

CSU Service Learning for Family Health
AMERICORPS MEMBER
POSTPROGRAM SELF-ASSESSMENT

Campus Name: _____

Date: _____

The CSU Service Learning for Family Health Program would like to assess Member knowledge and development in areas related to the Program’s mission, including health-related issues, theory and application of service learning, community development, and leadership. The information collected in this survey is **COMPLETELY ANONYMOUS**, and will only be reported in aggregate. Please respond honestly and completely.

1. In addition to my participation in AmeriCorps, I have a paying job that requires me to work: 1 to 10 hrs/week 11 to 20 hrs/week 21 to 30 hrs/week 31 to 40 hrs/week I don’t have a job
 (Please check only one box.)

Please circle the number which indicates your agreement with each of the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
2. I know how to train volunteers.	1	2	3	4	5
3. I have a good understanding of the local community resources.	1	2	3	4	5
4. I know how to recruit volunteers.	1	2	3	4	5
5. I feel confident making presentations in public.	1	2	3	4	5
6. I often discuss political or social issues with my friends.	1	2	3	4	5
7. I feel comfortable explaining what service learning is to faculty.	1	2	3	4	5
8. I always vote in state & local elections.	1	2	3	4	5
9. I know how to manage volunteers.	1	2	3	4	5
10. I always vote in national elections.	1	2	3	4	5
11. I have a responsibility to serve my community.	1	2	3	4	5
12. I feel comfortable explaining what service learning is to potential service learners.	1	2	3	4	5
13. I know how to take initiative.	1	2	3	4	5
14. Service learning is the same as community service.	1	2	3	4	5
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

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15.	I feel comfortable leading student reflection sessions.	1	2	3	4	5
16.	I can describe the social inequalities in the community in which I live.	1	2	3	4	5
17.	I know how to monitor the service-learning efforts of students.	1	2	3	4	5
18.	The environment in which one lives is a factor in developing chronic diseases such as heart disease, cancer, and diabetes.	1	2	3	4	5
19.	Service learning helps me and others to become more aware of the needs in the community.	1	2	3	4	5
20.	I am self-motivated.	1	2	3	4	5
21.	I am interested in pursuing a career in the health professions field.	1	2	3	4	5
22.	Having access to health services is a factor in preventing chronic diseases.	1	2	3	4	5
23.	I know how to develop appropriate service-learning sites for service-learners.	1	2	3	4	5
24.	I intend to vote in the next election (federal, state, or local).	1	2	3	4	5
25.	There is little I can do to end prejudice and discrimination regarding areas such as race, gender age, sexual orientation, religion, etc.	1	2	3	4	5
26.	I know how to develop and implement a volunteer program at a community agency.	1	2	3	4	5
27.	A majority of individuals from lower socioeconomic status do not have access to healthcare.	1	2	3	4	5
28.	I feel comfortable explaining what service learning is to community partners.	1	2	3	4	5
29.	I feel that the work service learners do through service learning benefits the community.	1	2	3	4	5
30.	The poor and minorities are exposed to more toxins at work or in their neighborhoods resulting in higher levels of cancers.	1	2	3	4	5
31.	Emotions such as depression, anxiety, and hostility play a significant role in health risks.	1	2	3	4	5
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

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32.	Socioeconomic status is measured by education, income, and occupation.	1	2	3	4	5
33.	The majority of African Americans have worse health than whites.	1	2	3	4	5
34.	I know how to assist faculty in the development of service-learning courses.	1	2	3	4	5
35.	Communities with lower socioeconomic status have poorer transportation and recreational facilities.	1	2	3	4	5
36.	I was already volunteering before participating in this AmeriCorps program.	1	2	3	4	5
37.	I know what Section 8 housing means.	1	2	3	4	5
38.	Pregnant women who have strong social ties usually receive higher levels of prenatal care.	1	2	3	4	5
39.	In the United States, people basically have equal opportunity to do what they want in life.	1	2	3	4	5
40.	I am a strong leader.	1	2	3	4	5
41.	Landlords look for opportunities to work with low-income housing organizations.	1	2	3	4	5
42.	I know how to match service-learning students with community agencies.	1	2	3	4	5
43.	Health services are limited in low-income and minority areas.	1	2	3	4	5
44.	I feel comfortable serving as a liaison between faculty members and community agencies.	1	2	3	4	5
45.	I understand why individuals may choose not to register for Healthy Families or Medi-Cal.	1	2	3	4	5
46.	I am not certain of the career I want to pursue.	1	2	3	4	5
47.	I can learn something new from people of different ethnic groups.	1	2	3	4	5
48.	I understand the day-to-day challenges facing the population that is served by the community-based organizations I work with.	1	2	3	4	5
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
49.	Lack of affordable and available housing impacts an	1	2	3	4	5

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individual's health.

50.	I know how to train service learners in preparation for their service assignments.	1	2	3	4	5
51.	I know what the Healthy Families program is.	1	2	3	4	5
52.	I am an active member of my community.	1	2	3	4	5
53.	I know how to help families identify their needs, and to make referrals to appropriate agencies in the community.	1	2	3	4	5