

# EMILY AFFOLTER

## Curriculum Vitae

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University of Washington. Center for  
Evaluation & Research for STEM Equity  
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Prescott College  
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### EDUCATION

- 2017 Ph.D. Curriculum & Instruction: Multicultural Education, University of Washington  
Dissertation: *“Staying Woke” on Educational Equity through Culturally Responsive Teaching*
- 2013 M.A. Education, Prescott College
- 2007 B.A. Humanities and Hispanic Studies, Scripps College

### AWARDS

- 2012 Fulbright-Hays Fellow: Mexico and Colombia
- 2007 Davis Family Foundation Leadership Grant

### PROFESSIONAL POSITIONS

- 2017- Research Scientist, Center for Evaluation & Research for STEM Equity, University of Washington
- 2017- Associate Faculty, Ph.D. Program in Sustainability Education, Prescott College
- 2014- Graduate Mentor Faculty, Prescott College
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- 2015-2017 Graduate Research Associate, Center for Evaluation & Research for STEM Equity
- 2014-2015 Spanish Teaching Assistant, Spanish 102, 103, 134, University of Washington
- 2014 Adjunct Faculty, Education and Society, Antioch University Seattle
- 2013-2014 Teaching Assistant: Experimental Education Unit, University of Washington
- 2012-2013 Adjunct Faculty, Global Engagement & Spanish, Prescott College
- 2012-2013 Learning Commons Writing Coach, Prescott College
- 2014 TEDx Coordinator and Residential Director, Semester at Sea, University of Virginia
- 2009-2012 Spanish Teacher, Grades 1-8, Bright Water School
- 2008 & 2010 Ladakh, India & Cuzco, Peru Course Leader, Crooked Trails

## **PUBLICATIONS**

- Affolter, E. (2017). *“Staying Woke” on educational equity through culturally responsive teaching*. Seattle, WA: University of Washington. Retrieved from [https://digital.lib.washington.edu/researchworks/bitstream/handle/1773/39877/Affolter\\_washington\\_0250E\\_17312.pdf?sequence=1](https://digital.lib.washington.edu/researchworks/bitstream/handle/1773/39877/Affolter_washington_0250E_17312.pdf?sequence=1)
- Affolter, E., Jackson, J., Caldwell, A., & Scott Byone, E. (2016). Trump is our President-elect: It’s time for action. *The Huffington Post*. Retrieved from [http://www.huffingtonpost.com/entry/trump-is-our-president-elect-its-time-for-action\\_us\\_58361a8ce4b050dfe61879b5](http://www.huffingtonpost.com/entry/trump-is-our-president-elect-its-time-for-action_us_58361a8ce4b050dfe61879b5)
- Affolter, E., & Rosman, S. (2015). The White Liberal Chamber. *The Huffington Post*. Retrieved from [http://www.huffingtonpost.com/emily-alicia-affolter/the-white-liberal-chamber\\_b\\_8514712.html](http://www.huffingtonpost.com/emily-alicia-affolter/the-white-liberal-chamber_b_8514712.html)
- Affolter, E. (2013). *La diáspora latina: Investigando y celebrando su impacto en los Estados Unidos/The Latino Diaspora: Exploring and Celebrating its Significance in the United States*. *Lanic Etext Collection*. Retrieved from <http://lanic.utexas.edu/project/etext/llilas/outreach/fulbright12/>
- Affolter, E. (2013). *Examining the influence of the Fulbright-Hays Mexico and Colombia seminar on educators’ philosophic and pedagogic orientations to multicultural education*. Prescott College. Retrieved from <http://gradworks.umi.com/15/38/1538854.html>

## **MANUSCRIPTS IN PREPARATION**

- Affolter, E. & Gay, G. Pressing Pause: Teaching through Microaggressions for Transformation (book chapter) in *Achieving Multicultural Education Teaching and Learning: Multiple Techniques and Contexts*. In Preparation.

## **CONFERENCE PRESENTATIONS AND WORKSHOPS**

- Affolter, E., Margherio, C., & Litzler, L. (2018) Being Well Intentioned is not Enough! Understanding and Dismantling White Supremacy. Interactive Workshop at the Collaborative Network for Engineering and Computing Diversity Conference (CoNECD): Crystal City, VA, April 2018.
- Affolter, E., Liebnitz, G., Litzler, E., Lawrey, A. (2018). Transforming Engineering Culture to Advance Inclusion and Diversity (TECAID) Project. Presented at the Collaborative Network for Engineering and Computing Diversity (CoNECD) Conference, Crystal City, VA, April 2018.
- Affolter, E. & Hodges, S. (2017). Building a White Affinity Group: Why and How it is Imperative in these Changing Times. Presented at the National Association for Multicultural Education (NAME). Salt Lake City, UT, November 2017.
- Affolter, E. & Liebnitz, G. (2017). Transforming Engineering Culture to Advance Inclusion and Diversity (TECAID): Overview and Outcomes. Presented at the NSF ADVANCE/GSE “Broadening Participation: Intersectionality” Conference, Washington D.C., October 2017.
- Affolter, E. & DeCruz, R. (2017). Walking the Talk: Transforming Organizations for Equity presented at the White Privilege Conference. Kansas City, MO, April 2017.

Affolter, E. & Hodges, S. (2016). Teaching Microaggressions through Concept Mapping: A Tool for Antiracist Classrooms. Presented at the Northwest Teaching for Social Justice (NWTJSJ) Conference. Portland, OR, October 2016.

Affolter, E. Interrogating Whiteness: Pathways to Resistance for Equitable Education. Presented at the Olympic Diversity Conference. Bremerton, WA, June 2016.

Affolter, E. & Rosman, S. (2016). The Power of Silence: Teaching Generative Listening to Early Learners. Presented at the Infant and Early Childhood Conference (IECC). Tacoma, WA, May 2016.

Affolter, E. & Hodges, S. (2016). Identifying White Supremacy through Microaggressions: Pathways to Equity and Justice. Presented at the White Privilege Conference, Philadelphia, PA, April 2016.

Affolter, E. & Rosman, S. (2016). The White Liberal Chamber. Presented at the White Privilege Conference, Philadelphia, PA, April 2016.

Affolter, E. & Rosman, S. (2015). Exiting the White Liberal Chamber. Presented at the National Association for Multicultural Education Conference, New Orleans, LA, October 2015.

Affolter, E., Hodges, S. & Cannie, R. (2015). Multicultural Concept Mapping. Presented at the National Association for Multicultural Education Conference, New Orleans, LA, October 2015.

### **INVITED CAMPUS AND DEPARTMENTAL TALKS**

Affolter, E. & Margherio, C. (2018). Diversity, Equity, and Inclusion in the College of the Environment: Challenges and Possibilities for Change. Presented at the Atmospheric Sciences Colloquium University of Washington, Seattle, WA. February 9, 2018.

Affolter, E., Litzler, L., Maister, L., James, M., Doten-Snitker, K., & Knaphus, E. (2017). College of the Environment Townhalls: Disseminating & Engaging with Climate Study Results for a more Equitable Future. 3 Townhalls occurred in January, 2017.

Affolter, E. & Litzler, L. (2016) National Oceanic and Atmospheric Administration, Pacific Marine Environmental Laboratory, and the Joint Institute for the Study of the Atmosphere and Ocean Equitable Workplace Workshop. 4 workshops facilitated in fall, 2016.

Affolter, E. & Rosman, S. (2016). Culturally Responsive Teaching Professional Development Series. Sunnyside Environmental School, Portland, OR, Winter & Spring 2016.

### **SERVICE AND PROFESSIONAL DEVELOPMENT**

Northwest Conference on Teaching for Social Justice Volunteer. Seattle, WA, October, 2015.  
Social Justice Training Institute Graduate. Springfield, MA, June, 2015.