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A TOOLKIT: For Health Professional Faculty, Students and Community Leaders Committed to Achieving the Nation's Health Objectives Through Community-Campus Partnerships This publication is designed to provide leaders who are involved in community-campus partnerships with the knowledge and resources to support their activities that are directly tied to the fulfillment of the Health People 2010 Objectives. To assist in this process the toolkit contains A Healthy People 2010 Assessment Tool, Declaration and Commitment Forms and a Resource Listing.

ADVANCING THE HEALTHY PEOPLE 2010 OBJECTIVES THROUGH COMMUNITY-BASED EDUCATION: A CURRICULUM PLANNING GUIDE An essential resource for curriculum planning at all levels of health professional education. The guide features background readings, case studies, worksheets, handouts, resources and reflection questions, and examples from service-learning, problem-based learning and community oriented primary care.

CARING AND COMMUNITY: CONCEPTS AND MODELS FOR SERVICE-LEARNING IN NURSING

Co-edited by Jane S. Norbeck, Charlene Connolly and JoEllen Koerner

Published by the American Association of Higher Education in cooperation with Community-Campus Partnerships for Health, this 225-page softcover provides a rigorous intellectual discussion of service-learning in nursing education. Chapters discuss the implementation of service-learning in the nursing discipline, and what nursing can contribute to the pedagogy of service-learning.

1997, 1998, 1999, 2000, 2001 CCPH NATIONAL CONFERENCE PROCEEDINGS Proceedings provide an overview of the conference, keynote plenary presentations and notes from selected workshops. Please indicate on the order form which conference proceeding you would like to order and the quantity.

CREATING COMMUNITY-RESPONSIVE PHYSICIANS: CONCEPTS AND MODELS FOR SERVICE-LEARNING IN MEDICAL EDUCATION

Co-edited by Sarena D. Seifer, Kris Hermanns and Judy Lewis

Published by the American Association of Higher Education in cooperation with Community-Campus Partnerships for Health, this softcover book presents the rationale for service-learning in undergraduate and graduate medical education, practical approaches to service-learning in a variety of institutional and community contexts, and a discussion of service-learning assessment strategies and outcomes. It also contains an extensive bibliography of print and web-based resources.

HEALTH PROFESSIONS SCHOOLS IN SERVICE TO THE NATION: 1996-1998 FINAL EVALUATION REPORT

Written by Sherril Gelmon, Barbara Holland and colleagues at Portland State University

The Health Professions Schools in Service to the Nation Program is a national demonstration program of service-learning in health professions education. In April 1995, twenty health professions schools were awarded three-year grants to integrate service-learning into their core curricula. An external evaluation of the program was conducted by a team at Portland State University. This 93-page report describes the overall scope and purpose of the evaluation, the methods used, findings across the grantees from the two year evaluation. This is highly recommended for those new to service-learning or in the process of designing service-learning program/s.

METHODS AND STRATEGIES FOR ASSESSING SERVICE-LEARNING IN THE HEALTH PROFESSIONS

Written by Anu Shinnamon, Sherril Gelmon and Barbara Holland

This 72-page workbook presents the strategies and methods that comprise an evaluation model for assessing the impact of service-learning in health professions education. It is intended to help readers understand the rationale and foundation for various assessment approaches and provides an assessment tool that may be utilized in your own program/organization.

PARTNERS IN CARING AND COMMUNITY: A TEAM APPROACH TO SERVICE-LEARNING IN NURSING EDUCATION

Edited by Sarena D. Seifer and Kara Connors

This publication is based on the first eighteen months of the Partners in Caring and Community: Service-Learning in Nursing Education Program, a national demonstration program administered by Community-Campus Partnerships for Health with a grant from the Helene Fuld Health Trust HSBC, Trustee. Nine service-learning partnerships in nursing education report on their experiences, outcomes and lessons learned. Each partnership involved a team of a nursing faculty member, a nursing student and a community agency partner.

PARTNERSHIP PERSPECTIVES MAGAZINE

SUMMER 2000 - This 94-page magazine is a compilation of articles on each of the 9 CCPH principles of partnership. Articles address such topics as: developing and sustaining community-campus partnerships; sharing power and resources among partners; strategies for building partnerships on partner strengths and assets; and the evolutionary stages of partnerships.

SUMMER 2002 - This 112-page magazine is a compilation of articles based on presentations at our 2002 Annual conference, which make up a set of responses and resources for maximizing the power of community-campus partnerships at the community, state, regional, national, and international levels.

SUMMER 2003 - This 121-page magazine is a compilation of articles illustrating the significant outcomes and changes that can result from community-campus partnerships, and highlighting the skills, tools and competencies needed to transform partnerships "to a new level." Also features recommendations from various funding agencies and highlights from Dr. David Satcher's keynote presentation.

SERVICE-LEARNING IN HEALTH PROFESSIONS EDUCATION: A SYLLABI GUIDE This 104-page guide showcases examples of service-learning courses in a variety of health professional disciplines. The Syllabi Guide provides 15 course descriptions, tools for service-learning curriculum development, and an extensive bibliography to facilitate the integration of service-learning into the health professions curriculum. Contact information for course directors is also included.

2002 CCPH 2nd ANNUAL ADVANCED SERVICE-LEARNING INSTITUTE PROCEEDINGS Proceedings provide an overview of the presentations, panelist sessions, and mentor panel discussions. Includes Objectives and Key Takeaways of various activities and a self-assessment tool for sustainability.