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## CARING AND COMMUNITY: CONCEPTS AND MODELS FOR SERVICE-LEARNING IN NURSING

*Co-edited by Jane S. Norbeck, Charlene Connolly and JoEllen Koerner*

Published by the American Association of Higher Education in cooperation with Community-Campus Partnerships for Health, this 225-page softcover provides a rigorous intellectual discussion of service-learning in nursing education. Chapters discuss the implementation of service-learning in the nursing discipline, and what nursing can contribute to the pedagogy of service-learning.

## CREATING COMMUNITY-RESPONSIVE PHYSICIANS: CONCEPTS AND MODELS FOR SERVICE-LEARNING IN MEDICAL EDUCATION

*Co-edited by Sarena D. Seifer, Kris Hermanns and Judy Lewis*

Published by the American Association of Higher Education in cooperation with Community-Campus Partnerships for Health, this softcover book presents the rationale for service-learning in undergraduate and graduate medical education, practical approaches to service-learning in a variety of institutional and community contexts, and a discussion of service-learning assessment strategies and outcomes. It also contains an extensive bibliography of print and web-based resources.

## 1997, 1998, 1999 CCPH NATIONAL CONFERENCE PROCEEDINGS

Proceedings are available for our 1997 conference "Building Sustainable Futures Together," 1998 conference "Principles and Best Practices for Healthier Communities," and 1999 conference "Leadership for Healthier Communities and Campuses." Proceedings provide an overview of the conference, keynote plenary presentations and notes from selected workshops. Please indicate on the order form which conference proceeding you would like to order and the quantity.

## A GUIDE FOR DEVELOPING COMMUNITY-RESPONSIVE MODELS IN HEALTH PROFESSIONS EDUCATION

*Co-edited by Sarena D. Seifer and Kara Connors*

This 190-page guide provides readers with information to develop service-learning or community service programs that improve community-campus partnerships, better prepare students, and promote healthier communities. Chapters address such topics as curriculum development, reflection, interdisciplinary collaboration, cultural competence, faculty development, student leadership and program evaluation. The guide provides information about 17 national initiatives and model programs from various health disciplines in community-responsive health professions education. A bibliography and World Wide Web site listing is also included.

## HEALTH PROFESSIONS SCHOOLS IN SERVICE TO THE NATION: 1996-1998 FINAL EVALUATION REPORT

*Written by Sherril Gelmon, Barbara Holland and colleagues at Portland State University*

The Health Professions Schools in Service to the Nation Program is a national demonstration program of service-learning in health professions education. In April 1995, twenty health professions schools were awarded three-year grants to integrate service-learning into their core curricula. An external evaluation of the program was conducted by a team at Portland State University. This 93-page report describes the overall scope and purpose of the evaluation, the methods used, findings across the grantees from the two year evaluation. This is highly recommended for those new to service-learning or in the process of designing service-learning program/s.

## METHODS AND STRATEGIES FOR ASSESSING SERVICE-LEARNING IN THE HEALTH PROFESSIONS

*Written by Anu Shinnamon, Sherril Gelmon and Barbara Holland*

This 72-page workbook presents the strategies and methods that comprise an evaluation model for assessing the impact of service-learning in health professions education. It is intended to help readers understand the rationale and foundation for various assessment approaches and provides an assessment tool that may be utilized in your own program/organization.

## PARTNERSHIP PERSPECTIVES – SPRING 1998

This 80-page magazine is a compilation of articles reflecting diverse perspectives on partnerships for improving community health and health professions education. Articles address such topics as: institutionalizing service-learning in higher education; partnerships between health professional schools, seminars and faith communities; and cultural competency in working with communities.

## PARTNERSHIP PERSPECTIVES – SUMMER 2000

This 94-page magazine is a compilation of articles on each of the 9 CCPH principles of partnership. Articles address such topics as: developing and sustaining community-campus partnerships; sharing power and resources among partners; strategies for building partnerships on partner strengths and assets; and the evolutionary stages of partnerships.

## SERVICE-LEARNING IN HEALTH PROFESSIONS EDUCATION: A SYLLABI GUIDE

This 104-page guide showcases examples of service-learning courses in a variety of health professional disciplines. The Syllabi Guide provides 15 course descriptions, tools for service-learning curriculum development, and an extensive bibliography to facilitate the integration of service-learning into the health professions curriculum. Contact information for course directors is also included.