



Community-Campus
Partnerships for Health

Advancing the Scholarship of Public Health Practice: A faculty toolkit for developing strong portfolios for promotion and tenure

Diane Calleson, Sarena D. Seifer, Jen Kauper-Brown
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Toolkit Goals

- **Process Goal:** Provide faculty with tools to enable them to carefully plan and document their community-engaged scholarship.
- **Outcome Goal:** Enable faculty to produce strong portfolios so they can successfully be promoted and/or receive tenure.



Toolkit

Intended Audience

- **Faculty:** for strong portfolio development
- **Senior faculty:** to use in mentoring junior faculty
- **Graduate students, fellows:** for developing a vision and planning academic careers
- **Individuals responsible for faculty development:**
They can incorporate materials into institutional workshops, trainings



How the Toolkit was Created

First Source:

(1) : The Scholarship Project: IRB approved, taped and transcribed interviews with health professions faculty, portfolio review, tips and strategies for community-engaged scholarship

List of Participating Faculty—next two slides



Scholarship Project Faculty

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Scholarship Project Faculty *continued*

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How the Toolkit was Created

continued

Second Source

Review of recent and relevant literature: on scholarship, RPT, and faculty development

- Complete Toolkit reviewed by national experts. Ongoing review and improvement will continue.



Toolkit Organization

UNIT 1: Planning for Promotion and Tenure

- Developing and Sustaining Your Vision
- Identifying and Working with Mentors
- Showcasing your Work and Soliciting Peer Review



Toolkit Organization

UNIT 2: Creating a Strong Portfolio

- The Faculty Portfolio
- The Career Statement
- The Curriculum Vitae
- The Teaching Portfolio
- External letters – academic/peer and community partners



Toolkit Organization

Appendices

- Profiles of Community-Engaged Scholars
- RPT guidelines
- Glossary of scholarship terms
- Annotated bibliography
- Annotated websites
- Journals that publish community-engaged scholarship
- Funding sources for community-engaged scholarship



Toolkit Focus on “Tips and Strategies”

“Document, document, document. You always need to be thinking about how you’ll have evidence...” (*Professor, Showcasing Your Work and Soliciting Peer Review section*)

“If you want to be involved in community work, you need to start out early.” (*Assoc. Professor, Showcasing Your Work section*)

“Mentoring—it is critical since there are so few people who can share how to make this work scholarly.” (*Full Professor, Mentoring Section*)

ALSO, PLEASE SEE SESSION HANDOUTS



Toolkit Focus on Faculty Examples

- Integrated into the toolkit sections
- Highlighted best practices and strategies
- Will continue to add examples of community-engaged faculty over time



Future Toolkit Components

- **Guide for Promotion and Tenure Committees:**
P&T committees can use the toolkit to assess community-engaged faculty
- **Guide for Community and Practice Partners:**
Faculty can share these resources with community partners to educate and involve them about the P&T process



Resources

www.ccph.info

Community-Engaged Scholarship

<http://depts.washington.edu/ccph/scholarship.html>

Toolkit

<http://depts.washington.edu/ccph/2002fellows-calleson.html>

Commission

<http://depts.washington.edu/ccph/kellogg3.html>

Community-Engaged Scholarship Listserv

<https://mailman1.u.washington.edu/mailman/listinfo/comm-engagedscholarship>



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Framing for Successful Promotion and/or Tenure

“If your passion lies in access to health care and working with certain community groups...than you have to adapt the way you present your professional activities. So that standard committees on advancement will view you kindly.” *(Full Professor, Portfolio Section)*

“Highlight grants for service. One has to draw attention to it. One must build the portfolio as one would as a body of [traditional] work.” *(Associate Professor, Curriculum Vitae section)*