

NATIONAL RESOURCES FOR SERVICE-LEARNING AND COMMUNITY-CAMPUS PARTNERSHIPS

This resource list is a “work in progress.” If you are aware of helpful resources that are not listed here, please let us know. Please email your suggestions to Rose Coroneos at rosecor@u.washington.edu or fax them to Rose’s attention at 206-616-9415.

ORGANIZATIONS

Community-Campus Partnerships for Health

<http://futurehealth.ucsf.edu/ccph.html>

Community-Campus Partnerships for Health is a nonprofit organization that fosters partnerships between communities and higher educational institutions, including service-learning partnerships. CCPH’s organizational members include community agencies, health departments, colleges, universities, health professional schools, government and philanthropy. CCPH0 members include community leaders, academic administrators, faculty and students.

They are working toward a number of shared goals, including:

- Incorporating service-learning into the education of all health professionals
- Recognizing and rewarding faculty for community-based teaching, research, service
- Developing partnerships that balance power and share resources among partners

CCPH sponsors conferences, training institutes, a Mentor Network of trainers and consultants, to assist communities and higher educational institutions in developing and sustaining partnerships. CCPH also publishes resource guides, articles and online resources, including the biweekly online newsletter *Partnership Matters*.

Invisible College

<http://www.selu.edu/orgs/ic/>

Invisible College is a national organization dedicated to service-learning. Members include university faculty and staff, community partners, and students working toward a common goal of increasing the practice of service-learning across the United States.

National Society for Experiential Education (NSEE)

<http://www.nsee.org/>

NSEE is a national resource center that promotes experienced-based approaches to teaching and learning. The Web Page includes background information on the organization, membership information and ordering options for its publications.

Break Away

<http://www.alternativebreaks.com/>

Break Away’s Mission is to promote service on the local, regional, national and international levels through break-oriented programs which immerse students in often vastly different cultures, heighten social awareness and advocate life-long social action. Break Away envisions

a not too distant future, where quality alternative breaks will be as much a part of the college experience as going to class. Students will walk away with a redefined sense of community and a lifetime commitment to social action. Available resources include: training, technical assistance, website with examples and links to resources

Campus Compact

www.compact.org

Campus Compact is the only national higher education organization whose primary purpose is to support campus-based public and community service. The Campus Compact network includes 22 state-based Campus Compacts, and the Campus Compact National Center for Community Colleges based at Mesa Community College in Arizona. In addition to the work done at the national level, these affiliates serve as key liaisons to school systems, and higher education, community-based and government organizations, as well as provide area member colleges and universities with hands-on assistance, workshops, and conferences.

Campus Outreach Opportunity League

www.cool2serve.org

A non-profit organization that helps college students start, strengthen, and expand community service programs on their campuses.

Council for Independent Colleges (CIC)

www.cic.edu

Two separate CIC initiatives promote service-learning in higher education.

ON-LINE CLEARINGHOUSES AND RESOURCES

Service-Learning Home Page

<http://csf.colorado.edu/sl/>

The purpose of this site is to serve as a virtual guide to, and library of, service-learning. It's primary focus is service-learning in higher education. The primary components of the site are a Guide to College and University Service-Learning Programs, Courses and Syllabi the Service-Learning Discussion Group archives the Guide to Service-Learning Organizations, Networks, Venues and Resources the online library of Service-Learning Syllabi (by discipline).

The National Service-Learning Clearinghouse

<http://www.nicsl.coled.umn.edu/>

Home of the National Service-Learning Cooperative Clearinghouse adjunct ERIC Clearinghouse on Service-Learning. The site contains searchable databases on current events, past events, literature and programs. Resources include frequently asked questions, a listServ, bibliographies, monographs, newsletters, state reports, videos, publications list.

EPICENTER – Effective Practices Information Center

<http://www.nationalservice.org/resources/epicenter/>

Epicenter, the Effective Practices Information Center, is an online database of effective practices for national service programs.

UCLA Service-Learning Clearinghouse

<http://www.gseis.ucla.edu/slc/>

The UCLA Service-Learning Clearinghouse Project is housed in the UCLA Graduate School of Education and Information Studies Department, within the Higher Education Research Institute. Funded by the Corporation for National Service and the University of Minnesota National Service-Learning Clearinghouse, the UCLA Service-Learning Clearinghouse Project's mission is to provide resources and support to Learn and Serve America Higher Education grantees and subgrantees, as well as the higher education service-learning field at large. This web site contains information and resources focusing on Faculty Issues, K- H Partnerships, Assessment and Evaluation, Training and Technical Assistance, and Service-Learning Research.

On-Line Resources

CAMPUS COMPACT: 4TH OF JULY PRESIDENT'S DECLARATION, CAMPUS ASSESSMENT
<http://www.compact.org/advancedtoolkit/defining.html>

COMMUNITY-CAMPUS PARTNERSHIPS FOR HEALTH : PRINCIPLES OF PARTNERSHIP
<http://futurehealth.ucsf.edu/ccph.html>

NATIONAL ASSOCIATION OF STATE UNIVERSITIES AND LAND GRANT COLLEGES:
REPORT ON THE ENGAGED INSTITUTION
<http://www.nasulgc.org/publications/publications.asp>

UNITY COLLEGE: BENCHMARKS FOR AN ENGAGED CAMPUS
<http://www.unity.edu/ServiceLearning/default.htm>

UNC-CHAPEL HILL: REPORT ON EDUCATION FOR CIVIC RESPONSIBILITY
<http://www.unc.edu/chan/intclim/chapV.htm>

EVERGREEN COLLEGE: THE ENGAGED CAMPUS REPORT AND RECOMMENDATIONS
<http://www.evergreen.edu/user/csldtf/report.html>

MIDDLEBURY COLLEGE: BENCHMARKS FOR THE ENGAGED CAMPUS
<http://www.middlebury.edu/~vcc/definition.htm>

UNIVERSITY OF MARYLAND: ESTABLISHING BENCHMARKS FOR THE ENGAGED
CAMPUS
<http://www.inform.umd.edu/CSP/engagedcampus.html>

METROPOLITAN UNIVERSITY: THE ENGAGED CAMPUS
<http://www.metrostate.edu/ccbl/CCBLengCmp.htm>

UNIVERSITY OF UTAH: BUILDING AN ENGAGED CAMPUS – A FOUR YEAR PLAN TO STRENGTHEN COMMUNITY PARTNERSHIPS AND SERVICE-LEARNING AND ENCOURAGE COMMUNITY-BASED SCHOLARSHIP
<http://www.saff.utah.edu/bennion/plan.htm>

TRAINING AND TECHNICAL ASSISTANCE RESOURCES

CCPH Mentor Network

<http://futurehealth.ucsf.edu/ccph.html>

Community-Campus Partnerships for Health's Mentor Network of trainers and consultants is available to provide service-learning presentations, faculty development workshops, strategic planning and other resources to assist health professional schools and faculty in implementing service-learning. For more information or to schedule a training contact Jenet Lee at 415-476-7081 or ccph@itsa.ucsf.edu

CCPH Introductory and Advanced Service-Learning Institutes, Discipline-focused Service-Learning Institutes

Participants work with mentors and colleagues from across the country. National experts in service-learning pedagogy and health professions faculty who have incorporated community service into their courses share program models and reflect with institute participants on the integration of community service, scholarship and teaching. A unique and effective aspect of the Institute's approach is inclusion of the mentoring model—participants work in small groups and as individuals with mentors to further shape their own action plans for developing service-learning curricula. Past institutes drew faculty from medicine, dentistry, nursing, pharmacy, public health, physician assistant, pre-health professions and social work programs.

AAHE-Campus Compact Consulting Corps

www.aahe.org

The AAHE-Campus Compact Consulting Corps was established to assist colleges and universities in becoming more effective proponents of social and civic engagement. Designed to serve as a major disciplinary and regional resource to service-learning faculty and engaged campuses, the Corps will provide on-campus technical assistance and professional development for interested institutions. Members of the Corps are available for consultation beginning October 2000. For more information or to schedule training contact Teresa Antonucci, AAHE program manager, at (202) 293-6440, ext. 783, or tantonucci@aahe.org.

JOURNALS FOR PUBLISHING ARTICLES ON SERVICE-LEARNING

Michigan Journal of Community Service Learning

<http://www.umich.edu/~ocsl/MJCSL/>

The MJCSL is a national, peer-reviewed journal for college and university faculty and administrators, with a 26-member editorial board drawn equally from both the University of Michigan and from other institutions of higher education around the country. The Michigan Journal addresses two goals: first, to provide a venue to intellectually stimulate educators around the issues pertinent to academic service-learning, and second, to provide a venue to publish scholarly articles specifically for a service-learning audience. As a side benefit, the journal brings academic legitimacy to academic service-learning.

Journal of Public Service and Outreach

http://www.uga.edu/~jpsa/index_2.html

The first interdisciplinary journal “dedicated to the third mission of the academy.” Covering topics such as service-learning, economic development and urban outreach.

ELECTRONIC DISCUSSION GROUPS

CCPH service-learning listserv. To subscribe, email to ccph@itsa.ucsf.edu

CCPH membership listserv. For CCPH members only. To subscribe, send an email to ccph@itsa.ucsf.edu

Service-learning listserv. To subscribe, send the message: subscribe service-learning to: majordomo@csf.colorado.edu

FUNDING

Corporation for National Service

AmeriCorps program

<http://www.nationalservice.org/partners/become/americorps.html>

Learn and Serve America: Higher Education

<http://www.cns.gov/learn/index.html>

Learn and Serve America supports service-learning programs in schools and community organizations that help nearly one million students from kindergarten through college meet community needs, while improving their academic skills and learning the habits of good citizenship. Learn and Serve grants are used to create new programs or replicate existing programs, as well as to provide training and development to staff, faculty, and volunteers.

AWARDS

Faculty Awards

www.neche.org

Ernest A. Lynton Award for Faculty Professional Service & Academic Outreach

This annual award recognizes a faculty member who connects his or her expertise and scholarship to community outreach. The recipient of the award will be selected according to the following criteria:

- 1) demonstrates sustained effort in outreach and professional service;
- 2) utilizes innovative and imaginative approaches;
- 3) has an institutional impact (through teaching, program development, faculty and student participation); and
- 4) can show evidence of external success (through scholarly output, community impact and/or student learning).

The award is presented at the American Association for Higher Education's (AAHE) Annual Forum on Faculty Roles and Rewards.

Thomas Ehrlich Award

<http://www.compact.org/awards/ehrllichaward2001.html>

The recipient of the Thomas Ehrlich Faculty Award for Service-Learning receives \$2,000 and national recognition at the Invisible College Gathering. Presidents may nominate one full-time faculty member from his or her institution whose work in service-learning meets the following criteria:

- Evidence of innovative ways of employing a reflective teaching methodology to connect community and public service experience with academic study.
- Published community-based action research, scholarship on the pedagogy of service-learning, or research on the impacts of service-learning on students, campuses, or communities.
- Demonstrated leadership that promotes service-learning on one's campus, within higher education, or in one's discipline, and efforts aimed at redesigning curriculum and faculty development.

Nancy Nickman, professor at the University of Utah College of Pharmacy, is a past recipient of this award.

Student Awards

Secretary's award for health innovations

www.aacn.nche.edu

The U.S. Department of Health and Human Services (HHS), in collaboration with the Federation of Associations of Schools of the Health Professions (FASHP), gives annual awards to innovative student-led health promotion or disease prevention projects. The Secretary's Award for Innovations in Health Promotion and Disease Prevention recognizes forward-thinking proposals by health professions students and generates creative strategies for addressing goals outlined in HHS' Healthy People 2010: Understanding and Improving Health. Now in its 19th year, the annual award honors entries from students across the country enrolled in FASHP-member colleges or universities who are studying allied health, chiropractic, dentistry, health administration, health education, medicine, nursing, optometry, osteopathic medicine, podiatric medicine, pharmacy, public health, and veterinary medicine.

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