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Twenty Campuses Selected to Build Cadre of Community-Engaged Faculty

Teams Convene in May to Design Innovative Models of Faculty Development

Faculty for the Engaged Campus is pleased to announce 20 colleges and universities selected to build a cadre of community-engaged faculty members through innovative models of faculty development. Institutional teams will join project staff and advisors in Chapel Hill, NC from May 28-30 for a charrette. Mainly used in architecture, urban planning and community design projects, a charrette is an intensely focused multi-day session that uses a collaborative approach to create realistic and achievable designs. The *Faculty for the Engaged Campus* charrette will design competency-based campus-wide models of faculty development that support community-engaged careers in the academy. At least four participating institutions will subsequently be awarded grants to implement and evaluate their designs.

Over 100 applications were received. In reflecting on the overwhelming response, Initiative Co-Director Lynn Blanchard, Director of the Carolina Center for Public Service at the University of North Carolina at Chapel Hill observes, “The number, diversity and caliber of applications we received underscores the widespread interest and commitment of campuses across the country to develop, support and reward community-engaged faculty.” Each application was assessed by three reviewers, with geographic and institutional diversity considered in the final selections, listed below:

Auburn University, Auburn, Alabama
Langston University, Langston, Oklahoma
Medical College of Wisconsin, Milwaukee
Medical University of South Carolina, Charleston,
Messiah College, Grantham, Pennsylvania
Metropolitan State University, St. Paul, Minnesota
North Carolina State University, Raleigh
Northwestern University, Chicago, Illinois
Ohio University, Athens
Texas Christian University, Fort Worth

Tougaloo College, Tougaloo, Mississippi
University of California, Merced
University of Denver, Denver, Colorado
University of Massachusetts System (5 campuses)
University of Michigan, Ann Arbor
University of Minnesota Twin Cities, Minneapolis
University of New Mexico, Albuquerque
University of North Carolina, Chapel Hill
Virginia Commonwealth University, Richmond
Xavier University, Cincinnati, Ohio

For more information, contact Deputy Director Piper McGinley at fipse2@u.washington.edu or visit the *Faculty for the Engaged Campus* homepage at <http://depts.washington.edu/ccph/faculty-engaged.html>

Stay connected with the initiative and related work through the Community-Engaged Scholarship electronic discussion group at <https://mailman1.u.washington.edu/mailman/listinfo/comm-engagedscholarship>

Faculty for the Engaged Campus, a national initiative of Community-Campus Partnerships for Health in partnership with the University of Minnesota and the University of North Carolina at Chapel Hill, aims to strengthen community-engaged career paths in the academy by developing innovative competency-based models of faculty development, facilitating peer review and dissemination of products of community-engaged scholarship, and supporting community-engaged faculty through the promotion and tenure process. The initiative is supported in part by a grant from the Fund for the Improvement of Postsecondary Education in the U.S. Department of Education.