



Community-Campus
Partnerships for Health

Community-Engaged Scholarship: A faculty toolkit for developing strong portfolios for promotion and tenure

www.communityengagedscholarship.info

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Our Mission

To promote health through
partnerships between
communities and
higher educational institutions



Acronyms

**CCPH: Community-Campus Partnerships
for Health**

CES: Community-Engaged Scholarship

RPT: Review, Promotion, and Tenure

**FIPSE: Fund for the Improvement of
Postsecondary Education**



Community-Engaged Scholarship (CES)

“*Scholarship* is teaching, discovery, integration, application and engagement that has clear goals, adequate preparation, appropriate methods, significant results, effective presentation, and reflective critique that is rigorous and peer-reviewed. *Community-engaged* scholarship is scholarship that involves the faculty member in a mutually beneficial partnership with the community. Community-engaged scholarship can be transdisciplinary and often integrates some combination of multiple forms of scholarship.”

*Commission on Community-Engaged Scholarship
in the Health Professions, 2004*



Commission on Community-Engaged Scholarship in the Health Professions

To provide national leadership for creating a more supportive culture and reward system for health professional faculty involved in community-engaged scholarship

Webpage:

<http://depts.washington.edu/ccph/kellogg3.html>



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**Community-Engaged
Scholarship for Health
Collaborative**

- Ten health professional schools
- Seek to recognize and reward community engagement
- Campus teams of key stakeholders: faculty, community partners, academic administrators
- Collaborative funded by FIPSE, 2004-2007
- Facilitated by CCPH

<http://depts.washington.edu/ccph/healthcollab.html>



Toolkit Presentation Overview

- Describe how the toolkit was created and its intended users
- Provide an overview of the content in:
 - Unit 1: Planning for Promotion and Tenure
 - Unit 2: Creating a Strong Portfolio for Promotion and/or Tenure
 - References and Resources



Whom the Toolkit is Intended For

- **Faculty:** for strong portfolio development
- **Senior faculty and Administrators:** to use in mentoring junior faculty
- **Individuals responsible for faculty development:** to can incorporate materials into institutional workshops, trainings
- **Graduate students, fellows:** for developing a vision and planning academic careers



Toolkit Goals

- **Planning Goal:** Provide faculty with tools and resources to enable them to carefully plan and document their community-engaged scholarship.
- **Portfolio Goal:** Enable faculty to produce strong portfolios so they can successfully be promoted and/or receive tenure.



How the Toolkit was Created

First Source:

The Scholarship Project: IRB approved at UNC School of Medicine, taped and transcribed interviews with health professions faculty, portfolio review, tips and strategies for community-engaged scholarship

List of Faculty—next two slides



Scholarship Project Faculty

Daniel Blumenthal, MD, MPH, Morehouse School of Medicine

Janice Dodds, EdD, RD, School of Public Health, UNC-Chapel Hill

Peter Domoto, DDS, MPH, School of Dentistry, University of Washington

Eugenia Eng, DrPH, School of Public Health, UNC-Chapel Hill

Adam Goldstein, MD, MPH, School of Medicine, UNC-Chapel Hill

Elizabeth King, PhD, College of Allied Health Sciences, U. of Cincinnati

Suzanne Landis, MD, MPH, Mountain AHEC, UNC-Chapel Hill

Lewis Lefkowitz, MD, School of Medicine, Vanderbilt University

Linda Lindeke, PhD, RN, School of Nursing, U. of Minnesota, Twin Cities

Michael McCunniff, DDS, MS, School of Dentistry, U. of Missouri, Kansas City

Meredith Minkler, DrPH, School of Public Health, U. of California at Berkeley

**Georgia Narsavage, PhD, RN, School of Nursing, Case Western Reserve
University**



Faculty cont'd

Edith Parker, DrPH, School of Public Health, University of Michigan

Jesus Ramirez-Valles, PhD, MPH, School of Public Health, University of Illinois at Chicago

Pamela Reynolds, PT, EdD, Physical Therapy Program, College of Science, Engineering and Health Science, Gannon University

Douglas Simmons, DDS, MPH, Dental Public Health, University of Texas Health Sciences Center

Charlotte J. Wyche, RDH, MS, School of Dentistry, Univ. of Detroit, Mercy

Georgina Zabos, DDS, MPH, School of Dental and Oral Surgery, Columbia University



How the Toolkit was Created, cont'd

Second Source

Review of recent and relevant literature: on scholarship, RPT, and faculty development

- Complete Toolkit reviewed by national experts. We are committed to ongoing review and improvement.



Toolkit Organization: Two Units

UNIT 1: Planning for Promotion and Tenure

- Developing and Sustaining Your Vision
- Identifying and Working with Mentors
- Showcasing your Work and Soliciting Peer Review



Toolkit focuses on “Tips and Strategies”

“Document, document, document. You always need to be thinking about how you’ll have evidence...”

*Professor,
Showcasing Your Work and Soliciting Peer Review section*

“If you want to be involved in community work, you need to start out early.”

Assoc. Professor, Showcasing Your Work section

“Mentoring—it is critical since there are so few people who can share how to make this work scholarly.”

Full Professor, Mentoring Section



Toolkit Organization cont'd

UNIT 2: Creating a Strong Portfolio

- The Faculty Portfolio
- The Career Statement
- The Curriculum Vitae
- The Teaching Portfolio
- External letters – academic/peer and community partners



Framing for Successful Promotion and/or Tenure

“If your passion lies in access to health care and working with certain community groups...than you have to adapt the way you present your professional activities. So that standard committees on advancement will view you kindly.”

Full Professor, Portfolio Section

“Highlight grants for service. One has to draw attention to it. One must build the portfolio as one would as a body of [traditional] work.”

Associate Professor, Curriculum Vitae section



Resources

- Profiles of Community-Engaged Scholars
- RPT guidelines
- Glossary of scholarship terms
- Annotated bibliography
- Annotated websites
- Journals that publish community-engaged scholarship
- Funding sources for community-engaged scholarship



Future Toolkit Components

- **Guide for Promotion and Tenure Committees:** P&T committees can use the toolkit to assess community-engaged faculty
- **Adding faculty examples to the toolkit.** Please let us know if you have portfolio materials you would be willing to share on the website.
- **Guide for Community and Practice Partners:** Faculty can share these resources with community partners to educate and involve them about the P&T process



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- - Website Tour - -



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- - Questions and Answers - -



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Ways to be Involved

- Complete the Toolkit's feedback survey
- Submit your own portfolio examples
- Attend or publicize upcoming presentations
 - Session at American Public Health Association 133rd Annual Meeting, December 13, 2005, Philadelphia, PA
 - Pre-Conference Institute at the CCPH Conference in Minneapolis, MN, Wednesday, May 31, 2006
- Distribute or post the Toolkit flyer



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Online Resources

Toolkit Website

www.communityengagedscholarship.info

CES Resources

<http://depts.washington.edu/ccph/scholarship.html>

CES Electronic Discussion Group

<https://mailman1.u.washington.edu/mailman/listinfo/comm-engagedscholarship>



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