigenous Communities •** Portland, OR •

<http://www.wacampuscompact.org/conference/>

**April 17-19, 2008 • 11<sup>th</sup> Annual Continuums of Service Conference •** Portland, OR •

<http://www.wacampuscompact.org/conference/>

**May 8-9, 2008 • Conversations on Community Based Research: Engaging Communities with College Faculty and Students •** Douglas College, Coquitlam BC, Canada •

<http://www.douglascollege.ca/community/conversations-on-community-based-research.html>

**July 30-August 1, 2008 • National Latino Cancer Summit •** San Francisco, CA •

<http://www.latinascontracancer.org/>

**July 12-15, 2008 • Early Career Women Faculty Professional Development Seminar • Washington, DC •**  
<http://www.aamc.org/meetings/wim/ewim/2008/start.htm>

**October 25-28, 2008 • 8<sup>th</sup> International Research Conference on Service-Learning and Community Engagement • New Orleans, LA •**  
<http://www.researchslce.org/2008conference.html>

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## ANNOUNCEMENTS

**Federal Resources for Educational Excellence Presents African American History Month** – This website features more than 60 resources related to African American history. See photos and historic places from the civil rights movement. Learn about Frederick Douglass, the Harlem Renaissance, the 369th Infantry, Brown v. Board of Education, Martin Luther King, and Jackie Robinson. Find out about Oberlin, New Philadelphia, and more at this link:  
[http://free.ed.gov/resource.cfm?resource\\_id=2022](http://free.ed.gov/resource.cfm?resource_id=2022)

**Federal Resources for Educational Excellence Presents: Let Your Motto Be Resistance: African American Portraits** – Through cooperation with the National Portrait Gallery at the Smithsonian Institution, this website presents photos of 100 famous and influential African Americans, from with Frederick Douglass and to Wynton Marsalis. Each portrait includes a brief biography. Visit: [http://free.ed.gov/resource.cfm?resource\\_id=2024](http://free.ed.gov/resource.cfm?resource_id=2024) to see this collection.

**2008 Edition of the International Compilation of Human Subject Protections Now Available** – The 2008 version lists about 900 laws, regulations, and guidelines from 84 countries on human subject protections, including those of four countries new to the list: Georgia, Kazakhstan, Kuwait, and Turkey. Many of the listings include the web address, allowing the reader to link directly to the law, regulation, or guideline of interest. Also new this year is a separate listing of the standards that govern research involving embryos, stem cells, and cloning. The Compilation highlights about 40 countries with such standards. Prepared by the Office for Human Research Protections of the Department of Health and Human Services, the Compilation is designed for use by IRBs, researchers, sponsors and others involved in international human subjects research. The 2008 edition of the International Compilation of Human Subject Protections is available at: <http://www.hhs.gov/ohrp/international/>

**New Report on Non-Profit Inter-Agency Service Collaborations** – The Wellesley Institute has completed a year long research project on non-profit inter-agency service collaborations exploring collaboration's potential to enhance non-profit organization (NPO) capacity and effectiveness. The project examined collaborations among NPO agencies that directly or indirectly enhance service delivery. This includes collaborations to enhance organizational operations, and collaborations to enhance service planning and delivery. Examples of such collaborations include shared administration, budgets, or administrative staff; shared infrastructure such as co-location; joint service planning, or joint program delivery such as single intake and information-sharing. The project investigated the characteristics of service delivery collaborations in Toronto, critical success factors and barriers, and similarity of NPO collaborations with public sector and business sector collaborations. The report can be downloaded at:  
<http://wellesleyinstitute.com/interagency-service-collaboration-non-profit-sector>

**Noteworthy Documentary: "American Idealist: The Story of Robert"** – A new documentary exploring the life story an unsung champion of service and volunteerism, Robert Sargent Shriver, American Idealist tells the story of a man who arguably touched more lives than any American since Franklin Roosevelt through the launch of unprecedented social initiatives, including the Peace Corps, Head Start, Legal Services for the Poor, VISTA, Job Corps, and Foster Grandparents. Bill Moyers, Coretta Scott King, former U.S. Senator Harris Wofford, Marian Wright Edelman, Peace Corps volunteers, and leading historians are among those who bring Shriver's model of public service to life. "American Idealist is wonderful\* it should be on the shelves of every schoolhouse in America, for it can awaken in children a sense of hope and possibility, and enlist them to care for the less fortunate for generations to come." John Bridgeland, Assistant to the President of the U.S., Director of the White House Domestic Policy Council (2000-2002), and USA Freedom Corps. For more information, visit: [www.americanidealistmovie.org](http://www.americanidealistmovie.org).

**Now Available: Research Ethics Curriculum for Training Community Health Workers and Promoters Who Assist in Human Subjects Research** – The goal of Project TRES is to develop a comprehensive and culturally relevant human subjects training program for members of the research team (promoters, interview and outreach workers, investigators) conducting research within the Latino community. The Project has released a new research ethics curriculum for use in training Community Health Workers (CHWs)/Promoters who assist in research involving human subjects within the Latino community. The curriculum is available both in hard-copy and online, in English and Spanish. Details at: <http://projecttres.sdsu.edu/tres/>

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**Chart Overview of Nurse Practitioner Scopes of Practice in the United States** – This chart summarizes NP practice authority in a chart format comparing all 50 states and DC. Categories include oversight requirements, prescriptive authority, and authorities to diagnose, order tests and refer. To view, go to: <http://futurehealth.ucsf.edu/publications/index.html> For detailed information and discussion about Nurse Practitioner scopes of practice in the US, including comparisons and policy recommendations, read the Overview of Nurse Practitioner Scopes of Practice in the United States - Discussion at: <http://futurehealth.ucsf.edu/publications/index.html>

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## EMPLOYMENT OPPORTUNITIES

**Physical Activity Researcher – National Cancer Institute, Bethesda, MD**– The National Cancer Institute (NCI), a major research component of the National Institutes of Health (NIH) and Department of Health and Human Services (DHHS), is conducting a national search for a Physical Activity Researcher in the Risk Factor Monitoring and Methods Branch (RFMMB) within the Applied Research Program (ARP). The incumbent would provide authoritative direction and leadership in planning, guiding, and encouraging a program of research to evaluate and improve the use of measures of physical activity and body weight status, applied surveillance research and epidemiologic research for assessing the relationship between physical activity, body weight status, and other relevant exposures and cancer. The incumbent would be responsible for adapting techniques for particular situations and assessing the application of various measures of exposure to applied surveillance, epidemiological, and behavioral studies from a national, regional and local perspective. Specific projects will depend upon the background, experience, and research interests of the incumbent. The duties of the incumbent would include grants and contracts management and research activities that include the development of research protocols, design and development of surveys and questionnaires, development of methods for data collection, building and managing analytical data bases, and descriptive and multivariate statistical analysis of data. For more information visit: <http://jobsearch.usajobs.gov/getjob.asp?JobID=68541524>

**Summer Student Research Internship on Poverty and Adolescent Risk – University of Alabama at Birmingham, Birmingham, AL**– The School of Public Health in the University of Alabama at Birmingham is offering a summer research internship for students interested in studying neighborhood poverty and its impact on adolescent behavior. Students who participate in the internship, which is in its 11th year, will conduct a survey of adolescents living in public housing and other very low-income neighborhoods in Mobile and Prichard, Alabama. This longitudinal survey, which has been administered annually since 1998 and has been funded by the National Institute for Child Health and Human Development (NICHD), the National Institute for Drug Abuse (NIDA), the Substance Abuse and Mental Health Services Administration (SAMHSA), and the Centers for Disease Control and Prevention (CDC), addresses challenges that young people face as they grow up in impoverished neighborhoods, including violence, alcohol and drug use, sexual behavior, the development of self-esteem and a sense of the future, and family dynamics. Interns will also have an opportunity to participate in other studies involving the same population. For more information, please contact John Bolland, [bollandj@uab.edu](mailto:bollandj@uab.edu). Interested students should send a note indicating their interest and a resume (with names of and contact information for three references). The will begin screening applicants on March 17 2008, although they will continue accepting applications until all positions are filled (typically at least the middle of April).

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## GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

**NEW Robert Wood Foundation Invites Proposals to Advance the Science of Continuous Quality Improvement in Health - Deadline: March 14, 2008** – The Robert Wood Johnson Foundation has joined in a national effort to advance the science of Continuous Quality Improvement research, the process-based, data-driven approach to improving the quality of a product or service through iterative action-evaluation cycles. RWJF is currently seeking proposals that develop methods, tools, and standards for the design, conduct, and reporting of CQI research and evaluations, including standardized typologies, definitions, and measures of key concepts and consensus statements; demonstrate how the paradigms, methods, and approaches from other disciplines can advance the science of CQI research; develop and test new theoretical models, conceptual frameworks, and logic models to explain CQI initiatives; demonstrate how rapid-cycle "run-chart" or "PDSA-cycle" data can be used to rigorously evaluate the effectiveness of CQI interventions implemented to address key quality challenges; and/or develop methods to systematically capture implementation context information. Proposals that address other issues that advance the science of CQI research as it applies to health and health care will also be considered. The initiative will support a range of projects whose sum value will not exceed \$1 million. RFP Link: <http://fconline.foundationcenter.org/pnd/10011114/rwjf>

**NEW American Psychological Foundation Request for Proposals, Disaster Relief Grants-**

**Deadline: July 1, 2008** – The American Psychological Foundation (APF) provides financial support of innovative research and programs that enhance the power of psychology to elevate the human condition and advance human potential both now and in generations to come. APF is seeking proposals for psychology-based programs that respond to emergencies or disaster relief and contribute to the sustained rebuilding of communities. Up to \$10,000 will be available for projects. Program must demonstrate a well thought-out approach to the sustained rebuilding of the community. Programs must encourage the application of psychological science to problems arising in the aftermath of disasters and crises and implement psychological principles into innovative programs into the recovery effort. For more information visit: <http://www.apa.org/apf/>.

**NEW Women Helping Others Offers Support for Grassroots Charities Serving Women and Children- Deadline: September 9, 2008**

– The World Health Organization Foundation: Women Helping Others nationally supports grassroots charities serving the overlooked needs of women and children. Grants are provided to organizations serving women and/or children in the United States and Puerto Rico. The foundation's priority is funding specific projects and programs addressing health and social service needs. The foundation recognizes the value of new programs created to respond to changing needs and will consider funding projects of an original or pioneering nature within an existing organization. RFP Link: <http://fconline.foundationcenter.org/pnd/10011115/whofoundation>

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## AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

**NEW Excellence in Economic Development Awards 2008– Deadline: April 16, 2008** – The Economic Development Administration (EDA) is pleased to announce this year's award to recognized exemplary economic development accomplishments across the United States. Please review and download the Awards 2008 nomination brochure on <http://www.eda.gov/PDF/EDAawardsbrochure2008.pdf>.

**NEW Herbert W. Nickens Award– Deadline: May 2, 2008** – The Association of American Medical Colleges (AAMC) is soliciting nominations for this annual award. The Herbert W. Nickens Award is given to an individual who has made outstanding contributions to efforts that promote justice in medical education and provide equal health care for all Americans. The recipient will receive a \$10,000 award and present the Nickens Lecture at the AAMC's annual meeting in San Antonio. Nominees may come from the fields of medicine, education, law, nursing, public health, or social sciences. For more information visit: <http://www.aamc.org/about/awards>.

**NEW Herbert W. Nickens Faculty Fellowship– Deadline: May 2, 2008** – The Association of American Medical Colleges (AAMC) is soliciting nominations for this annual Fellowship. The Herbert W. Nickens Faculty Fellowship recognizes an outstanding junior faculty member, committed to a career in academic medicine, who has demonstrated leadership in addressing inequities in medical education and health care. The fellowship recipient will receive a \$15,000 grant to support his or her academic and professional activities over a two-year period. For more information visit: <http://www.aamc.org/about/awards>.

**NEW Herbert W. Nickens Medical Student Scholarship– Deadline: May 2, 2008** – The Association of American Medical Colleges (AAMC) is soliciting nominations for this annual scholarship. The Herbert W. Nickens Medical Student Scholarships are awarded to five outstanding students entering their third year of medical school who have demonstrated leadership in addressing the educational, societal, and health care needs of minorities. Each recipient will receive a \$5,000 scholarship. For more information visit: <http://www.aamc.org/about/awards>.

**NEW Biennial Margaret J. Barr Student Research Award Competition – Deadline: November 1, 2008** – The Network: Addressing Collegiate Alcohol and Other Drug Issues, also known as "The Network," is pleased to announce its 2008 Biennial Margaret J. Barr Student Research Award Competition. The Network, developed by the U.S. Department of Education in 1987, serves as a liaison between the Department and member institutions as well as other higher education professional organizations. This competition is open to any undergraduate or graduate student at a member institution of The Network (search the online "Members" database at <http://www.thenetwork.ws> to ascertain institutional membership and/or to seek free membership). The Network will provide one award of up to \$5,000 for original student research that is consistent with our organization's mission to address alcohol/other drug abuse and violence prevention in higher education. Additional information on the student research award and application forms can be found on-line at <http://www.thenetwork.ws>. For more information, contact Annann Hong, PhD, MPH at:

## CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

**NEW** **Call for Applications: Early Career Women Faculty Professional Development Seminar - Deadline: March 7, 2008-** Applications are now open for this seminar, scheduled for July 12-15, 2008 at the Ritz Carlton Hotel in Washington, DC. Designed for women assistant professors, the program focuses on academic medicine career building and skills in CV development and basic management. The accomplished seminar faculty offer inspiration and valuable career advice. The full program and application materials are available now on the AAMC meetings website: <http://www.aamc.org/meetings/wim/ewim/2008/start.htm>

**NEW** **Call for Proposals: Symposium on Community-Based Research: Engaging Communities With Faculty and Students - Deadline: March 15, 2008-** The historically rich relationships between communities and colleges and institutes provide the context for mutually beneficial research through the practice of Community Based Research (CBR). Trends to engage faculty and students with the community through service learning and the desire for many community organizations to identify their own research needs and seek research partnerships with colleges converge to enrich this practice. With sponsorship from the Canadian Council of Learning through the Health and Learning Knowledge Centre, Douglas College will host a two-day symposium on college scholarship and community based research. For more information visit: <http://www.douglascollege.ca/community/conversations-on-community-based-research.html>

**NEW** **Call for Papers: National Latino Cancer Summit - Deadline: April 4, 2008-** This unique National Latino Cancer Summit, convening July 2008 in San Francisco, brings together cancer researchers, clinicians, health care institutions, and the Latino community to talk about the latest science and services on cancer issues that impact Latinos. The purpose of the conference is "to initiate a dialogue between researchers and Latino communities broadly defined in mobilizing efforts to increase research participation, reduce disparities, and improve cancer care and quality of life for Latinos living with cancer and their families. More information on submitting abstracts and/or posters can be found at: <http://register03.exgenex.com/GcmMaintenance/LCC/Images/home.html>

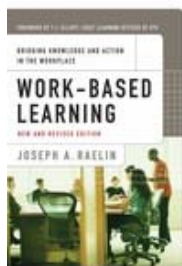
**NEW** **Call for Papers: The Australian Community Psychologist - Deadline: None specified -** The Australian Community Psychologist (ACP) is a peer reviewed journal that publishes work that is of relevance to community psychologists and others interested in the field. Research reports should be methodologically sound. Theoretical or area review papers are welcomed, as are letters, brief reports and papers by newer contributors to the discipline. Contributions towards the four sections of the journal are sought. ACP is published twice per year. Usually, the first issue is a themed issue, and the second is a general issue. For more information, please contact the editor Dawn Darlaston-Jones at [ddarlaston-jones@nd.edu.au](mailto:ddarlaston-jones@nd.edu.au)

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## PUBLICATIONS

CCPH Members receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), and [Community-Campus Partnerships for Health](#)

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### *Work-Based Learning: Bridging Knowledge and Action in the Workplace*

By Joseph A. Raelin

Joe Raelin's new and revised book, *Work-Based Learning*, will show you how to learn collectively with others who wish to develop their own capability.

Recognizing the limits of a pure classroom model, work-based learning is acquired in the midst of practice but expressly intersects knowledge with experience. It offers you an opportunity to overcome time pressures by reflecting upon and learning from the artistry of your own action.

By reading this book, you will learn how to use your reflective powers to challenge those taken-for-granted assumptions that so often hold all of us back from questioning our standard ways of operating. Work-based learning is Joe's unique way of incorporating a number of action strategies—such as action learning, action science, and communities of practice—into a comprehensive framework to help people learn collectively with others.

**CCPH members** receive a **15% discount** when ordering this publication and **all Jossey-Bass publications** through the **CCPH** website!

**Ordering information:** <http://depts.washington.edu/ccph/books.html>

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### *Relationship Literacy: Relationships are Treasures*

By Brian C. Alston

The *Relationships are Treasures* curriculum is an abuse and violence prevention curriculum designed for children in 5th and 6th grades. The program focuses on ways to create and sustain healthy relationships with family members, friends, acquaintances, authority figures and others while pointing out often overlooked patterns of abuse and violence and ways to prevent them.

Part of the Relationship Literacy Program Series the curriculum breaks into two modules: Preventing and addressing unhealthy relationships and Creating and Managing Healthy Relationships. The curriculum teaches valuable self-management skills, both emotional and behavioral, and concepts, principles, and tools necessary to sustain healthier relationships.

To prevent and treat abuse and violence in relationships require a comprehensive approach sensitive socio-culturally and developmentally appropriate across the life span. This curriculum takes such approach to impact greater knowledge, positive attitude and motivation concerning relationships.

**Ordering information:**  
<http://www2.xlibris.com/bookstore/bookdisplay.asp?bookid=41320>

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