Bringing Design Research into Engineering Classrooms Workshop

Notes and Handouts
Workshop Goals:

1. **Give a background of CELT’s Design Research**
   - Characterize how engineering students and practicing professionals solve engineering problems.

2. **Interact with participants on possible implications for engineering pedagogy and student learning.**

3. **Participants leave with something helpful**
ACTIVITY:
In the design process timelines shown above, what similarities and differences do you see between the freshmen and senior engineering students? Do these similarities also involve the quality scores? How so?
Bringing Design Research into Engineering Classrooms Bibliography


