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CMFA

newsletter

UNIVERSITY OF WASHINGTON SCHOOL OF MEDICINE
COMMITTEE ON MINORITY FACULTY ADVANCEMENT

CHARTERED IN 2011, THE COMMITTEE ON MINORITY FACULTY ADVANCEMENT ADDRESSES THE PROFESSIONAL DEVELOPMENT NEEDS OF OUR FACULTY FROM UNDERREPRESENTED GROUPS IN MEDICINE AND BIOMEDICAL SCIENCES (URGMBS) BY FACILITATING THE DISSEMINATION OF KNOWLEDGE, SKILLS, AND RESOURCES NECESSARY TO ACHIEVE SUCCESSFUL CAREERS IN ACADEMIC MEDICINE.



CMFA Executive Committee Members:

Michelle Terry, MD - Chair - *Pediatrics*

Leah Backhus, MD—immediate Past Chair - *Surgery*

Daniel Cabrera, MD, MPH - *Medicine*

Seema L. Clifasefi, PhD - *Psychiatry*

Andre Dick, MD, MPH - *Surgery*

Carlos J Gallego, MD - *Medical Genetics*

Byron Joyner, MD, MPA - *Urology*

Johnnie Orozco, MD, PhD - *Oncology*

Frederica C. Overstreet, MD - *Family Medicine*

Myra Elizabeth Parker, PhD, JD - *Psychiatry*

Morayma Reyes, MD, PhD - *Pathology*

Rudolph Rodriguez, MD - *Medicine*

Janice Sabin, PhD, MSW - *Biomedical Informatics & Medical Education*

Luis F. Santana, PhD - *Physiology & Biophysics*

Christina M. Surawicz, MD - *Medicine*

Diana L. Villanueva, MD - *Obstetrics and Gynecology*

Leslie Walker, MD - *Pediatrics*

Bessie Young, MD, MPH - *Medicine*

WELCOME! CMFA 's activities and meetings are open to everyone.

You can also join our listserv by emailing us at cmfa@u.washington.edu

The **CMFA's FALL SOCIAL** was held Tuesday, October 28, 2014 at the University of Washington Club.

Drs. Masaoki Kawasumi, Daveen Wright, and Edgardo Parrilla Castellar gave remarks regarding their experiences at the AAMC Minority Faculty Development Seminar. **Dr. Yolanda Evans** also attended the seminar.

Key Themes:

- The role of mentors, sponsors, and professional networks in career success.
- Understanding and planning for academic promotion.
- The importance of pre-grant writing workshops.

–Information on how to assemble a successful research team & laboratory.
–Setting SMART (specific, measurable, attainable, realistic, and time bound) goals with frequent communication with mentors

- Building a Portfolio
–Keep your invitational letters to speak (such as Grand Rounds requests) – add to your teaching portfolio.
–Get evaluations for all teaching!
–Remember to include collaborative work (committees, medical education, etc.).

- Famous Failures
–“If you've never failed, you've never tried anything new. Leaders will fail.”

- Creative Solutions
–“Many believe the easiest way to change people's behavior for the better is by making it fun to do. We call it ‘the fun theory’”.

Faculty Highlight

Dr. Ivor Braden Horn is the Medical Director of the Center for Diversity and Health Equity at Seattle Children's Hospital, and a professor in the department of Pediatrics at the University of Washington School of Medicine. In addition to practicing as a community-based primary care pediatrician, Dr. Horn is an NIH funded investigator whose research interests focus on health care communications and child health disparities. She is a leading thinker on how social media and mobile health (mHealth) technology can be used to impact child health disparities. Dr. Horn is a member of the American Academy of Pediatrics, and the Academic Pediatric Association, serving in leadership positions regionally as well as nationally.





INSTITUTE OF MEDICINE
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Although “millennials” have received attention in the popular media in recent years, young adults are too rarely treated as a distinct population in policy, programs, and research. **Dr. Leslie Walker**, UW professor of pediatrics and chief of the division of adolescent medicine at Seattle Children’s was on the committee that produced the recently released Institute of Medicine (IOM) and National Research Council (NRC) report, “Investing the Health and Well-Being of Young Adults”.

Young adults today face a changed world, with more opportunities but also less latitude for failure than existed in previous generations. This group is also surprisingly unhealthy and shows a worse health profile than both adolescents and those in their late twenties and thirties. The report offers federal, state, and local policy makers and program leaders, as well as employers, nonprofit organizations, and other community partners guidance in developing and enhancing policies and programs to improve young adults’ health, safety, and well-being,

The report says that young adulthood—ages approximately 18-26—is a critical period of development and recommends that young adults be viewed as a separate subpopulation in policy and research.

Access the report and related materials [here](#).



ITHS
Institute of Translational Health Sciences

Boost your Career with a Translational Training Tune-up

Update your skills and improve your knowledge each month with a popular topic offered each month. Free lectures are either delivered in an on-demand format from the ITHS Self-Directed Learning Center, or as live events that include a [webcast option](#).

- Dec. 2014: Making the Most of your Mentor: A Guide for Mentees, by Ellen Schur
- Jan. 16, 2015: How to get promoted if you are a junior faculty, by John Amory
- Feb. 2015: How to use REDCap, by Bas de Veer
- March 10, 2015: How to develop and use Individual Development Plans, by Andrea Sawczuk
- April 9, 2015: Leadership in Public Speaking, by Kregg Hood
- May 2015: Patient Registries, by Mark Taylor

Questions?

Contact ITHS Education at ithsedu@uw.edu

ANNOUNCEMENT

**University of Washington School of Medicine
Minority Faculty Mentoring Award**

We are pleased to invite nominations for the **UW School of Medicine 2015 Award for Outstanding Mentorship of Minority Faculty in Medicine and Biomedical Sciences**. The award highlights the achievements of senior faculty in mentoring under-represented faculty, and is supported through the Office of the Dean, Office of Clinical Affairs, the Center for Equity Diversity and Inclusion (CEDI) and the Committee on Minority Faculty Advancement (CMFA). The Award also seeks to recognize those who are proactive in creating the next generation of faculty mentors. Nominees need not be a member of an under-represented group in medicine. To begin the process, we ask for a one-page letter nominating a senior faculty member, (Professor or Associate Professor), within any clinical or basic science department within the School of Medicine. Both faculty and fellows are invited to write letters of nomination. Following review of the submitted nomination letters, the selection committee may ask for further information on a selected number of candidates. The deadline for nomination submission is January 31, 2015. Please submit nominations to CEDI program manager, Nora Coronado, ncorona@uw.edu.

**UPCOMING
EVENTS**

UWSOM

Enhancing Faculty Wellness
Ongoing Quarterly Seminars

December 1, 2014

[Click here to register](#)

UWSOM

Time Management &
Academic Efficiencies

December 12, 2014

[Click here to register](#)

American College of Physicians
Excellence in Medical Education

100th Anniversary Meeting

April 28-May 2, 2015

Boston, MA

[Click here for information](#)

Pediatric Academic Societies

Annual Meeting

April 25-28, 2015

San Diego, CA

[Click here for information](#)

UW School of Medicine
Faculty Development Tools
Intranet

[Click here for information](#)

UW Medicine

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