



## Community-Engaged Scholarship for Health Collaborative

Dear Fellow Members of the Collaborative,

The Sustainable Funding Workgroup has been working to accomplish these goals:

- Identifying and disseminating successful strategies for seeking sustained funding for community engaged scholarship (CES).
- Identifying and/or develop mentorship resources to support faculty who are seeking funding for community engagement and CES.
- Identifying potential funders with an interest in community engagement and CES and, where possible, a list of staff who may be helpful.
- Identifying opportunities for multi-site proposals among Collaborative members

**Below is a status report on our activities, and a preview of our meeting in Nashville. Thank you for reading this note and the attachments in advance to make the most of our time together.**

### **Status Report:**

- 1. Develop a repository of case studies on the Collaborative website that provide examples of strategies used to obtain funding for community engagement and CES.**

**Status:** A case study template has been develop and revised (see attachment). Pilot case studies, also attached, have been developed to illustrate both successful strategies and unsuccessful strategies with lessons learned. As conceptualized the case studies will include strategies used to obtain initial “small” grant funding (less than \$30,000), foundation funding and for federal funding. The workgroup is seeking project directors/principal investigators from within the Collaborative who are willing to share their experiences.

**Preview of meeting in Nashville:** Sustainable Funding Workgroup members Elizabeth King, Karen Yoder and myself will be presenting our funding case studies: what worked, what did not, lessons learned, and what could be improved. The cases will be presented based on the attached case study template. Please take the time to read over the 2 attached case studies. The Workgroup is actively looking for more case studies to include in the repository, so please consider contributing yours! We are also looking for feedback on the case study template to make sure it captures everything it should.

- 2. Develop a mentorship system to support faculty who are seeking funding for community engagement and CES.**

**Status:** The format for providing support and mentorship is still under discussion. The possibilities proposed include, a) developing a pool of senior-level individuals who would be available to review and critique proposals prior to submission; or b) provide a mechanism where individuals could post their bios indicating areas of expertise and individuals looking for assistance could post their requests. Support and expertise could then be “swapped” among group members.

**Preview of meeting in Nashville:** We will be asking for your reaction to these ideas and your suggested next steps.

**3. Develop a series of teleconferences with funders to discuss their funding priorities and demystify their application and review process.**

**Status:** Potential funders were identified who have a history of funding community-campus partnerships and with whom at least one of the Workgroup members have a relationship. These include the WK Kellogg Foundation, the Robert Wood Johnson Foundation, the Annie E. Casey Foundation, the Ford Foundation, the Carnegie Corporation and the Health Resources and Services Administration. Plans for the first teleconference are underway. On a related note, the CCPH conference from May 31-June 3, 2006 will feature a panel of funding agency representatives, including a panelist from the Kellogg Foundation and from the Office of Community-Based Participatory Research at NIH.

**Preview of meeting in Nashville:** We will be asking for your reaction to these ideas and your suggestions of additional funders to approach for future teleconferences (and your follow-up on any you have contacts with whom you would be willing to approach).

**4. Identify opportunities for multi-site proposals among Collaborative members**

**Status:** Admittedly, this topic has not been the Workgroup's highest priority. However, we have identified a couple of ideas:

- A proposal for "mini-sabbatical" support that would enable faculty members from Collaborative member schools to devote time to writing up and disseminating their CES (in response to observations that many community-engaged faculty members are consumed with "doing" the community-engaged work and do not have time to reflect and write up their work for publication)
- Facilitating the opportunity for any Collaborative member school to propose a possible multi-site proposal that would test or replicate a community-based project or intervention. For example, let's say one school is testing a school-based approach to obesity prevention and is looking for other schools that may be interested in collaborating to test the approach in multiple settings.

**Preview of meeting in Nashville:** We may not have time to discuss these ideas in depth, but we wanted to plant the seed and also gauge whether there is interest in the overall concept.

Sincerely,

Marilyn Lotas  
Chair, Sustainable Funding Workgroup