

POSTERS

POSTER HALL
Toronto Ballroom, Hilton

"If we all did the things we are capable of doing, we would literally astound ourselves."
~ Thomas Edison

Below is a comprehensive list of all posters being presented in the Poster Hall located in the Toronto Ballroom at the Hilton hotel. This list also includes posters being presented in Thematic Poster Sessions throughout the conference (indicated with a **TPS**). All of the posters listed below will be on display during the Exhibitor & Poster Reception on Thursday April 12 from 5:30 pm to 7:30 pm.

Poster Hall hours

*Thursday April 12 7:30 am – 7:30 pm
Friday April 13 7:30 am – 10:00 pm
Saturday April 14 7:30 am – 2:00 pm

**Exhibitor & Poster Reception from 5:30 pm – 7:30 pm, Thursday April 12*

POSTER DESCRIPTIONS

Posters are listed in alphabetical order by the last name of the first **presenter**.



COMMUNITY EMPOWERED RECRUITMENT FOR UNIVERSITY STUDIES

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health;
Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): **Amabel G. Ada-Ganzo**, School of Health Sciences, University of the Philippines Manila, Palo, Leyte, Philippines

The University of the Philippines Manila – School of Health Sciences is a ladder-type medical school where students who do not end up becoming a doctor exit from the ladder as a nurse or a midwife. Students cannot enroll on their own. The school clients are the remote communities of the country needing health manpower. They are empowered to choose their future health worker and send them to the university as student scholars. Return service to the community is 95-100%.

ESTABLISHING THE ACADEMIC END OF A PARTICIPATORY RESEARCH ENTERPRISE

Sub-Theme(s): From Grassroots Movements to Policy Change; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): **Martha I. Arrieta**, Center for Healthy Communities, University of South Alabama, Mobile, AL, USA; Roma Hanks, Department of Sociology, Anthropology and Social Work, University of South Alabama, Mobile, AL, USA; Norman Bryan, School of

POSTERS

Continuing Education, University of South Alabama, Mobile, AL, USA

The aims of the program are: to foster the integration of University of South Alabama faculty into a multi-disciplinary group with an emphasis on community based participatory research to address health disparities, to promote the interaction of faculty and community to advance community based participatory research, and to develop and implement a plan to insure sustainability of the group within the University of South Alabama.



COMMUNITY LED HIV/AIDS INITIATIVES – CHALLENGES AND LESSONS FROM THE FIELD: A CASE FOR UGANDA - HOW CAN WE BUILD THE COMMUNITY CAPACITY THROUGH RESEARCH?

Sub-Theme(s): From Grassroots Movements to Policy Change; Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): *Patrick Arinaitwe and Berina Kamahoro, Participatory Rural Development Organisation, Kampala, Uganda*

The role of communities in research, discovery and transfer of local knowledge through effective interventions. The goals of this poster are to establish future community campus partnership between Ugandan communities and institutions abroad through research; to have a deeper understanding of the importance of community led initiatives; and to develop future networks as vehicles for social change.

KITCHEN DIVAS; RISK REDUCTION FOR BLACK WOMEN

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): *Shahrazad Bazargan-Hejazi, Psychiatry, Charles R. Drew University, Los Angeles, CA, USA; Janette Robinson Flint, Black Women for Wellness, Los Angeles, CA, USA*

Goal: To evaluate an interactive nutrition workshop as a community-based model for sharing health education and prevention messages. Objectives: 1) to assess attitude, beliefs, and behavior of participating women 2) To explore the impact of workshop on attitude and behaviors regarding healthy cooking, diet, and life style. Method: Exploratory prospective pilot study, Intervention/workshop; Enrolled women in cooking and nutrition classes. Results: Workshop sample evaluation data

TPS – “Developing and Sustaining Partnerships,” Thursday April 12, 2007 at 1:30 pm–3:00 pm

COALITION SUSTAINABILITY: IDENTIFYING MEANINGFUL INDICATORS

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement; Developing the Science of Community-Based or Practice-Based Evidence

POSTERS

Authors (Presenters in bold): **Rickie Brawer**, College of Graduate Studies, Thomas Jefferson University, Philadelphia, PA, USA; **Julie A. Becker**, Evaluation Consultants, Philadelphia, PA, USA; Alice Hausman, Department of Public Health, Temple University, Philadelphia, PA, USA; Abbie Schlener, Department of Family and Community Medicine, Thomas Jefferson University, Philadelphia, PA, USA; Charmaine Sudler-Milligan, To Our Children's Future with Health, Philadelphia, PA, USA

Our research identifies factors related to coalition sustainability. A community-based participatory approach using focus groups and surveys was conducted in 2 coalitions to obtain information about benefits of coalition participation at three levels- individual, organizational, and community. Common values and themes were shared across coalition partners. Meaningful performance/impact indicators that influence coalition sustainability were identified and included constructs of social capital.



MOBILIZING FOR BLACK FATHERS OF CHILDREN WITH SPECIAL NEEDS

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): **James C. Bridgers, Jr.**, Department of Family Studies, University of Maryland, College Park, The MayaTech Corporation, Silver Spring, MD, USA; **Cecil H. Doggette**, Communications & Marketing, Health Services for Children with Special Needs, Washington, DC, USA; **Suzanne M. Randolph**, University of Maryland, College Park, College Park, MD, USA; **Jessie MacKinnon**, Communications and Program Development, HSC Foundation, Washington, DC, USA; **Oliver L. Roy**, Health Services for Children with Special Needs, Washington, DC, USA; **Lynwood F. McAllister**, Community Prevention Treatment and Research, MayaTech, Silver Spring, MD, USA

Goal: Improve well-being and advocacy of Black fathers of children with special needs.

Objective: Implement culturally sensitive intervention to increase fathers' coping, parenting, &

advocacy. Methods: Activities with partners at HSCSN Pediatric Center (Washington, DC)

resulted in: ecological/risk-resiliency framework; logic model; evidence-based program selection;

funding; training for staff/fathers; cultural adaptation of intervention/evaluation; family

strengthening; community enhancements.



ADDRESSING CHALLENGES IN KNOWLEDGE MOBILIZATION

Sub-Theme(s): From Grassroots Movements to Policy Change; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): **Jaime L. Brown**, Centre for Families, Work and Well-being, University of Guelph, Guelph, ON, Canada; Kerry Daly, Father Involvement Research Alliance-Community University Research Alliance, University of Guelph, Guelph, ON, Canada; Linda Hawkins, Community University Research Alliance, University of Guelph, Guelph, ON, Canada

POSTERS

The Father Involvement Research Alliance is a national partnership with fathers, policy makers, researchers, and practitioners, including researchers from 8 universities, and community participation from over 30 agencies that serve fathers & families. A knowledge mobilization (KM) workshop was held to build capacity of researchers to address needs arising from community based research and served as a model for how KM could be built into complex research projects as both process and product.

TPS – “Emerging Leaders: Leadership and Activism,” Friday April 13, 2007 at 10:30 am–12:00 noon



AGENCY-BASED COURSES FOR STUDENTS IN PUBLIC HEALTH: STEPPING STONES TO UNIVERSITY-COMMUNITY PARTNERSHIPS

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): ***Natasha A. Brown**, Eric Hulsey, Yvette Wing, Anna Hall, Shruti Ramachandram, Mara DeLuca & Jessica Burke, University of Pittsburgh Graduate School of Public Health, Pittsburgh, PA, USA*

The Department of Behavioral and Community Health Sci. at the University of Pittsburgh recently began a partnership with Hosanna House, Inc., a local community center. We used student journals, course evaluations and key informant interviews to describe attitudes and perspectives towards holding a departmental community development course at Hosanna House. Overall, the experience positively affected students' personal and professional development and was well-received by faculty and staff at both organizations.

KNOWLEDGE AND BEHAVIOR CHANGE TO EMPOWER DIABETES SELF-MANAGEMENT

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): ***D. Darlene Cass**, Division of Community Outreach, University of Texas Medical Branch, Galveston, TX, USA*

Partnerships forged between the university and the community under the Community Access Program Grant lead to the Robert Wood Johnson Foundation funding the Community Health Coach Program. Take Action – A Diabetes Self-Management Program empowers participants to take control of their diabetes through an interactive program which includes basic diabetes education, readiness for change, worksheets and action plans. Each class participants report on their goals and write new goals. Community Health Coaches teach the program and provide ongoing support in non-hospital settings such as churches, community center and social service agencies.

POSTERS

COMMUNITY PARTNERSHIP FOR PUBLIC HEALTH

Sub-Theme(s): From Grassroots Movements to Policy Change; Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): ***Lalitkumar P. Chaudhari**, Institute For Sustainable Development and Research, Mumbai, India; **Anand G. Bhole**, Nagpur University, Institute For Sustainable Development and Research, Nagpur, India; **Eknathrao G. Khadse**, Maharashtra Legislative Assembly, Mumbai, India; **Annette P. Kimmich**, Open University Geological Society, Rubigen, Switzerland; **Narendrakumar K. Choudhary**, Institute For Sustainable Development and Research, Mumbai, India; **Gurumukh M. Jagwani**, Maharashtra Legislative Council, Jalgaon, India*

This poster will address the systems and policies needed within academic institutions, funding agencies and governments to support their sustained partnerships with communities for social change in developing and industrialised countries. The poster will cover the issues such as changing social systems and promotion and tenure systems to recognize community partnership.

TPS – “Innovations in Community-Based Participatory Research, Saturday April 14, 2007 at 8:30 am – 10:00 am

TRANSLATING CBPR WORDS INTO MEANINGFUL ACTIONS

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): ***Chad Cheriell**, Institute on Aging, Portland State University, Portland, OR, USA; **David Rebanal**, Northwest Health Foundation, Portland, OR, USA; **Leda Garside**, Tuality Healthcare, Hillsboro, OR, USA*

This poster will focus on creative community solutions developed through CBPR efforts in Oregon. Based on experiences of Northwest Health Foundation’s CBPR projects and community skills-building workshops, discussion leaders will engage the audience on challenges, tensions and benefits of CBPR in addressing community health problems. Discussion themes will include: 1) garnering community acceptance for academic proposals through recognition and acceptance of unique cultural values and norms of ethnic communities; 2) finding the right balance among needs and expectations of the academic, community and funding partners; 3) overcoming CBPR challenges through openness and creative solutions; 4) defining the roles of funding agencies in promoting community engagement and capacity building.

POSTERS



FUNDING STRUCTURES AS INSTITUTIONAL BARRIERS TO EMANCIPATORY KNOWLEDGE AND COMMUNITY-BASED PARTICIPATORY RESEARCH (CBPR)

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): ***Antony W.H. Chum & Sara C. Carpenter**, Department of Adult Education & Counseling Psychology, Ontario Institute for Studies in Education, University of Toronto, Toronto, ON, Canada; **Jennifer Hompoth**, Department of Theory and Policy Studies, Ontario Institute for Studies in Education, University of Toronto, Toronto, ON, Canada*

CBPR is an approach which seeks to analyse the attitudes and interests of its partners, in order to produce emancipatory knowledge. Practitioners' critiques lead us to speculate that funding systems reflect conventional requirements of academic knowledge production which limit the emancipatory potential of CBPR. This results in a disproportionate allocation of power to rational-technical and practical knowledge-interests, which in turn limit the legitimation of community knowledge-interests.

POWER STUDY: ACTION ORIENTED PERFORMANCE MEASUREMENT IN WOMEN'S HEALTH

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): ***Jocalyn P. Clark, Arlene Bierman, Mandana Vahabi, and Gladys Honein**, Centre for Research in Inner City Health, St Michael's Hospital, University of Toronto, Toronto, ON, Canada; **The POWER Study***

POWER study will develop a Women's Health Report Card that aims to improve the health of and reduce inequities among women. Report cards are an increasingly popular way to measure and monitor the performance of the health system, including how well systems and policies respond to disparities in health. A key challenge lies in developing them with community input so they address issues of concern to and provide meaningful information for women's health stakeholders.

TPS – "Innovations in Service-Learning", Thursday April 12, 2007 at 10:30 am – 12:00 noon



ON-SITE PARTNERING AS AN INNOVATIVE APPROACH TO IMPACT HOMELESSNESS

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): ***Monica L. Donohue**, Nell Hodgson Woodruff School of Nursing, Emory University, Atlanta, GA, USA; **Vince Smith**, The Gateway Center, Atlanta, GA, USA*

POSTERS

This thematic poster will describe the unique partnership that exists between the School of Nursing and the Gateway Center, a large service center in downtown Atlanta designed to help individuals move out of homelessness. It will begin with the creation of the Gateway Center, emphasizing Atlanta's broad initiative to end chronic homelessness, the unique comprehensive services at the Gateway and its principal of collaboration with numerous partners. How the School joined this collaborative venture at its conception and then positioned a half-time faculty member on-site at its birth just one year ago to facilitate service-learning projects will be addressed. The impact that this partnership has had on the health of individuals who are homeless and the lives of students will be shared.

BRINGING EVIDENCE INTO ACTION AND ACTION INTO EVIDENCE: USING EVIDENCE TO ENHANCE CANADA'S PUBLIC HEALTH DECISION-MAKING CAPACITY

Sub-Theme(s): Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): *Mary Patricia Dressler, Marie DesMeules, **Nina Jetha, Vincent Turgeon**, Grace Wan, and Y. Anita Li, Public Health Agency of Canada, Centre for Chronic Disease Prevention and Control, Ottawa, ON, Canada*

The key elements of a Population Health Approach are instrumental in providing a comprehensive approach to best practice decision-making for community-based programs addressing chronic disease, and building a stronger evidence-base derived from practice. A Canadian Best Practices Portal for Health Promotion and Chronic Disease Prevention enhances access to practice-based evidence.



SALISH KOOTENAI COLLEGE AND UNIVERSITY OF ARIZONA HEALTH PROMOTION PARTNERSHIP WITH THE SELISH, KSANKA AND QLISPE PEOPLE

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): ***Anita L. Dupuis**, Community Health and Development, Salish Kootenai College, Pablo, MT, USA; **Cheryl K. Ritenbaugh**, Family and Community Medicine, University of Arizona, Tucson, AZ, USA*

This poster shares the evolution of the Traditional Living Challenge intervention for prevention of heart disease, the partners, and lessons learned. This is an example of researcher as advocate and insider as researcher. This research was initiated out of the Salish and Kootenai Community and the Site PI, Ms. Anita Dupuis through her masters level work. Ms. Dupuis is an enrolled member of the Salish and Kootenai Tribes. She has created the Department of Community Health and Development at Salish Kootenai College and forged the partnership with Ritenbaugh and the Department of Family and Community Medicine at the University of Arizona, a major academic research institution. This is truly a grassroots driven partnership with the academic research community.

POSTERS

REACHING HOMELESS PREGNANT YOUTH: "MY BABY AND ME" INFANT PASSPORT AND INCENTIVE PROGRAM

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; From Grassroots Movements to Policy Change

Authors (Presenters in bold): ***Darlene E. Dzendoletas**, Women's Health Care Centre, St. Michael's Hospital, Toronto, ON, Canada; **Alice Gorman**, Urban Issues, Toronto Public Health, Toronto, ON, Canada; Catherine Moravac & Merry Little, St Michael's Hospital, Toronto, ON, Canada*

An infant health passport and incentive program was developed by a hospital and community partnership to help coordinate perinatal care for at risk homeless pregnant youth in Toronto and is currently under evaluation. The goal is to improve maternal and child health. The evaluation of the program will look at the usefulness of the passport from patient and care giver perspectives using key informant interviews, service provider focus groups. Preliminary results will be shared with the audience.

TPS – "Partnerships for Aboriginal and Indigenous Peoples' Health," Friday April 13, 2007 at 8:30 am–10:00 am



SETTING OUR MINDS TO DO IT: COMMUNITY CENTRED RESEARCH FOR HEALTH POLICY

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; From Grassroots Movements to Policy Change

Authors (Presenters in bold): ***Karen Edwards**, University of Alberta, Edmonton, AB, Canada; **Ginger V. Gibson**, University of British Columbia, Vancouver, BC, Canada; **Nancy L. Gibson**, CIETcanada, University of Ottawa, ON, Canada; Jim Martin, Tâichô Community Services Agency, Yellowknife, NT, Canada*

The four Dogrib communities held two workshops: the first was held in 2004 to identify the indicators of healthy daily living as a Dogrib. Then their agreement with the federal government was signed, and a second workshop was held to carry the indicators through a qualitative analysis process that was enhanced by analysis of traditional songs and stories. The outcome was draft policies for the environment and for the Tâichô Community Services Agency.

POSTERS



AHAH! ABORIGINAL HEALTH AND HEALING: ADDRESSING HEALTH DISPARITIES AMONG URBAN ABORIGINAL COMMUNITIES WITH NEW PARTNERSHIPS

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): ***Denielle A. Elliott**, Department of Sociology and Anthropology, Simon Fraser University, Vancouver Native Health Society, Burnaby, BC, Canada; **Doreen Littlejohn**, Vancouver Native Health Society, Vancouver, BC, Canada; **Marian Krawczyk**, Department of Sociology, Simon Fraser University, Vancouver Native Health Society, Vancouver, BC, Canada*

The goal of this project is to identify barriers in access to & up-take of ARV and HEP C treatment among urban Aboriginal people living in Vancouver's Downtown Eastside and to raise awareness around culturally-competent HIV/HCV treatment for Aboriginal people. Our research methodology is primarily qualitative. We utilized a participatory action research (PAR) approach that emphasizes a partnership model that focuses on the creation of social change rather than on merely gathering information.

TPS – “Partnerships for Aboriginal and Indigenous Peoples’ Health,” Friday April 13, 2007 at 8:30 am–10:00 am



DEFINING THE CBPR APPROACH THROUGH THE PERSPECTIVES OF TRIBAL PEOPLE AND LEADERS

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): ***Randy E. Elliott & Janice V. Brendible**, Northwest Indian College, Bellingham, WA, USA; **Rosalina D. James**, University of Washington, Seattle, WA, USA*

Community based participatory research has emerged as an important approach for framing academic/Tribal collaborations. The extent of Tribally shared control over research, however, has not been well established, and is rarely found in published literature resulting from these collaborations. The goal of this project is to use qualitative methods to define the perspectives of American Indian and Alaska Native members and leaders on how the CBPR process works best when partnering with academics to do health research.

POSTERS

RESTRUCTURING A HEALTH SCIENCES FACULTY TO INCLUDE COMMUNITY SERVICE AND INTERACTION: CHALLENGES AND EARLY SUCCESSES

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): ***Therese D. Fish**, Univeristy of Stellenbosch, Cape Town, Republic of South Africa*

The contents will cover the interaction between academic health departments and the government health providers in the South African environment. It will describe the challenges being experienced by universities in SA with health sciences faculties. The new structure within the faculty will be described and early successes evaluated. This corresponds to the call for proposals on different levels - it looks at how an academic institution uses the public sector health provider as a partner as well as exploring the scholarship of clinical services.



NATIVE HEALTH INITIATIVE: EMPOWERING COMMUNITIES TO HEALTH

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): *Anthony N. Fleg, University of North Carolina at Chapel Hill, School of Medicine/School of Public Health, Native Health Initiative Program, Chapel Hill, NC, USA; **Shannon M. Fleg** (Navajo), University of North Carolina at Chapel Hill Center for Health Promotion and Disease Prevention, Native Health Initiative Program, Chapel Hill, NC, USA; Sabina Fattah, Native Health Initiative (International), Norway Medical School*

The Native Health Initiative (NHI) established partnership between American Indian communities of North Carolina with U.S. and International health professions students, to address the un-met health needs of these communities. NHI's community-driven model provides a mutual learning process to improve health issues and disparities of American Indian tribes; by educating on American Indian values and tradition, sustainability through diverse projects, youth empowerment, and cultural exchange.

TPS – “Innovations in Community-Based Participatory Research, Saturday April 14, 2007 at 8:30 am – 10:00 am

CBPR: A TOOL FOR ADDRESSING YOUTH SEXUAL HEALTH IN A DIVERSE URBAN CENTRE

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement; Developing the Science of Community-Based or Practice-Based Evidence

POSTERS

Authors (Presenters in bold): Sarah Flicker, Faculty of Environmental Studies, York University, Toronto, ON, Canada; **Susan Flynn**, Planned Parenthood of Toronto, ON, Canada; **Youth Advisory Committee**, Toronto, ON, Canada

The Toronto Teen Survey is a community-based participatory research project designed to support a comprehensive youth sexual health strategy for one of the worlds' most ethno-racially diverse cities. Our project is a partnership between a diverse group of youth, academics, service providers, and policy-makers. Our goal is to identify and address the gaps and barriers that exist for youth in accessing appropriate sexual health services and resources.

TPS – “Partnerships for Aboriginal and Indigenous Peoples’ Health,” Friday April 13, 2007 at 8:30 am–10:00 am



PATHWAYS INTO HEALTH

Intended Skill Level: Intermediate

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): James M. Galloway, Native American Cardiology Program, College of Public Health, College of Medicine, Pathways Into Health, University of Arizona, Indian Health Service, Flagstaff, AZ, USA; **Jenette Benham**, Pathways Into Health, Flagstaff, AZ, USA; **Carl Fox**, Montana State University, Bozeman, MT, USA; **Gerald Yutzenka**, Minority Affairs, Medical School, University of South Dakota, Vermillion, SD, USA; **Sean Clendaniel**, Department of Health Sciences, Northern Arizona University, Flagstaff, AZ, USA

“Native American students are frequently forced to endure educational environments that violate their rights to equal educational opportunity and ignore their cultural identities.” (From the U.S. Commission on Civil Rights, “A Quiet Crisis”, July 2003). Requirements that mandate on-site education at academic institutions far distant from home communities and cultural responsibilities hamper the professional education of American Indian and Alaska Natives.

TPS – “Innovations in Service-Learning”, Thursday April 12, 2007 at 10:30 am – 12:00 noon



THE MENTOR PROJECT: TAKING SCHOOL-BASED SERVICE LEARNING TO THE NEXT LEVEL

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; From Grassroots Movements to Policy Change

Authors (Presenters in bold): Kathie C. Garbe, Department of Health and Wellness, University of North Carolina-Asheville; **Keith Ray**, Department of Health and Wellness, UNC-Asheville

The Mentor Project is a unique program designed to change health knowledge and behaviors by working with children in a health mentoring situation. The Mentors are working with children from Title 1 schools (low-income) and working to make a difference in health knowledge and

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POSTERS

health behaviors while building a strong relationship. The college Mentors are being training to identify and understand the social determinants of health while also being involved in a proactive support strategy (Mentoring). This is a grassroots effort to create college classes in Mentoring that will also make a significant impact upon the health of our children. This paradigm is different than using classroom instruction to make a difference in health knowledge and behaviors.

CULTURAL TAILORING OF COMMUNITY-BASED DIABETES MANAGEMENT

Sub-Theme(s): From Grassroots Movements to Policy Change; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): **Cheza C. Garvin**, *Chronic Disease Prevention & Healthy Aging, School of Public Health & Community Medicine, Social & Behavioral Sciences, Public Health - Seattle & King County, University of Washington, Seattle, WA, USA*; **Roxana V. Chen**, *Chronic Disease Prevention & Healthy Aging, Public Health - Seattle & King County, Seattle, WA, USA*; Noel Chrisman, *School of Nursing, University of Washington, Seattle, WA, USA*

REACH 2010 Seattle aims to reduce health disparities for African Americans, Asian Americans, Latinos/Hispanics and Pacific Islanders. Objectives are to improve knowledge and self-care, create coalition leadership and system change. Methods are culturally specific diabetes education, self-management and support groups, survey and qualitative data collection, promotion of new systems. Findings are improved knowledge, self-efficacy and care; unique approaches; clinic and policy integration.

TPS – “Developing and Sustaining Partnerships,” Thursday April 12, 2007 at 1:30 pm–3:00 pm

PERCEPTIONS OF PARTNERSHIP FUNCTIONING: DIFFERENCES BETWEEN MEDICAL SCHOOL FACULTY AND COMMUNITY PARTNERS

Sub-Theme(s): Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): **Eric T. Gass**, *Urban Studies Program, University of Wisconsin, Milwaukee, WI, USA*

Data collected for this project is part of my dissertation, which is attempting to create a chronological model of partnership functioning. However, before the model can be assessed, it is important to understand what differences, if any, exist between University and community partners engaging in active partnerships. Participants are 42 community partners and 23 faculty from a partnership grant program at a large mid-western medical school.

POSTERS

TPS – “Developing and Sustaining Partnerships,” Thursday April 12, 2007 at 1:30 pm–3:00 pm

COMMUNITY-ENGAGED SCHOLARSHIP FOR HEALTH COLLABORATIVE: PROGRESS IN NEW MODELS OF FACULTY RECOGNITION AND REWARDS

Authors (Presenters in bold): *Sherril Gelmon & Miriam Lederer, Portland State University, Portland, OR, USA; Sarena D. Seifer, Kristine Wong, & Jessica Grignon, Community-Campus Partnerships for Health, Seattle, WA, USA*

The Community-Engaged Scholarship for Health Collaborative is a group of 8 health professions schools that are working to build capacity within their institutions, and provide role models to their peers nationally, to recognize and reward multiple forms of community-engaged scholarship including community-based participatory research and research on community-based learning. These schools have worked for the past three years using Kotter's change model to address review, promotion and tenure issues and refine policies and procedures to support community-engaged scholarship. The teams are supported in their campus change efforts through ongoing opportunities for training, technical assistance and information-sharing. This poster will highlight the results of the change efforts over the past three years.

PARTNERING TO RAISE COMMUNITY AWARENESS OF COLORECTAL CANCER

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): *Sandra B. Good, University of Kentucky Prevention Research Center, Kentucky River Community Advisory Board, Hazard, KY, USA; Carol White & Mark Dignan, University of Kentucky Prevention Research Center, Hazard, KY, USA; Kentucky River Community Advisory Board*

The Kentucky River Community Advisory Board (KRCAB) serves as a liaison between communities in Appalachian Kentucky and the UK Prevention Research Center. The KRCAB conducted a campaign in March 2006 to increase awareness of colorectal cancer. The KRCAB distributed brochures to employees and the general public; conducted a survey with employees to assess knowledge; and WYMT-TV provided media coverage. Findings from the campaign and survey as well as implications of findings will be presented.

TPS – “Partnerships for Aboriginal and Indigenous Peoples' Health,” Friday April 13, 2007 at 8:30 am–10:00 am



OUR LIFE: A COMMUNITY PARTNERSHIP TO PROMOTE NATIVE HEALTH BY ADDRESSING HISTORICAL TRAUMA AND EMPHASIZING TRADITIONAL CULTURAL HEALING

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): *Jessica R. Goodkind, Center for Health Promotion and Disease Prevention, Department of Pediatrics, University of New Mexico, Albuquerque, NM, USA; Sage*

www.ccph.info

POSTERS

Walters, To'Hajiilee Behavioral Health Services, To'Hajiilee, NM, USA; Eugene Tsinajinnie, Lance Freeland & Christopher Lee, Center for Health Promotion and Disease Prevention, University of New Mexico, Albuquerque, NM, USA; Harrison Platero, New Mexico Voices for Children, Albuquerque, NM, USA

The Our Life project is a CBPR partnership between a Native Community Coalition and University of New Mexico. Our objective is to promote the mental health of Native families by addressing root causes of community trauma and violence. Our goal is to analyze the effects of 500 years of oppression and genocide and to build a community-wide effort to heal and strengthen family relationships through traditional cultural practices, culturally appropriate parenting strategies, and equine activities.

HEALTH & DISEASE IN CONTEXT: A COMMUNITY BASED SOCIAL MEDICINE CURRICULUM

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): *Jessica L. Gregg, Internal Medicine, Oregon Health and Science University, Portland, OR, USA; Rachel Solotaroff & Ted Amann, Central City Concern, Portland, OR, USA; Judith Bowen, General Internal Medicine, Oregon Health and Science University, Portland, OR, USA*

We developed a community-based social medicine curriculum for medical residents in order to: 1. Increase residents' knowledge of the nature and extent of health disparities 2. Improve residents' sociocultural awareness and improve attitudes toward indigent health/health care 3. Provide residents the skills to begin to address health care for indigent individuals and to address health system gaps 4. Promote project-based learning in order to foster an ethic of social responsibility in residents.

TPS – “Emerging Leaders: Leadership and Activism,” Friday April 13, 2007 at 10:30 am–12:00 noon



HEALTH OF PHILADELPHIA PHOTO-DOCUMENTATION PROJECT (HOPPP)

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): *Rachel Xiaolu Han, Jeannette Schroeder, Jeremy Kaplan, Michelle Holshue & Ahmed Whitt, College of Arts and Sciences, University of Pennsylvania, Philadelphia, PA, USA; Nora Becker, Pomona; Amina Massey, Brown; Eve Weiss, Consultant; Liz Sullivan, Consultant; David Asch and Janet Weiner, Leonard Davis Institute, Philadelphia, PA, USA; Carolyn Cannuscio, University of Pennsylvania, Philadelphia, PA, USA*

HOPPP is a documentary initiative that employs community-generated images and interviews to examine Philadelphia residents' health priorities and concerns. The purpose is to ask, “Is

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POSTERS

Philadelphia a healthy place to live?” and to visualize answers through the eyes of Philadelphians. Three types of photos are used to record the physical and social environments: staff (“outsider”) images, residents’ (“insiders”) images, and collaborative staff-resident images.

TPS – “Innovations in Community-Based Participatory Research, Saturday April 14, 2007 at 8:30 am – 10:00 am

ACTION RESEARCH BY AND FOR MARGINALIZED WOMEN

Sub-Theme(s): From Grassroots Movements to Policy Change; Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): **Tekla Hendrickson**, *Ontario Women's Health Network, Toronto, ON, Canada; Marginalized Women, Inclusion and Stroke Provincial Working Group; Staff/Researchers from Pilot Sites (Toronto, Peel and Sudbury)*

Participants will learn about an approach to community-based research that seeks to redress the power imbalance between the ‘researcher’ and the ‘researched.’ Inclusion research enables ‘professional’ researchers to partner with marginalized groups, to collectively define research questions, collect and analyze data, and advocate for social change. Participants will hear from inclusion researchers about their experiences.

TPS – “Developing and Sustaining Partnerships,” Thursday April 12, 2007 at 1:30 pm–3:00 pm

BENEFITS AND CHALLENGES OF PARTNERSHIP

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): **Barbara L. Hill**, *Population Health Institute, University of Wisconsin, Madison, WI, USA; Ann L. Christiansen*, *Injury Research Center, Medical College of Wisconsin, Milwaukee, WI, USA*

Discussing the benefits and challenges of a community-academic partnership in a systematic way provides an opportunity to fine-tune the relationship during the project in order to better meet the needs of the partners. Semi-structured interviews were held with local health department staff to learn and share perceptions of what program components were most and least valued and what changes could be made to make the partnership work better. An action plan was created to implement those changes.

POSTERS

TPS – “Catalytic Collaboration: Leading Social Change Through Community-Medical School Partnerships,” Thursday April 12, 2007 at 1:30 pm–3:00 pm

DEVELOPING STRATEGIES: IMPROVING THE HEALTH OF LGBT PEOPLE OF COLOR

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): **Gary Hollander**, *Diverse and Resilient, Inc., Milwaukee, WI, USA*; **David Seal**, *Medical College of Wisconsin, Milwaukee, WI, USA*; **Brenda Coley**, *Diverse and Resilient, Inc., Milwaukee, WI, USA*

Developing Strategies: Improving the Health of LGBT People of Color addresses the social determinants of Health through the focus, design, and implementation of the project. The focus is the intersection of race, gender, and sexual orientation as these apply to alcohol and drug use, tobacco use, mental health, and intentional and unintentional injury. The project design includes the active involvement at all levels of the target population, and it is being implemented by LGBT people of color.

PARTICIPATORY NATURAL RESOURCE MANAGEMENT AND SUSTAINABLE LIVELIHOODS: EVIDENCES FROM NORTHWEST PAKISTAN

Sub-Theme(s): From Grassroots Movements to Policy Change

Authors (Presenters in bold): **Khurram Iqbal**, *University of Agriculture, Faisalabad, Pakistan*

The developing countries are threatened by increasing livelihoods insecurity caused by globalization, global inequalities and processes of global change. Depletion of natural resources (for example forests) is also a global phenomenon. The present paper analyzes the impact of decentralized forest management upon livelihoods of forest dependent people living in marginal rural areas of Pakistan.

TPS – “Innovations in Community-Based Participatory Research, Saturday April 14, 2007 at 8:30 am – 10:00 am

ANALYZING QUALITATIVE DATA IN A PARTICIPATORY WAY

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): **Suzanne F. Jackson**, *Centre for Health Promotion, University of Toronto, Toronto, ON, Canada*

Two projects in Ontario worked with marginalized women to describe their experiences of inclusion/exclusion in interacting with health/social services. One focused on homeless women in Toronto, the second on marginalized women’s understanding of stroke in Sudbury, Peel and Toronto. Women were trained as “Inclusion Researchers” and facilitated focus groups. This

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POSTERS

poster's author was asked by local/provincial organization partners to facilitate analysis of their data in a participatory way.

WORLDS APART, HEARTS TOGETHER: A COMMUNITY-UNIVERSITY PARTNERSHIP FOR RECONCILIATION

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; From Grassroots Movements to Policy Change

Authors (Presenters in bold): ***Katie Johnston-GoodStar** & Ratnesh Nagda, School of Social Work, University of Washington, Seattle, WA, USA; Lori Markowitz, Bridgest to Understanding, Seattle, WA, USA*

This poster will explore local patterns of educational segregation and an int'l comm-university partnership which was developed to increase awareness of these spaces and the structural patterns associated w/ segregation. Through the use of a transformative education curriculum (Boal, 1985, Parker, 2005, Hanley, 1998) developed by community and academic members and administered by peer-facilitators from South Africa, the youth of this community learned about the history of apartheid and it's relation to their own experiences. Following participation, in-depth interviews with 6 youth (3 African American, 1 African American/Latino, 2 Caucasian, 50% advanced learning, 50% regular program) were conducted. Preliminary thematic data and lessons learned will be presented.

TPS – “Developing and Sustaining Partnerships,” Thursday April 12, 2007 at 1:30 pm–3:00 pm

COMPLEMENTARY ACTION: A PARTNERSHIP MODEL FOR REDUCING HEALTH DISPARITIES

Sub-Theme(s): From Grassroots Movements to Policy Change; Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): *Mary Kane & **Kathleen M. Quinlan**, Concept Systems, Inc., Ithaca, NY, USA*

This project defined a partnership model based on two main principles: complementarity and action. The model was based on literature on partnerships in public health, expert interviews and concept mapping involving a group of experienced public health practitioners. The model contains 91 specific ideas grouped into 8 major concepts that complete the unfinished prompt: “For a partnership to work well to eliminate disparities and inequities in health care, service and delivery, it should...”

POSTERS

AN INTERVENTION IN SEVERE MALARIA TREATMENT IN CHILDREN

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): *Frederick A.D. Kaona & Mary Tuba, Mwengu Social and Health Research Centre, Ndola, Republic of Zambia*

A variety of methods are applied determinants of behaviours are often exposed to epidemiological analysis. Data on malaria management and experiences were collected by ethnographic community interviews. Mistrust and poor understanding of field tools are major methodological issues hindering interventions success. Theory of Reasoned Act explains issues that affect cultural and communities social values.

TPS – “Partnerships for Aboriginal and Indigenous Peoples’ Health,” Friday April 13, 2007 at 8:30 am–10:00 am



FROM PROCESS TO PRODUCT: A PARTICIPATORY ACTION APPROACH TO EXPLORING BRAIN INJURY IN ABORIGINAL COMMUNITIES

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): *Michelle L. Keightley, Department of Occupational Science and Occupational Therapy, University of Toronto, ON, Canada; Angela Colantonio, Toronto Rehabilitation Institute, Toronto, ON, Canada; Bruce Minore and Mae Katt, Centre for Rural and Northern Health Research, Sudbury, ON, Canada; Anita Cameron, Randy White and Claudine Longboat-White, WASSAY•GEZHIG NA•NAHN•DAH•WE•IGAMIG, Keewatin, ON, Canada*

This poster describes the journey of University of Toronto researchers and northwestern Ontario Aboriginal communities during the implementation of a participatory-action approach to explore brain injury from an Aboriginal perspective. The presentation will share reciprocal and transformative learning experiences through personal narrative. It will also present preliminary data and discuss how community research findings can be both embedded in context and generalized to other communities. The poster describes community-based participatory research, with special emphasis on methods for establishing community-researcher relationships. It also provides an example of how a community-campus relationship is attempting to understand the lived experiences of Aboriginal people recovering from brain injuries, and how particular community characteristics (e.g. geographical isolation) influence outcomes.

POSTERS

TPS – “Emerging Leaders: Leadership and Activism,” Friday April 13, 2007 at 10:30 am–12:00 noon



COLLABORATION IN ACTION - THE BEDLAM LONGITUDINAL CLINIC: MEETING A NEED IN THE COMMUNITY

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): *Emma J. Kientz, College of Nursing, The University of Oklahoma, Tulsa, OK, USA; Ron Saizow, Benjamin I. Panter & Elizabeth Klenda, College of Medicine, The University of Oklahoma, Tulsa, OK, USA; Jennifer Skaistis & Brenda Brooks, College of Nursing, The University of Oklahoma, Tulsa, OK, USA*

Tulsa, OK has a high rate of uninsured/underinsured populations, many living below poverty level. Strategies to follow-up care and management of the population with chronic disease and illness, combined with student learning needs, provided the impetus to the Bedlam Longitudinal Clinic. Goals include: 1. Greater student understanding of patient population and impact on care 2. Participation in a creative application of innovative community oriented systems of care and 3. Enhanced communication.

TPS – “Innovations in Service-Learning”, Thursday April 12, 2007 at 10:30 am – 12:00 noon



CANTERBURY HOUSE: A SERVICE LEARNING CENTER

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): *Marilyn G. King, College of Nursing, Medical University of South Carolina, Charleston, SC, USA; Catherine G. Ling, College of Nursing, Medical University of South Carolina; Cam Spenser, Wellness Coordinator, Canterbury House, Charleston, SC, USA*

How does one teach undergraduate nursing students about the importance of building community partnerships, and learning from the community? This project brings together 3rd semester students and residents of a low-income senior housing site to provide students with opportunities to learn about issues such as ageism, cultural sensitivity, and working with community, by sharing their budding health knowledge and their companionship through shared meals, home visits, and a community project.

POSTERS

TPS – “Emerging Leaders: Leadership and Activism,” Friday April 13, 2007 at 10:30 am–12:00 noon



PREPARING REHABILITATION STUDENTS FOR COMMUNITY DEVELOPMENT

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): ***Heidi M. Lauckner**, School of Rehabilitation Therapy, Queen's University, Kingston, ON, Canada; **Lisa Delany**, Hotel Dieu Hospital/Queen's University, Kingston, ON, Canada; **Terry Krupa**, Queen's University, Kingston, ON, Canada*

In order to better prepare occupational therapy students to work with communities, a new occupational therapy course on community development, with a fieldwork component, was developed. Community development placements enabled students to learn about the complex interplay between health and the environment while working on community-identified projects. The placements also fostered the development of an emerging partnership between the school of rehabilitation and these community agencies

TPS – “Innovations in Community-Based Participatory Research, Saturday April 14, 2007 at 8:30 am – 10:00 am

FAMILIAS EN ACCION VIOLENCE PREVENTION: A CBPR PROJECT

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): ***Janna Lesser & Leah M. Trevino**, School of Nursing, University of Texas Health Science Center at San Antonio, TX, USA; **Daniel Pineda**, Community Partner, San Antonio, TX, USA; **Pat Kelly**, School of Nursing, University of Missouri, Kansas City, MO, USA*

CBPR methods are being used to engage a Hispanic community as they seek to improve violence prevention efficacy. Community residents, school district personnel, community based organization staff and academics are partnering in this multi-level intervention project and together have guided all components of the intervention plan, the evaluation, and a long-term plan for sustaining the partnership. Effects of a culturally-based curriculum on families and on the community are being tested.



BREAST HEALTH MATTERS! A NATIVE COMMUNITY TAKES CHARGE

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): ***Jolene Luna, Glennetta Jake-Henio, & Carolyn Finster**, Pine Hill Health Clinic, Pine Hill, NM, USA; **Connie Garcia & Henrietta Vigil**, Albuquerque Area Indian Health Board, Inc., Albuquerque, NM, USA*

POSTERS

In 2003 the Ramah Band of Navajos was issued the sobering news that only 5.5% of Ramah community women over the age of 40 had had a mammogram. No time was wasted in responding to the alarming statistic. By 2004 the tribal community mobilized a grassroots effort to bolster mammography screenings. A task force targeted multiple leverage points to craft a culturally relevant intervention, which blends community based participatory principles with a culturally appropriate capacity building framework developed by Natives for Natives. Over 125 community women have received a screening mammogram, many for the first time. The intervention is a valuable contribution to research on partnerships and social change, and can serve as a replicable model for similar initiatives in Native communities.

REDUCING PARENTAL STRESS AND SOCIAL ISOLATION AMONG NEW IMMIGRANT AND REFUGEE MOTHERS: A COMMUNITY HEALTH CENTER HOME VISITATION PROGRAM

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health

Authors (Presenters in bold): **Danelle E. Marable**, *Community Benefit Program, Massachusetts General Hospital, Boston, MA, USA*; **Sarah A. Oo & Fadumo Hirsi**, *Community Health Team, Massachusetts General Hospital, Chelsea HealthCare Center, Boston, MA, USA*

The Visiting Moms Program (VMP) at the MGH Chelsea HealthCare Center focuses on refugees and immigrant women having their first child in the US who all have at least two major 'risk factors', such as depression, domestic violence, isolation undocumented status, low cognitive function, extreme poverty, unwanted pregnancy, and so forth. The VMP offers weekly home visits to provide emotional support, parenting education, and referrals to resources to support the mother and her baby. The VMP staff are women who themselves are immigrants or refugees who are raising children in the US. This program continually addresses and responds to the social determinants of health among immigrant and refugee women.

RAISING COMMUNITY VOICE: A COMMUNITY-TEACHING HOSPITAL'S JOURNEY

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): **AnnMarie E. Marcolin & Sandra R. Kendal**, *Community Integration and Urban Health, St. Joseph's Health Centre, Toronto, ON, Canada*

This poster tells the story of a hospital changing the nature of its relationship with its community stakeholders through the development of a Community-Hospital Integration Program (CHIP). Working in partnership with diverse stakeholders, this Program seeks to improve community wellness by addressing local health needs with community engagement. This program is dedicated "Raise Community Voices" in health planning, decision-making, and service delivery both within our hospital and across the continuum of care. However, in establishing the infrastructure necessary to learn from the community and implement their recommendations, we have faced multiple challenges, and difficult decisions regarding whose voice counts, and why.

POSTERS

“FREE TO BE HEALTHY”– INCREASING ACCESS TO HEALTH CARE FOR OBESITY

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health;
Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): *Deborah Marino & Evelyn Taylor, School of Family & Consumers Sciences, The University of Akron, Akron, OH, USA; Kendall Smith, The CBORD (Comprehensive Solutions. Innovative Products. Dedicated Service.) Group, Inc., Canton, OH, USA; Dottie Marsh, Opportunity Parish Ecumenical Neighborhood Ministry, Akron, OH, USA*

Free clinic patients face health disparities & poor access to health services. Food insecurity, obesity & limited resources for improved nutrition elevate risk for chronic disease & reduce quality of life. The Free to be Healthy Program collaborative partnership of The University of Akron & Opportunity Parish Ecumenical Neighborhood Ministry-OPEN M free clinic is a self-management program addressing barriers & access to health services for weight management in a low-income uninsured population.

TPS – “Innovations in Community-Based Participatory Research, Saturday April 14, 2007 at 8:30 am – 10:00 am

BUILDING RESEARCH CAPACITY IN COMMUNITY BASED ORGANIZATIONS

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): *Marlynn L. May, School of Rural Public Health, Texas A&M Health Sciences Center, College Station, TX, USA; Jon G. Law, Center for Border Health Research, El Paso, TX, USA*

A year-long research training demonstration project with three Research Teams created from each of three CBOs. Through a unique curriculum, each team designed and implemented a project grounded in a research problem in the community(ies) served. Each team created its instruments and data bases, and conducted data analysis. Final reports have been written, findings presented to community stakeholders, proposals for further research written, and conference presentations made by each team.

THE UNDERWOOD HEALTH PROJECT: AN ACADEMIC COMMUNITY PARTNERSHIP WITH PUBLIC HOUSING RESIDENTS

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): *Jacqueline S. Miller, Corliss G. Derrick, Jeannette Andrews, Jo-Ellen McDonough; School of Nursing, Medical College of Georgia, August, GA, USA*

Academicians inadvertently impose their research, education, and practice agendas without engaging the community. Approaches with a public housing community were fragmented, failing

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POSTERS

to assist the community to prosper and thrive. Using a community- driven approach to develop an authentic partnership, a community advisory board was formed. Community leaders supplied leverage for change resulting in responsive CBPR, meaningful service learning for students, and a focused practice plan.

COMMUNITY NUTRITION IN THE RURAL SETTING: TRAIN THE TRAINER MODEL

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): *Mary W. Murimi, School of Human Ecology, Louisiana Tech University, Ruston, LA, USA; Beth G. Fife, Division of Nursing, Louisiana Tech University, Ruston, LA, USA; Brian J. Coyne, WellnesWorks, Ruston, LA, USA*

The purpose of this project is to empower community leaders to promote sustainable behavior change, and to expose students to strategies of combating obesity and related chronic diseases in the community. Critical to this project is the establishment of a consortium and the use of the train-the-trainer model. Students are involved in teaching topics in nutrition and health. About 400 individuals were screened, 100 of those screened are participating in the exercise groups.

TPS – “Innovations in Service-Learning”, Thursday April 12, 2007 at 10:30 am – 12:00 noon



SERVICE LEARNING EXPERIENCES FOR FOURTH YEAR DENTAL STUDENTS

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): *Caswell Evans, Division of Prevention and Public Health Sciences, University of Illinois, Chicago, IL, USA; Khatija Noorullah, College of Dentistry, Division of Prevention and Public Health Sciences, University of Illinois, Chicago, IL, USA; Amber L. Ryan, University of Illinois, Chicago, IL, USA*

College of Dentistry engages senior students in service-learning experiences in community clinics where access is lacking. Students provide tangible benefit to the community by utilizing chairs that would otherwise remain empty, allowing the clinic to book more appointments. The students benefit from the direct exposure to public health issues. They provide care to the underserved urban, rural, and special needs populations and participate in community based projects and reflective essays.

POSTERS



GETTING THE LEAD OUT: FROM THE CLASSROOM TO THE COMMUNITY

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): *Jody S. Nicholson, Christine Janesheski, Mary Beckman, Jaelyn R. Farris & Kathryn K. Baron, Notre Dame Center for Children and Families, Department of Psychology, University of Notre Dame, IN, USA; Sue Taylor, Women, Infants, and Children, South Bend, IN, USA; Dennis Jacobs, Department of Chemistry, University of Notre Dame, IN, USA; Jay Caponigro, Robinson Community Learning Center, South Bend, IN, USA; Bob Hallmen & John Michael Hutchins, Greentree Environmental, Portage, IN, USA*

This poster presents the “Get the Lead Out” project, an excellent example of community-campus partnerships for health. It discusses challenges and advantages of community/university partnerships.

HEALTHY CHOICES THROUGH FAMILY HEALTH HISTORY AWARENESS

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): *Claudia L. Petruccio & Fredrika M. McKain, Institute for Cultural Partnerships, Harrisburg, PA, USA*

The Healthy Choices through Family Health History Awareness project is a two year initiative to increase the genetic literacy of African American and Latino families in Harrisburg, PA. The community-focused project engaged folklorists, anthropologists, genetic health specialists and consumers to create a family health history toolkit that empowers consumers by placing the medical model of family health history in a broader social context of family stories, traditions, photos and recipes.

TPS – “Developing and Sustaining Partnerships,” Thursday April 12, 2007 at 1:30 pm–3:00 pm

ASSESSING PROCESS AND OUTCOMES: EVALUATING COMMUNITY-BASED PARTICIPATORY RESEARCH

Sub-Theme(s): Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): *Marj J. Plumb, Plumblin Coaching and Consulting, Inc., Berkeley, CA, USA*

The objectives of this poster are to share information about the California Breast Cancer Research Program Community Research Collaboration (CRC) Awards; to share information about the components of a process and outcomes evaluation of community-based participatory research teams; and to share information about how the implementation of a community-based participatory research may impact the outcomes of the project. The degree to which CRC

POSTERS

projects were implemented according to CBPR practice varied with each team. The three teams that had the most outcomes from their projects had the highest levels of collaboration throughout the entire study, significant community involvement outside of the research team, and involvement of the board and staff from the participating CBO. Power sharing, collaboration, and broad community involvement, appear to be key elements to successful CBPR projects.

ADDRESSING DETERMINANTS OF HEALTH TOGETHER: A RESOURCE GUIDE ON HOSPITAL-COMMUNITY COLLABORATION

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): **Blake D. Poland**, *Department of Public Health Sciences, University of Toronto, Toronto, ON, Canada*; **Andrew Koch**, *University of Toronto, Toronto, ON, Canada*; **Heather Graham**, *Consultant, Toronto, ON, Canada*; **Julie Gilbert**, *Knowledge Translation, The Change Foundation, Toronto, ON, Canada*; **Heather Campbell**, *The Duffy Group, Toronto, ON, Canada*

A federally-funded campus-community research partnership initiative was undertaken to document experiences of hospital-community collaboration in Ontario that address determinants of health in the community, and to identify barriers and critical success factors at the organizational, community, and policy levels. Using tips, strategies and advice from the field, a Resource Guide has been developed to assist staff from hospitals and community organizations in their collaborative undertakings.

TPS – “Emerging Leaders: Leadership and Activism,” Friday April 13, 2007 at 10:30 am–12:00 noon



THE LAST STRAW: A SOCIAL DETERMINANTS OF HEALTH BOARD GAME!

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; From Grassroots Movements to Policy Change

Authors (Presenters in bold): **Kate Rossiter**, *Department of Public Health, University of Toronto, Toronto, ON, Canada*; **Kate Reeve**, *School of Medicine, McMaster University, Hamilton, ON, Canada*

This board game was created by two graduate students at University of Toronto as a tool for teaching the social determinants of health (SDOH). “The Last Straw” is designed to help players experience social roles other than their own in order to understand broad factors that influence health. The game reflects current research on the SDOH, including the importance of race, gender and SES. The game’s underlying values stem from a position of social justice and equity. Over the last 2 years, The Last Straw has been played as an interactive workshop with many community health agencies across Toronto who aim to utilize an SDOH approach. In this poster, following the game itself, discussion will revolve around the incorporation of academic SDOH research into community work and the role of creativity in campus/community partnerships.

POSTERS

TPS – “Innovations in Service-Learning”, Thursday April 12, 2007 at 10:30 am – 12:00 noon



**HOMEBASING IN PINE FOREST: AN INNOVATIVE AND SUCCESSFUL
COMMUNITY-CAMPUS PARTNERSHIP**

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health;
Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): **Connie Roush**, *School of Nursing, University of North Florida, Brooks College of Health, Jacksonville, FL, USA*; **Carrie Davis**, *The Housing Partnership of Northeast Florida, Jacksonville, FL, USA*; **Mary Helen Elliott**, *School of Nursing, University of North Florida, Brooks College of Health, Jacksonville, FL, USA*

As part of a comprehensive neighborhood revitalization project, key stakeholders at the Housing Partnership of Northeast Florida and nursing faculty from the University of North Florida created a partnership involving at least 10 local entities. A homebasing model developed at UNF guides efforts to provide health assessment and education for Pine Forest residents through service learning while creating community responsive and culturally sensitive health professionals.



**EXAMPLES OF GOOD PRACTICES ON WORKING WITH ‘VULNERABLE’
POPULATIONS IN HEALTH RESEARCH IN CANADA**

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): **Roxana Salehi**, *Student (PhD Candidate), Faculty of Environmental Studies, York University, Toronto, ON, Canada*

This poster presents examples of good practices on working with vulnerable populations in Canada. It will discuss health related CBR projects that had success incorporating innovative elements in various stages of the research - from study design to dissemination and evaluation. The poster portrays the point of view of academics working closely with community partners. Academic refereed journal articles are the primary source of information for this poster.

TPS – “Catalytic Collaboration: Leading Social Change Through Community-Medical School Partnerships,” Thursday April 12, 2007 at 1:30 pm–3:00 pm

**SABER PARA LA GENTE/KNOWLEDGE FOR THE PEOPLE: CREATING A CHAIN OF
MEANINGFUL INFORMATION**

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health;
Communities as Centers of Learning, Discovery and Engagement; From Grassroots
Movements to Policy Change; Developing the Science of Community-Based or Practice-Based
Evidence

Authors (Presenters in bold): **Carolina Gonzalez Schlenker**, *Latino Health Organization, Inc., Madison, WI, USA*; **Christine Cronk**, *Medical College of Wisconsin, Milwaukee, WI*;

www.ccpn.info

POSTERS

Babara Leigh, Milwaukee Public Theatre, Milwaukee, WI, USA; **Ben Ortega**, Spanish Center of Kenosha, Racine and Walworth Counties, Inc., Kenosha, WI, USA; **Jorge Aguilar**, La Casa de Esperanza, Inc., Waukesha, WI, USA

The goal of Saber para la Gente is to explore an alternative approach to portray, monitor and address minority health. Health programs for minorities have been planned and designed using the evidence presented by a list of health indicators and their numerical gap with the white population. This approach to health resource allocation has proved to be ineffective and wasteful. Most of the lacking information is inside people as a lack of awareness about what health events are and how their lives are impacted by them. The project begins with providing a setting for stories to be told and organizing the stories in a matrix that makes them meaningful. The information then is presented back to the people as an interactive theatre performance (Forum Theatre) that provides a stage for creative ideas to improve the situation. The information is then mapped to the International Classification of Nursing Practice and to the International Classification of Functioning, Disability and Health (ICF), providing the means to integrate the data into health information systems, with the nursing profession serving as the lead actor. The preliminary findings point at the primacy of contextual variables in determining both, population health outcomes as well as in the outcomes of health programs (including this project).

TPS – “Catalytic Collaboration: Leading Social Change Through Community-Medical School Partnerships,” Thursday April 12, 2007 at 1:30 pm–3:00 pm

INTEGRATING PEER SUPPORT THROUGHOUT THE BEHAVIORAL HEALTH CONTINUUM OF CARE

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; From Grassroots Movements to Policy Change

Authors (Presenters in bold): **Suzanne Schuyler**, Medical College of Wisconsin, Milwaukee, WI, USA; **Joan Lawrence**, Our Space, Inc., Milwaukee, WI, USA

The purpose is to create a recovery-driven continuum of behavioral health care by integrating Peer Support throughout service delivery systems, which care for individuals with behavioral health needs. The goal is to change the form, function, values and culture of the behavioral health continuum of care to better meet the needs of the individuals and families it is designed to serve. Peer Support Services will be utilized to implement successful self-determination approaches, which will bring about changes in beliefs and practices, and drive system-wide change.

POSTERS

TPS – “Innovations in Service-Learning”, Thursday April 12, 2007 at 10:30 am – 12:00 noon



SPANISH HEALTH LITERACY INITIATIVE

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; From Grassroots Movements to Policy Change

Authors (Presenters in bold): **Francisco Soto Mas**, *Teacher Education, College of Education, University of Texas, El Paso, TX, USA*

The Spanish Health Literacy Initiative is aimed at improving the health literacy (HL) level of Hispanics by combining teaching, research, and services activities on a community-academia partnership model. The program trains school teachers on the basics of HL. A service learning approach in collaboration with the local school districts benefits children, youth, and parents. A research component that focuses on literacy needs in health care settings and comprehensive school health education connects research and practice.

ENGAGED INSTITUTIONS INITIATIVE: SCHOOLS AND GRADUATE PROGRAMS OF PUBLIC HEALTH WORKING TO ELIMINATE HEALTH DISPARITIES IN PARTNERSHIP WITH COMMUNITIES

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health

Authors (Presenters in bold): **Sarena D. Seifer & Andrea Corage Baden**, *Community-Campus Partnerships for Health, Seattle, WA, USA; Engaged Institutions Initiative team members and consultants*

Despite major advances in health care and health status in the 21st century, disparities persist between whites and people of color creating one of the most pressing human rights issues facing America today. Eliminating these disparities will require collaborative solutions that bring communities and institutions together as partners and build upon the assets, strengths, and capacities of each. Schools and graduate programs of public health with their roles in educating public health professionals, conducting public health research and applying knowledge to solve public health problems have a unique and important role to play. Engaged institutions invest in lasting relationships with communities, and these relationships influence, shape, and promote the success of both the institution and the community. Twelve schools and graduate programs of public health have been taking on the challenge of becoming engaged institutions focused on eliminating racial and ethnic health disparities as participants in the Engaged Institutions Initiative funded by the W.K. Kellogg Foundation. Community-Campus Partnerships for Health (CCPH) is working collaboratively and intensively with teams of academic administrators, faculty, staff, students and community partners from these schools and graduate programs as they develop and implement strategic action plans to become fully engaged institutions focused on eliminating racial and ethnic health disparities. Consultation was provided by members of the CCPH Consultancy Network, the organization's training and technical assistance arm. The initiative also sponsored teleconferences, identified promising practices and produced resource materials.

POSTERS

COMMUNITY-BASED PARTICIPATORY RESEARCH: POLICY AND PRACTICE

Sub-Theme(s): From Grassroots Movements to Policy Change; Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): *Kim D. Sydnor, School of Public Health and Policy, Morgan State University, Baltimore, MD, USA; Gayle Headen, Union Baptist Head Start Center Program, Baltimore, MD, USA; Mackessa Holt, Morgan State University, Baltimore, MD, USA*

Goals: Partnership - Establish academic-community partnership and meet community need. Research - Expand the context for evaluating Head Start effectiveness. Methods: Cross sectional observational study with 30 parent-child pairs; data collected via parent and child interviews. Results: Education and personal development were central in the research findings. Also, Head Start seemed to impact parent political involvement. The partnership had been created with an agenda to meet community need.

TPS – “Partnerships for Aboriginal and Indigenous Peoples’ Health,” Friday April 13, 2007 at 8:30 am–10:00 am



INTEGRATING ‘COMMUNITY ETHICS’ IN ABORIGINAL COMMUNITY-BASED RESEARCH PARTNERSHIPS

Sub-Theme(s): Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): *Jann Ticknor, Renee Masching, and Randy Jackson, Canadian Aboriginal AIDS Network, Ottawa, ON, Canada*

This poster addresses questions regarding meaningful community-based research (CBR) community-academic partnerships and the standards that guide them in the context of work with Aboriginal peoples. Experiences from the Canadian Aboriginal AIDS Network Research Unit will ground dialogue about the influence of history and culture in research. More culturally competent approaches to engaging in and conducting research that meets ‘community ethics’ protocols, while still maintaining institutional guidelines, will be presented with special emphasis on working with Aboriginal communities. Principles of Aboriginal research ethics, recommendations and tools for negotiating ethics agreements will be offered.

PATIENTS' AND COMMUNITY VOICES IN HEALTH PROFESSIONAL EDUCATION

Sub-Theme(s): From Grassroots Movements to Policy Change; Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): *Angela Towle, College of Health Disciplines, University of British Columbia, Vancouver, BC, Canada; William Godolphin, College of Health Disciplines, University of British Columbia, Vancouver, BC, Canada; Cathy Kline, College of Health Disciplines, University of British Columbia, Vancouver, BC, Canada; Lesley Bainbridge,*

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POSTERS

University of British Columbia, Vancouver, BC, Canada; Christine Farrell, UK Health Professions Council, London, United Kingdom; Meg Gaines, University of Wisconsin; Beth Lown, Harvard Medical School, MA, USA; Penny Morris, University of Leeds, Leeds, United Kingdom; Samantha Van Staaldunin, University of Sydney, Sydney, NSW, Australia; Wayne Weston, University of Western Ontario, London, ON, Canada

The lay voice becomes attenuated throughout the education of professionals. How can health professionals learn to work with patients and community members as partners in care and research when their education mostly occurs in settings where patients have little autonomy and no voice? How can activities such as service-learning fit into curricula so students receive consistent messages and role modeling about partnerships with individual patients and the community.



MPH CAPSTONE PROJECTS: COMBINING COMMUNITY WITH RESEARCH

Sub-Theme(s): Communities as Centers of Learning, Discovery and Engagement; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): ***Jessica B. Tschirren**, Master of Public Health Program, University of Nebraska-Omaha Medical Center, Omaha, NE, USA; **Alice M. Schumaker**, School of Public Administration, University of Nebraska at Omaha, Omaha, NE, USA; Jumoke Omojola, Master of Public Health Program, University of Nebraska-Omaha Medical Center, Omaha, NE, USA*

The Masters in Public Health (MPH) program, a joint program of two universities in Nebraska has a culminating experience that combines practical experience and research in a community organization. This Service Learning/Capstone Experience, guided by a faculty/preceptor committee is unique to each student. Research techniques include surveys, interviews, utilizing existing data, and program evaluation. Preceptors form a link to persons in the community that facilitates student involvement.



HOUSING STATUS AND HEALTH-RELATED QUALITY OF LIFE IN HIV

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; Developing the Science of Community-Based or Practice-Based Evidence

Authors (Presenters in bold): ***Ruthann Tucker**, Fife House, Toronto, ON, Canada; **Saara Greene**, School of Social Work, York University, Toronto, ON, Canada; Dale Guenter, McMaster Family Practice, McMaster University, Hamilton, ON, Canada; Michael Sobota, AIDS Thunder Bay, ON, Canada; Jay Koornstra, Bruce House, Ottawa, ON, Canada; LaVerne Monette, Aboriginal HIV/AIDS Strategy, Toronto, ON, Canada; Steve Byers, AIDS Niagara, St. Catharines, ON, Canada; Lea Narciso, Ontario AIDS Network, Toronto, ON, Canada; Stephen W. Hwang & James R. Dunn, Center for Research on Inner City Health, St. Michael's Hospital, University of Toronto, Toronto, ON, Canada; Sean B. Rourke, Ontario HIV Treatment Network, Toronto, ON, Canada; **Amrita Ahluwalia**, Fife House, Toronto, ON, Canada*

POSTERS

Positive Spaces Healthy Places is the first CBR initiative in Canada to examine housing status and stability and their relationship to health outcomes and health-related quality of life (HRQOL) in the context of HIV. Surveys were conducted with 565 PHAs across Ontario. Findings: Housed clients with support services had the highest quality of life; Dramatic differences in HRQOL were related to sense of belonging to one's neighborhood; Number of moves in past year had negative on HRQOL.

TPS – “Developing and Sustaining Partnerships,” Thursday April 12, 2007 at 1:30 pm–3:00 pm

ACHIEVING SUSTAINABILITY IN SERVICE-LEARNING PARTNERSHIPS: A TEN YEAR FOLLOW-UP STUDY OF THE HEALTH PROFESSIONS SCHOOLS IN SERVICE TO THE NATION DEMONSTRATION PROGRAM

Sub-Theme(s): From Grassroots Movements to Policy Change

Authors (Presenters in bold): ***Amanda L. Vogel**, Department of Health Policy and Management, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, USA*

Considerable resources are invested in creating community-academic partnerships for health, but partnerships may be discontinued when initial funding ends. Preliminary findings are presented from a study of the sustainability of service-learning partnerships implemented in 1994-1998 through the Health Professions Schools in Service to the Nation demonstration program, funded by the Corporation for National and Community Service and The Pew Charitable Trusts. Results illuminate the grant's long-term impact on academic institutions and community partners, as well as the importance of contextual influences on the sustainability of service-learning.

THE SHORTEST DISTANCE BETWEEN 2 COUNTRIES = A HUMOR EXCHANGE

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): ***Kathleen J. Welch**, Department of Community Health and Recreation, University of Maine, Farmington, ME, USA*

The goals: help students in Russia and Maine learn how to manage stress and promote social well-being. The objectives: 1) students become aware of their stressors and use humor as a coping strategy; 2) students learn to share positive humor and provide social support. The University of Maine, Farmington (UMF) has established a Blackboard web-based exchange with two schools in Russia. Students report that they understand each other's humor and positive humor transcends any language barrier.

POSTERS

TPS – “Catalytic Collaboration: Leading Social Change Through Community-Medical School Partnerships,” Thursday April 12, 2007 at 1:30 pm–3:00 pm

EMPOWERING INDIVIDUALS TO IMPROVE THEIR HYPERTENSION CONTROL THROUGH PEER SUPPORT

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): **Jeff Whittle**, Medical College of Wisconsin, Milwaukee, WI, USA; **Lee Guerrero**, Veterans of Foreign Wars-Wisconsin, Milwaukee, WI, USA; **Jeff Morzinski & Kristyn Ertl**, Medical College of Wisconsin, Milwaukee, WI, USA

This is an intervention project. The goals of this project are: 1) to demonstrate that “lightly trained” community members can help a group of peers to improve their health status by teaching them self-management skills; and 2) to demonstrate that the supportive peer network that already exists within a veterans’ organization can be mobilized to address health issues that affect its members. We will do so by improving blood pressure self-management and control among participating members of the VFW.

ADVANCING AUTHENTIC COMMUNITY-HIGHER EDUCATION PARTNERSHIPS BY MOBILIZING A NETWORK OF EXPERIENCED COMMUNITY PARTNERS: OUTCOMES OF A NATIONAL COMMUNITY PARTNER SUMMIT

Sub-Theme(s): From Grassroots Movements to Policy Change, Communities as Centers of Learning, Discovery and Engagement

Authors (Presenters in bold): CCPH Board Members: **Elmer Freeman**, Center for Community Health Education Research and Service, Inc., Boston, MA, USA; **Ella Greene-Moton**, National Community Committee, Flint, MI, USA; **Susan Gust**, GRASS Routes, Minneapolis, MN, USA; **Monte Roulier**, Community Initiatives, LLC, Columbia, MO, USA. **Sarena D. Seifer & Kristine Wong**, Community-Campus Partnerships for Health, Seattle, WA, USA; **Mrs. E. Hill De Loney**, Flint Odyssey House, Inc. Health Awareness Center, Flint, MI, USA

Community-based participatory research partnerships are being increasingly viewed as a strategy for social change, as well as key to understanding and eliminating health disparities. However, authentic partnerships are difficult to achieve. While academic partners have extensively documented their experiences and lessons learned, the voices of community partners are largely missing. If true partnerships are to be achieved, community partners must harness their own experiences, lessons learned, and collective wisdom into a national, organized effort. With guidance from a planning committee of community leaders, CCPH convened a Community Partner Summit in 2006 with funding from the WK Kellogg Foundation, Atlantic Philanthropies and the Johnson Foundation, and support from the Community-Based Public Health Caucus of the American Public Health Association, the National Community-Based Organization Network and the National Community Committee of the Centers for Disease Control and Prevention’s Prevention Research Centers. A diverse and experienced group of community leaders engaged in a purposeful national dialogue that generated

POSTERS

recommendations and action steps that participants are taking individually and collectively. We report on major Summit outcomes, including community perspectives on key ingredients and benefits of authentic partnerships, case studies of what has worked and has not worked in these partnerships and recommendations for communities, higher educational institutions, funding agencies and policy makers. We also invite participation in post-Summit activities, including disseminating and implementing Summit recommendations.

TPS – “Catalytic Collaboration: Leading Social Change Through Community-Medical School Partnerships,” Thursday April 12, 2007 at 1:30 pm–3:00 pm

BRANCH OUT: A FAITH-BASED PARTNERSHIP TO PROMOTE HEALTH AND WELLNESS

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health

Authors (Presenters in bold): **Staci Young**, *Medical College of Wisconsin, Milwaukee, WI, USA*; **Nancy Wynne**, *Word of Hope Ministries, Milwaukee, WI, USA*; **Yvonne Greer**, *City of Milwaukee Health Department, Milwaukee, WI, USA*; **Syed Ahmed**, *Medical College of Wisconsin, Milwaukee, WI, USA*; *Church Health Action Team Members from the following churches: Bethlehem Temple; Christ Temple Church of God in Christ; Ebenezer Church of God in Christ; Holy Cathedral Church of God in Christ; Mason Temple Church of God in Christ; New Hope Missionary Baptist Church; Parklawn Assembly of God; and Mount Mary College Dietetics Program.*

The purpose of the BRANCH (Building a Rejoiceful Alliance of Neighbors for Change and Healing) Out partnership is to reduce health risk factors related to cancer, cardiovascular disease, and diabetes in African-American church-based communities in Milwaukee. Traditionally, churches have been deeply rooted cornerstones in African-American communities. Churches have a strong tradition of caring for others, providing fellowship, support and education. BRANCH Out builds on the existing relationship between health ministry workers and congregation members to address the social determinants of health. BRANCH Out has the following objectives: 1) develop and train Church Health Action Teams (CHATs) at participating churches; 2) develop, implement and disseminate cancer, cardiovascular disease and diabetes risk reduction education and prevention materials and resources; 3) develop and implement cancer, cardiovascular disease and diabetes risk reduction best practices at churches; and 4) sustain, evaluate, and expand the program.

TPS – “Emerging Leaders: Leadership and Activism,” Friday April 13, 2007 at 10:30 am–12:00 noon



MEDICAL STUDENTS BRIDGING THE GAP IN A COMMUNITY CAMPUS PARTNERSHIP TO IMPROVE HEALTH IN AN OVER-BURDENED URBAN NEIGHBORHOOD

Sub-Theme(s): Understanding and Addressing the Social Determinants of Health; Communities as Centers of Learning, Discovery and Engagement

POSTERS

Authors (Presenters in bold): Sharon L. Younkin, Travelle Franklin-Ford, Oluyemisi Adeyemi & Odinakachukw Ehie, University of Wisconsin School of Medicine and Public Health, Madison, WI, USA; Jessica Connor, University of Wisconsin, Madison, WI, USA

This presentation will describe the development over the past three years of a partnership between an academic health center and a neighborhood wellness center. Medical students gathered information from community members and area service agencies in order to develop health education programming designed to meet the needs and address the barriers of an urban underserved community. The objective of the partnership is to address the broad determinants of health and improve community well being.
