

PRESS RELEASE: New Online Resource for Faculty Working to Make a Difference in Communities



FOR IMMEDIATE RELEASE

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For more information, contact Jen Kauper-Brown at 206-543-7954 or jenbr@u.washington.edu, or visit <http://www.ccpb.info> or <http://depts.washington.edu/ccph/toolkit.html>

Community-Campus Partnerships for Health released today the Community-Engaged Scholarship Toolkit, an online resource aiming to provide health professional faculty with a set of tools to carefully plan and document their community-engaged scholarship and produce strong portfolios for promotion and tenure. The toolkit offers guidance, resources, and successful examples of portfolio materials from faculty that have been promoted based on their community-engaged scholarship. The toolkit is available at www.communityengagedscholarship.info

Community engaged scholarship, in which faculty members connect their scholarship with community needs and concerns, has often been misunderstood in the faculty review, promotion and tenure process. A steady stream of calls from national organizations have been recommending the community engagement of health professional schools as an essential strategy for improving health professional education, achieving a diverse health workforce, increasing access to health care, and eliminating health disparities. The toolkit was developed in response to these urgent needs and recommendations. Supporting community-engaged faculty in the review, promotion and tenure process is an essential component of efforts to better reward and promote service-learning and community-based participatory research.

About the Toolkit: The toolkit includes the following components: 1) **A unit on planning for promotion and tenure** that focuses on the role of mentors, developing a vision for one's work with communities and strategies for documenting that work across the academic missions; 2) **A unit on creating a strong portfolio** that provides guidance for preparing a portfolio for promotion and tenure review, including sections on the career statement, curriculum vitae, teaching portfolio, letters from external reviewers, letters from community and practice partners, and documentation of service or public health practice activities; 3) **Portfolio examples** from community-engaged faculty members in a wide range of health professions and academic institutions; and 4) **References and resources** that include citations, a glossary of terms, examples of schools that support community-engaged faculty, and a list of agencies that fund community-engaged scholarship.

Supported by grants from the Corporation for National and Community Service, the Fund for the Improvement of Postsecondary Education in the US Department of Education, the Helene Fuld Health Trust HSBC, and the WK Kellogg Foundation, the online toolkit will be useful to faculty members preparing for review, graduate students and fellows planning for their academic careers, senior faculty in their roles as mentors and promotion & tenure committee members, and faculty development administrators preparing training materials or workshops.

Advance Praise for the Toolkit:

Barbara F. Brandt, Ph.D., Assistant Vice President for Education, University of Minnesota Academic Health Center:

"I review all of the dossiers that are put forward for promotion and tenure from faculty across the academic health center. I am recommending that faculty review the toolkit as they plan their careers and develop their portfolios. I have found it to be an invaluable faculty development resource - not only for community-engaged faculty, but for all faculty."

From David Hill, Ed.D., Associate Dean and Associate Professor, University of Colorado School of Pharmacy:

"Our school has been examining how we can better support community-engaged faculty members. From an administrator's perspective, I believe the information and resources in this toolkit will be quite useful in these efforts. We are referring to the toolkit as we work to refine our school's review, promotion and tenure guidelines and as we advise junior faculty."

From Juan Carlos Belliard, Ph.D., Assistant Professor, Loma Linda University School of Public Health:

"Community engagement is central to my academic career and mission. I see the toolkit as a very valuable and practical tool to guide me in documenting my community-engaged scholarship as I seek promotion. The toolkit is also an important resource in promoting and validating engaged scholarship on my campus, I am certain that other faculty will find it just as useful."

Learn More About the Toolkit at these Upcoming Presentations:

- A webconference providing an introduction to the toolkit will be held on October 13, 2005 at 1:30-3:00 PM EST/10:30 AM-12:00 PM PST. To register for the call, visit <https://catalysttools.washington.edu/tools/webq3/?sid=8427&owner=jenbr>
- Session 4096 on Tuesday December 13, 2005 at 1:30 pm at the American Public Health Association Annual Meeting in Philadelphia, PA. For more information: http://apha.confex.com/apha/133am/techprogram/paper_113283.htm

- Pre-conference institute on Wednesday, May 31, 2006 at the CCPH Conference in Minneapolis, MN. For more information: <http://depts.washington.edu/ccph/conf-overview.html>

Feedback and Questions: Community-Campus Partnerships for Health welcomes comments on the Community-Engaged Scholarship Toolkit. Questions and comments may be directed to CCPH Program Director, Jen Kauper-Brown by e-mail: jenbr@u.washington.edu, by phone: 206/543-7954, or by mail: UW Box 354809, Seattle, WA 98195-4809.

Stay connected with CCPH and its work in supporting community-engaged scholarship through the Community-Engaged Scholarship electronic discussion group at <https://mailman1.u.washington.edu/mailman/listinfo/comm-engagedscholarship>

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Community-Campus Partnerships for Health (CCPH) is a nonprofit membership organization that promotes health through partnerships between communities and higher educational institutions. Founded in 1996, CCPH is a growing network of over 1,000 communities and campuses that are collaborating to promote health through service-learning, community-based participatory research, broad-based coalitions and other partnership strategies. These partnerships are powerful tools for improving health professional education, civic engagement and the overall health of communities. CCPH advances its mission through information dissemination, training and technical assistance, research and evaluation, policy development and advocacy, and coalition-building. Become a member today at www.ccph.info