

Reflection Map for Service-Learning

The ideas below were generated by participants at the CCPH Summer Service-Learning Institute, June 2005

| | Before | During | After |
|-------------------------|--|---|---|
| Alone | <ul style="list-style-type: none"> • Take a walk in the community, visit school, go into grocery stores, etc. • Have lunch with kids at the school • Write down expectations of the kids' nutritional practices • Do learning style assessment • Write about expectations and/or experience they bring to the project | <ul style="list-style-type: none"> • Keep a blog of experiences and reflections • Assess a problem they identified during the SL experience and research it • Assess the assets and strengths of the community/community partner • Report on a significant critical incident and analyze your own and other people's responses to it, what might be done differently and what you learned from it | <ul style="list-style-type: none"> • Write a problem-solving essay based on the problem identified and researched under "during alone" |
| With Classmates | <ul style="list-style-type: none"> • Letter or write-up from the class as a whole on what expectations are and what you think you'll learn • Conduct a learning style assessment • Group discussion about expectations and what they think they'll learn | <ul style="list-style-type: none"> • Take a bag of standard groceries and compare costs and availability community and the community you live • Do a home visit and see how it compares to what you were expecting • Focus groups with classmates to check in how the project is going • Watching a relevant video and discussing it over healthy snacks – example: Super Size Me | |
| With Community Partners | <ul style="list-style-type: none"> • Community asset mapping | | <ul style="list-style-type: none"> • Have a concluding pot luck with families – did information distill to families? • Make a mural that visually represents what they have learned • Reflect with teachers on what they learned and what they will do |

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| | | | <p>differently in the future</p> <ul style="list-style-type: none">• Have a feedback session with community partners over food• Letter from the class as a whole, comparing with earlier letter |
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