

**CCPH Summer Service-Learning Institute 2009
Sleeping Lady Mountain Retreat
Leavenworth, WA
July 24-27, 2009**

DAY ONE Friday, July 24	Activity
11:30 am-12:15 pm Woodpecker	Registration
12:15-1:00 pm Kingfisher Dining Hall	Lunch
1:15 pm-2:45 pm Woodpecker	<p>Orientation and Large Group Introductions Facilitated by: Rachel Vaughn and Suzanne Cashman</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Participants and mentors will begin to know one another • Explain the agenda for the Institute, including methods for selecting plenary sessions • Review Institute resources and binder materials • Participants will write goals for the Institute
2:45 pm-3:00 pm Woodpecker East Porch	Break
3:00 pm-4:30 pm Woodpecker	<p>An Overview of Service-Learning and Community Engaged Scholarship A Context and Framework for Health Professions Education Facilitated by: Bobby Gottlieb and Sarena Seifer</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Explain the theoretical basis, definition and key components of service-learning • Describe and discuss how service learning differs from traditional clinical experiences in health professions education • Provide the evidence base that supports service-learning as a pedagogical and community engagement methodology • Discuss how participants can establish service-learning as a key component of the mainstream of their institutions' teaching and learning <p>Please read: Yoder, Karen (2006) A Framework for Service-Learning in Dental Education, Journal of Dental Education, 70(2): 115-123.</p> <p>Please read: Seifer, S.D. Community-Campus Partnerships for Health Professions Education. Academic Medicine, 1998</p>

DAY ONE
Friday, July 24

Activity

4:30 pm-5:00 pm

Break and Check in to rooms

5:00-7:00 pm
Woodpecker
Flicker
Dipper
Nuthatch

First Mentor Group Meeting

Objectives:

- Participants will reflect on the first plenary session and discuss how the concepts apply to their own service-learning programs and experiences, particularly addressing participant questions and anecdotes shared during the plenary.
- Stakeholder Map—Participants will work on a stakeholder map that describes their work, their assets, and their challenges.

Kingfisher Dining Hall

Walk to dinner at 6:00 pm

- Discuss the mentoring approaches that will work best within their group. Come to agreement on how the mentoring groups will be structured for the remaining sessions.
- Discuss the importance of on-going reflection throughout the Institute, and brainstorm methods for doing this individually and in a group.
- Begin to think about their “outcome” at the end of the Service Learning Institute.

Please note that all participants are invited to develop a 5 minute presentation on their “Action Plan” to share the action steps they will take to implement what they have learned at the SL Institute when they return home.

DAY TWO
Saturday, July 25

Activity

8:00-8:45 am

Breakfast

9:00-10:30
Woodpecker

Learning Styles

Facilitated by: Bobby Gottlieb and Karen Yoder

Objectives:

- Discuss Kolb's model for learning styles and experiential learning and how it applies to service-learning
- Complete a personal learning style inventory and interpret its implications
- Discuss the relationship of primary and secondary learning styles

Preparatory Work:

- Participants will have completed (but not yet scored) the Kolb Learning Styles Inventory prior to attending this session.

10:30-10:45 am

Break

10:45 am-12:15 pm

Building and Sustaining Meaningful Community-Campus Partnerships

Building: Woodpecker Choose to attend one of the following sessions:

Deepening: Flicker **Building Sustainable Community-Campus Partnerships**
Facilitated by: Julie Nigon and Sarena Seifer

Objectives

- Understand and discuss how the CCPH Principles of Partnership can be incorporated into service-learning partnerships.
- Apply the Asset Based Community Development model for building partnerships between campuses and communities in your service-learning course/program.

Deepening and Sustaining Community-Campus Partnerships
Facilitated By: Bobby Gottlieb and Richard Redman

Objectives

- Review CCPH Principles of Partnership and discuss how you see these principles play out in your existing partnerships
- Examine the Asset Based Community Development model as a core foundation for partnerships
- Discuss challenges to authentic partnerships and strategies for enhancing partnerships that incorporate the Principles of Partnership and Asset Based Community Development

12:15 – 1:00 pm

Lunch

Kingfisher Dining Hall

1:15 pm-3:15 pm

Woodpecker

Flicker

Dipper

Nuthatch

Second Mentor Group Meeting

During the second Mentor Group, participants will:

- Explicitly discuss the problems that can arise in partnerships and brainstorm ways to problem solve these challenges
- Consider avenues for including elements of community engaged scholarship into your partnerships
- Work collaboratively to sketch out your final action plan presentation. How will you incorporate elements of what you have learned into your situation and your presentation?

3:15 pm-3:30 pm

Break

Woodpecker East

Porch

3:30 pm-5:00 pm

Service-Learning Course Development, Revision and Improvement

*Developing
Woodpecker*

Choose to attend one of the following sessions:

*Revising
Flicker*

Developing a Service-Learning Course
Facilitated By: Karen Yoder and Rachel Vaughn

Objectives (Novice): Developing a Service-Learning Course

- Recognize the importance of incorporating the perspectives and involvement of all stakeholders when designing a unit of instruction for service-learning
- Identify key components for developing a new, or modifying an existing unit of instruction for service-learning
- Develop strategies for effectively implementing service-learning into existing curricula, required course work, and extra-curricular activities

Revising and Improving a Service-Learning Course
Facilitated by: Richard Redman and Suzanne Cashman

Objectives:

- Examine approaches to continual improvement for service-learning courses
- Identify pressures and challenges related to improving and sustaining service-learning courses and methods to deal with those challenges.
- Learn methods for building capacity to expand and sustain service- learning

5:00-6:00 pm

Break

6:00 – 7:00 pm

Kingfisher Dining Hall

Dinner

7:00-7:30 pm

Kingfisher Dining Hall

Mentor Meeting

DAY THREE
Sunday, July 26

Activity

8:00 – 8:45 am
Kingfisher Dining Hall

Breakfast

9:00 am-10:30 am
Woodpecker

Reflection: Linking Service and Learning
Facilitated by: Julie Nigon and Karen Yoder

- Discuss the role and significance of reflection in service-learning
- List and discuss a variety of reflection models
- Discuss the use of Bloom's taxonomy to increase the depth of reflection activities

10:30 am-10:45 am
Woodpecker East Porch

Break

10:45 am-12:15 pm

Choose to attend one of the following sessions:

Programmatic Evaluation
Woodpecker

Programmatic and Partnership Evaluation and Continuous Improvement
Facilitated by: Sarena Seifer and Suzanne Cashman

Objectives:

- Examine the purpose of programmatic and partnership evaluation
- Identify key stakeholders for service-learning programs and what each group of stakeholders needs to know about program process and impact
- Identify methods for measuring outcomes relevant to these stakeholders
- Determine realistic strategies for collecting evaluation data and ensuring these data get used

Assessing Student Learning
Flicker

Assessing Student Learning
Facilitated by: Julie Nigon and Richard Redman

Objectives:

- Discuss methods and examples for assessing student learning
- Apply these methods to assessing student learning in service learning experiences
- Identify ways to engage and strengthen community partners in assessment
- Discuss challenges in assessing student learning and ways to address these challenges

12:15 – 1:15 pm
Kingfisher Dining Hall

Lunch and topic based conversations

DAY THREE
Sunday, July 26

Activity

1:30-4:30 pm
Woodpecker
Flicker
Dipper
Nuthatch

Third Mentor Group Meeting

During the third Mentor Group, participants will:

- Reflect on the Institute and how concepts may apply to their work at home
- Discuss the development and improvement of service-learning courses at your institution/with your organization
- Frame their evaluations or assessment plan for their program
- Work collaboratively to add to their Action Plan. How will you incorporate elements of what you have learned into your situation and your presentation?

4:30-6:00 pm
Woodpecker East
Porch

Break

6:00 -7:00 pm
Kingfisher Dining Hall

Dinner

7:00 pm-8:30 pm

Working Time individually or in groups

Objective: Participants will work to finalize a presentation of their action plan, incorporating what they have learned at the Service Learning Institute into a plan for success upon their return home.

DAY FOUR
Monday, July 27

Activity

7:00– 8:00 am
Kingfisher Dining Hall

Breakfast and Check-out—All participants riding on the charter bus to SeaTac MUST check out **prior** to the 8:00 Action Plan Presentation Session. All other participants should be packed and ready to check out promptly at the end of the Institute at 11:00 am.

8:00 – 10:00 am
Woodpecker and
Flicker

Action Plan Presentation

Each participant will have 5 minutes to present their “action plan” for review and critique by other mentor group mentors and participants. Review and critique of each presentation will be approximately five minutes.

10:00 am-11:00 am
Woodpecker

Large Group Closing Circle

11:15 am

Vans depart