

**Table 1**  
**How I Meet School of Nursing Criteria for Excellent Service at Professor Rank**

*Prepared by Joyce Splann Krothe DNS RN, Assistant Dean, Bloomington Campus Indiana University School of Nursing  
as part of her dossier for promotion from associate professor to full professor*

<b>Criterion #1 Demonstrates a commitment to a program of scholarship of service</b>	
<ol style="list-style-type: none"> <li>1. Received external funding at regional/national level for service-related program of scholarship.</li> <li>2. Coordinates knowledge integration projects regarding service-related area of interest.</li> <li>3. Continuously receives internal and/or local external funding for service-related program of scholarship.</li> <li>4. Leads interdisciplinary projects regarding service-related program of scholarship.</li> <li>5. Enhances collaborative efforts within nursing and across disciplines.</li> </ol>	<ol style="list-style-type: none"> <li>1. Received in excess of \$1.4 million in external funding for community-engaged service to support a nurse-managed clinic that serves a medically underserved area (MUA) and a Health Professional Shortage Area (HPSA) and directly relates to my program of scholarship and provide access to health care for over 800 unduplicated clients annually.</li> <li>2. Knowledge integration projects to evaluate effectiveness of nurse-managed models of care cross culturally (U.S. &amp; New Zealand). Co-investigator on a multi-site study of client satisfaction with nurse-managed clinics in collaboration with the Midwest Nursing Centers Consortium.</li> <li>3. Funding received for each year in rank for service related program of scholarship (C.V. p. 10).</li> <li>4. Community Outreach &amp; Partnerships in Service Learning and Community Based Research (COPSL) Interdisciplinary Advisory Board. COPSL panel presentation on community engagement across disciplines: Nursing, Anthropology, African American &amp; African Diaspora Studies &amp; Journalism.</li> <li>5. Faculty mentor for capstone senior projects for Leadership, Ethics &amp; Social Action (LESA) for a student majoring in biology; project: <i>Establishing a Health Care Clinic for the Uninsured</i>, and a pre-med student; project: <i>Implementing InShape Indiana in a Rural Nurse-managed Clinic</i>.  Designed a public health internship experience linked with the nurse-managed clinic for a HYPER student majoring in health education.</li> </ol>

**Criterion #2 Disseminates results from program of scholarship of service**

1. Publishes concerning service activities (averages 1 per year in current rank).
2. Sought as speaker, panel leader, moderator, discussant in national/international meetings in area of service.
3. Represents the profession in media/public appearances.
4. Invited speaker for presentations or papers regarding service-related area of interest.
5. Primary author for books related to the nursing profession and/or health care.

1. 7 publications and 19 published abstracts while in rank since 1998.
2. 12 presentations : 19 published abstracts associated with presentations while in rank related to service; including participation in a national tele-briefing: *Building and sustaining partnerships between communities and campuses: Lessons learned from the field*, sponsored by Community-Campus Partnerships for Health and Community Voices, a W.K. Kellogg initiative.  
Themed action group (TAG) session leader for the Community-Campus Partnerships for Health (CCPH) Seventh Annual Conference, San Diego, CA.
3. Multiple service commitments at the local, state & national level (C.V., beginning p. 5).
4. 12 presentations in rank (C.V. p. 8) and 19 presentations with published abstracts (C.V., p. 15). Multiple presentations in New Zealand while on a sabbatical leave at Massey University in 2000, and return visit in 2003.
5. Primary author for 4 book chapters and co-author for 2 book chapters related to service in rank.

**Criterion #3 Demonstrates adequate preparation/knowledge for conduct of scholarship of service**

1. Helped to organize or presents workshops or presentations on group skills, committee work or other strategies for reaching organizational goals.
2. Received positive evaluations from committee chairs regarding participation in and contributions to committee work.
3. Developed computer programs for advancing service for the profession.

1. Consultation on utilization of a community development model to establish nurse-managed services to increase access to care nationally, and in New Zealand.  
Community-Campus Partnerships for Health (CCPH) Seventh Annual Conference – San Diego, CA, *Taking Partnerships to a New Level* - participated with a co-CCPH Fellow to lead Themed Action Group sessions on establishing partnerships for community & economic development.
2. Positive evaluations for committee work at the campus, school and University levels, as well as professional service committee work (letters in dossier and letters submitted to Dean Broome).
3. Developed collaborative group technology to support active learning and writing. Publication in *Journal of Research on Computing in Education*. Led Brown County Health Support Clinic Community Advisory Board to develop a 5 year strategic plan utilizing collaborative group technology.

**Criterion #4 Assumes leadership roles related to scholarship of service**

1. Received public awards or citations for service contributions.

- 1. Distinguished Community Service Award for Rural Health at the Local Level, Indiana State Department of Health, 2000
- Thomas Ehrlich Award for Excellent in Service Learning, Indiana University, 2002
- The Brian Douglas Hiltunen Faculty Award for Outstanding Contribution to the Scholarship of Engagement, Indiana University Nominee, Indiana Campus Compact, 2002
- Community-Campus Partnerships for Health (CCPH) Fellow, with grant support from the Helene Fuld Health Trust HSBC and the Corporation for National and Community Service, 2002-2003
- Public Health Nurse Creative Achievement Award, Public Health Nursing Section, American Public Health Association, 2003
- The Thomas Ehrlich Faculty Award for Service-Learning, Indiana University Nominee, Campus Compact, 2003
- Tony and Mary Hulman Achievement Award for Preventive Medicine and Public Health, Indiana Public Health Foundation, Inc., 2003
- Public Health Nurse Creative Achievement Award, Public Health Nursing Section, American Public Health Association, 2003
- Distinguished Service Award, Indiana University Alumni Association, 2005
- Robert Wood Johnson Executive Nurse Fellows Program. Semi-Finalist, Robert Wood Johnson Foundation, 2005.
- The Association of Community Health Nursing Educators, Outstanding Contributions to Community Health/Public Health Nursing Practice, 2006.

2. Served on advisory boards/boards of directors for community-based projects.

- 2. Brown County Health Support Clinic Community Advisory Board, Chair  
Community Outreach and Partnerships in Service Learning (COPSL)  
Interdisciplinary Advisory Board  
Interdisciplinary Academic Advisory Panel, Indiana University School of Social Work.  
Southeast/South Central Indiana Area Health Education Center (AHEC) Advisory Board.

3. Assumed elected office in state, regional or national organization(s).

- 3. Association of Community Health Nursing Educators (ACHNE), Executive Board member & Treasurer (2004-06); President-elect (2006-08).

<p>4. Participated in committee and other work groups at the state or national level, representing university faculty or administrative roles, health care professional roles or other related expertise.</p> <p>5. Served as a committee chair of external boards of directors or advisory boards.</p>	<p>4. Multiple service commitments reflected on C.V. (p. 5). Examples include participation in American Public Health Association, Public Health Nursing section; Sigma Theta Tau International; Indiana State Nurses Association; Indiana Public Health Association; Association of Community Health Nursing Educators.</p> <p>5. Brown County Health Support Clinic Community Advisory Board, chair.</p>
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**Criterion #5 Extends knowledge to colleagues, other disciplines, and constituencies**

<p>1. Sought out for advice or consultation.</p> <p>2. Worked with groups of faculty to develop their faculty roles through formal and informal presentations.</p> <p>3. Represented school and university at national/ international levels, e.g., as a board member, at forums, etc.</p> <p>4. Chaired committees of a regional/national professional organization.</p> <p>5. Contributed consistently to work of a regional/national professional organization (e.g., reviews abstracts, develops policies, grant development).</p> <p>6. Sought as a discussant, speaker, panel member, moderator at national/international meetings in area of service.</p>	<p>1. Consultation related to implementing a community development model and establishing a nurse-managed clinic (C.V., p. 2)</p> <p>2. Served as the Director of the BSN program on the Bloomington campus (position title changed March 2006 to Assistant Dean) and led negotiations with the Indiana Commission for Higher Education to offer the complete BSN program in Bloomington; following approval in 2000, led curriculum and faculty development to implement the complete program beginning academic year 2004-05.</p> <p>3. Community-Campus Partnerships for Health Fellow, 2002-03. Indiana University Campus Compact Nominee 2003. Thomas Ehrlich Faculty Award for Service-Learning, 2002.</p> <p>4. Association of Community Health Nursing Educators Nomination Committee , chair &amp; Communications Committee, chair.</p> <p>5. Abstract reviewer while in rank for: Sigma Theta Tau International and the American Public Health Association, Public Health Nursing section. Reviewer for <i>The Journal of School Nursing</i> , <i>Nursing Outlook</i>, and <i>Public Health Nursing</i>. Reviewer for book proposals for Jossey-Bass related to rural health and access to health care.</p> <p>6. Presentations reflected on C.V. (p. 8, 15) presentations in rank.</p> <p>7. National &amp; international work groups to establish nurse-managed models of care and evaluation</p>
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<p>7. Sought out for national and international work groups or task forces to define or advance nursing practice.</p>	<p>of client satisfaction. Member of the Midwest Nursing Centers Consortium (MNNC) and the National Nursing Centers Consortium (NNCC).</p> <p>Member of the Quad Council of Public Health Nursing Organizations which is in the process of revising the <i>Essentials of Baccalaureate Nursing Education for entry Level Community/Public Health Nursing</i></p>
<p><b>Criterion #6 Effectively engages learners in knowledge acquisition process related to service</b></p>	
<p>1. Directed student projects related to scholarship of service.</p> <p>2. Mentored students are consistently recognized for service-related contributions.</p> <p>3. Developed and implemented interdisciplinary student service-related experience.</p> <p>4. Developed/directed student service-related clinical experience.</p> <p>5. Mentored students receive funding for service-related projects.</p>	<p>1. Provided leadership for the campus hypertension &amp; blood glucose screening service-learning project; provided matching funds to support 5 undergraduate research mentorship awards.</p> <p>2. Undergraduate honors students presented their work at professional mtgs. locally, nationally &amp; internationally and co-authored publications with nursing faculty.</p> <p>3. Mentor for Leadership, Ethics &amp; Social Action student capstone projects. Member of the University Graduate School and mentor for PhD student.</p> <p>4. Fully integrated student service-learning experiences in the Brown County Health Support Clinic. Provided clinical learning experiences for graduate nursing students in rural health and nurse-managed care.</p> <p>5. Mentor for Research and the University Graduate School (RUGS) funded community-based undergraduate research service projects.</p>