

CARA MARGHERIO

Curriculum Vitae

Center for Evaluation & Research for STEM Equity
University of Washington
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EDUCATION

- 2015 Ph.D. Sociology, University of Washington
Minor: Social Statistics, Graduate Certificate: Demographic Methods
- 2009 M.A. Sociology, University of Washington
- 2005 B.Phil. Sociology and B.S. Psychology, University of Pittsburgh
Certificate: Women's Studies

PROFESSIONAL POSITIONS

- 2018 – Assistant Director, Center for Evaluation & Research for STEM Equity, University of Washington
- 2015 – 2018 Senior Research Associate, Center for Evaluation & Research for STEM Equity (formerly Center for Workforce Development), University of Washington

RESEARCH & TEACHING INTERESTS

Gender; Race and Ethnicity; Intersectionality; Critical Race Theory; Qualitative Methods; Institutional Change; Social Movements; Higher Education; Science and Technology Studies

PUBLICATIONS

*Indicates a graduate student under my supervision

- Margherio, C., Doten-Snitker*, K., Williams, J., Litzler, E., Andrijcic, E., & Mohan, S. (2020). Cultivating strategic partnerships to transform STEM education. K. White, A. Beach, N. Finkelstein, C. Henderson, S. Simkins, L. Slakey, M. Stains, G. Weaver, & L. Whitehead (Eds.), *Transforming Institutions: Accelerating systemic change in higher education* (pp.177-188). Pressbooks.
- Margherio, C., Yen, J. W, Horner-Devine, M.C., and Mizumori, S. J.Y. (2020). Connecting counterspaces and community cultural wealth in a professional development program. *Race Ethnicity and Education*. DOI: 10.1080/136113324.2020.178378
- Doten-Snitker*, K., Margherio, C., Litzler, E., Williams, J., and Ingram, E. (2020). Developing a shared vision for change: Moving toward inclusive empowerment. *Research in Higher Education*. DOI: 10.1007/s11162-020-09594-9
- Margherio, C., Litzler, E., and Fenghali-Bostwick, C. (2020). Using a social ecological model framework for advancing the careers of women in science in academic medical centers. *ADVANCE Journal* 2(1). DOI: 10.5399/osu/ADVJRN1.1.3.1

- Margherio, C. (2019). Centering female agency while investigating contraceptive use: A case study in Agincourt, South Africa. *International Journal for Equity in Health*, 18(1), 60. DOI: 10.1186/s12939-019-0965-7
- Yen, J.W., Riskin, E.A., Margherio, C., Spyridakis, J.H., Carrigan, C.M., and Cauce, A.M. (2019). Promoting gender diversity in STEM faculty through leadership development: From local and national leadership workshops to the online LEAD-it-Yourself! toolkit. *Equality, Diversity, and Inclusion: An International Journal*. DOI: 10.1108/EDI-09-2017-0181
- López, C.M., Margherio, C., Abraham, L., and Fenghali-Bostwick, C. (2018). Gender disparities in faculty rank: Factors that affect advancement of women scientists at academic medical centers. *Social Sciences*, 7(4), 62. DOI:10.3390/socsci7040062
- Yen, J.W., Horner-Devine, M.C., Margherio, C., and Mizumori, S.J. (2017). The BRAINS program: Transforming career development to advance diversity and equity in Neuroscience. *Neuron*, 94(3), 426-430. DOI: 10.1016/j.neuron.2017.03.049
- Margherio, C., Horner-Devine, M.C., Mizumori, S.J., and Yen, J.W. (2016). Learning to thrive: Building diverse scientists' access to community and resources through the BRAINS program. *CBE—Life Sciences Education*, 15(3), ar49. DOI: 10.1187/cbe.16-01-0058
- Horner-Devine, M.C., Yen, J.W., Mody-Pan, P.N., Margherio, C., and Forde, S. (2016). Beyond traditional scientific training: The importance of community and empowerment for women in Ecology and Evolutionary Biology. *Frontiers in Ecology and Evolution*, 4, 119. DOI: 10.3389/fevo.2016.00119

MANUSCRIPTS IN SUBMISSION

- Margherio, C. and Affolter, E. *Equity and Justice in STEM Higher Education: Tools for Systemic Transformation*. Book proposal under review.
- Carrigan, C., Kwak Tanguay, S., Margherio, C., Yen, J.W., Ivy, J., Riskin, E., Grant, C., & Horner-Devine, M.C. Negotiating boundaries: An intersectional coherent group collaborates to advance women faculty in engineering. In revisions for *Engineering Studies*.
- Horner-Devine, M.C., Yen, J., Margherio, C., Mizumori, S., Riskin, E., Ivy, J.S., Carrigan, C., and Grant, C. Peer Coaching Circles as a mechanism for ongoing professional development. In preparation for *The Handbook of STEM Faculty Development*.
- Williams, J., Andrijicic, E., Mohan, S., Margherio, C., Litzler, E., and Swan, A.L. Faculty Development for Academic Change in the National Science Foundation Revolutionizing Engineering Departments Context. In preparation for *The Handbook of STEM Faculty Development*.

MANUSCRIPTS IN PREPARATION

- Margherio, C. From individual change agents to revolutionary teams: The search and selection processes of team formation.
- Margherio, C., Swan, A.L., Litzler, E., Williams, J., Andrijicic, E., and Mohan, S. Forming effective change teams: Unified voice and group agency.

Margherio, C. and Carrigan, C. Polyvocal data analysis within participant action research.

Peil, B., Carrigan, C., Ivy, J., Yen, J.W., Margherio, C., Horner-Devine, M.C., and Grant, C. Witnessing gender and sexual harassment: Convergence between Anthropology and STEM.

PUBLIC SCHOLARSHIP

Margherio, C. Forming a union is key to improving equity and inclusion. February 3, 2021.

<https://caramargheriouwru-11710.medium.com/forming-a-union-is-key-to-improving-equity-and-inclusion-316c42423ce6>

Affolter, E.A., Bryers, R., Khwaja Mcmillan, A., Lee, R.E.R., Litzler, E, and Margherio, C. The Art of equity and justice facilitation. *National Association of Independent Schools Magazine*. Winter 2021. <https://www.nais.org/magazine/independent-school/winter-2021/the-art-of-equity-and-justice-facilitation/>

Yen, J.W., Margherio, C., Riskin, E., Peil, B., Carrigan, C., Ivy, J., and Horner-Devine, M.C. Diversity and inclusion begin with trust. *ASEE Prism*. November, 2020. <http://www.asee-prism.org/last-word-nov-7/>

Mantica, Gina. How the local Girl Scouts helps kids without internet learn science. *The Dallas Morning News*. July 8, 2020. Quoted.

<https://www.dallasnews.com/news/2020/07/08/how-the-local-girl-scouts-helps-kids-without-internet-learn-science/>

Horner-Devine, M.C., Gonsalves, T., Margherio, C., Mizumori, S.J., and Yen, J.W. Beyond hierarchical one-on-one mentoring. *Science*, 362(6414), 532-532. November 2, 2018.

<https://science.sciencemag.org/content/362/6414/532.1>

Horner-Devine, M.C., Margherio, C., Mizumori, S.J., and Yen, J.W. Peer mentoring circles: A strategy for thriving in science. *BioMed Central*. May 18, 2017.

<https://blogs.biomedcentral.com/bmcblog/2017/05/18/peer-mentoring-circles-a-strategy-for-thriving-in-science/>

CONFERENCE ACTIVITY

REFEREED PRESENTATIONS

Margherio, C., Swan, A.L., Williams, J., Andrijcic, E., Mohan, S., and Litzler, E. (2021). Unified Voice and Group Agency: Developing Teams to Transform Engineering Education. To be presented at the American Society for Engineering Education Annual Conference and Exposition, Long Beach, CA, July 2021.

Litzler, E., Margherio, C., Doten-Snitker, K., Williams, J., Andrijcic, E., and Mohan, S. (2021). Building shared vision to advance diversity, equity, and inclusion systemic change in Engineering Education. Presented at the Collaborative Network for Engineering and Computing Diversity (CoNECD) Conference, virtual, January 2021.

Dembroski, D., Margherio, C., Mills, C., Pogozeleski, W., Rodriguez, J., Wasileski, S., West, K. (2021). PKAL Session: Intersectional Strategies for Supporting Women Faculty in STEM at PUIs in a COVID-19 Era. Presented at the annual meeting of the Association of American Colleges & Universities, virtual, January 2021.

- Litzler, E., Margherio, C., Doten-Snitker, K., Williams, J., Andrijcic, E., and Mohan, S. (2021). Are you really building shared vision in your revolutionary change project? Presented at the annual meeting of the Association of American Colleges & Universities, virtual, January 2021.
- Margherio, C., Carrigan, C., Grant, C., Horner-Devine, M.C., Ivy, J., Mizumori, S.J.Y., Riskin, E., and Yen, J. (2020). Beyond Single-Axis Homophily: An Intersectional Analysis of Cohort-Based Mentoring and Networking. Presented at the annual meeting of the American Sociology Association, virtual, August 2020.
- Margherio, C., Horner-Devine, M.C., Yen, J., Mizumori, S., Ivy, J., Grant, C., Riskin, E., Carrigan, C. (2020). Building community through participant selection: Individual and cohort rubrics for professional development programs. 12th Conference on Understanding Interventions that Broaden Participation in Science Careers, San Antonio, TX, March 2020: Cancelled due to COVID-19.
- Williams, J., Margherio, C., Litzler, E., Doten-Snitker, K., Mohan, S. and Andrijcic, E. (2019). Shared vision for change in STEM education: Linking research to practice in RED projects. Presented at 2019 IEEE Frontiers in Education Conference, Cincinnati, OH, October 2019.
- Margherio, C. (2019). Addressing erasure and enriching theory: A meta-synthesis of the mentoring experiences of women of color faculty. Presented at the Equity in STEM Community Convening, Cleveland, OH, October 2019.
- Carrigan, C., Kuhl, K., Yen, J., Ivy, J., Horner-Devine, M.C., Margherio, C., Riskin, E., and Grant, C. (2019). Counterspaces: Decentering Whiteness to create polyvocal counterstories in feminist technoscience. Presented at the annual meeting of the Society for Social Studies of Science, New Orleans, LA, September 2019.
- Margherio, C. (2019). Interrupting dominant narratives and addressing erasures: Centoring the mentoring experiences of women faculty of color. Presented at the annual meeting of the Society for Social Studies of Science, New Orleans, LA, September 2019.
- Margherio, C., Doten-Snitker, K., Litzler, E., Williams, J., Andrijcic, E., and Mohan, S. (2019). Building your dream team for change. In Amy Chan Hilton (Chair), *Connecting Theory and Practice in a Change Project: And What I Wish I Knew Before I Started*. Panel presentation at the American Society for Engineering Education Annual Conference and Exposition, Tampa, FL, June 2019.
- Margherio, C., Carrigan, C., Yen, J., Horner-Devine, M.C., Riskin, E., Ivy, J., and Grant, C. (2019). Building community through professional development: The LATTICE program. Collaborative Network for Engineering and Computing Diversity (CoNECD) Conference, Crystal City, VA, April 2019.
- Litzler, E., Margherio, C., Knaphus-Soran, E., and Affolter, E. (2019). Demystifying evaluation: Meet your new best friend in change-making. Collaborative Network for Engineering and Computing Diversity (CoNECD) Conference, Crystal City, VA, April 2019.

- Affolter, E., Knaphus-Soran, E., Litzler, E., and Margherio, C. (2019). Aligning your research methods with your social justice values. Collaborative Network for Engineering and Computing Diversity (CoNECD) Conference, Crystal City, VA, April 2019.
- Margherio, C. (2019). Addressing erasures and enriching theory: Centering the mentoring experiences of women faculty of color. 11th Conference on Understanding Interventions that Broaden Participation in Science Careers, Baltimore, MD, March 2019.
- Margherio, C. and Litzler, E. (2018). Utilizing a social-ecological model approach in evaluation of diversity interventions. American Evaluation Association Annual Meeting, Cleveland, OH, November 2018.
- Grant, C.S., DeCuir-Gunby, J., Yen, J., Riskin, E., Horner-Devine, M.C., Ivy, J., Carrigan, C., and Margherio, C. (2018). ADVANCE-ENG success through strategic formal and informal networks for women of color engineering faculty. American Chemical Society National Meeting and Exposition, Boston, MA, August 2018.
- Margherio, C., Doten-Snitker, K., Williams, J., Litzler, E., and Ingram, E. (2018). Forming strategic partnerships: New results from the revolutionizing Engineering and Computer Science Departments Participatory Action Research (REDPAR). American Society for Engineering Education Annual Conference and Exposition, Salt Lake City, UT, June 2018.
- Carrigan, C., Kwak, S., Yen, J.Y., Riskin, E., Horner-Devine, M.C., Margherio, C., Ivy, J., and Grant, C. (2018). Building and breaching boundaries: An intersectional coherent group approach to advancing women faculty in Engineering. American Society for Engineering Education Annual Conference and Exposition, Salt Lake City, UT, June 2018.
- Margherio, C., Litzler, E., and Doten-Snitker, K. (2017). Developing a shared vision for change: New results from the Revolutionizing Engineering Departments Participatory Action Research (REDPAR). In Susan Lord (Chair), *Revolutionizing Engineering Departments*. Panel presentation at the American Society for Engineering Education Annual Conference and Exposition, Columbus, OH, June 2017.
- London, J., Berger, E., Margherio, C., Litzler, E., and Branstad, J. (2017). The RED teams as institutional mentors: Advice from the first year of the revolution. American Society for Engineering Education Annual Conference and Exposition, Columbus, OH, June 2017.
- Margherio, C., Mizumori, S. J.Y., Horner-Devine, M. C., and Yen, J. W. (2017). Strengthening access to community cultural wealth through a professional development program counterspace. 9th Conference on Understanding Interventions that Broaden Participation in Science Careers, San Antonio, TX, March 4, 2017.
- Margherio, C. (2014). HIV/AIDS and the breakdown of marriage in rural South Africa. Population Association of America Annual Meeting, Boston, MA. May 1, 2014.

REFEREED WORKSHOPS

- Margherio, C., Williams, J., Doten-Snitker, K., Litzler, E., Andrijcic, E., and Mohan, S. (2020). Building Shared Vision: How to Engage and Empower Your Stakeholders. 12th Conference on Understanding Interventions that Broaden Participation in Science Careers, San Antonio, TX, March 2020. Cancelled due to COVID-19.

Litzler, E., Williams, J., Margherio, C., Doten-Snitker, K., Andrijcic, E., and Mohan, S. (2019). Building Shared Vision: A Key Process in Advancing Systemic Change in Engineering Education. Presented at the NSF Engineering Education and Centers Grantees Conference, Arlington, VA, October 2019.

Lee, R., Khwaja, A., Margherio, C., Affolter, E., Bryers, R., and Litzler, L. (2019). Collaboration in the Art of Diversity, Equity, and Inclusion Facilitation. White Privilege Symposium, Des Moines, WA, May 2019.

Affolter, E., Bryers, R., Khwaja, A., Lee, R., Litzler, L., and Margherio, C. (2019). The Art of Diversity, Equity, and Inclusion Facilitation. White Privilege Conference, Cedar Rapids, IA, March 2019.

Williams, J., Margherio, C., Doten-Snitker, K., and Litzler, E. (2018). Building Shared Vision: A Key Process in Advancing Systemic Change in STEM Education. Transforming STEM Higher Education: Confirming the Authority of Evidence, Association of American Colleges & Universities, Atlanta, GA, November 2018.

Doten-Snitker, K., Litzler, E., and Margherio, C. (2018). Stories of Transformation. 4th Annual Revolutionizing Engineering Departments Consortium Annual Meeting, Alexandria, VA, July 2018.

Affolter, E., Margherio, C., and Litzler, E. (2018). Being Well-Meaning is Not Enough! Understanding and Dismantling White Privilege to Advance Equity Pedagogy and Practice. Collaborative Network for Engineering and Computing Diversity (CoNECD) Conference, Crystal City, VA, May 2018.

Margherio, C. and Williams, J. (2017). Building Strategic Partnerships. NSF Engineering Education and Centers Grantees Conference, Arlington, VA, October 2017.

REFEREED POSTERS

Williams, J., Andrijcic, E., Mohan, S., Margherio, C., Litzler, E., and Swan, A.L. (2021). Let's Write About Impact! Creating persuasive impact statements to disseminate and propagate RED research. American Society for Engineering Education Annual Conference and Exposition, Long Beach, CA, July 2021.

Williams, J., Litzler, E., Margherio, C., Doten-Snitker, K., Andrijcic, E., and Mohan, S. (2020). The RED Teams Start Up Session: Leveraging Research with Practice for Success in Academic Change. American Society for Engineering Education Annual Conference and Exposition, Virtual Meeting, June 2020.

Grant, C.S., Ivy, J., Carrigan, C., Yen, J., Riskin, E., Margherio, C., Horner-Devine, M.C., Sanford, K., and Peil, B. (2019). Launching Academics on the Tenure-Track: an Intentional Community in Engineering (LATTICE): Sexual Harassment and Self Care Initiative. NASEM Action Collaborative on Preventing Sexual Harassment in Higher Education, Seattle, WA, November 2019.

Williams, J., Litzler, E., Margherio, C., Doten-Snitker, K., Andrijcic, E., and Mohan, S. (2019). Creating National Leadership Cohorts for Making Academic Change Happen: Sharing Lessons

Learned Through NSF RED Participatory Action Research (REDPAR) Tipsheets. American Society for Engineering Education Annual Conference and Exposition, Tampa, FL, June 2019.

Margherio, C. and Knaphus-Soran, E. (2018). Utilizing Program Theory to Build a Dual-Purpose Application and Evaluation Survey. American Evaluation Association Annual Meeting, Cleveland, OH, October 2018.

Ingram, E., Litzler, E., Margherio, C., Doten-Snitker, K., and Williams, J. (2018). The Researcher/Practitioner Strategic Partnership: Linking Theory and Practice for Change in Engineering and Computer Science Education. American Society for Engineering Education Annual Conference and Exposition, Salt Lake City, UT, June 2018.

Williams, J., Litzler, E., Ingram, E., and Margherio, C. (2017). Learning to Make Change by Revolutionizing Departments: Initial Team Experiences in the Revolutionizing Engineering and Computer Science Departments Participatory Action Research Project (REDPAR). World Engineering Education Forum, Kuala Lumpur, Malaysia, November 2017. Awarded Bronze Medal at the 4th International Innovative Practices in Higher Education Expo.

Yen, J.W., Horner-Devine, M. C., Riskin, E., Ivy, J., Carrigan, C., Kwak, S., Margherio, C., Grant, C., and Gonsalves, T. (2017). Creating Community for Early-Career Women in Electrical Engineering and Computer Science. NSF ADVANCE GSE Program Workshop, Washington, DC, October 2017.

Ingram, E., Williams, J., Litzler, E., and Margherio, C. (2017). Learning to Make Change by Revolutionizing Departments: Initial Team Experiences. American Society for Engineering Education Annual Conference and Exposition, Columbus, OH, June 2017.

Mizumori, S. J.Y., Horner-Devine, M. C., Margherio, C., and Yen, J. W. (2016). BRAINS-Broadening the Representation of Academic Investigators in Neuroscience. Society for Neuroscience Annual Meeting, San Diego, CA, November 12, 2016.

Margherio, C. (2016). Re-centering Female Agency While Investigating Premarital Fertility: A Case Study in Agincourt, South Africa. Population Association of America Annual Meeting, Washington, DC, April 1, 2016.

INVITED, CAMPUS, AND DEPARTMENTAL TALKS

Litzler, E. and Margherio, C. (2020). Demystifying Evaluation: Promising Practices to Maximize Your DEI Efforts. Webinar, American Society for Engineering Education, March 10, 2020.

Margherio, C. (2019). Finding the Mentoring You Need to Succeed. Graduate Student Professionalization Series, Department of Sociology, University of Washington, October 29, 2019.

Margherio, C. (2019). Centering the Mentoring Experiences of Women of Color Faculty. Webinar, ADVANCE Resource and Coordination Network, Association for Women in Science, September 26, 2019.

Margherio, C. (2019). Building Your Mentorship Team. Modes of Inquiry, Prescott College Online, September 24, 2019.

- Margherio, C. (2019). Time Management in Academia. Graduate Scholarship and Research Methodology, Prescott College Online, January 22, 2019.
- Margherio, C. (2019). Intersectionality. Panel presentation with Kimberly Griffin, Shari Miles Cohen, and Roberta Rincon. Inaugural Stakeholders' Meeting of the ADVANCE Resource and Coordination Network, Baltimore, MD, September 9-11, 2019.
- Affolter, E. and Margherio, C. (2018). Diversity, Equity, and Inclusion in the College of the Environment: Challenges and Possibilities for Change. Atmospheric Sciences Colloquium, University of Washington, Seattle, WA. February 9, 2018.
- Margherio, C. (2017). Qualitative Methods. Modes of Inquiry: Interdisciplinary Research Design, Prescott College Online, November 14, 2017.
- Margherio, C. (2014). Identity, Race, and Power: Ethical Considerations in Conducting Fieldwork Abroad. Center for Studies in Demography and Ecology Proseminar, University of Washington, Seattle, WA. May 9, 2014.
- Margherio, C. (2014). HIV/AIDS and the Breakdown of Marriage in Rural South Africa. Center for Studies in Demography and Ecology Seminar, University of Washington, Seattle, WA. April 25, 2014.

GRANTS

- 2021 Broadening the Representation of Academic Investigators in NeuroScience. National Institutes of Health NINDS R25. Pending. Key Personnel.
- 2020 Understanding the Contextual Factors that Impact Academic Change Through a Practice-Research Collaboration Supporting the NSF RED Projects. National Science Foundation RFE #2005244. PI. \$376,535.
- 2020 The BRAINS Directory: An Assessment and Development Project that Reflects the Networking Needs of Neuroscientists from Underrepresented Groups. Sloan Foundation #2020-13979. Co-PI. \$145,644.
- 2019 Council of Public Liberal Arts Colleges Partnering and Liaising Across the Nation Initiative. National Science Foundation ADVANCE Partnership #1935917. Co-PI. \$997,994.
- 2019 Developing Pathways to Diversify the Profession of Engineered Materials. National Science Foundation S-STEM #1833854. Co-PI. \$999,982.
- 2016 Broadening the Representation of Academic Investigators in NeuroScience. National Institutes of Health NINDS R25 #R25NS094094. Key Personnel. \$1,350,000.
- 2016 Creating National Leadership Cohorts for Making Academic Change Happen. National Science Foundation RFE #1649379. Co-PI. \$297,978.
- 2015 Preparing Engineering Faculty to Make Academic Change Happen. National Science Foundation EAGER #1540042. Co-PI. \$216,454.

HONORS, AWARDS, AND FELLOWSHIPS

- 2018 Virtual Visiting Scholar, ADVANCE Resource and Coordination Network, Association for Women in Science.
- 2012 Chester A. Fritz Fellowship for International Research and Study, University of Washington.
- 2011 Honorable Mention, Ford Foundation Doctoral Fellowship.
- 2008 Fellow, Center for Studies in Demography and Ecology, University of Washington.
- 2005 American Sociological Association Honors Program.
- 2005 Women's Studies Undergraduate Paper Prize, University of Pittsburgh.
- 2005 Undergraduate Social Action Award, Sociologists for Women in Society.
- 2004 United States Steel Foundation Arts and Sciences Research Fellowship, University of Pittsburgh.
- 2002 Brackenridge Research Fellowship, University of Pittsburgh.
- 2000 University Honors College Full Tuition Scholarship, University of Pittsburgh.

RESEARCH POSITIONS

- 2010 – 2014 Research Assistant, Center for Workforce Development, University of Washington

- 2007 – 2009 Research Assistant to Dr. Kevin Mihata, Sociology Department, University of Washington (Study of Undergraduate Learning)

- 2003 Research Assistant to Dr. Kathleen Blee, Sociology Department, University of Pittsburgh (The Origins of Social Movements)

- 2001 Research Assistant to Dr. Franklin Toker, History of Art and Architecture Department, University of Pittsburgh (Fallingwater Rising)

TEACHING POSITIONS

- 2019 – Prescott College, Doctoral Course Mentor:
Action Research Analysis
Advanced Grounded Theory Method Research

- 2006 – 2010 University of Washington, Teaching Assistant:
National Social Movements
Race Relations
Social Psychology
Social Problems

- 2002 – 2005 University of Pittsburgh, Teaching Assistant:
College Algebra

MENTORING AND SUPERVISION

GRADUATE STUDENT RESEARCH ASSISTANTS

- 2020 – Anne Sivley (Public Policy)
- 2020 – Anna Lee Swan (Communications)
- 2019 Lucy Herr (Education)
- 2017 – 2020 Kerice Doten-Snitker (Sociology)

2017 – 2018 Robert Tennyson (Anthropology)
2016 Fan Kong (Education)
2016 – 2017 Jennifer Branstad (Sociology)
2015 – 2016 Sheena Lahren (Public Policy)
2015 – 2016 Emily Knaphus-Soran (Sociology)

GRADUATE STUDENT INTERNS

2020 Emily Haluschak (Education Policy)
2019 Yin Zhang (Education Policy)

SERVICE

Ad hoc manuscript reviewer: *ADVANCE Journal*, *Demography*, *Engineering Studies*, *International Journal for Equity in Health*, *International Journal of STEM Education*, *Journal of Engineering Education*, *Journal of Women and Minorities in Science and Engineering*

Conference Reviewer: American Evaluation Association, Feminist Issues in Evaluation and Qualitative Methods tracks; American Society for Engineering Education; Collaborative Network for Engineering and Computing Diversity

2020 – Organizing Committee, University of Washington Researchers United
2020 Panel Reviewer, National Science Foundation, Division of Undergraduate Education
2020 Mentor, Brackenridge Undergraduate Research Fellowship Program, University of Pittsburgh
2019 Panel Reviewer, National Science Foundation, Division of Engineering Education and Centers
2018 – Co-organizer, National Science Foundation Revolutionizing Engineering Departments Consortium Annual Meeting
2012 – 2013 Graduate Student Representative, Diversity Council, University of Washington
2012 – 2013 Diversity Committee, Sociology Graduate Student Association, University of Washington
2008 – 2009 Volunteer Coordinator, Sociology Graduate Student Association, University of Washington
2004 – 2005 Steering Committee, Women’s Studies Program, University of Pittsburgh

PROFESSIONAL AFFILIATIONS

American Evaluation Association
American Sociological Association
American Society for Engineering Education
Society for Social Studies of Science
Sociologists for Women in Society