







Community-Campus Partnerships for Health 10<sup>th</sup> Anniversary Conference  
Mobilizing Partnerships for Social Change

Saturday April 14, 2007

<b>Saturday April 14, 2007</b>											
6:00 am – 7:00 am	<b>Tai Chi Class</b> , Governor General Room, Hilton – Free CCPH walkman radio to first 50 people! <i>Please sign up in advance! See the Message Board for details.</i>										
7:00 am – 2:00 pm	<b>Registration</b> , Convention Level Foyer, Hilton										
7:00 am – 8:15 am	<b>Breakfast &amp; Round Table Discussions</b> – see pages 121-125 for more information.										
7:30 am – 2:00 pm	<b>Poster Hall</b> , Toronto Ballroom, Hilton – see pages 151-184 for poster descriptions.										
8:15 am – 8:30 am	Break										
<b>Hotel</b> →	<b>Hilton</b>	<b>Hilton</b>	<b>Hilton</b>	<b>Hilton</b>	<b>Hilton</b>	<b>Hilton</b>	<b>Sheraton</b>	<b>Sheraton</b>	<b>Sheraton</b>	<b>Sheraton</b>	<b>Hilton</b>
<b>Room</b> →	<b>Tom Thompson</b> (Convention Level)	<b>Jackson</b> (Convention Level)	<b>Varley</b> (Convention Level)	<b>Governor General</b> (2 <sup>nd</sup> Floor)	<b>Johnston</b> (Convention Level)	<b>Osgoode</b> (3 <sup>rd</sup> Floor)	<b>Conference Room B</b> (Mezzanine Level)	<b>Conference Room C</b> (Mezzanine Level)	<b>Conference Room F</b> (Mezzanine Level)	<b>Conference Room G</b> (Mezzanine Level)	<b>Carmichael Room</b> (Convention Level)
8:30 am – 10:00 am <b>Concurrent Sessions</b> See pages 126-137 for complete descriptions	<i>Thematic Poster Session</i> Innovations in CBPR	Raising 100,000 Voices: Teen Documentaries on Emerging Adulthood	Evaluating Integrated Affordable & Accessible Housing	Involving Communities in Developing Best Practice Models 	Reaching Beyond Expectations: Black, Elderly & Fighting For Health Equity & Justice!	Towards a Better Understanding of Knowledge Mobilization	Research, Mobilization & Advocacy: Effective Collaboration	SPARCing Change: Adventures of a Student Advocacy Group at Johns Hopkins... 	The Science/Art of Latino Community & Academic Research Partnerships	Situating Whiteness: Producing Knowledge with Racialised & Indigenous Girls 	
10:00 am – 10:30 am	Break										
10:30 am – 12:00 noon <b>Interest Groups</b> See pages 138-141 for complete descriptions	From Partnerships to Policy Change	Immigrant & Refugee Health	Homeless Health	Community-Academic Partnerships in HIV/AIDS 	Community-Engaged Scholarship	Community Partner Perspectives	Ethical Issues in Community-Academic Partnerships	Emerging Leaders 	International Partnerships	Aboriginal & Indigenous Peoples' Health 	Rural Health Partnerships
12:00 noon – 2:00 pm	<b>Closing Luncheon, CCPH Award Ceremony &amp; Keynote Presentation</b> , Toronto Ballroom, Hilton – see pages 142-148 for more information. <b>Keynote speaker: Peggy Shepard</b> , Executive Director, West Harlem Environmental Action, Inc. (WE ACT), New York City, NY USA										

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## **BREAKFAST & ROUND TABLE DISCUSSIONS**

**Saturday April 14**

**7:00 am to 8:15 am**

*Toronto Ballroom, Hilton*

**Round Table Discussions** are opportunities for conference participants to informally discuss a topic of shared interest at round tables over breakfast. Many of the topics below were proposed by the facilitators when they registered for the conference, others were invited. After you pick up your breakfast, look for the table tent that corresponds to your topic number of choice!

### **#1 – Sustaining Service-Learning Programs in the Curriculum of Health Professions Schools**

How can service-learning go from “a elective or course here and there” to a core component across all years of health professions education? How can community partnerships and curriculum change be sustained? Learn from a lively discussion facilitated by a faculty member from one of the schools that participated in the demonstration program of service-learning that has not only survived but thrived since the grant ended in 1998.

**Facilitator:** Donna Cameron, Department of Family Medicine, Georgetown University Medical Center, Washington, DC, USA

### **#2 – Gateways to the Community: A Strategic Plan for Establishing Partnerships with the Local Community**

Participants will engage in discussion regarding the process of developing a strategic plan that utilizes a practical approach to community based participatory research steps while emphasizing the importance of building trust and being visible within communities to increase treatment engagement around clinical research and clinical care within communities of color.

**Facilitator:** Tammeka Swinson, Duke University Medical Center Department of Psychiatry, Durham, NC, USA

### **#3 – How can People in Poverty be Supported in Becoming Activists and their Own Advocates?**

For more information, an abstract of Chrystal’s story session on “Honouring the Margins: Their Knowledge, Praxis and Realities” taking place Friday April 13 from 10:30 am – 12 noon can be found on pages 96-97.

**Facilitator:** Chrystal Ocean, WISE - Wellbeing through Inclusion Socially & Economically, Duncan, BC, Canada

### **#4 – Student-led Projects have Unique Abilities to Create Change**

We will briefly explore the mechanisms through which student-led efforts can create change in academic and community contexts, and will then turn to practical ways to use student activism to create change.

**Facilitators:** Anthony and Susan Fleg, WISE – Native Health Initiative, Chapel Hill, NC, USA

### **#5 - CCPH Consultancy Network**

Are you seeking to broaden the base of support for service-learning or community-based participatory research at your organization or institution? Are you looking to develop knowledge and skills in key content areas related to community-campus partnerships for you and your colleagues back home? If you answered yes to any of these questions, The CCPH Consultancy Network can help! CCPH consultants are "real-life practitioners" and skilled facilitators who

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bring a wide range of experience and expertise to their roles in training and technical assistance. CCPH consultants are available to give presentations, lead workshops, facilitate strategic planning meetings, conduct independent evaluations and more. If you are interested in learning more about the services available, or exploring the possibility of serving as a CCPH consultant, this roundtable is for you.

**Facilitator:** Sarena D. Seifer, Community-Campus Partnerships for Health, Seattle, WA USA

#### **#6 – The Intersection Between Race, Class, Gender & Society**

Intersectionality is a framework for analysis of how classical models of oppression within a society (such as racism/ethnocentrism, sexism, classism, heterosexism, ableism, and other markers of difference) do not act independent of one another, but instead interact and have synergistic effects that shape individual, group and community life experiences. Addressing intersectionality can be a useful tool in examining health disparities within a community, and can assist community activists and change agents in developing community specific prevention and intervention strategies that lead to social change. We will discuss what key components define intersectionality in our communities, and share challenges and opportunities related to addressing intersectionality in our communities.

**Facilitator:** Joshua Edward, Alaska Network on Domestic Violence and Sexual Assault, Juneau, AK, USA

#### **#7 – Knowledge Transfer and Exchange Between Research(ers) and Communities**

Come join a discussion about knowledge transfer and exchange that looks at the implications of the different perspectives/frameworks of researchers and communities. Researchers and communities are bodies that possess different kinds of expertise. In addition, they often operate within different frameworks. How can we overcome some of the challenges that this presents in order to more effectively transfer and exchange knowledge between researchers and communities?

**Facilitator:** Nicole Greenspan, AIDS Communities of Toronto (ACT), Toronto, ON, Canada

#### **#8 – Creating & Facilitating Public-Private Partnerships**

The public and private sectors each play a critical role in providing quality, efficient and financially sustainable health care, particularly for the safety net. This discussion will begin with some examples of how public private partnerships can work and then explore how to overcome the kinds of obstacles and challenges that can derail partnerships or lead to less than optimal outcomes.

**Facilitator:** Allen Miller, COPE Health Solutions, Los Angeles, CA, USA

#### **#9 – Hospital-Community Collaborations**

It's been long recognized that hospitals and community providers have services we need to coordinate and share in order to serve the health of our clients and communities. The rhetoric of hospital-community collaboration is strong, and there have been accomplishments, but success is sporadic. Let's talk about what's been achieved, but also what remains to be achieved and tactics to overcome barriers.

**Facilitator:** Rick Edwards, Community Integration and Urban Health, St. Joseph's Health Centre, Toronto, ON, Canada

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### **#10 – Organizing Latino Communities**

This discussion will use a case study as an example to identify barriers, strengths and values to organizing Latino communities to action. How do you encourage immigrants to feel ownership and investment in their communities?

**Facilitator:** Julian Perez, South Park Violence Prevention Collaborative, Seattle, WA, USA

### **#11 – Get Involved in CCPH Projects and Programs!**

Learn more about CCPH projects and programs that are building community and institutional capacity to engage in authentic partnerships - such as the Community Partner Summit and a Collaborative of 9 universities that are working to change the way faculty who link their scholarship with communities are recognized and rewarded. Share your ideas for new projects and programs you'd like CCPH to pursue. Discuss ways to get more involved in CCPH.

**Facilitator:** Kristine Wong, Community-Campus Partnerships for Health, Seattle, WA, USA

### **#12 – Environmental Justice and Health: Issues, Strategies, and Best Practices for Community-Academic Partnerships**

Participants will discuss environmental justice and health issues that plague their communities. Participants will exchange ideas on different strategies and best practices that can be employed to document and address environmental justice and health issues. Participants will discuss how community-academic partnerships can use community-driven research, collaborative-problem solving, and environmental statutes to solve environmental justice issues and create positive social change.

**Facilitator:** Sacoby Wilson, University of Michigan, Ann Arbor, MI, USA

### **#13 – Community-Based Research and Institutional Review Boards/Ethics Review Boards**

When community-based research meets traditional institutional review boards (IRBs) or ethics review boards (ERBs), challenges can arise. We'll discuss those barriers and identify strategies that can lead to successful, productive and IRB/ERB-approved community-based research.

**Facilitator:** Sarah Beversdorf, Center for Healthy Communities, Department of Family & Community Medicine, Medical College of Wisconsin, Milwaukee, WI, USA

### **#14 – Eliminating Health Disparities**

This roundtable discussion will address principles, processes and procedures for building community-campus partnerships for community health improvement with a focus on the elimination of racial/ethnic disparities in health. It will help you to define health disparities within the contextual environment of your specific partnership.

**Facilitator:** Elmer Freeman, Center for Community Health Education Research and Service, Inc., Boston, MA, USA

### **#15 – The Role of Funders in Building CBR Capacity**

Local and national philanthropies play important roles in promoting the participation of communities in health research on several levels. Supporting grant writers, pilot projects, training local researchers in community-based intervention, etc., may have a profound influence by nurturing the seeds of transformative change.

**Facilitator:** Ilana Reisz, St. Luke's Episcopal Health Charities, Houston, TX, USA

### **#16 – Should Service-Learning Be Required in Higher Education?**

Although service-learning has now become a priority in many universities, there still remain faculty who confuse it with volunteering and remain skeptical of its significance. Wn this session,

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we will discuss that problem while focusing on whether or not colleges/universities should have a service-learning requirement for graduation.

**Facilitator:** Michael Bassman, East Carolina University, Greenville, NC, USA

### **#17 – Theatre of the Oppressed**

Theater of the Oppressed is an experience in the field of organizing using theater and integrated arts as a tool in organizing and raising consciousness among the people. This use of art as an organizing tool and theater arts as a rehearsal to life was theorized by Augusto Boal a Brazilian artist activist scholar who extensive worked with community organizing.

**Facilitator:** Potri Rank Manis, New York University-ASPIRE Program, New York, NY, USA

### **#18 – Social Entrepreneurialism**

Let's move away from traditional forms of funding. Do untapped resources *really* exist? Where are they, who controls them, and how can they be accessed? Street Culture generates over 50% of its annual budget through these ventures, and we'll show you how we do it!

**Facilitator:** Kim Sutherland and Team Street Culture, Street Culture Project, Regina, SK, Canada

### **#19 – Advocacy to Change Public Policy**

How do you do effect community mobilization to influence public policy? We will identify the often missing components of community mobilization and political pressure in translating research into policy.

**Facilitator:** Michael Goldberg, First Call: British Columbia Child and Youth Advocacy Coalition, Half Moon Bay, BC, Canada

### **#20 – Healthy People 2020**

As planning for Healthy People 2020 takes place in the United States from 2007 to 2009, will lessons from the past decade be used to strategically restructure the Healthy People initiative to make it a more effective instrument for eliminating health inequities? Join us for discussion of the future of the Healthy People initiative and to consider how it might better live up to the strategic vision of the 1986 Ottawa Charter.

**Facilitator:** Shawn Kimmel, University of Michigan School of Public Health, Ann Arbor, MI, USA

### **#21 – Sexual & Reproductive Health Research**

The increase in HIV and STI rates, the misinformation, myths and decrease in knowledge among youth, the failure or lack of sexual health services, and the multiple and ever-changing needs of diverse communities demonstrates the need for multi-faceted sexual and reproductive health research. We will discuss research approaches in the study of sexual behaviour and assessing needs; monitoring and evaluating reproductive health care, adolescent sexual health, stigma and discrimination, sexual and gender-based violence and the design of policy-orientated research and program evaluation.

**Facilitator:** Susan Flynn, Planned Parenthood Toronto, ON, Canada

### **#22 – Working From The Margin - Effectively and Meaningfully Engaging Youth in Need of Service**

Working with those from marginalized situations can be defeating - sometimes even basic engagement can be a challenge. We provide proven effective strategies to help engage, connect and grow young people to be noticed for 'doing something right', and we'll show you how!

**Facilitators:** Dustin Browne and David Cowan, Street Culture Project, Regina, SK, Canada

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**#23 – Lesbian, Gay, Bisexual and Transgender (LGBT) Health Disparities**

Join in this fast-paced discussion about what we know, what we want to know, and how we learn what we know about the health of LGBT people. Participants will also consider the impact of minority stress and structural homophobia in assessing and addressing LGBT Health.

**Facilitator:** Gary Hollander, Diverse & Resilient, Milwaukee, WI, USA

**#24 – Commonwealth Medicine in Massachusetts** is a unique organization within a medical school that provides specialized expertise to help public sector health care initiatives expand their efficiency and effectiveness, particularly serving individuals and communities that are underserved, such as those on Medicaid, those who are developmentally disabled, etc. Furthermore, these creative projects offer rich learning experiences for health professions students. Learn more during this informal discussion.

**Facilitator:** Mick Huppert, University of Massachusetts Medical School, Shrewsbury, MA, USA

**#25 – Sharing Research Findings Effectively Among Community and Academic Partners**

The roundtable discussion will invite participants to share success and challenges encountered when disseminating research findings. Strategies for effective and innovative sharing will be discussed. We will determine best strategies for communicating findings and identifying methods for using the findings to affect social change.

**Facilitator:** Monique Barber, University of Texas Prevention Research Center, Houston, TX, USA

**#26 - The Journal of Higher Education Outreach and Engagement**

Meet the editor of this peer-reviewed journal that advances promotes the scholarship of engagement by publishing articles on community-university partnerships, community-engaged teaching/research/service and related topics. Find out what sorts of articles the journal is interested in and how to increase your chances of publication. Get feedback on your ideas for a paper you might like to submit.

**Facilitator:** Melvin B. Hill, Jr., Journal of Higher Education Outreach and Engagement and Institute of Higher Education, University of Georgia, Athens, GA, USA

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**CONCURRENT SESSIONS**  
**Saturday April 14**  
**8:30 am to 10:00 am**

**\*Please note – The terms “beginner,” “intermediate,” and “advanced” below the session title indicate the intended skill level(s) of the audience as determined by the presenters.** See pages 12-13 for descriptions of session formats (i.e., challenges consultation, film screening & discussion, story, skill-building workshop, thematic poster).

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**8:30 am – 10:00 am Location: Osgoode Room, 3<sup>rd</sup> Floor, Hilton**

**TOWARDS A BETTER UNDERSTANDING OF KNOWLEDGE MOBILIZATION**

**Session Format:** Challenges consultation session

**Intended Skill Level:** Intermediate

**Sub-Theme(s):** From Grassroots Movements to Policy Change; Developing the Science of Community-Based or Practice-Based Evidence

**Authors (Presenters in bold):** ***Lily K. Tsui**, Sherry Ann Chapman, Jeff Bisanz & Laurie Schnirer, Community-University Partnership for the Study of Children, Youth, and Families, University of Alberta, Edmonton, AB, Canada*

Organizations and individuals engage in knowledge-mobilization activities to promote evidence-based practice and policy, yet the activities themselves are not-evidence based. This session is a call to action for those engaged in knowledge mobilization to include evaluation and research alongside their knowledge-mobilization activities so that a body of evidence on effective knowledge mobilization can be created and shared. This body of evidence can in turn inform our future knowledge-mobilization efforts and increase the likelihood that knowledge is mobilized.

**Session Goals:**

- To discuss the need for those engaged in knowledge mobilization to contribute to a body of evidence on effective knowledge mobilization strategies.
- To learn from one another ways to engage in knowledge-mobilization activities and how to evaluate their effectiveness.
- To discuss the potential benefits of knowledge-mobilization research and how it relates to the promotion of evidence-based practice and policy.

**Session Learning Objectives:**

- To distinguish between what is taken-for-granted about the knowledge-mobilization process and what is actually known to be effective.
- To consider knowledge mobilization as not just a process used to promote evidence-based practice and policy, but as a subject that requires further inquiry in and of itself.
- To work together towards building a body of evidence on effective knowledge mobilization, which will inform future knowledge-mobilization activities.

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**Session Agenda:**

- Introductions (facilitators, participants) (5 min.)
- Review of knowledge-mobilization terminology (10 min.)
- State of the current literature on knowledge mobilization (15 min.)
- Discuss gaps in what we know about knowledge mobilization (breakout groups, 15 min)
- Addressing those gaps: Questions that need answers (large group summary, 15 min.)
- Strategies to answer questions (breakout groups, 15 min.)
- Summarize strategies (large group summary, 10 min.)
- Conclusion (5 min.)

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**8:30 am – 10:00 am Location: Jackson Room, Convention Level, Hilton**

**RAISING 100,000 VOICES: TEEN DOCUMENTARIES ON EMERGING ADULTHOOD**

**Session Format:** Film screening and discussion

**Intended Skill Level:** Beginner, Intermediate, Advanced

**Sub-Theme(s):** From Grassroots Movements to Policy Change; Communities as Centers of Learning, Discovery and Engagement

**Authors (Presenters in bold):** **Ann Marie White**, *Department of Psychiatry, University of Rochester School of Medicine and Dentistry, Rochester, NY, USA*; **Shelley Figueroa**, *Education and Outreach, WXXI, Rochester, NY, USA*

This session will explore the utility/feasibility of documentary education for a) advancing at-risk teens' core attitude, skills and knowledge in effecting change in their communities and b) supporting youth-serving organizations especially those health-related missions to provide greater opportunities for "consumers" to participate more in these adult-led environments. This approach – driven by an academic-community partnership – for engaging typically disconnected youth in developing as an agent of change is presented.

**Session Goals:**

- To present a compilation of 3-5 short documentaries on emerging adulthood self-produced by urban and rural 15-24 year olds in Central and Western NY during the Spring of 2006.
- To demonstrate the power and persuasion older teens and young adults possess when they engage actively and channel back their daily observations to a broader audience through this medium.
- To describe the process and outcomes (filmmaker/organization/community levels) for a video. .

**Session Learning Objectives:**

- To identify topics on health and development of importance to urban/rural teens and young adults.
- To understand better the videovoice process and promotion of community health cultivators of 15-24 year olds from traditionally disadvantaged backgrounds.

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- To articulate back the viable solutions and opportunities these teens seek to pressing demands around their healthy and positive development.

**Session Agenda:**

- Introduce project (5 min)
- Review VideoVoice Steps, Aims and Outcomes (10 min)
- Watch compilation of 5 films taken from the full set on DVD, followed by Q&A and guided "deep" discussion after 2 selected films. (45 min)
- Form small groups to simulate "preproduction" and "production" phases of the "videovoice" process (25 min)
- Wrap-up (5 min)

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**8:30 am – 10:00 am Location: Conference Room B, Mezzanine Level, Sheraton**

**RESEARCH, MOBILIZATION AND ADVOCACY: EFFECTIVE COLLABORATION**

**Session Format:** Story session

**Intended Skill Level:** Beginner, Intermediate, Advanced

**Sub-Theme(s):** From Grassroots Movements to Policy Change; Communities as Centers of Learning, Discovery and Engagement

**Authors (Presenters in bold):** **Michael Goldberg**, *First Call: British Columbia Child and Youth Advocacy Coalition, Halfmoon Bay, BC, Canada*; **Penny Gurstein**, *School of Community and Regional Planning, University of British Columbia, Vancouver, BC, Canada*; **Hillel Goelman**, *Human Early Learning Partnerships, University of British Columbia, Vancouver, BC, Canada*

This session focuses on the collaboration of a province-wide child and youth advocacy organization with a university-based team of researchers. The goal of this collaboration is to "combine the knowledge and wisdom" of university and community partners to develop evidence-based research to inform community mobilization and public policy. The role of advocacy both during and following the research process will be discussed.

**Session Goals:**

- To identify how to do effective community mobilization to influence public policy
- To examine the case of First Call, a Child and Youth Advocacy Coalition and its collaboration with the CHILD Research Project
- To identify the often missing components of community mobilization and political pressure in translating research into policy

**Session Learning Objectives:**

- To understand the history, dynamics, challenges and successes of the collaboration between First Call and the CHILD Research Project
- To understand the dynamics and tensions between research and advocacy
- To identify and discuss the challenges for community mobilization and the challenges of translating research into policy and practice

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**Session Agenda:**

- What is community mobilization and how can it effect public policy - Michael
- Issues surrounding community mobilization in University-Community partnerships – Penny
- Case Study - First Call's partnership in the CHILD project - Michael and Penny
- Discussion – The “diamond” of policy change and who funds community mobilization and advocacy once the research is completed – Michael
- What can be learned from the case study for effective community mobilization – Michael and Penny

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**8:30 am – 10:00 am Location: Varley Room, Convention Level, Hilton**

**EVALUATING INTEGRATED AFFORDABLE AND ACCESSIBLE HOUSING**

**Session Format:** Story session

**Intended Skill Level:** Intermediate

**Sub-Theme(s):** Understanding and Addressing the Social Determinants of Health; From Grassroots Movements to Policy Change

**Authors (Presenters in bold):** ***Joy Hammel**, Occupational Therapy and Disability Studies, University of Illinois at Chicago, IL, USA; **Janet Smith**, Urban Planning and Policy, University of Illinois at Chicago, IL, USA; **Darrell Price**, Housing Team, Access Living of Metropolitan Chicago, IL, USA; **Andrea Gossett**, Occupational Therapy, University of Illinois at Chicago, IL, USA; **Beto Barrera**, Housing Team, Access Living of Metropolitan Chicago, IL, USA; **Adele Barksdale**, Access Living of Metropolitan Chicago, IL, USA*

This session focuses on a participatory action research project to increase integrated affordable and accessible housing options. Done by a consortium of disability and aging activism and community housing groups, the project responds to the Olmstead decision mandating choice to live in least restrictive settings. Needs and barriers documented by a team of access auditors and peer evaluators with disabilities, and system change initiatives with policy makers will be shared.

**Session Goals:**

- To identify community-based participatory strategies for evaluating integrated housing needs and accessible and affordable features.
- To summarize environmental barriers and strategies to increase integrated, affordable and accessible housing with people with disabilities.
- To strategize methods to effect systems change and raise consciousness of constituents with disabilities and community organizations on housing rights.

**Session Learning Objectives:**

- To compare and contrast assessment tools and methods to evaluate housing and community access features.
- To evaluate home and community settings to identify key barriers and supports to community living identified by people with disabilities.

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- To strategize ways to audit and change housing policies at the local, state and national levels to reflect access legislation and constituency needs.

**Session Agenda:**

- The session will start with a presentation of the project, tools used, and summary of results
- Facilitated discussion with participants about housing policy specific to meeting the Americans with Disabilities Act, Fair Housing and Olmstead mandates, including sharing of strategies to effect systems change at local and state levels.

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**8:30 am – 10:00 am Location: Conference Room G, Mezzanine Level, Sheraton**



**SITUATING WHITENESS: PRODUCING KNOWLEDGE WITH RACIALISED AND INDIGENOUS GIRLS**

**Session Format:** Story session

**Intended Skill Level:** Beginner, Intermediate, Advanced

**Sub-Theme(s):** From Grassroots Movements to Policy Change; Communities as Centers of Learning, Discovery and Engagement

**Authors (Presenters in bold):** *Jo-Anne Lee, Department of Women's Studies, University of Victoria, Victoria, BC, Canada; Veronica Pacini Ketchabaw, Child and Youth Care, University of Victoria, Victoria, BC, Canada; Winnie Chow, Anti-dote, A Network for Racialised Girls and Young Women, Victoria, BC, Canada; Linley Faulkner, University of Victoria, Anti-dote and University of Victoria, Victoria, BC, Canada; Sandrina De Finney, School of Child and Youth Care, University of Victoria, Victoria, BC, Canada; Rani Sandhu & Sadaf Pourmand, Anti-Dote: Multi-Racial Girls' & Women's Network, Victoria, BC, Canada*

Panelists present case studies from collaborative research projects that Anti-dote, a grassroots network for racialised and Indigenous girls and young women and faculty from the University of Victoria have undertaken in the last five years. The case studies reflect issues identified by racialised girls and young women, such as immigrant girls providing care for younger siblings, horizontal violence among racialised and Indigenous girls, dating violence and intergenerational communication, and discourses of denial by service providers. While modeling exemplary practice, presenters question how, given structural, cultural and ideological constraints to equality, community and campus actors can build and sustain the capacity and structures needed to bring about meaningful social change.

**Session Goals:**

- To introduce multi-method, hybrid, community development/PAR with indigenous and racialized (Canadian-born and immigrant ) girls in a context of hegemonic whiteness
- To identify engaged partnership and research models useful for amplifying the voices of racialised girls and young women who seek peace, equality and non-racism as preconditions for health.
- To present the diverse voices of girls and young women as peer researchers through the development of Anti-dote.

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**Session Learning Objectives:**

- To develop a fuller understanding of the lived realities of racialised and Indigenous girls who confront and contest their marginality
- To identify several principles to guide PAR when working in community/University partnerships with racialised youth where Whiteness remains socially dominant
- To critically reflect on discourses of PAR/community-campus partnerships from the view of racialised and Indigenous girls and young women as generators of knowledge and action.

**Session Agenda:**

- Introductions and welcome 5 min.
- Panel Presentations including multi-media presentations 45 minutes
- Dyads and Structured Group Discussions 15 minutes
- Question and Answer period 25 minutes

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**8:30 am – 10:00 am Location: Conference Room C, Mezzanine Level, Sheraton**



**SPARCing CHANGE: ADVENTURES OF A STUDENT ADVOCACY GROUP AT  
JOHNS HOPKINS SCHOOL OF PUBLIC HEALTH**

**Session Format:** Story session

**Intended Skill Level:** Beginner, Intermediate

**Sub-Theme(s):** From Grassroots Movements to Policy Change

**Authors (Presenters in bold):** *Caroline Fichtenberg, Baltimore City Health Department; Becky Genberg, Department of International Health, Johns Hopkins School of Public Health; Jay Graham, Department of Environmental Health Sciences, Johns Hopkins School of Public Health; **Susan Ghanbarpour**, Department of Population and Family Health Sciences, Johns Hopkins School of Public Health; Clara Goldberg Freeman, Department of Health Policy and Management, Johns Hopkins School of Public Health; Mindi B. Levin, Student Outreach Resource Center (SOURCE), Johns Hopkins Schools of Medicine, Nursing & Public Health; **Kamila Mistry**, Department of Population and Family Health Sciences, Johns Hopkins School of Public Health; Helaine Rutkowl, Department of Health Policy and Management, Johns Hopkins School of Public Health; Emma Tsui, Department of Health, Behavior and Society, Johns Hopkins School of Public Health; **Amanda L. Vogel**, Department of Health Policy and Management, Johns Hopkins School of Public Health*

SPARC (Students for a Positive Academic paRtnership with the East Baltimore Community) is a student advocacy group at the Johns Hopkins Bloomberg School of Public Health promoting a greater institutional commitment to our community. We will: 1) describe how SPARC created an organized student advocacy group; 2) highlight major SPARC activities; 3) discuss the strategic thinking behind these activities; and 4) describe how SPARC has contributed to change at JHSPH.

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**Session Goals:**

- To describe how students at JHSPH created SPARC, an advocacy group to promote greater institutional commitment to East Baltimore.
- To describe SPARC activities to mobilize students, faculty, and administrators around the need for greater institutional commitment to the community.
- To explain the strategic thinking behind this choice of activities, and to discuss how SPARC has contributed to change at the institution.

**Session Learning Objectives:**

- To follow steps to develop a student advocacy group, such as creating an organizational structure, a communications system, and a strategic plan.
- To think strategically about what advocacy goals and mobilization activities would be appropriate to their own institutional settings.
- To understand how to develop a student body survey, a student assembly resolution, and a faculty-student discussion series similar to SPARC's.

**Session Agenda:**

- Overview of SPARC: mission, vision
- Origins: Uniting around shared interests
- Mobilizing support: Student body survey; publicizing results to administrators, faculty, students
- Creating a formal advocacy group: organization, communications, strategic planning
- Actions: Student Assembly resolution, faculty discussion series, awareness raising events
- Influencing organizational culture: Serving as student representatives on committees
- How SPARC has contributed to change

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8:30 am – 10:00 am Location: Governor General Room, 2<sup>nd</sup> Floor, Hilton



**INVOLVING COMMUNITIES IN DEVELOPING BEST PRACTICE MODELS**

**Session Format:** Skill-building workshop

**Intended Skill Level:** Beginner, Intermediate, Advanced

**Sub-Theme(s):** Understanding and Addressing the Social Determinants of Health; Communities as Centers of Learning, Discovery and Engagement

**Authors (Presenters in bold):** **Alan Li**, Regent Park Community Health Centre, Toronto, ON, Canada; **Yin-Yuan B. Chen**, Committee for Accessible AIDS Treatment, Toronto, ON, Canada; **Josephine Wong**, Toronto Public Health, Toronto, ON, Canada

This workshop is grounded in the experiences of a community-based research that aims at improving mental health service access for immigrants/refugees living with HIV/AIDS (landR-PHAs). The session focuses on how the research team involves landR-PHAs to develop best practice models. This collaborative process challenges dominant methods of service development. It seeks to promote social inclusion by moving marginalized communities beyond the role of passive service users to become active contributors to the service planning process.

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**Session Goals:**

- To highlight the importance of community-academic partnerships in developing service models that best fulfill the needs of the community.
- To promote meaningful engagement of the marginalized communities in shaping a comprehensive strategy to overcome systemic service access barriers.
- To showcase a successful example of how community-based and academic researchers cooperate to facilitate community capacity building and empowerment.

**Session Learning Objectives:**

- To develop skills in engaging community stakeholders in the service development and reorientation processes.
- To apply "concept mapping" in service model development as a strategy to facilitate community participation and empowerment.
- To gain insights into the barriers and success factors in working with communities to develop a service model that reduces disparity and exclusion.

**Session Agenda:**

- Facilitators will provide the background and the principles underpinning the study on improving landR-PHAs' mental health service access.
- Participants will undergo a concept mapping exercise to see how landR-PHAs, service providers and other stakeholders work collaboratively to develop best practice models.
- Facilitators and participants will discuss barriers and success factors in engaging marginalized groups, like landR-PHAs, in the development of inclusive services.

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**8:30 am – 10:00 am Location: Conference Room F, Mezzanine Level, Sheraton**

**THE SCIENCE/ART OF LATINO COMMUNITY AND ACADEMIC RESEARCH PARTNERSHIPS**

**Session Format:** Skill-building workshop

**Intended Skill Level:** Advanced

**Sub-Theme(s):** From Grassroots Movements to Policy Change

**Authors (Presenters in bold):** *Marie E. Dahlstrom, School of Nursing, Oregon Health and Science University, Portland, OR, USA; Rosemary C. Celaya-Alston, Desarrollo Integral de la Familia, Portland, OR, USA; Michael McGlade, Western Oregon University, Monmouth, OR, USA; Rebecca Hernandez, Hacienda Community Development Corporation, Portland, OR, USA*

This workshop will provide a framework for the development of equitable Latino Community Based Participatory Research. Competencies are necessary for teams to identify cultural differences, systemic barriers and develop strategies that can support the development of an approach that can build upon cultural differences of community and researchers. Enhanced multicultural skills will ensure the development of strengths based research which can effect sustainable change.

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**Session Goals:**

- To enhance skills in building equitable community/academic research teams
- To increase knowledge of how cultural differences between communities and academia can serve as strengths and opportunities for collaboration
- To enhance participant research skills in Latino Community Based Participatory Research

**Session Learning Objectives:**

- To compare and contrast cultural differences between Latino and mainstream approaches to CBPR
- To understand relationship based research
- To develop strategies for enhanced cross cultural communication and team building

**Session Agenda:**

- La Comunidad: Relationships Based Research
- Challenges to Equitable CBPR
- Culture and Research
- Research Strata
- Small Group Discussion
- Multicultural Collaboration
- Beyond Cultural Competency Training
- Tapping Latina Leadership: Comadres for Change
- Best Practice Models for Latino Community Based Participatory Research
- Conclusion
- Questions and comments

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**8:30 am – 10:00 am Location: Johnston Room, Convention Level, Hilton**

**REACHING BEYOND EXPECTATIONS: BLACK, ELDERLY AND FIGHTING FOR HEALTH EQUITY AND JUSTICE!**

**Session Format:** Skill-building workshop

**Intended Skill Level:** Intermediate

**Sub-Theme(s):** Communities as Centers of Learning, Discovery and Engagement; Developing the Science of Community-Based or Practice-Based Evidence

**Authors (Presenters in bold):** **April J. Taylor**, Boston Public Health Commission, Boston, MA, USA; **Beverley Russell**, Northeastern University, Center for Community Health Education (CCHERS), Boston, MA, USA; **Laura B. Morris**, REACH Boston Elders 2010 Coalition, Boston, MA, USA

The majority of Black Elders live in 3 neighborhoods of Boston: Roxbury, Dorchester and Mattapan and Blacks suffer a disproportionately from diabetes, heart disease, stroke and premature death. The experiences of racism, inequitable access to health services, and limited neighborhood resources places Black Elders in a complex situation. The REACH Boston Elders

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program has changed health perceptions for Black Elders in Boston as the only community based, health coalition for Black Elders, REACH Elders has created a dynamic presence and impact in the city landscape in the areas of: activism, health policy reform, disparities research and as community change agents. Success of the REACH Boston Elders program is a best practice for how to engage Elders in community-based participatory research (CBPR) and community building.

**Session Goals:**

- To describe the context of health disparities for Black Elders living in the Boston area.
- To demonstrate the CBPR approaches to the success of the REACH Boston Elders 2010 Coalition as a community based model.
- To replicate the knowledge and the experience of community based elders in Boston who face the challenges of ageism, discrimination and societal marginalization.

**Session Learning Objectives:**

- To describe in detail the disparities experienced by Black Elders in the city of Boston.
- To describe the building components of a successful Coalition using a creative CBPR model
- To obtain details and tools on how to replicate a community based coalition which impacts policy, legislation and advocacy in their communities.

**Session Agenda:**

- REACH Boston Elders 2010 Program Overview, Context of Disparties in Boston and Framework, April J. Taylor, Program Director
- Community Based Participatory Research and Evaluation Models from a Community Partnership Perspective, Beverley Russell, Director of Health Education, Northeastern University
- An Elder on the Front Line, Interactive Discussion and presentation by Laura B. Morris, proud 86 year young whose 'chronologically gifted.'

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**8:30 am – 10:00 am Location: Tom Thompson Room, Convention Level, Hilton**

**INNOVATIONS IN COMMUNITY-BASED PARTICIPATORY RESEARCH**

**Session Format:** Thematic Poster Session

**Session Moderator:** Daniel Korin, Lutheran Family Health Centers Network & CCPH Board Member, Riverdale, NY, USA

**Intended Skill Level:** Beginner, Intermediate, Advanced

This thematic poster session is comprised of the 6 posters (CBPR#1-#6) below:

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### **CBPR#1: TRANSLATING CBPR WORDS INTO MEANINGFUL ACTIONS**

**Sub-Theme(s):** Communities as Centers of Learning, Discovery and Engagement; Developing the Science of Community-Based or Practice-Based Evidence

**Authors (Presenters in bold):** **Chad Cheriell**, *Institute on Aging, Portland State University, Portland, OR, USA*; **David Rebanal**, *Northwest Health Foundation, Portland, OR, USA*; **Leda Garside**, *Tuality Healthcare, Hillsboro, OR, USA*

This poster will focus on creative community solutions developed through CBPR efforts in Oregon. Based on experiences of Northwest Health Foundation's CBPR projects and community skills-building workshops, discussion leaders will engage the audience on challenges, tensions and benefits of CBPR in addressing community health problems. Discussion themes will include: 1) garnering community acceptance for academic proposals through recognition and acceptance of unique cultural values and norms of ethnic communities; 2) finding the right balance among needs and expectations of the academic, community and funding partners; 3) overcoming CBPR challenges through openness and creative solutions; 4) defining the roles of funding agencies in promoting community engagement and capacity building.

### **CBPR#2: ACTION RESEARCH BY AND FOR MARGINALIZED WOMEN**

**Sub-Theme(s):** From Grassroots Movements to Policy Change; Communities as Centers of Learning, Discovery and Engagement

**Authors (Presenters in bold):** **Tekla Hendrickson**, *Ontario Women's Health Network, Toronto, ON, Canada*; *Marginalized Women, Inclusion and Stroke Provincial Working Group; Staff/Researchers from Pilot Sites (Toronto, Peel and Sudbury)*

Participants will learn about an approach to community-based research that seeks to redress the power imbalance between the 'researcher' and the 'researched.' Inclusion research enables 'professional' researchers to partner with marginalized groups, to collectively define research questions, collect and analyze data, and advocate for social change. Participants will hear from inclusion researchers about their experiences.

### **CBPR#3: ANALYZING QUALITATIVE DATA IN A PARTICIPATORY WAY**

**Sub-Theme(s):** Communities as Centers of Learning, Discovery and Engagement; Developing the Science of Community-Based or Practice-Based Evidence

**Authors (Presenters in bold):** **Suzanne F. Jackson**, *Centre for Health Promotion, University of Toronto, Toronto, ON, Canada*

Two projects in Ontario worked with marginalized women to describe their experiences of inclusion/exclusion in interacting with health/social services. One focused on homeless women in Toronto, the second on marginalized women's understanding of stroke in Sudbury, Peel and Toronto. Women were trained as "Inclusion Researchers" and facilitated focus groups. This poster's author was asked by local/provincial organization partners to facilitate analysis of their data in a participatory way.

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#### **CBPR#4: FAMILIAS EN ACCION VIOLENCE PREVENTION: A CBPR PROJECT**

**Sub-Theme(s):** Communities as Centers of Learning, Discovery and Engagement

**Authors (Presenters in bold):** *Janna Lesser & Leah M. Trevino, School of Nursing, University of Texas Health Science Center at San Antonio, TX, USA; Daniel Pineda, Community Partner, San Antonio, TX, USA; Pat Kelly, School of Nursing, University of Missouri, Kansas City, MO, USA*

CBPR methods are being used to engage a Hispanic community as they seek to improve violence prevention efficacy. Community residents, school district personnel, community based organization staff and academics are partnering in this multi-level intervention project and together have guided all components of the intervention plan, the evaluation, and a long-term plan for sustaining the partnership. Effects of a culturally-based curriculum on families and on the community are being tested.

#### **CBPR#5: BUILDING RESEARCH CAPACITY IN COMMUNITY BASED ORGANIZATIONS**

**Sub-Theme(s):** Communities as Centers of Learning, Discovery and Engagement; Developing the Science of Community-Based or Practice-Based Evidence

**Authors (Presenters in bold):** *Marlynn L. May, School of Rural Public Health, Texas A&M Health Sciences Center, College Station, TX, USA; Jon G. Law, Center for Border Health Research, El Paso, TX, USA*

A year-long research training demonstration project with three Research Teams created from each of three CBOs. Through a unique curriculum, each team designed and implemented a project grounded in a research problem in the community(ies) served. Each team created its instruments and data bases, and conducted data analysis. Final reports have been written, findings presented to community stakeholders, proposals for further research written, and conference presentations made by each team.

#### **CBPR#6: CBPR: A TOOL FOR ADDRESSING YOUTH SEXUAL HEALTH IN A DIVERSE URBAN CENTRE**

**Sub-Theme(s):** Communities as Centers of Learning, Discovery and Engagement; Developing the Science of Community-Based or Practice-Based Evidence

**Authors (Presenters in bold):** *Sarah Flicker, Faculty of Environmental Studies, York University, Toronto, ON, Canada; Susan Flynn, Planned Parenthood of Toronto, ON, Canada; Youth Advisory Committee, Toronto, ON, Canada*

The Toronto Teen Survey is a community-based participatory research project designed to support a comprehensive youth sexual health strategy for one of the worlds' most ethno-racially diverse cities. Our project is a partnership between a diverse group of youth, academics, service providers, and policy-makers. Our goal is to identify and address the gaps and barriers that exist for youth in accessing appropriate sexual health services and resources.

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**INTEREST GROUPS, PART 2**  
**Saturday April 14**  
**10:30 am to 12:00 noon**

**Interest Groups** are a 2-part series of sessions that enable participants to engage in a purposeful dialogue on a particular topic of shared interest. Part 1 takes place on **Thursday April 12** from 3:30 pm to 5:00 pm. Part 2 takes place on **Saturday April 14** from 10:30 am to 12 noon. The series provides participants an opportunity to:

- Explore issues and challenges;
- Identify fresh ideas, strategies and resources to help meet those challenges; and
- Pursue opportunities for ongoing networking and collaboration.

Interest Groups are intended to mobilize CCPH members\* for collective action around high priority topics. Possible topics were identified by a review of CCPH conference and other program evaluations, member surveys, suggestions from CCPH conference planning committee members, board members and staff. The topics below were selected because they were felt to be of broad interest and likely to spark continuing activities after the conference. Highlights from the Interest Group sessions will be incorporated into the conference proceedings.

\*Participants who were not CCPH members when they registered for the conference received a membership with their registration.

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**3:30 pm – 5:00 pm Location: Conference Room G, Mezzanine Level, Sheraton**



**ABORIGINAL & INDIGENOUS PEOPLES' HEALTH**

**Facilitators:** Nancy Gibson, CIETcanada (Community Information, Empowerment and Transparency) and PIMATISIWIN Journal, Edmonton, AB, Canada; Rose James, Northwest Indian College, Bellingham, WA, USA; and Alice Park, Urban Indian Health Institute, Seattle Indian Health Board, Seattle, WA, USA

This interest group is intended for conference participants who seek to improve the health (broadly defined) of Aboriginal and Indigenous Peoples.

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**3:30 pm – 5:00 pm Location: Osgoode Room, 3<sup>rd</sup> Floor, Hilton**

**COMMUNITY PARTNER PERSPECTIVES**

**Facilitators:** Susan Gust, GRASS Routes (Grassroots Activism, Sciences and Scholarship), Minneapolis, MN, USA; E. Hill De Loney, Flint Odyssey House, Inc. Health Awareness Center, Flint, MI, USA; and Kristine Wong, Community-Campus Partnerships for Health, Seattle, WA, USA

This interest group is intended for conference participants from grassroots and community-based organizations who seek to support each other in their efforts to achieve authentic community-higher education partnerships. While academic partners have extensively documented their experiences and lessons learned in community-higher education

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partnerships, the voices of community partners are often absent. If true partnerships are to be achieved, community partners must harness their own experiences, lessons learned, and collective wisdom. This interest group builds from a Community Partner Summit convened by CCPH in April 2006 and outcomes from the Summit will be shared.

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**3:30 pm – 5:00 pm Location: Governor General Room, 2<sup>nd</sup> Floor, Hilton**



### **COMMUNITY-ACADEMIC PARTNERSHIPS IN HIV/AIDS**

**Facilitators:** Alan Li, Regent Park Community Health Centre, Toronto, ON, Canada, and Robb Travers, Ontario HIV Treatment Network, Toronto, ON, Canada

This interest group is intended for conference participants who seek to improve the health (broadly defined) of people living with HIV/AIDS and address the social determinants of HIV/AIDS.

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**3:30 pm – 5:00 pm Location: Johnston Room, Convention Level, Hilton**

### **COMMUNITY-ENGAGED SCHOLARSHIP**

**Facilitators:** Robert Bonnacci, Mayo Medical School, Rochester, MN, USA, and Sherril Gelmon, Portland State University, Portland, OR, USA and CCPH Senior Consultant

This interest group is intended for conference participants who seek to recognize and reward community-engaged scholarship, such as through promotion and tenure guidelines, faculty and staff development, institutional support structures and opportunities for peer review and dissemination. This interest group builds from the Community-Engaged Scholarship for Health Collaborative, a CCPH project involving universities in the US that are collaborating to work on these issues and outcomes from the Collaborative will be shared.

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**3:30 pm – 5:00 pm Location: Conference Room C, Mezzanine Level, Sheraton**



### **EMERGING LEADERS**

**Facilitators:** James Bridgers, Jr., Student, Department of Family Studies, University of Maryland, Silver Spring, MD, USA; Adrian Guta, Faculty of Social Work, University of Toronto and Ontario HIV Treatment Network, Toronto, ON, Canada; and Chris Hanssmann, 2006 MPH Graduate, Verbena Health Board of Directors, Seattle, WA, USA

This interest group is intended for students, post-doctoral fellows and other conference participants who seek to support and develop future leaders of community-academic partnerships and social change.

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**3:30 pm – 5:00 pm Location: Conference Room B, Mezzanine Level, Sheraton**

### **ETHICAL ISSUES IN COMMUNITY-ACADEMIC PARTNERSHIPS**

**Facilitators:** Sarah Beversdorf, Center for Healthy Communities, Department of Family & Community Medicine, Medical College of Wisconsin, Milwaukee, WI, USA; Vanessa Northington Gamble, Tuskegee University National Center for Bioethics in Research and Health Care, Tuskegee, AL, USA; Jessica Grignon, Community-Campus Partnerships for Health, Seattle, WA, USA; and Nancy Shore, University of New England School of Social Work, Portland, ME, USA

This interest group is intended for conference participants who seek to address ethical issues that arise in community-academic partnerships, such as establishing community advisory boards, obtaining community consent and navigating institutional review boards/ethics review boards. This interest group builds from recommendations that came out of a session on the topic at last year's CCPH conference, and an Educational Conference Call Series on Institutional Review Boards and Ethical Issues in Research underway now that is jointly sponsored by CCPH and the Tuskegee University National Center for Bioethics in Research and Health Care. Outcomes from these efforts will be shared.

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**3:30 pm – 5:00 pm Location: Tom Thompson Room, Convention Level, Hilton**

### **FROM PARTNERSHIPS TO POLICY CHANGE**

**Facilitators:** Estelle Archibold, Southeast Community Research Center, Atlanta, GA, USA; Shawn Kimmel, University of Michigan School of Public Health, Ann Arbor, MI, USA, and Victor Rubin, PolicyLink, Oakland, CA, USA

This interest group is intended for conference participants who seek to elevate the policy relevance and impact of the work being done through community-academic partnerships.

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**3:30 pm – 5:00 pm Location: Varley Room, Convention Level, Hilton**

### **HOMELESS HEALTH**

**Facilitators:** Jessica Gregg, Oregon Health & Science University, Portland, OR, USA, and Drew Kostyniuk, Street Health, Toronto, ON, Canada

This interest group is intended for conference participants who seek to improve the health (broadly defined) of people experiencing homelessness and to address the root causes of homelessness. This interest group builds in part from "A Guide to Community-Campus Partnerships for Health of People Experiencing Homelessness" that resulted from a partnership between CCPH and the National Health Care for the Homeless Council.

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**3:30 pm – 5:00 pm Location: Jackson Room, Convention Level, Hilton**

### **IMMIGRANT & REFUGEE HEALTH**

**Facilitators:** Danelle Marable, Institute for Health Policy/Community Benefit, Massachusetts General Hospital, Boston, MA, USA, and Josephine Pui-Hing Wong, Department of Public Health Sciences, University of Toronto, Toronto, ON Canada

This interest group is intended for conference participants who seek to improve the health (broadly defined) of immigrants and refugees.

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**3:30 pm – 5:00 pm Location: Conference Room F, Mezzanine Level, Sheraton**

### **INTERNATIONAL PARTNERSHIPS**

**Facilitators:** Becky Davis, Child Family Health International, San Francisco, CA, USA; Margaret Gadon, The Network: Towards Unity for Health, Maastricht, The Netherlands; and Mick Huppert, Office of Community Programs, University of Massachusetts Medical School, Worcester, MA, USA

This interest group is intended for conference participants who seek to strengthen and support partnerships that are working across multiple countries or nations, such as international community-based research collaborations and international service-learning exchange programs.

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**3:30 pm – 5:00 pm Location: Carmichael Room, Convention Level, Hilton**

### **RURAL HEALTH PARTNERSHIPS**

**Facilitators:** Margaret Bogle, Delta NIRI (Nutrition Intervention Research Initiative), Little Rock, AR, USA; and Hilda Heady, Rural Health Education Partnerships, Morgantown, WV, USA

This interest group is intended for conference participants who seek to improve the health (broadly defined) of people in rural communities.

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**CLOSING LUNCHEON,  
CCPH AWARD CEREMONY & KEYNOTE PRESENTATION**  
**Saturday April 14**  
**12:00 noon – 2:00 pm**  
*Toronto Ballroom, Hilton*

Please join us for the conference closing luncheon, featuring the presentation of the 2007 CCPH Annual Award, and an inspiring closing keynote presentation by Peggy Shepard.

**PRESENTATION OF CCPH ANNUAL AWARD**

**Cynthia Barnes-Boyd, Member**

**Community-Campus Partnerships for Health Board of Directors**

Director, University of Illinois at Chicago Great Cities Neighborhoods Initiative

Assistant Dean, Community Initiatives, University of Illinois at Chicago College of Nursing,  
Chicago, IL, USA



Cynthia (Cee) Boyd is the Director of the University of Illinois at Chicago (UIC) Great Cities Neighborhoods Initiative/Director Community Health Initiatives for the University of Illinois at Chicago. Her responsibilities include developing, directing and monitoring University/community partnerships. She directs numerous community based initiatives including school based clinics, community based education programs, community based research initiatives, home visiting programs for families with special needs and after-school programs to name a few. Cee is the Assistant Dean for Community Initiatives for the UIC College of Nursing. She serves as the director, principal investigator or evaluation director for several federally supported programs including REACH 2010, supported by the Centers for Disease Control, the Chicago Partnership for Health Promotion, supported by the United States Department of Agriculture, the Multiethnic Research Core, supported by the National Institute for Health and Healthy Schools/Healthy Communities, supported by the Bureau of Primary Health Care. In 2006 Cee was inducted as a Robert Wood Johnson Fellow.

**CCPH AWARD WINNER TO BE ANNOUNCED AT CONFERENCE**

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## INTRODUCTION OF CLOSING KEYNOTE SPEAKER

**Susan Gust, Member, Community-Campus Partnerships for Health Board of Directors**  
GRASS Routes (Grassroots Activism, Sciences and Scholarship), Minneapolis, MN, USA



Susan Ann Gust is a community activist, mother, grandmother and small business owner of 29 years of a construction management company. Susan enjoys an active civic and professional life that merge her passion to make the world a better place by assisting in bringing people together of different cultural and class backgrounds to work collaboratively towards that goal. Her work in construction and economic justice led to her founding the ReUse Center in Minneapolis. The ReUse Center is the nation's first, retail reusable building material store. Susan is also Co-coordinator of an initiative called

GRASS Routes (Grassroots Activism, Sciences and Scholarship). This initiative on the University of Minnesota campus assists in the forming, mentoring and sustaining of community-university partnerships. She was a University of Minnesota Humphrey Institute Public Policy Fellow 2003-2004. Her civic work includes co-founding and serving on the Phillips Neighborhood Healthy Housing Collaborative and the board of Community University Health Care Center, a community clinic. She also is serving her 2nd term appointment as the Ward 6 representative to the City of Minneapolis's Public Health Advisory Committee.

## CLOSING KEYNOTE SPEAKER

**Peggy Shepard, Executive Director & Founder, West Harlem Environmental Action, Inc. (WE ACT), New York City, NY USA**



In 1988 Peggy Shepard founded WE ACT, New York's first environmental justice organization created to improve environmental health and quality of life in communities of color. Based in Northern Manhattan, WE ACT advances its mission through research, public education, advocacy, organizing, government accountability, litigation, legislative affairs and sustainable economic development. WE ACT works for environmental and social justice on issues of land use, waterfront development, brownfields redevelopment; transportation and air pollution, open space and environmental health. WE ACT won a 1.1 million dollar settlement of its lawsuit against the City regarding the North River sewage treatment plant in late December 1993, as well as a monitoring role with the Natural Resources Defense Council in the enforcement of the city-state consent agreement on a five-year plan to fix the North River Plant.

WE ACT is a nationally recognized organization in the field of community-based participatory research in partnership with the Mailman School of Public Health at Columbia University. Peggy is a co-investigator of the Columbia Children's Environmental Health Center's Community Outreach and Translational Research Core and community partner of the NIEHS Center for Environmental Health In Northern Manhattan at Columbia. She is Principal Investigator on an NIEHS grant to foster communications and partnerships between

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researchers, clinicians and community on environmental health education and outreach.

A recipient of the 10th Annual Heinz Award For the Environment, Peggy is a former Democratic District Leader, who represented West Harlem from 1985 to April 1993, and served as President of the National Women's Political Caucus-Manhattan from 1993-1997. From January 2001-2003, Ms Shepard served as the first female chair of the National Environmental Justice Advisory Council (NEJAC) to the U.S. Environmental Protection Agency, and is co-chair of the Northeast Environmental Justice Network. She is a former member of the National Advisory Environmental Health Sciences Council of the National Institutes of Health and a member of the Environmental Justice Advisory Committee to the NYS Department of Environmental Conservation. Peggy serves on the Institute of Medicine's committee: Ethics of Housing-Related Health Hazard Research Involving Children, Youth, and Families.

Peggy is a frequent lecturer and has presented papers and workshops in Nigeria, Iran, India and South Africa.

Learn more about WE ACT under the Ads & Maps tab and at [www.weact.org/index.html](http://www.weact.org/index.html)

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**NOTES AND REFLECTION ON DAY THREE**

**SATURDAY April 14**

**Three things I saw or heard today that interested me and I'd like to learn more about are:**

**Three things that surprised me today are:**

**Three new ideas I would like to try to implement back home are:**

**Some memorable quotes from today are:**

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**NOTES AND REFLECTION ON DAY THREE**

**SATURDAY April 14**