

SARENA DIANE SEIFER, M.D.

1. BIOGRAPHICAL INFORMATION

Sarena D. Seifer
1107 NE 45th Street, Suite 345, UW Box 354809
Seattle, Washington 98105
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2. EDUCATION

1980 – 1984	Washington University St. Louis, MO Major: Biology	B.A.
1984 – 1985	Georgetown University Washington, DC Major: Physiology and Biophysics	M.S.
1985 – 1989	Georgetown University Washington, D.C.	M.D.

3. LICENSURE

Not applicable

4. PROFESSIONAL POSITIONS

1989 – 1991	Adjunct Instructor, Department of Family and Community Medicine Georgetown University School of Medicine, Washington, DC
1989 – 1991	Legislative Affairs Director and Director, Center for Health Policy Studies American Medical Student Association, Reston, VA
1991 – 1992	Health Policy Analyst, Health and Long Term Care Committee, Washington State Senate, Olympia, WA
1992 – 1993	Director of Recruitment and Retention, Northwest Regional Primary Care Association, Seattle, WA
1993 – 1995	Postdoctoral Fellow, University of California-San Francisco Focus: Health Policy and Health Services Research
1995 – 1999	Acting Assistant Professor, Department of Medical Education, University of Washington School of Medicine, Seattle, WA
1995 – present	Senior Fellow, Center for the Health Professions, University of California-San Francisco
1996 – present	Executive Director, Community-Campus Partnerships for Health, Seattle, WA

- 1998 – 1999 Acting Assistant Professor, Department of Health Services,
University of Washington School of Public Health and Community Medicine,
Seattle, WA
- 1999 – 2006 Research Assistant Professor, Department of Health Services,
University of Washington School of Public Health and Community Medicine,
Seattle, WA
- 2006 – present Research Associate Professor, Department of Health Services,
University of Washington School of Public Health and Community Medicine,
Seattle, WA

5. HONORS, AWARDS AND SCHOLARSHIPS

Dana-American Federation for Aging Research Geriatrics Education Scholarship, 1988

Agency for Health Care Policy and Research Health Services Research Fellowship, University of California-San Francisco, 1993-95

Pew Health Policy Fellowship, University of California-San Francisco, 1994-1995

American Association of Higher Education, Young Leader of the Academy Award, 1998

University of Washington Graduate Mentor Award Nominee, 2003 and 2004 (nominated by students Nancy Shore and Tanis Vye Mihalyuk)

6. PROFESSIONAL ACTIVITIES (OUTSIDE OF UW)

Committee and Council Memberships

Statewide Advisory Committee, Washington State Loan Repayment Program, 1992-1993

National Advisory Committee, Bridges to Healthy Communities, Centers for Disease Control and Prevention, American Association of Community Colleges, 1996-present

National Symposium Planning Committee, Primary Care Education for the 21st Century: Lessons From National Initiatives, 1997-1998

Planning Committee, A Global Conference on Universities and the Health of the Disadvantaged: Building Coalitions with the Health Professions, Local Governments and Their Communities, WHO and UNESCO, 1997-1999

National Advisory Committee, WK Kellogg Foundation Community Health Scholars Program, 1998-present

Professional Affairs Committee, American Association of Colleges of Pharmacy, 2000-2001

Caucus on Community-Based Public Health, American Public Health Association, 2000-present

National Advisory Committee, National Network of High School Health Career Academies, Health Resources and Services Administration, 2001

Evaluation Advisory Committee, Mt. Sinai Medical School Visiting Doctors Program, 2001-present

Washington Health Workforce Diversity Network, 2002-present

Show Me the Money Committee, Washington Health Workforce Diversity Network, Washington State Board of Health – chair, 2002-2003

Paul Ambrose Symposium on Prevention Education, Association of Teachers of Preventive Medicine, 2002-present

National Advisory Committee, Florida Prevention Research Center, University of South Florida College of Public Health, 2003-present

National Advisory Council, University of California Los Angeles Pacific Public Health Training Center, 2003-present

External Advisory Committee, University of Washington School of Dentistry Pipeline, Profession and Practice Program, 2003-present

Liaison Advisory Committee, Community Guide Branch, Centers for Disease Control and Prevention, 2003-present

National Advisory Committee, Migrant Health Fellowship Program, Migrant Clinicians Network, 2003-present

Strategic Planning Committee, Bureau of Health Professions, Health Resources and Services Administration, 2003-present

Vice President Gore Family Re-Union Planning Institute on Community-University Partnerships, 2004

All-Grantee Meeting Planning Committee, Bureau of Health Professions, Health Resources and Services Administration, 2004-2005

External Advisory Committee, Study of CBPR Best Practices in Canada, Wellesley Central Health Corporation, 2004-present

Work Group on Health Professions Education, Community Guide Branch, Centers for Disease Control and Prevention, 2004-present

Planning Committee, Northwest Health Foundation's Annual Community-Based Collaborative Research Conference, 2004-present

Visiting Appointments

Visiting Professor, University of Sydney School of Indigenous Health Studies, Sydney, Australia, October 2003

Consultancies

American Medical Student Association, 1991-2001

National Health Service Corps, 1993-present

Blue Cross of California, 1995

California Primary Care Consortium, 1995-1997

National Fund for Medical Education, 1995-2000

WK Kellogg Foundation Interdisciplinary Community Health Fellowship Program, 1999

Colby-Sawyer College Nursing Program, 2000

Hunter College Nursing Program, 2001

University of Pittsburgh School of Public Health, 2000-2001

National Service-Learning Clearinghouse, 2002-present

University of Arkansas at Little Rock, Clinton School of Public Service, 2003-present

Medical University of South Carolina, 2004-present

Board memberships

North American Editorial Board, Journal of Interprofessional Care, 1997-present

Editorships

Journal of Interprofessional Care – lead co-editor, theme issue on community-campus partnerships, 1999: 12(3); lead co-editor, theme issue on community-based participatory research, 2004: 18(4)

Metropolitan Universities – lead co-editor, theme issue on community-campus partnerships for health, 2000: 11(2)

Family and Community Health – co-editor, theme issue on policy and advocacy, 2000: 23(1)

Education for Health – lead co-editor, theme issue on policy and community-campus partnerships, 2000: 13(1)

Journal of Nursing Education – lead co-editor, theme issue on service-learning in nursing education, 2002: 41(10)

Journal of Multicultural Nursing and Health – co-editor, theme issue on health disparities, 2003: 3(9)

Manuscript Peer Reviewer

Family and Community Health, 1997-present

Journal of Interprofessional Care, 1997-present

Michigan Journal of Community Service-Learning, 1997-present

Academic Medicine, 1999-present

Education for Health, 2000-present

Journal of Health Care for the Poor and Underserved, 2000-present

Health Promotion Practice, 2001-present

Journal of General Internal Medicine, 2002-present

Teaching and Learning in Medicine, 2002-present

Journal of the National Medical Education, 2004-present

American Journal of Public Health, 2005-present

Conference Abstract Peer Reviewer

Community-Campus Partnerships for Health, 1997-present

National Society of Experiential Education annual conference, 1998-2004

Annual International Conference on Service-Learning Research, 2001-2003

Annual Northwest Health Foundation Community-Based Collaborative Research Conference, 2004-present

Grant and Award Proposal Peer Reviewer

Fund for the Improvement of Postsecondary Education, US Department of Education, 1998-present

Models That Work Program, Health Resources and Services Administration, US Department of Health and Human Services, 2000-2002

California State University Chancellor's Office Service-Learning, 2000-present

Corporation for National and Community Service, 2000-present

ASPH/CDC Public Health Fellowship Program and ASPH/CDC/ATSDR Internship Program, 2002-present

Northwest Health Foundation, 2002-present

NIH National Institute of Environmental Health Sciences, 2005-present

NIH National Center for Minority Health Disparities, 2005-present

7. BIBLIOGRAPHY

(a) Refereed Research Articles

1. **Seifer SD.** The impact of PPS on home health care: a survey of thirty-five home health agencies. *Caring*. 1987; 6(4):10-2.
2. **Seifer SD,** Kahn J, Ralston D. Preparing future physicians as health policy leaders: The AMSA Washington Health Policy Fellowship Program. *Academic Medicine*. 1994; 69(5): 410-411.
3. **Seifer SD.** Physicians in transition: retraining in primary care. *Internist*. 1995; 36(6):10-2.
4. O’Neil EH and **Seifer SD.** The impact of health reform on medical education: forces toward generalism. *Academic Medicine*. 1995; 70(1S): S37-S43.
5. Witmer A, **Seifer SD,** Finocchio L, Leslie J, O’Neil EH. Community health workers: integral members of the health care workforce. *American Journal of Public Health*. 1995; 85:1055-1058.
6. **Seifer SD,** Vranizan K, Grumbach KG. The relationship between graduate medical education and physician practice location: implications for physician workforce policy. *Journal of the American Medical Association*. 1995; 274(9): 685-691.
7. **Seifer, SD,** Connors K, O’Neil EH. Combining service and learning in partnership with communities. *Academic Medicine*. 1996; 71(5): 527.
8. **Seifer SD,** Troupin B, Rubenfeld GD. Changes in marketplace demand for physicians: a study of medical journal recruitment advertisements. *Journal of the American Medical Association*. 1996; 276: 695-699.
9. Connors K; Cora-Bramble D; Hart R; Sebastian J; **Seifer SD.** Interdisciplinary collaboration in service-learning: lessons from the health professions. *Michigan Journal of Community Service-Learning*. 1996; (3): 113-127.
10. **Seifer SD.** Service-learning: community-campus partnerships for health professions education. *Academic Medicine*. 1998; 73: 273-277
11. **Seifer SD.** Recent and emerging trends in undergraduate medical education: curricular responses to a rapidly changing health care system. *Western Journal of Medicine*. 1998; 168:5; 400-411.
12. Gelmon SB, Holland BA, **Seifer SD,** Shinnamon A. Community-university partnerships for mutual learning. *Michigan Journal of Community Service-Learning*. 1998; (5): 142-160.
13. **Seifer, SD** and Connors K. Advancing educational innovations for improved student learning and community health: the CCPH faculty service-learning institute. *Academic Medicine*. 2000; 75(5): 533-4.
14. Boex JR, Boll AA, Franzini L, Hogan AJ, Irby D, Meservey PM, Rubin RM, **Seifer SD,** Veloski JJ. Measuring the costs of primary care education in the ambulatory setting. *Academic Medicine*. 2000; 75(5): 419-25.

15. **Seifer SD**. Engaging colleges and universities as partners in healthy communities initiatives. *Public Health Reports*. 2000; 115(2-3): 234-7.
16. Kinder G, Cashman S, **Seifer SD**, Inouye A, Hagopian A, Benfey A. Integrating healthy community concepts into health professions training. *Public Health Reports*. 2000; 115(2-3): 266-70.
17. **Seifer SD** and Krauel P. Toward a policy agenda for community-campus partnerships. *Education for Health* 2001; 14(2): 156-162.
18. Calleson D, **Seifer SD** and Maurana CA. Forces affecting community involvement of AHCs: perspectives of institutional and faculty leaders. *Academic Medicine* 2002; (77): 72-81.
19. **Seifer SD**, Vaughn R. Partners in caring and community: service-learning in nursing education. *Journal of Nursing Education* 2002; 41(10): 437-9.
20. Calleson DC and **Seifer SD**. Institutional collaboration and competition in community-based education. *Journal of Interprofessional Care*. 2004; 18(1): 63-74.
21. **Seifer SD** and Calleson DC. Faculty perspectives on community-based research in academic health centers: Implications for policy and practice. *Journal of Interprofessional Care*, 2004; 18(4): 63-74.
22. Calleson DC, Jordan C, **Seifer SD**. Community-engaged scholarship: Is faculty work in communities a true academic enterprise? *Academic Medicine* 2005;80 317-321

(b) Other Refereed Scholarly Publications

1. **Seifer SD**, Mutha S, Connors K. Service-learning in health professions education: barriers, facilitators and strategies for success. In: Raybuck J (editor). Expanding Boundaries: Combining Service and Learning. Washington, DC: Corporation for National Service, 1996, 36-41.
2. Connors K and **Seifer SD**. Overcoming a century of town-gown relations: Redefining relationships between communities and academic health centers. In: Raybuck J (editor). Expanding Boundaries: Building Civic Responsibility Within Higher Education. Washington, DC: Corporation for National Service, 1997, 47-52.

(c) Books and Book Chapters

1. **Seifer SD** and O'Neil EH. Medical Education's Response to Primary Care. In: Nash DB (editor). Medicine and Health Care for the Twenty-first Century. Pennsylvania Academy of Science Press, 1995, 241-260.
2. **Seifer SD**, Hermanns K and Lewis J (co-editors). Creating Community-Responsive Physicians: Service-Learning in Medical Education. Washington, DC: American Association of Higher Education, 2000.
3. **Seifer SD**, Hermanns K, Lewis J. Introduction. In: **Seifer SD**, Hermanns K and Lewis J (co-editors). Creating Community-Responsive Physicians: Service-Learning in Medical Education. Washington, DC: American Association of Higher Education, 2000, 1-8.
4. Connors KM, Henry JK, **Seifer SD**. Improving the Preparation of Nursing Professionals through Community-Campus Partnerships. In: Gott M (editor). Nursing Practice, Policy and Change. Oxon, UK: Radcliffe Medical Press, 2000.

5. **Seifer SD.** Documenting and Assessing Community-Based Scholarship: Resources for Faculty. In: Minkler M and Wallerstein N (editors). Community-Based Participatory Research for Health. San Francisco, CA: Jossey-Bass Publishers, 2002.
6. **Seifer SD.** Walking the Talk: Achieving the Promise of Community-Campus Partnerships as a Strategy for Community-Building. Forthcoming in 2007, Learner R (editor). Family-Centered Community-Building.

(d) Other Non-Refereed Published Scholarly Publications

Invited Editorials and Commentaries

1. Maurana CA and **Seifer, SD.** Key elements of community health advocacy. *Family and Community Health*. 2000; 23:1, vii.
2. **Seifer SD.** Commentary on introducing Community-based teaching of third year medical students: outcomes of a pilot project one year later and implications for managing change. The critical role of faculty in supporting and sustaining innovation. *Education for Health* 2000; 13(1): 63-7.
3. **Seifer SD** and Maurana C. Health professions education, civic responsibility and the overall health of communities: realizing the promise of community-campus partnerships. *Journal of Interprofessional Care*. 1999; 12(3): 253-256.
4. **Seifer SD.** From Placement Site to Partnership. *Journal of Nursing Education* 2002; 41(10): 431-2.
5. **Seifer SD.** Health Disparities: Part I. *Journal of Multicultural Nursing and Health*. 2003; 3(9): 1.
6. **Seifer SD,** Kauper-Brown J, Holmes SL and Eno A. Community-based participatory research partnerships: a global strategy for eliminating health disparities. *Journal of Interprofessional Care*. 2004; 18(4). 1-2.

Technical Reports

1. Grumbach KG, **Seifer SD,** McFetridge C, Mehrotra A. The Shortage of Physicians and Other Health Professionals in Urban Underserved Communities: Review of the Literature and Policy Implications. Report to the Council on Graduate Medical Education, U.S. Public Health Service, 1995.
2. **Seifer SD,** McFetridge C, O'Neil EH. The Role of Managed Care Organizations in Retraining Specialist Physicians in Primary Care. Report to the Division of Medicine, Bureau of Health Professions (Purchase Order 103HR940855P000-001), 1996.
3. **Seifer SD.** The Washington Wyoming Alaska Montana Idaho (WWAMI) Program: Addressing the Primary Care Physician Workforce Needs of a Five-State Region. Case Study for the Health Resources and Services Administration, 1997.
4. Boex JR, Boll A, Hogan A, Meservey P, Rubin R, **Seifer SD.** Assessing Ambulatory Primary Care Training Costs, Methods and Quality. Final Project Report to the Bureau of Health Professions, health Resources and Services Administration, US Department of Health and Human Services, 1997.
5. **Seifer SD.** The Impact of Community-Based Education on Health Professions Students and Communities: An Examination of the Evidence and Recommendations for Future Research. Report to the Health Resources and Services Administration, US Department of Health and Human Services, 1997.

6. **Seifer SD** and Vaughn RL. *Service-Learning in Nursing: A Bibliography with Published Abstracts*. San Francisco, CA: Community-Campus Partnerships for Health, 2000.
7. **Seifer SD**, Mihalnyuk T, Connors K. *Final Report: Urban Health Initiative Evaluation*. Report to the Samuels Foundation, 2002.
8. **Seifer SD** and Carriere A (editors). *Proceedings from Community-University Partnerships: Translating Evidence into Action. A National Symposium Jointly Sponsored by Community-Campus Partnerships for Health and HUD's Office of University Partnerships*. San Francisco, CA: Community-Campus Partnerships for Health, 2003.
9. **Seifer SD**, Shore N and Holmes SL. *Community-University Partnerships for Health Research: Infrastructure Requirements*. Report Commissioned by the National Institutes of Health's Office of Behavioral and Social Sciences Research, 2003.
10. **Seifer SD** and Kauper-Brown J. *Health Institutions as Community Anchors*. Interim Report to the Annie E. Casey Foundation, 2003.
11. **Examining Community-Institutional Partnerships for Prevention Research Group**. *Examining Community-Institutional Partnerships for Prevention Research: Final Report of Findings and Recommendations*, 2004. [Corporate authorship; I am the principal investigator of the project]
12. **Seifer SD** and Kauper-Brown J. *Capacity for Community-Based Participatory Research in the Robert Wood Johnson Clinical Scholars Program: Findings and Recommendations*. Report Commissioned by the Robert Wood Johnson Clinical Scholars Program National Program Office, 2005.

Toolkits and Resource Guides

1. **Seifer SD** and Connors K (editors). *A Resource Guide to Community-Responsive Models in Health Professions Education*. San Francisco, CA: Center for the Health Professions, 1997.
2. **Seifer SD** and Connors K. Introduction and Ideas for Using this Guide. In: Seifer T (editor). *Partners in Caring and Community: A Team Approach to Service-Learning in Nursing Education*. San Francisco, CA: Community-Campus Partnerships for Health, 2001, 2-5.
3. **Seifer SD**, Connors K and Seifer T. (editors). *Service-Learning in Health Profession Education: Case Studies from the Health Professions Schools in Service to the Nation Program*. San Francisco, CA: Community-Campus Partnerships for Health, 2002.
4. Connors K, **Seifer SD**. *A Toolkit for Faculty, Students and Community Leadership Committed to Achieving the Nation's Health Objectives Through Community-Campus Partnerships*. San Francisco, CA: Community-Campus Partnerships for Health, 2002.
5. **Seifer SD**. *Discipline-Specific Service-Learning Resources for Higher Education*. Scotts Valley, CA: National Service-Learning Clearinghouse, 2002.
6. **Seifer SD**. *The Evidence Base for Service-Learning in Higher Education*. Scotts Valley, CA: National Service-Learning Clearinghouse, 2002.
7. **Seifer SD**. *Institutional Structures for Service-Learning In Higher Education*. Scotts Valley, CA: National Service-Learning Clearinghouse, 2002.

8. **Seifer SD.** Opportunities for Service-Learning Research and Scholarship in Higher Education. Scotts Valley, CA: National Service-Learning Clearinghouse, 2002.
9. Mihalynuk TV and **Seifer SD.** Partnerships for Higher Education Service-Learning. Scotts Valley, CA: National Service-Learning Clearinghouse, 2002.
10. **Seifer SD** and Holmes S. Raising Funds for Service-Learning in Higher Education. Scotts Valley, CA: National Service-Learning Clearinghouse, 2002.
11. Mihalynuk TV and **Seifer SD.** Risk Management and Liability in Higher Education Service-Learning. Scotts Valley, CA: National Service-Learning Clearinghouse, 2003.
12. **Seifer SD** and Holmes S. Tools and Methods for Evaluating Service-Learning in Higher Education. Scotts Valley, CA: National Service-Learning Clearinghouse, 2003.
13. **Seifer SD** and Mihalynuk TV. The Use of Technology in Higher Education Service-Learning. Scotts Valley, CA: National Service-Learning Clearinghouse, 2003.
14. Connors K (author), Cashman S, **Seifer SD** and Unverzagt M (editors). Advancing the Healthy People 2010 Objectives Through Community-Based Education: A Curriculum Planning Guide. San Francisco, CA: Community-Campus Partnerships for Health, 2003.
15. Vaughn RV, **Seifer SD**, and Mihalynuk TV. Chemistry and Service-Learning. Scotts Valley, CA: National Service-Learning Clearinghouse, 2004.
16. Vaughn RV, **Seifer SD**, and Mihalynuk TV. Math and Service-Learning. Scotts Valley, CA: National Service-Learning Clearinghouse, 2004.
17. Vaughn RV, **Seifer SD**, and Mihalynuk TV. Publishing and Presenting on Higher Education Service-Learning. Scotts Valley, CA: National Service-Learning Clearinghouse, 2004.
18. Vaughn RV, **Seifer SD**, and Mihalynuk TV. Teacher Education and Service-Learning. Scotts Valley, CA: National Service-Learning Clearinghouse, 2004.
19. Vaughn RV, **Seifer SD**, and Mihalynuk TV. Rural Service-Learning in Higher Education. Scotts Valley, CA: National Service-Learning Clearinghouse, 2004.
20. **Seifer SD**, Gillis L, Deibert R and Robbins A (editors). A Guide to Community-Campus Partnerships for the Health of People Experiencing Homelessness. Jointly published by the National Health Care for the Homeless Council and Community-Campus Partnerships for Health, 2004.
21. Calleson DC, Kauper-Brown, B and **Seifer SD.** The Community-Engaged Scholarship Toolkit. Seattle, WA: Community-Campus Partnerships for Health, 2005.

Magazines and Newsletters

1. **Seifer SD.** Principles of Community-Campus Partnerships. In: The Link: Quarterly Bulletin of the Council on Linkages Between Academic and Public Health Practice. 1998; 12 (3): 2-3.
2. Connors K and **Seifer SD** (editors). Partnership Perspectives. Vol I, Issue I. San Francisco, CA: Community-Campus Partnerships for Health, 1998.
3. **Seifer SD**, Connors K (editors). Partnership Perspectives. Vol II, Issue I. San Francisco, CA: Community-Campus Partnerships for Health, 2000.

4. **Seifer SD**, Krauel P (editors). Partnership Perspectives. Vol III Issue I. San Francisco, CA: Community-Campus Partnerships for Health, 2002.
5. **Seifer SD**, Krauel P (editors). Partnership Perspectives. Volume IV Issue 1. San Francisco, CA: Community-Campus Partnerships for Health, 2003.
6. **Seifer SD**. Message From Our Executive Director. In: Partnership Matters Newsletter. Since December 1, 2000, I have written this column in Community-Campus Partnerships for Health's biweekly newsletter. The column focuses on timely topics in the fields of service-learning, community-based participatory research, health promotion and disease prevention, and community-academic partnerships.

Letters to the Editor

1. **Seifer S**. Impetus for change in medical education. *Pennsylvania Medicine*. 1991; 94(2): 10-2.
2. **Seifer SD**, O'Neil EH, Mutha S. Enhancing Professionalism. *Annals of Internal Medicine*. 1994; 121(8): 625-6.
3. **Seifer, SD**, Grumbach K. Migrating Docs: Studying Physician Practice Location. *Journal of the American Medical Association*. 1995; 274(24): 1914.
4. **Seifer SD**, Leslie J, Stoddard JJ, Troupin B, O'Neil EH. Retraining Non-Generalists to Provide Primary Care. *Academic Medicine*. 1998; 70:10; 854.

Websites

1. **Seifer SD**. Community-Campus Partnerships for Health website content. www.ccph.info. I am the primary author of the original content that appears on the CCPH website.

8. PATENTS AND OTHER INTELLECTUAL PROPERTY

Gelmon S, **Seifer SD**, Kauper-Brown J, Mikkelsen M. Community-Engaged Scholarship for Health Collaborative: Institutional Self-Assessment. Seattle, WA: Community-Campus Partnerships for Health, 2004.

Gelmon S, **Seifer SD**, Kauper-Brown J, Mikkelsen M. Community-Engaged Scholarship for Health Collaborative: Action Planning Document. Seattle, WA: Community-Campus Partnerships for Health, 2004.

9. FUNDING HISTORY

(a) Funded Projects

Access to Care and Physician Supply/Distribution issues in Urban Underserved Areas (K. Grumbach, PI). Bureau of Health Professions, US Public Health Service, \$8,500, 1994-1995. My role: co-investigator.

Research Support for a National Conference on Physician Supply (E. O'Neil, PI). Bureau of Health Professions, US Public Health Service, \$30,000, 1994-1995. My role: conference coordinator.

Managed care organizations and physician retraining (Seifer, PI). Bureau of Health Professions, US Public Health Service. \$30,000, 1994-1995.

Specialist physician interest in retraining in primary care (Seifer, PI). Blue Cross of California, \$80,000, 1994-1995.

The relationship between location of residency training and location of physician practice location (K. Grumbach, PI). Office of the Assistant Secretary of Health, US Public Health Service, \$30,000, 1994-1995. My role: co-investigator.

Health Professions Schools in Service to the Nation Program (Seifer, PI). The Pew Charitable Trusts, \$1,400,000, and Corporation for National Service, \$700,000, 1995-1998.

Community-Campus Partnerships for Health (Seifer, PI). University of California-San Francisco, \$1 million, 1995-2004.

CCPH-AHEC Faculty Development Exchange (Seifer, PI). Health Resources and Services Administration, \$2500, 1998.

Community-Campus Partnerships for Health 1998 National Conference (Seifer, PI). Health Resources and Services Administration, \$20,000, the University of Pittsburgh Medical Center, \$10,000 and the Jewish Healthcare Foundation of Pittsburgh, \$2500, 1998.

Building Capacity for Service-Learning in Health Professions Education (Seifer, PI). Corporation for National Service, \$500,000, 1997-2000.

The Community Involvement of Academic Health Centers (Seifer, PI). Corporation for National Service, \$80,000, 1997-2000.

Partners in Caring and Community: Service-Learning in Nursing Education (Seifer, PI). Helene Fuld Health Trust. \$250,000, 1998-2003.

A Policy Agenda for Health in the 21st Century: Conference Grant (Seifer, PI). WK Kellogg Foundation, \$60,000, 2000.

National Health Service Corps Educational Partnership Agreement Contract (Seifer, PI). National Health Service Corps Scholarship Program, \$99,900, 2000-2001.

HEALTH For All in 2010. (Seifer, PI). Corporation for National and Community Service, \$1.2 million, 2000-2003.

Prevention Research Center Supplemental Award for Community-Based Participatory Research Symposia (LoGerfo, PI). Centers for Disease Control and Prevention, \$20,000, 2001-2002. My role: symposia director.

Urban Health Initiative Evaluation (Seifer, PI). Samuels Foundation, \$98,000, 2001-2002.

Senior Program Advisor for Service-Learning in Higher Education (Seifer, PI). National Service-Learning Clearinghouse, \$80,000 2001-present.

California Public Health Preparedness Corps Planning Grant (Seifer, PI). California Governor's Office of Service and Volunteerism, \$25,000, 2002.

Mapping Service-Learning Across the Health Professions (Seifer, PI). Campus Compact, \$5000, 2002.

Community-Based Participatory Research Partnerships: Infrastructure Requirements (Seifer, PI). NIH Office of Behavioral and Social Sciences Research, \$10,000, 2002.

Preparing the Future Health Care Workforce: The Community Voices Service-Learning Program (Seifer, PI). WK Kellogg Foundation, \$100,000, 2002-2003.

Examining Community Partnerships for Prevention Research (Seifer, PI). Association of Schools of Public Health/Centers for Disease Control and Prevention, \$290,000, 2002-2005.

Support for Healthy People 2010 Curriculum Guide (Seifer, PI). Pfizer Public Health, \$30,000, 2003.

Realizing the Promise of Community-Based Participatory Research: Assessing, Documenting and Rewarding Community Scholarship in Public Health (Seifer, PI). WK Kellogg Foundation, \$190,000, 2003-2004.

Training and Technical Assistance for the Community-Based Dental Partnerships Program (Seifer, PI). HIV/AIDS Bureau, Health Resources and Services Administration, \$80,000, 2003-2006.

Health Institutions as Anchors in Communities: Profiles of Engaged Institutions (Seifer, PI). Annie E. Casey Foundation, \$60,000, 2003-2005.

Directory of Funding Resources for Community-Based Participatory Research (Seifer, PI). Northwest Health Foundation, \$6,000, 2004.

Community-Based Participatory Research Training and Technical Assistance (Seifer, PI). Robert Wood Johnson Foundation Clinical Scholars Program, \$20,000, 2004-2005.

Peer Review of Community-Academic Partnership Proposals (Seifer, PI). Healthier Wisconsin Partnership Program, \$60,000, 2004-2006.

Racial and Ethnic Health Disparities: Schools and Graduate Programs of Public Health Respond as Engaged Institutions (Seifer, PI). WK Kellogg Foundation, \$190,000, 2005-2007.

The Community-Based Scholarship for Health Collaborative (Seifer, PI). Fund for the Improvement of Postsecondary Education, US Department of Education, \$550,000, 2004-2007.

Peer Review of Community Partnership Proposals (Seifer, PI). Education Network for Advancing Clinical Trials, \$30,000, 2005-2006.

10. PUBLIC HEALTH PRACTICE ACTIVITIES

Note: The public health practice activities listed below are in addition to those reported in other sections of my CV.

Training and technical assistance activities

Introductory Service-Learning Institute, Community-Campus Partnerships for Health (4 day summer institute). Course director (8 mentors and 20-25 faculty participants annually), 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2005.

Faculty and Staff Development Workshop on Service-Learning in Health Professions Education: Implications for Rural America, West Virginia University, workshop developer and facilitator, 1997.

Faculty Development Workshop on Service-Learning in Medical Education: Creating High Quality Learning Experiences in Community Settings, University of Washington School of Medicine, workshop developer and facilitator, 1998.

Faculty Development Workshop on Service-Learning in Medical Education, University of Massachusetts Medical School, workshop developer and facilitator, 1998.

Faculty and Staff Development Workshop on Service-Learning in Health Professions Education: Lessons Learned from a National Demonstration Project Center on Human Development and Disability, University of Washington, workshop developer and facilitator, 1999.

Faculty Development Workshop on Service-Learning in Health Professions Education: Creating High Quality Learning Experiences in Community Settings, University of Washington School of Medicine, workshop developer and facilitator, 1999.

Advanced Service-Learning Institute, Community-Campus Partnerships for Health (4 day winter institute). Course director (8 mentors and 20-25 faculty participants annually), 2001, 2002, 2003, 2004.

Faculty Development Workshop on Service-Learning in Public Health Education, University of Pittsburgh School of Public Health, workshop developer and facilitator, 2001.

Faculty Development Workshop on Service-Learning in Dental Education, American Dental Education Association, workshop developer and facilitator, 2001.

Faculty Development Workshop, Service-Learning in Public Health Education, Association of Schools of Public Health Practice Coordinators' Council, workshop developer and facilitator, 2001.

Faculty Development Workshop on Service-Learning in Pharmacy Education, American Association of Colleges of Pharmacy, workshop developer and facilitator, 2001.

Service-Learning Partnerships in Public Health Faculty Development Workshop, University of Michigan School of Public Health & Kellogg Community Health Scholars Program, workshop developer and facilitator, 2001.

Service-Learning in Medical Education Faculty Development Conference, Community-Campus Partnerships for Health and Minnesota Campus Compact, course director, 2002.

Faculty Development Workshop, National Conference on Integrating Community Engagement into Graduate Nursing Education Through Service-Learning, Case Western University School of Nursing, workshop developer and facilitator, 2002.

Continuing Education Institute on Advancing the Healthy People 2010 Objectives Through Community-Based Education, American Public Health Association annual conference, course director and instructor, 2002.

A Toolkit for Community-Engaged Scholarship, Kellogg Community Health Scholars Program, workshop developer and facilitator, 2005.

Faculty Development Workshop on Community-Campus Partnerships, Medical University of South Carolina, workshop developer and facilitator, April 2004 and April 2005.

Becoming an Engaged Campus: A Strategic Approach to Community-Campus Partnerships, Workshop at the National Area Health Education Center Conference, 2005.

Community-Based Participatory Research Training Institute for Partnership Teams, Community-Campus Partnerships for Health (4 day summer institute). Course director (8 mentors and 24 participants), 2005.

Continuing Education Institute on Community-Based Participatory Research Partnerships, American Public Health Association annual conference, course director and instructor, 2005.

Mentoring activities

Dave Village, assistant professor of pharmacy, Andrews University, service-learning mentor, April-June 2002.

William Cody, professor of nursing, University of North Carolina at Charlotte, mentor for the Robert Wood Johnson Foundation Executive Nurse Leadership Program, 2003-2005.

11. CONFERENCES AND SYMPOSIA

Contributed Peer-Reviewed Oral Presentations

1. **Seifer SD**, Kahn JB, O'Neil EH. Rural Health: Implications for Education and Workforce Policy. Conference Proceedings: Implementing Health Care Reform in Rural America. Iowa City: The University of Iowa, 1994.
2. **Seifer SD** and O'Neil EH. Retraining Subspecialist Physicians as a Means to Enhance Primary Care Provider Supply. Association of American Medical Colleges annual meeting, 1994.
3. **Seifer SD** and O'Neil EH. The Role of California Managed Care Organizations in Retraining Specialist Physicians in Primary Care. Association of American Medical Colleges annual meeting, 1994.
4. **Seifer SD**, Troupin B, Rubenfeld GD. Declining Demand for Specialist Physicians: A Study of Help Wanted Advertisements. Association of American Medical Colleges annual meeting, 1995.
5. **Seifer SD**, O'Donnell J, Walsh J. Service-Learning in Medical Education: Developing Critical Skills in Medical Students. Association of American Medical Colleges annual meeting, 1996.

6. **Seifer SD**, Connors K, Henry JK. Service-Learning in Health Professions Education: Three Discipline-Specific Models. National Society of Experiential Education annual meeting, 1996.
7. Gelmon SB, Holland B, **Seifer SD**, Connors K. Improving Our Understanding of Community Impact: Assessing Service-Learning in the Health Professions. Second Annual Scientific Symposium, National Forum on Quality Improvement in Health Care, 1996.
8. **Seifer SD** and Gelmon S. Assessing the Impact of Service-Learning on Multiple Stakeholders. Association of American Medical Colleges annual meeting, 1997.
9. Gelmon SB, **Seifer SD**, Holland BA, and Connors K. Engaging the Community in Public Health Education: Lessons from a National Demonstration Project. American Public Health Association annual meeting, 1997.
10. Calleson D and **Seifer SD**. Why are Academic Health Centers Involved in Their Surrounding Communities? Early Findings from A National Study. Community-Campus Partnerships for Health annual meeting, 1998.
11. **Seifer SD** and Gelmon S. An Assessment Model for Service-Learning: Impact on Students, Faculty, Communities and Institutions. Association of American Medical Colleges annual meeting, 1998.
12. Boex JR, Boll A, Franzini L, Hogan A, Meservey P, Rubin R, **Seifer SD**. Lessons Learned About Ambulatory Primary Care Training: Costs, Methods and Quality. Primary Care Education for the 21st Century: Lessons from National Initiatives, 1998.
13. Holland BA, Gelmon SB, **Seifer SD** and Shinnamon AF. Moving from the Ivory Tower to the Community: Institutional Change and Service-Learning. Primary Care Education for the 21st Century: Lessons from National Initiatives, 1998.
14. **Seifer SD**, Maurana C, Calleson D. Changing Faculty Roles and Rewards Policies to Fuel and Sustain Educational Innovations. Primary Care Education for the 21st Century: Lessons from National Initiatives, 1998.
15. **Seifer SD**, Maurana C. What Happens When the Grant Ends? Keys to Sustaining Grant-Funded Initiatives in Health Professions Education. Primary Care Education for the 21st Century: Lessons from National Initiatives, 1998.
16. **Seifer SD** and Gelmon S. An Assessment Model for Community-Based Service-Learning: Measuring the Impact on Medical Students, Faculty, Institutions and Communities. Association of American Medical Colleges annual meeting, 1998.
17. Boex JR, Boll A, Franzini L, Hogan A, Meservey P, Rubin R, **Seifer SD**. Ambulatory Primary Care Training: Results of a Nationwide Study of Costs, Educational Activities and Quality. Association of American Medical Colleges annual meeting, 1998.
18. Gelmon SB, Holland BA, **Seifer SD**, Shinnamon AF, Connors K. Public Health Education Serving the Community: Lessons from a National Demonstration Project. American Public Health Association annual meeting, 1998.

19. Stearns J, Lizer S, Dobie S, Kallenberg R, **Seifer SD**, Usetine R. Service-Learning in Family Medicine Education. Society of Teachers of Family Medicine annual meeting, 1999.
20. **Seifer SD** and Huppert M. Service-Learning in Health Professions Education. National Area Health Education Centers annual meeting, 1999.
21. **Seifer SD**, Kallenberg G, Usatine R, Stearns J. Should Service-Learning Be a Required or Voluntary Component of Medical Education? Association of American Medical Colleges annual meeting, 1999.
22. **Seifer SD**. Integration of Healthy People 2010 into Academic Curriculum. American Public Health Association annual conference, 2000.
23. **Seifer SD**, Maurana C, Sandmann L. Community Scholarship in the Health Professions. American Association of Higher Education, Forum on Faculty Roles and Rewards, 2001.
24. **Seifer SD**, Krauel P. Community-Campus Partnerships for Health: Health Professional Education's Assets Leveraged Toward Health for All. Annual international conference of The Network: Community Partnerships for Health Education, Research and Service, 2001.
25. **Seifer SD** and Krauel P. Community-Campus Partnerships for Health: Promoting Health Through Partnerships Between Communities and Campuses. Annual international conference of The Network: Community Partnerships for Health Education, Research and Service, October 2001
26. **Seifer SD** and Maurana C. Community Scholarship: Recognizing and Rewarding Faculty for Their Community-Based Teaching, Research and Service. American Public Health Association annual conference, 2001.
27. Connors K, Cashman S, **Seifer SD**. Fulfilling Healthy People 2010 Objectives: A Curriculum Development Approach for the Health Professions. American Public Health Association annual conference, 2002.
28. Shore N, Holmes SL and **Seifer SD**. Developing and sustaining community-university research partnerships: Infrastructure requirements" and CUexpo - Community-University Research: Partnerships, Policy, and Progress, 2003.
29. Holmes SL, Shore N and **Seifer SD**. Strategies for Implementing and Supporting Partnership Principles. CUexpo - Community-University Research: Partnerships, Policy, and Progress, 2003.
30. **Seifer SD**, Shore N and Holmes SL. Developing and sustaining equitable community-university research partnerships: infrastructure requirements. NIH Coordinating Committee on Behavioral and Social Sciences Research, 2003.
31. **Seifer SD**, Krauel P, Shore N and Holmes SL. Developing and sustaining equitable community-based participatory research partnerships. Annual international conference of The Network: Toward Unity for Health, 2003.
32. **Community-Institutional Partnerships for Prevention Research Group**. Examining community partnerships for prevention research. American Public Health Association annual conference, 2003. (This project has a corporate authorship. I am the project's principal investigator).

33. **Community-Institutional Partnerships for Prevention Research Group Policy Work Group** Findings and recommendations, Federal Interagency Working Group on CBPR, 2004. (This project has a corporate authorship. I am the project's principal investigator).
34. **Seifer SD**, Shore N and Holmes SL. The promise and pitfalls of community-based participatory research: lessons learned by researchers, community partners and funders, CDC National Conference on Chronic Disease Prevention and Control, 2004.
35. Immanuel C, Krauel P, **Seifer SD**. Strategies toward regionalization: Launching four regional networks to promote health through partnerships between communities and higher educational institutions. American Public Health Association annual conference, 2004.
36. Calleson DC, **Seifer SD** and Kauper-Brown J. Toolkit for community-engaged scholarship: Successfully navigating the faculty promotion and tenure process. American Public Health Association annual conference, 2004.
37. Calleson DC, **Seifer SD** and Kauper-Brown J. Advancing the scholarship of public health practice: A faculty toolkit for developing strong portfolios for promotion and tenure. American Public Health Association annual conference, 2004.
38. **Seifer SD**. Commission on community-engaged scholarship in the health professions: Advancing a promotion and tenure system to realize the promise of community-based participatory research and service learning. American Public Health Association annual conference, 2004.
39. **Community-Institutional Partnerships for Prevention Research Group Curriculum Work Group** Developing and implementing a curriculum to assist in building and maintaining effective community-institutional partnerships for prevention research: Lessons learned from the pilot testing phase. American Public Health Association annual conference, 2004. (This project has a corporate authorship. I am the project's principal investigator).
40. **Seifer SD**, Lewis Y, Greene-Moton E. Building Partnerships for Community-Based Participatory Research. CDC Chronic Disease Prevention annual conference, 2005.
41. Gelmon SB, **Seifer SD**, Mikkelsen M, Kauper-Brown J. Community-engaged scholarship in public health: A model for institutional self-assessment. American Public Health Association annual conference, 2005.
42. **Seifer SD**. Linking Scholarship and Communities: Report of the Commission on Community-Engaged Scholarship in the Health Professions Commission on Community-Engaged Scholarship in Health Profession. American Public Health Association annual conference, 2005.
43. Calleson DC, **Seifer SD**, Kauper-Brown J. Making the Best Case in Your Portfolio for Promotion and Tenure: An online toolkit on community-engaged scholarship. American Public Health Association annual conference, 2005.

Invited Oral Presentations

1. Provider Retention in Community and Migrant Health Centers: Site Specific Strengths and Weaknesses. Region X Primary Care annual meeting, 1993.

2. Health Workforce Reform: Meeting the Needs of the Underserved. Chicano/Hispanic Medical Association of California annual meeting, 1994.
3. Expanding the Supply of Primary Care Physicians: Are Specialists an Untapped Resource? California Conference on Physician Retraining, Blue Cross of California meeting, 1994.
4. Physicians in Transition: Specialist Retraining in Primary Care. Society of Medical College Directors of Continuing Medical Education annual meeting, 1994.
5. Evaluation as a Means of Building Sustainable Programs. Corporation for National Service regional meeting, 1995.
6. Are Specialist Physicians Likely to Retrain in Primary Care? Society of General Internal Medicine annual meeting, 1995.
7. Building Bridges Between Health Professions Schools and the National Health Service Corps: Working Together to Improve Access to Care. NHSC Fellowship Directors annual meeting, 1995.
8. Lessons from National Initiatives: Health Professions Schools in Service to the Nation. A Colloquium on Medical Student Education in Ambulatory Care Settings: What Have We Learned from Recent National Curriculum Reform Initiatives? sponsored by the Association of American Medical Colleges, 1996.
9. Service-Learning: A Foundation for Community-Oriented, Primary Health Care. University of Kentucky Health Sciences Center, 1996.
10. Service-Learning in Health Professions Education: Expanding the Role of Community Health Centers. National Association of Community Health Centers annual meeting, 1996.
11. Community-Campus Partnerships for Health: Health Professions Schools as Community-Building Assets. American Association of Physician Assistant Programs annual meeting, 1997.
12. Service-Learning in Health Professions Education: Lessons Learned from a National Demonstration Program. Wisconsin Area Health Education Center statewide meeting, 1997.
13. Making Community Initiatives Count in Academic Medicine: Lessons from a National Demonstration Program. Association of American Medical Colleges annual meeting, 1997.
14. Securing Funding for Community-Campus Partnerships: A Necessary but Insufficient Ingredient for Sustainability. Community-Campus Partnerships for Health Annual Meeting, 1997.
15. What is Service-Learning? Points of Departure from Traditional Clinical Education in the Health Professions. Community-Campus Partnerships for Health regional conference, 1998.
16. What is Service-Learning? Points of Departure from Traditional Clinical Education in the Health Professions. Community-Campus Partnerships for Health regional conference, 1998.
17. Community-Campus Partnerships for Health: National Study of Academic Health Centers. Association of Academic Health Centers annual spring meeting, 1998.

18. Building Healthier Communities Through Community-Campus Partnerships. American Association of Dental Schools annual meeting, 1998.
19. Community-Campus Partnerships Through Service-Learning. American Association of Colleges of Nursing annual meeting of National Health Service Corps Advocates, 1998.
20. Community-Campus Partnerships for Health Through Service-Learning. Centers for Disease Control Meeting of Program Officers in Higher Education, 1998.
21. Service-Learning in Medical Education. AHEC Teaching the Teachers Conference, 1998.
22. Creating Community-Responsive Pharmacists: The Role of Service-Learning in Pharmacy Education. American Association of Colleges of Pharmacy annual teacher's seminar, 1998.
23. Community-Campus Partnerships: Strengthening Higher Education, Building Healthier Communities. National Conference on the Children's Health Insurance Program and Partnering with Historically Black Colleges and Universities, 1998.
24. Using Social and Organizational Change for Educational Reform: How Can An Institution Fuel and Sustain Innovation? Discussant, Primary Care Education for the 21st Century: Lessons from National Initiatives, 1998.
25. Community-Campus Partnerships for Health. Special Interest Group on Community and Population Health, Association of American Medical Colleges annual meeting, 1998.
26. Engaging Colleges and Universities in the Healthy Communities Movement. Coalition of Healthier Cities and Communities national meeting, 1998.
27. Building Partnerships Between Communities and Higher Educational Institutions. East San Gabriel Valley Community Health Council, 1999.
28. Community-Campus Partnerships as a Strategy for CHIP Outreach. Children's Defense Fund-New York statewide meeting, 1999.
29. Assessing the Impact of Service-Learning. Rutgers University School of Nursing Center for Families and Communities, 1999.
30. Joining Forces with Health Professional Schools to Close the Access Gap. Robert Wood Johnson Foundation Reach Out Initiative annual meeting, 1999.
31. Advancing Oral Health: Service-Learning in Dental Education. Joint Annual Meeting of the American Association of Public Health Dentistry and the American Dental Hygiene Association, 1999.
32. Leadership for the Engaged Campus: Dental Schools and Their Surrounding Communities. Council of Deans annual meeting, American Association of Dental Schools, 1999.
33. Service-Learning in Nursing Education: Implications for Education and Practice. American Association of Colleges of Nursing Annual Faculty Practice Conference, 2000.
34. The Engaged Campus. Massachusetts College of Pharmacy and Health Sciences, 2000.

35. Service-Learning in Public Health. Practice-based MPH Committee, University of Washington, 2001.
36. Rewarding Faculty for Community-Based Scholarship. Association of American Medical Colleges Annual Conference, 2001.
37. Planting the Seeds: Cultivating Successful Partnerships. National Chronic Disease Conference, Centers for Disease Control and Prevention, 2002.
38. Promoting Change Through Volunteerism, Advocacy and Coalition-Building. Annual Program Directors Meeting, WK Kellogg Foundation Community Voices Program, 2002.
39. Partnerships with Academia Brings Increased Capacity and Resources to Health Care for the Homeless Programs. Annual Conference, National Health Care for the Homeless, 2002.
40. Strengthening Community-Academic Partnerships for Research. National Leadership Summit on Eliminating Racial and Ethnic Disparities in Health, Department of Health and Human Services Office of Minority Health, 2002.
41. Partnerships Between Health Centers and Health Professional Schools: Strategies for Success. Annual Convention and Community Health Institute, National Association of Community Health Centers, Inc., 2002.
42. Developing and Sustaining Community-Campus Partnerships: Examining the Evidence. Annual International Conference, Advances in Service-Learning Research, 2002.
43. Partnerships Between Communities and Schools of Allied Health: Principles and Best Practices. Annual Conference, Association of Schools of Allied Health Professions, 2002.
44. Building Meaningful Partnerships. Anniversary Symposium, University of California, San Francisco, Center for the Health Professions, 2002.
45. Sustaining Service-Learning Partnerships. Hunter College School of Nursing, 2003.
46. The Future of Community-Campus Partnerships. Wingspread Conference on Community-Campus Partnerships, Johnson Foundation, 2003.
47. Preparing the Future Health Workforce: Service-Learning Models and Lessons Learned. Annual Program Directors Meeting, WK Kellogg Foundation Community Voices Program, 2003.
48. Leadership for the Engaged Campus. University of Arkansas at Little Rock, Clinton School of Public Service Board of Advisors, 2003.
49. Community-Campus Partnerships for Health: Promises and Pitfalls. University of Arkansas at Little Rock School of Public Health, 2003.
50. Mission Critical: The Central Role for Community-Academic Partnerships in Achieving the Mission of NIH. NIH Nutrition Coordinating Committee, 2003.

51. Update on Activities of ASPH/PRC Project and Commission on Community-Engaged Scholarship in the Health Professions, Prevention Research Centers Director's Meeting, 2003.
52. Advancing the Healthy People 2010 Objectives through Community-based Education: A Curriculum Planning Model for Health Professional Faculty, Students and Community Leaders, American Public Health Association 131st Annual Meeting and Exposition, 2003.
53. Community-Engaged Scholarship in the Health Professions, University of Toronto, 2004.
54. Advancing the Healthy People 2010 Objectives through Community-Based Education: Opportunities for CCPH and ASCO, Association of Schools & Colleges of Optometry Board of Directors meeting, 2004.
55. The Evidence Base for Community-Campus Partnerships: Enhancing Student Learning and Community Health, Community Connections: Partners for Learning and Service Year 2 Colloquium, Medical University of South Carolina, 2004.
56. Funding Community-Based Participatory Research, Conference on Improving the Health of our Communities through Collaborative Research, Northwest Health Foundation, 2004.
57. The Commission on Community-Engaged Scholarship in the Health Professions: National Leadership for Change, National Outreach Scholarship Conference, 2005.
58. The Commission on Community-Engaged Scholarship in the Health Professions: National Leadership for Change, Bureau of Health Professions All-Grantee Meeting, 2005.
59. Linking Scholarship and Communities: The Report of the Commission on Community-Engaged Scholarship in the Health Professions, National Outreach Scholarship Conference, 2005.

Seminars

1. Help Wanted: Primary Care Providers to Implement New Health Care System. University of California-San Francisco Health Policy Seminar, 1994.
2. Personal Learning Plans: Tools for Lifelong Learning and Professional Development. University of California-San Francisco Brown Bag Seminar, 1994.
3. The Engaged Department: How Well Are We Doing? Department of Health Services Seminar, University of Washington, 2001.
4. Promoting Health through Partnerships: Bridging the Academic-Community Divide, Wellesley Urban Health Seminar Series, Promoting Health through Partnerships: Bridging the Academic-Community Divide, Wellesley Urban Health Seminar Series, Wellesley Central Health Corporation, January 2004.
5. Service-Learning in Health Professions Education, China-US Medical Education Scholars Program, 2005.
6. Promoting Health Through Partnerships Between Communities and Higher Educational Institutions, University of British Columbia, 2005.

7. Promoting Health Through Partnerships Between Communities and Higher Educational Institutions, Simon Fraser University, 2005.

12. UNIVERSITY SERVICE

SPARX advisory committee, University of Washington Health Sciences Center – member, 1996-1998.

Ad Hoc Community-Campus Partnerships Group, University of Washington Department of Health Services – co-convener, 1997-1999.

Health Sciences Interdisciplinary Clinical Education Leadership Group, University of Washington Health Sciences Center – member, 1997-1999.

Committee on Advancing the Case of Contributions to Practice, Department of Health Services – member, 2000-2003.

Faculty Advisory Committee, Northwest Center for Public Health Practice, Department of Health Services – member, 2000-present.

Community-Based Participatory Research Symposia Planning Committee – chair, 2001.

Faculty Council on University Relations - member, 2001-2005; co-chair, 2002-2003; chair, 2003-2005.

Community Outreach Partnership Center Working Group, convened by the UW Office of Regional Affairs – member, 2002-2003.

School-wide Committee on Community-Based Participatory Research, convened by the UW School of Public Health and Community Medicine – founding chair, 2003-2004.

Community-Based Participatory Research Conference Planning Committee, UW School of Public Health and Community Medicine – chair, 2003.

University of Washington-Rural Partnerships Campus Activity Committee – member, 2003-present.

Advisory Committee, UW Robert Wood Johnson Clinical Scholars Program – member, 2004-present

13. PROFESSIONALLY-RELATED COMMUNITY SERVICE

Puget Sound Neighborhood Health Centers – board of directors, 1995-1997.

California Primary Care Consortium – chair, recruitment and retention task force, 1994 - 1995.

San Francisco Community Clinic Consortium – provider advisory committee, 1994 - 1995.

Martin Luther King Day of Service – team member, 2002.

14. OTHER PERTINENT INFORMATION AS NEEDED

15. TEACHING HISTORY

(a) Formal Courses

UCONJ 444 Interdisciplinary Collaborative Teams in Health Care, University of Washington, (3 credits, Fall Quarter). Co-taught one of 4 problem-based learning groups with Wayne Kradjan. (10 students), 1997.

Community-Based Participatory Research in Public Health, University of Washington (3 credits, 2004). Co-developed course with Sharyne Shiu-Thornton and Kirsten Senturia and responsible for 2 sessions on CBPR funding and policy, 2003-2004.

(b) Other Teaching

Health Policy Elective Course, Georgetown University School of Medicine, Small group facilitator (15 students), 1989-1990.

Introduction to Health Policy, American Medical Student Association's Washington Health Policy Fellowship Program (12-week summer course). Course director (12 students), 1989 – 1991.

(c) Independent Study

Wendy Nakatsukasa-Ono, Extended MPH Degree Program, Independent Study, Spring 2004-present.

Laurie Francis, Extended MPH Degree Program, Independent Study, Spring 2004

Deb Arther, Extended MPH Degree Program, Independent Study, Fall 2004-present.

16. ADVISING AND FORMAL MENTORING

(a) PhD Dissertations

Not applicable

(b) Masters Theses

Laurie Francis (Extended MPH Degree Program, University of Washington, 2004): Health literacy, depression and self-efficacy - thesis committee chair.

Wendy Nakatsukasa-Ono (Extended MPH Degree Program, University of Washington, degree expected 2005) – thesis committee chair

Deb Arthur (Extended Degree MPH Program, University of Washington, degree expected 2005): Impact of the Latina Community Women's Health Leadership Program - thesis committee chair.

Diana Hull (Extended Degree MPH Program, University of Washington, degree expected 2006): Evaluation of an experientially-based intervention among high school students - thesis committee chair.

Lisa Cline (Extended Degree MPH Program, University of Washington, degree expected 2006): Culturally Competent Health Care for Lesbians: Perceptions Among Providers Compared to Perceptions Among Lesbians – thesis committee chair.

(c) Mentored Scientists and Postdocs

(d) MS and PhD Committees in Non-Chair Role

Diane Calleson (PhD, higher education policy, North Carolina State University, 1999): A national study of academic health centers and their surrounding communities.

Kara Connors (MPH, University of California-Los Angeles, 1999): A longitudinal study of faculty development in service-learning.

Julie Bell-Elkins (PhD, University of Massachusetts-Boston, 2002): A case study of a community-campus partnership to reduce alcohol use on a college campus.

Margot Kuo (Extended MPH Degree Program, University of Washington, 2003): Physical therapists' experiences in treating chronic pain.

Nancy Shore (PhD, University of Washington, 2004): Human Subjects Regulations and the Ethical Review Process: Conventional Social Science and Community-Based Participatory Researchers' Perceptions and Recommendations for Change.

Richard Robinson (Extended MPH Degree Program, University of Washington, 2004): Assessing Native American community members' understanding of Western environmental health science.

Holly Felix (PhD, University of Arkansas School of Public Health, degree expected in 2006): An analysis of the National Institute of Environmental Health Sciences' commitment to community-based participatory research.

(e) Other Student Mentoring

Barbara Troupin (MD, University of Pennsylvania): Changes in marketplace demand for physicians: A study of medical journal recruitment advertisements, 1995.

Eowyn Rieke (MD, Brown University): Service-learning in health professions education: faculty perspectives on their service-learning courses, 1998.

Tanis Vye Mihalynuk (PhD, University of Washington, 2003).

(f) Academic Advising

Marla Russo, MPH student in social and behavioral sciences – academic advisor, 2003-2005.