

# Objectives-Based Assessment and Grading Workshop

Notes

# Objectives-Based Assessment and Grading

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## Purpose:

This workshop is designed to help participants link learning assessments to learning objectives. Topics such as backward course design, Bloom's taxonomy of cognitive objectives, and assessment techniques are addressed.

## Agenda:

The intended time for this workshop is 60 minutes.

Topics for this workshop include:

- Backwards course design
- Creating course objectives
- Evaluation criteria
- Bloom's taxonomy of cognitive objectives

## Goals:

- 1. Participants leave with something helpful**
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## **Objectives-Based Assessment and Grading Bibliography**

Fink, L. D. (2002). *Creating significant learning experiences: An integrated approach to designing college courses*. San Francisco: Jossey-Bass.

Halpern, D. F., & Hakel, M. D. (Eds.), (2002). *Applying the Science of Learning to the University and Beyond*. New Directions for Teaching and Learning. San Francisco: Jossey-Bass.

National Research Council, (1999). *How People Learn: Brain, Mind, Experience, and School*. National Academies Press.

Wiggins, Grant. (1998). *Educative Assessment: Designing Assessments to Inform and Improve Student Performance*. San Francisco: Jossey-Bass.