

## Call for Applications

### *Community Engaged Scholarship Faculty Development Charrette*

### May 28-30, 2008 ~ Chapel Hill, NC

**Application Deadline: 5 pm EST on March 17, 2008**

**Background:** Community-engaged learning and research are gaining recognition and legitimacy in higher education. A critical issue facing higher education today is how to institutionalize and sustain them as core values and practices. Having a cadre of faculty with the commitment and competencies for community-engaged scholarship (CES) is central to addressing this issue. *Faculty for the Engaged Campus*, a national initiative of Community-Campus Partnerships for Health (CCPH) in partnership with the University of Minnesota and the University of North Carolina at Chapel Hill, aims to strengthen community-engaged career paths in the academy by developing innovative competency-based models of faculty development, facilitating peer review and dissemination of products of CES, and supporting community-engaged faculty through the promotion and tenure process. The initiative is supported by a grant from the Fund for the Improvement of Postsecondary Education in the U.S. Department of Education.

*Faculty for the Engaged Campus* is seeking teams from 20 diverse colleges and universities across the U.S. to participate in a charrette<sup>1</sup> to facilitate development of innovative campus-wide mechanisms for preparing and supporting community-engaged faculty. If your institution is committed to furthering its investment in CES through effective faculty development and would benefit from a focused, collaborative learning opportunity with a cadre of like-minded others, please consider sending a team to this action-oriented gathering. Your institution does not need to have a health professions education program or be a CCPH member to apply.

The charrette will be held May 28 – May 30, 2008 at the Rizzo Center at the University of North Carolina at Chapel Hill. It will begin at 3:00 pm on Wednesday, May 28 and conclude at 12 noon on Friday, May 30. All participants are required to stay for the entire meeting.

The agenda is planned to make the most of the energy and expertise of those attending, with the following goals in mind:

- Provide a forum for discussion of professional development for those who seek community-engaged careers in the academy, building on concepts and materials developed by CCPH and the Community-Engaged Scholarship for Health Collaborative<sup>2</sup> (See <http://depts.washington.edu/ccph/faculty-engaged.html>) including:
  - Application of specific competencies for conducting CES
  - Characteristics of quality CES
  - Strategies for documenting and assessing CES
  - Faculty development plans across a continuum of “novice” to “experienced” scholar
- Develop a range of potential models for faculty development in CES that can be piloted and shared
- Establish a network of institutions interested in continued discussion and advancement of faculty development in CES

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<sup>1</sup> A charrette is an intensely focused multi-day session that uses a collaborative approach to create realistic and achievable designs. Charrettes have mainly been used in architecture, urban planning and community design projects. In our case, we will convene campus teams, project leadership and expert advisors to collaboratively design innovative models of CES faculty development.

<sup>2</sup> The Community-Engaged Scholarship for Health Collaborative was an initiative sponsored by CCPH and supported by a previous FIPSE grant. It was aimed at aim to build capacity for community-engaged scholarship within participating institutions, as well as their peers nationally.



**Application Deadline & Instructions:** Complete applications are due no later than 5 pm EST on March 17, 2008. A complete application consists of two components: (A) a form to be completed online and (B) a letter of support to be submitted by e-mail or mail. Both components are described below with instructions for submission. The Team Leader will be notified by email as to the status of their application by April 4, 2008.

**(A) Form:** This form must be completed and submitted online at <https://catalysttools.washington.edu/webq/survey/ccphuw/47766>

Below is the information requested in the form. We suggest that you prepare your answers before completing the form online. The form must be submitted at the time of completion – it is not possible to use prepare a draft online that can be saved and returned to later.

### **Name of Applicant Institution**

### **Two-Letter Abbreviation for the Applicant Institution's State**

**Team Leader Contact Information** (*Note:* The team leader will be our primary contact)

- a. Name
- b. E-mail
- c. Mailing Address (also include Shipping Address, if different)
- d. Phone
- e. Fax

**Application Statement:** To help us select teams from institutions that are both committed to the goals of the charrette and representative of the diversity of higher educational institutions, please answer the following questions in no more than 9,000 characters (including spaces). Please do not submit any additional materials, although you are encouraged to include links to any relevant web site(s) as part of your answer. **NOTE:** *Summaries of participating institutions' answers along with other background materials will be shared with all participants prior to the charrette.*

- a. Describe why you want to participate in the charrette, what your goals are in participating and the institutional outcomes you expect from your participation.
- b. Please describe how your institution supports faculty in regard to CES. (For example, mission, vision, and strategic plans; support of senior leadership; institutional programs, policies and practices; significant community partnerships.)
- c. Briefly describe any faculty development efforts that are currently underway or planned at your institution that address or promote CES and how your team is or will be involved. We encourage you to think broadly and not only in terms of formal faculty development programs. Please describe ways that community partners are involved in these efforts.

**Team Members:** List each team member, with a brief description of their current role within your institution or as a partner, and roles (or potential roles) in CES faculty development. In the case of the required team member who is a senior faculty member with a proven track record of CES, please also include the person's department/discipline and a brief description of their proven track record.

- a. Team leader
  - Name
  - Title/Affiliation
  - Description of current and/or potential roles in CES faculty development.

- b. Team members (a minimum of 2 and maximum of 3 in addition to the team leader identified above)

Name

Title/Affiliation

E-mail

Mailing Address (also include Shipping Address, if different)

Description of current and/or potential roles in CES faculty development.

**(B) Letter of Support:** Please submit a letter from a senior institutional administrator with campus-wide responsibility (e.g. provost, vice president/chancellor) on institutional letterhead that elaborates on the ways in which s/he supports your institution's participation in the charrette and the implementation of preparing faculty for CES, including any actions s/he will take upon your return from the charrette. The letter may be submitted either by email attachment to [fipse2@u.washington.edu](mailto:fipse2@u.washington.edu) or by mail to CCPH, Attn: Charrette Application, UW Box 354809, Seattle, WA, 98195-4809 (for overnight mail: 1107 NE 45<sup>th</sup> Street, Suite 345, Seattle WA 98105; Tel. 206-543-8178). The letter must be received by 5 pm EST, March 17, 2008.

**For More Information:** If you have any questions about the charrette or the application process, please email *Faculty for the Engaged Campus* Deputy Director Piper McGinley at [fipse2@u.washington.edu](mailto:fipse2@u.washington.edu). Answers to frequently asked questions will be posted on the *Faculty for the Engaged Campus* website at <http://depts.washington.edu/ccph/faculty-engaged.html>. Additional information about CES is available at <http://depts.washington.edu/ccph/scholarship.html>

**Community-Campus Partnerships for Health** is a nonprofit membership organization that promotes health (broadly defined) through partnerships between communities and higher educational institutions. Our growing network of over 1700 communities and campuses are collaborating to promote health through service-learning, community-based participatory research and other partnerships. What ties us together is our commitment to social justice and our passion for the power of partnerships to transform communities and academe. We believe that only by combining the knowledge, wisdom and experience in communities and in academic institutions will we solve the major health, social and economic challenges facing our society. CCPH advances our mission through information dissemination, training and technical assistance, research and evaluation, policy development and advocacy, and coalition-building. Learn more about CCPH at [www.ccph.info](http://www.ccph.info).

**The Fund for the Improvement of Postsecondary Education** is a unit of the Office of Policy Planning and Innovation, and is contained within the Office of Postsecondary Education, U.S. Department of Education. Established by the Higher Education Amendments of 1972, FIPSE's mandate is to improve postsecondary educational opportunities across a broad range of concerns. Through its primary vehicle, the Comprehensive Program grant competition, FIPSE seeks to support the implementation of innovative educational reform ideas, to evaluate how well they work, and to share the lessons learned with the larger education community. For more information on FIPSE, visit [www.ed.gov/about/offices/list/ope/fipse/index.html](http://www.ed.gov/about/offices/list/ope/fipse/index.html).