



***HEALTH For All in 2010:
Confirming Our Commitment ~ Taking Action
Inventory of Health-Promoting Courses, Programs and Initiatives
Deadline: May 15, 2001***

Prepared for Community-Campus Partnerships for Health's
5th Annual Conference
May 5 – 8, 2001 ~ San Antonio, Texas

Responses Should Be Turned In During the Conference or Sent To:
Community-Campus Partnerships for Health
UW Box 34809, Seattle, WA 98195-4809
Tel. 206-616-3472; Fax 415-616-9415; ccphuw@u.washington.edu
<http://futurehealth.ucsf.edu/ccph.html>

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the Corporation for National Service

**COMMUNITY-CAMPUS PARTNERSHIPS FOR HEALTH
HEALTHY PEOPLE 2010 INVENTORY OF HEALTH-PROMOTING COURSES**

Request For Courses ~ Deadline May 15, 2001

One strategy for meeting the Healthy People 2010 Objectives is through classroom and community-based learning experiences. Although an increasing number of health professional schools have designed prevention focused curricula, recent research suggests that gaps do exist. While students may be exposed to prevention content during their education, students need to gain learning experiences that show them how to apply prevention principles in clinical and community practice.

By collecting information on health-promoting courses being offered by colleges, universities, health professional schools and others, CCPH seeks to document the extent to which our members and others are currently advancing the Healthy People 2010 objectives through curricular and co-curricular learning experiences. Completed questionnaires will form the basis of a directory of health-promoting courses that CCPH will publish in hard copy and as a searchable database on-line. Course syllabi will be made available on the CCPH website and through links to course websites. Data from the questionnaires will also be analyzed and summarized in a report that will be widely disseminated to our members and other key constituents.

Instructions

The Inventory of Health-Promoting Courses should be completed by the course director prior to coming to the CCPH conference. Completed inventories may be dropped it off at the conference registration desk, faxed in (206-616-9415), emailed in (ccphuw@u.washington.edu) or mailed to CCPH, UW Box 354809, Seattle, WA 98195-4809. We appreciate your taking the time to complete this inventory as part of CCPH's strategy to promote the nation's health objectives. Thank you.

Contact Information

Course director: _____

Position: _____

Institution/Organization: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____

Email: _____

I am a (check all that apply): Tenure-track faculty member Non-tenure track faculty member
 Community-based faculty member Student or resident Staff of a community-based agency
 Campus administrator/staff Other:(please describe) _____
 Member of CCPH Not a member of CCPH

Please attach a hard copy of the course syllabus and an MS Word 6.0 version on IBM disk. As appropriate, you may refer to the syllabus rather than re-type answers below. Please read the questions carefully, as not all information requested will be obvious from the course syllabus.

1. Course Website: _____

2. Course Title: _____

3. Course Objectives (please list):

4. Date course first taught: _____

5. This course is (check all that apply):

- A requirement for graduation (in what degree program? _____)
 An elective An extracurricular offering A continuing education offering

6. Duration of course:

- Less than one week One week 2-4 weeks 4-6 weeks 6-12 weeks Full academic year
 Other (please specify): _____

7. How often is the course taught? (check all that apply):

- Year-round Every fall Every winter Every spring Every summer
 Other (please specify): _____

8. Number of students who take this course at a given time:

- One 2-5 6-15 16-30 31-50 51-100 101-150 More than 150

9. Teaching methodologies used in the course (check all that apply):

- Service-learning Problem-based learning Lectures
 Hands-on clinical experiences Web-based learning Electronic discussion groups
 Shadowing experiences Case-based learning Lectures

10. Methodologies used in the course to promote reflection and critical thinking (check all that apply):

- Journals Essays Class discussion Other (please describe): _____

11. Additional course features (check all that apply):

- The course explicitly addresses health promotion issues and strategies
 The course explicitly addresses population health issues
 The course explicitly addresses social justice issues
 The course explicitly addresses health disparities
 The course explicitly adopts a holistic understanding or definition of health
 The course promotes critical thinking and reflection
 The course utilizes Healthy People 2010 report as a textbook
 The course incorporates interdisciplinary activities (i.e., students from more than one discipline collaborate as a team and share knowledge from their discipline's perspective).
 The course incorporates multidisciplinary activities (i.e., students from more than one discipline participate, but do not collaborate or share knowledge from their discipline's perspective)

12. Students from which disciplines take this course? (please check all that apply):

- Undergraduate Nursing Allopathic Medicine Pharmacy Dentistry Social Work
 Graduate Nursing Osteopathic Medicine Public Health Allied health
 Health Education Other (please describe): _____

13. Faculty from which disciplines teach in this course? (please check all that apply)

- Undergraduate Nursing Allopathic Medicine Pharmacy Dentistry Social Work
 Graduate Nursing Osteopathic Medicine Public Health Allied health
 Health Education Other _____

14. Setting of any course activities that take place outside of the classroom (check all that apply):

- Rural Urban Suburban Tribal area Neighborhood around the campus
Campus Other (please describe: _____)

15. There are 28 focus areas being addressed in Healthy People 2010. Which of the following focus areas are addressed in the course? (check all that apply):

- | | |
|---|---|
| <input type="checkbox"/> Access to Quality Health Services | <input type="checkbox"/> Injury and Violence Prevention |
| <input type="checkbox"/> Arthritis, Osteoporosis and Chronic Conditions | <input type="checkbox"/> Maternal, Infant, and Child Health |
| <input type="checkbox"/> Cancer | <input type="checkbox"/> Medical Product Safety |
| <input type="checkbox"/> Chronic Kidney Disease | <input type="checkbox"/> Mental Health and Mental Disorders |
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Nutrition |
| <input type="checkbox"/> Disability and Secondary Conditions | <input type="checkbox"/> Occupational Safety and Health |
| <input type="checkbox"/> Educational and Community-Based Programs | <input type="checkbox"/> Oral Health |
| <input type="checkbox"/> Environmental Health | <input type="checkbox"/> Physical Activity and Fitness |
| <input type="checkbox"/> Family Planning and Sexual Health | <input type="checkbox"/> Public Health Infrastructure |
| <input type="checkbox"/> Food Safety | <input type="checkbox"/> Respiratory Diseases |
| <input type="checkbox"/> Health Communication | <input type="checkbox"/> Sexually Transmitted Diseases |
| <input type="checkbox"/> Heart Disease and Stroke | <input type="checkbox"/> Substance Abuse |
| <input type="checkbox"/> HIV | <input type="checkbox"/> Tobacco Use |
| <input type="checkbox"/> Immunizations and Infectious Diseases | <input type="checkbox"/> Vision and Hearing |

16. Population(s) addressed in the course (check all that apply):

- Youth Disabled Elderly K-12 students Mentally ill
Economically disadvantaged Homeless Immigrants/refugees Unemployed
Substance dependent individuals Other: _____

17. Organizations or agencies that are involved in the course (check all that apply):

- 4 year college Residency program Graduate/professional school
Community college Government agency Non-profit agency
Community clinic Social service agency Hospital
Public school Faith-based agency
Other: (please describe): _____

18. Ethnicity of population(s) addressed in course (check all that apply):

- Black Asian Latino Caucasian Native American
Other: (please specify): _____

19. Documented outcomes of course activities (check all that apply):

- Improved access to care, services or protection
Implemented effective health promotion and disease prevention activities
Increased healthy behavior, and/or reduced disease risk factors
Improved student learning of health promotion and disease prevention
Improved community-campus partnership or relationship
Changed local, state or national policy impacting health of community
Addressed at least one of the Healthy People 2010 Objectives
[which one(s)? _____]
Other (please describe): _____

20. What are the next steps for your course and/or course activities (check all that apply)?

- Obtain funding or additional funding for the course
Recruit additional community partners for the course
Disseminate course findings at conferences and meetings
Publish course findings in peer-reviewed journals or other publications
Recruit additional students to take the course
Meet with institutional or community leaders to increase support of and awareness of course
Make changes to the course content or teaching methods (please describe): _____

Other (please describe): _____

21. What have been your key challenges in implementing this course?

22. What have been your most important “lessons learned” in implementing this course?

23. Please attach a clean, unstapled copy of the following documents:

- **Course syllabus (*please also include syllabus on disk in MS Word 6.0*)**
- **Example of student project or paper from the course (if applicable)**
- **List of citations for any articles published about this course (feel free to attach full papers)**
- **Course director’s curriculum vitae**

**COMMUNITY-CAMPUS PARTNERSHIPS FOR HEALTH
HEALTHY PEOPLE 2010 INVENTORY OF HEALTH-PROMOTING PROGRAMS AND INITIATIVES**

Request For Programs and Initiatives ~ Deadline May 15, 2001

By collecting information on health-promoting programs and initiatives, CCPH seeks to document the extent to which our members and others are currently advancing the Healthy People 2010 objectives. Completed questionnaires will form the basis of a directory of health-promoting programs and initiatives that CCPH will publish in hard copy and as a searchable database on-line. Program and initiative descriptions and materials will be made available on the CCPH website and through website links. Data from the questionnaires will also be analyzed and summarized in a report that will be widely disseminated to our members and other key constituents.

Instructions

The Inventory of Health-Promoting Programs and Initiatives should be completed by the program or initiative director prior to coming to the CCPH conference. Completed inventories may be dropped it off at the conference registration desk, faxed in (206-616-9415), emailed in (ccphuw@u.washington.edu) or mailed to CCPH, UW Box 354809, Seattle, WA 98195-4809. We appreciate your taking the time to complete this inventory as part of CCPH's strategy to promote the nation's health objectives. Thank you.

Contact information:

Program or Initiative director: _____

Position: _____

Institution/Organization: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____

Email: _____

I am a (check all that apply): Tenure-track faculty member Non-tenure track faculty member
 Community-based faculty member Student or resident Staff of a community-based agency
 Campus administrator/staff Other:(please describe) _____
 Member of CCPH Not a member of CCPH

Please attach a hard copy description of the program or initiative and an MS Word 6.0 version on IBM disk. As appropriate, you may refer to the written description rather than re-type answers below. Please read the questions carefully, as not all information requested will be obvious from the written description.

1. Program or Initiative Website: _____

2. Program or Initiative Title: _____

3. Program or Initiative Objectives (please list): _____

4. Date Program or Initiative Began: _____
Month Year

5. Please indicate below the health-promoting strategy(ies) by which you are addressing the Healthy People 2010 objectives in your program or initiative (check all that apply):

Through access to education

(i.e., health professions students work with junior high students in the local community around tobacco education)

Through teaching and learning

(i.e., health professions students design health-promoting activities with community leaders. The activity is integral to student learning and relevant to the community and its desires)

Through research

(i.e., health professions students, faculty and community partners work together to research prevalence of teenage pregnancy in the area and apply findings to develop meaningful preventive activities)

Through broad-based community partnerships

(i.e., a "healthy communities" initiative that has engaged local colleges and universities as partners)

Through clinical and community service

(i.e., a student run community service program that enrolls eligible children in the State Children's Health Insurance Program)

Through community and economic development

(i.e., a partnership activity involving a health professions school and community development council to improve health and economic opportunities in the area)

Through policy and advocacy

(i.e., a community-campus partnership engages state legislators on health issues impacting the local community)

As an employer

(i.e., a health professions school promotes health through educational campaigns around particular health issues)

As a campus

(i.e., a campus wide initiative promotes the reduction of alcohol use)

Other (please describe) _____

6. Students from which disciplines are involved in this program or initiative? (please check all that apply):

- | | | | | |
|--|---|--|--|--------------------------------------|
| <input type="checkbox"/> Undergraduate Nursing | <input type="checkbox"/> Allopathic Medicine | <input type="checkbox"/> Pharmacy | <input type="checkbox"/> Dentistry | <input type="checkbox"/> Social Work |
| <input type="checkbox"/> Graduate Nursing | <input type="checkbox"/> Osteopathic Medicine | <input type="checkbox"/> Public Health | <input type="checkbox"/> Allied health | |
| <input type="checkbox"/> Health Education | <input type="checkbox"/> Other (please describe): _____ | | | |

7. Faculty from which disciplines are involved in this program or initiative? (please check all that apply)

- | | | | | |
|--|---|--|--|--------------------------------------|
| <input type="checkbox"/> Undergraduate Nursing | <input type="checkbox"/> Allopathic Medicine | <input type="checkbox"/> Pharmacy | <input type="checkbox"/> Dentistry | <input type="checkbox"/> Social Work |
| <input type="checkbox"/> Graduate Nursing | <input type="checkbox"/> Osteopathic Medicine | <input type="checkbox"/> Public Health | <input type="checkbox"/> Allied health | |
| <input type="checkbox"/> Health Education | <input type="checkbox"/> Other _____ | | | |

8. Setting of program or initiative activities (check all that apply):

- | | | | | |
|---------------------------------|---|-----------------------------------|--------------------------------------|---|
| <input type="checkbox"/> Rural | <input type="checkbox"/> Urban | <input type="checkbox"/> Suburban | <input type="checkbox"/> Tribal area | <input type="checkbox"/> Neighborhood around the campus |
| <input type="checkbox"/> Campus | <input type="checkbox"/> Other (please describe: _____) | | | |

9. Geographic impact of program or initiative activities (check all that apply):

- | | | | | |
|---|--|---------------------------------|---------------------------------------|--------------------------------|
| <input type="checkbox"/> Specific neighborhood(s) | <input type="checkbox"/> County | <input type="checkbox"/> Campus | <input type="checkbox"/> Local region | <input type="checkbox"/> State |
| <input type="checkbox"/> National | <input type="checkbox"/> International | | | |

10. There are 28 focus areas being addressed in Healthy People 2010. Which of the following focus areas are addressed in this program or initiative? (check all that apply):

- | | |
|---|---|
| <input type="checkbox"/> Access to Quality Health Services | <input type="checkbox"/> Injury and Violence Prevention |
| <input type="checkbox"/> Arthritis, Osteoporosis and Chronic Conditions | <input type="checkbox"/> Maternal, Infant, and Child Health |
| <input type="checkbox"/> Cancer | <input type="checkbox"/> Medical Product Safety |
| <input type="checkbox"/> Chronic Kidney Disease | <input type="checkbox"/> Mental Health and Mental Disorders |
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Nutrition |
| <input type="checkbox"/> Disability and Secondary Conditions | <input type="checkbox"/> Occupational Safety and Health |
| <input type="checkbox"/> Educational and Community-Based Programs | <input type="checkbox"/> Oral Health |
| <input type="checkbox"/> Environmental Health | <input type="checkbox"/> Physical Activity and Fitness |
| <input type="checkbox"/> Family Planning and Sexual Health | <input type="checkbox"/> Public Health Infrastructure |
| <input type="checkbox"/> Food Safety | <input type="checkbox"/> Respiratory Diseases |
| <input type="checkbox"/> Health Communication | <input type="checkbox"/> Sexually Transmitted Diseases |
| <input type="checkbox"/> Heart Disease and Stroke | <input type="checkbox"/> Substance Abuse |
| <input type="checkbox"/> HIV | <input type="checkbox"/> Tobacco Use |
| <input type="checkbox"/> Immunizations and Infectious Diseases | <input type="checkbox"/> Vision and Hearing |

11. Population(s) addressed in this program or initiative (check all that apply):

- | | | | | |
|--|-----------------------------------|--|--|---------------------------------------|
| <input type="checkbox"/> Youth | <input type="checkbox"/> Disabled | <input type="checkbox"/> Elderly | <input type="checkbox"/> K-12 students | <input type="checkbox"/> Mentally ill |
| <input type="checkbox"/> Economically disadvantaged | <input type="checkbox"/> Homeless | <input type="checkbox"/> Immigrants/refugees | <input type="checkbox"/> Unemployed | |
| <input type="checkbox"/> Substance dependent individuals | <input type="checkbox"/> Other: | _____ | | |

12. Organizations or agencies that are involved in this program or initiative (check all that apply):

- | | | |
|--|--|---|
| <input type="checkbox"/> 4 year college | <input type="checkbox"/> Residency program | <input type="checkbox"/> Graduate/professional school |
| <input type="checkbox"/> Community college | <input type="checkbox"/> Government agency | <input type="checkbox"/> Non-profit agency |
| <input type="checkbox"/> Community clinic | <input type="checkbox"/> Social service agency | <input type="checkbox"/> Hospital |
| <input type="checkbox"/> Public school | <input type="checkbox"/> Faith-based agency | |
| <input type="checkbox"/> Other: (please describe): | _____ | |

13. Ethnicity of population(s) addressed in this program or initiative (check all that apply):

- | | | | | |
|---|--------------------------------|---------------------------------|------------------------------------|--|
| <input type="checkbox"/> Black | <input type="checkbox"/> Asian | <input type="checkbox"/> Latino | <input type="checkbox"/> Caucasian | <input type="checkbox"/> Native American |
| <input type="checkbox"/> Other: (please specify): | _____ | | | |

14. Documented outcomes of this program or initiative (check all that apply):

- Improved access to care, services or protection
 - Implemented effective health promotion and disease prevention activities
 - Increased healthy behavior, and/or reduced disease risk factors
 - Improved student learning of health promotion and disease prevention
 - Improved community-campus partnership or relationship
 - Changed local, state or national policy impacting health of community
 - Raised funds to sustain or enhance the program or initiative
 - Addressed one or more of the Healthy People 2010 Objectives
- [which one(s)? _____]
- Other (please describe): _____

15. What are the next steps for this program or initiative (check all that apply)?

- Obtain funding or additional funding
 - Recruit additional community partners
 - Disseminate findings at conferences and meetings
 - Publish findings in peer-reviewed journals or other publications
 - Recruit additional students and faculty participants
 - Meet with institutional or community leaders to increase support of and awareness of the program or initiative
- Other (please describe): _____

16. What have been your key challenges in implementing this program or initiative?

17. What have been your most important “lessons learned” in implementing this program or initiative?

18. Please attach a clean, unstapled copy of the following documents:

- **Program or initiative description (*please also include description on disk in MS Word 6.0*)**
- **List of citations for any articles published about this program or initiative (feel free to attach full papers)**
- **Promotional or descriptive materials about the program or initiative**
- **Course director’s curriculum vitae**