

University of Missouri-Kansas City, School of Nursing

**Academic Service-Learning Project Guidelines
N120 Anatomy & Physiology I**

Faculty Facilitator

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Description

Science is a liberal art and an important part of your nursing education. You, the student, are asked to step outside of the confines of the university classroom to become a "teacher" in the community. The importance of this experiential learning activity and community service is to raise consciousness about social responsibility and the practice of citizenship. As an integral component of liberal education, you will link an academic preparation in anatomy and physiology to community service. This approach to learning is as much about "doing" as about listening and learning. It is also an opportunity for reflection and discussion about what is being done. A key piece of your learning will be in the reflection and structured assignments that are based on your concrete experience as well as the sharing of experiences with your peers. The ASL project enhances the mission and values of UMKC and the School of Nursing.

Objectives for the ASL Project

1. Appreciate the inherent values and benefits of service as part of effective citizenship.
2. Appreciate the potential roles of nursing in the community in order to serve as a nursing resource for society.
3. Apply new course content as well as previous learning to service activities in the community.
4. Develop greater initiative and confidence in yourself in a professional role. Specific objectives will vary somewhat depending on the ASL site. Students will share their learning experience with the entire class in the form of an oral presentation so that peers can learn from each other's experience.

ASL Projects/Sites

Students may select one of the projects/sites listed below or develop and propose an individual ASL project of their own design. All ASL projects must be approved by faculty PRIOR to beginning any service hours.

- Body Walk
- Central Asia Institute
- KC Free Health Clinic
- KC Red Cross
- Score One for Health

- Seton Center
- Thornberry Center

Student Responsibilities

1. A minimum of 15 hours of service activity over the course of the semester is expected. You will be asked to keep a log of your hours.
2. Contact your ASL site supervisor immediately to schedule an appointment to discuss your ASL project objectives and the ways (roles) in which you will serve the agency to meet those objectives. Complete the "ASL Project Agreement" form and have the site/project supervisor sign it as well as yourself. Turn the form in to me for review & approval PRIOR to beginning your ASL project. I will photocopy it and retain a copy for my files. The other copy must be given to your ASL project site supervisor. You may need a brief orientation to the facility or program so you can understand the context of your ASL role in the wider organization. Discuss and coordinate this with the site supervisor
3. Please follow the usual expectations for professional activities. Be on time, dress appropriately, call in if you are ill or have a true emergency, maintain client confidentiality, etc. Remember, you are representing our nursing program.
4. If you are unclear about your tasks/roles/responsibilities, please clarify with your ASL site supervisor.
5. Complete all written assignments and submit by due dates posted on WebCT course calendar.
6. Work with student peers in similar ASL sites to develop and deliver an oral presentation of your ASL projects to the entire class.
7. Communicate clearly with the ASL faculty facilitator and site supervisor. Clarify any questions or concerns you may have in a timely fashion.

Evaluation Criteria

15% of total N120 Laboratory grade

Faculty approval (10 points)

- ASL Project Agreement
- Print a copy of the form located in the Lab Info section of the WebCT course page. Complete the form and have the site/project supervisor sign it as well as yourself.
- Turn the form in to me for review & approval PRIOR to beginning your ASL project. I will photocopy it and retain a copy for my files. The other copy must be given to your ASL project supervisor.

ASL Preparation Quiz (20 points)

- Review "About Academic Service Learning" handout posted in the Lab Info section of the WebCT course page.
- Review any materials necessary to prepare for effective engagement in the ASL project at your selected site. (May include material from the agency, library, professional literature, text, etc.)
- Complete the ASL Prep Quiz on the WebCT course page PRIOR to beginning service hours. To successfully complete the ASL Prep Quiz you must be able to:
 - Define academic service-learning and list the core components.
 - Differentiate between volunteering and academic service learning. Discuss your reason for choosing the agency where you will provide service.
 - State the mission & goals of the selected agency.
 - Explain how the agency is funded.
 - Identify personal learning objectives and planned activities at the agency to meet these objectives.
 - Cite and summarize the resources used to prepare for the ASL project.

Reflective Journal (10 points)

A journal entry should be made following each experience. Post your comments in the Reflective Journal located in the Quiz section of WebCT as soon as possible after completing your work on a given day. Make sure to "save answer" after each entry!

Include the following in each entry:

- Date and hours of service
- Describe in objective terms what you did
- Link the experience to course material. Discuss connections between course objectives and what you observed or performed. Reflect on your personal development. Describe your own personal reactions. What knowledge or skills did you acquire or were reinforced? What did you learn about yourself?
- Write a summary of your experience at the end of your journal. Submit the entire journal for grading after you have completed the ASL project and documented your experience. Due date is posted on WebCT course calendar.

ASL Discussion Forum (10 points)

Selected topics/questions/issues related to ASL will be posted periodically throughout the semester on the WebCT Discussion Board in the ASL forum.

Students are expected to thoughtfully engage in the discussion of each topic. Posts should be original and well written. Students may begin a new thread or post comments/replies/questions to posts made by other students or faculty. The point is to engage in meaningful discussion much like we would if we were all sitting in a classroom together having a conversation. You will need to log-on regularly to

check for new topics and comments posted on the discussion board. Points will be awarded as follows:

(10 pts) Consistently contributed insightful comments to the discussion of each topic.

(7 pts) Contributed insightful comments to the discussion of most (>50%) of the topics, but not all.

(3 pts) Contributed insightful comments to the discussion of some (<50%) of the topics, but not all.

(0 pts) Did not contribute constructively to the discussions.

ASL Final Report

Complete and submit the ASL Final Report after you have finished all of your ASL project hours and you have completed and submitted your Reflective Journal for grading.

The ASL Final Report is located in the WebCT Quiz section and may be completed over multiple sessions. Be sure to "save answer" after each entry. Submit by the due date posted on the WebCT course calendar. Compiled anonymous results of the final report will be submitted to Students in the City at the UMKC Center for the City.

Pass/Fail

Student Presentations

Students in similar settings will be grouped together to creatively present to the rest of the class highlights of significant learning experiences as the result of the ASL projects.

May use role play, overheads, drawings, whatever, to convey and involve your classmates with the content. Each group should plan about 15-20 minutes and then allow a few more minutes for questions. The group will be graded as a whole. A failing grade for the student presentation will result in zero (0) points for the ASL project.