Daniel Mackin Freeman

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EDUCATION

In progress Portland State University

Ph.D. candidate in Sociology

2019 Portland State University

M.S. in Sociology

2013 Pacific Northwest College of Art

B.F.A. in General Fine Arts / Social Practice

RESEARCH INTERESTS

Sociology of education; inequality; social class; race and ethnicity; school structure; curriculum; STEM; arts education

POSITIONS HELD

2023-	Research Scientist 3, Center for Evaluation & Research for STEM

Equity, University of Washington

2017-2022 Department of Sociology, Portland State University

Graduate Research Assistant to Dr. Dara Shifrer

2022 Department of Sociology, Portland State University

Graduate Research Assistant to Dr. Maura Kelly

2017 Department of Sociology, Portland State University

Graduate Research Assistant to Dr. Amy Lubitow

2013-14 Pacific Northwest College of Art

Principle Investigator: The Creative Activism Lab

PUBLICATIONS

Oh, Byeongdon, **Daniel Mackin Freeman**, and Dara Shifrer. Forthcoming. "Oh, B., Mackin Freeman, D., & Shifrer, D. (2022). Inequality among the Disadvantaged? Racial/Ethnic Disparities in Earnings among Young Men and Women without a College Education. Sociology of Race and Ethnicity, 23326492221141650...

2022 **Mackin Freeman, Daniel** and Dara Shifrer. 2022. "Arts for Whose Sake? Arts Course-taking and Math Achievement in US High Schools. Sociological Perspectives, 07311214221124537.

Shifrer, Dara, and **Daniel Mackin Freeman**. 2021. "Problematizing Perceptions of STEM Potential: Differences by Cognitive Disability Status in High School and Postsecondary Educational Outcomes." *Socius* 7:2378023121998116.

Under Review – In Progress

Mackin Freeman, Daniel and Dara Shifrer. "Curricular Intensity in US Public High Schools: Variation by racial and socioeconomic Student Body Composition."

Shifrer, Dara, **Daniel Mackin Freeman**, and Angela Frederick. "Social Contributors to Differences by Disability Status in High School Math Course Attainment."

Mackin Freeman, Daniel and Dara Shifrer. "Variation by Race and Socioeconomic Status in the Relationship between End of High School STEM Achievement and Attitudes and Postsecondary STEM Major Selection."

REPORTS

2022 Kelly, Maura, and **Daniel Mackin Freeman**. 2022. Evaluation of Green Dot for the Trades for TriMet. Portland State University.

PRESENTATIONS

- 2022 Mackin Freeman, Daniel and Dara Shifrer. "Arts for Whose Sake? Arts Course-taking and Math Achievement in US High Schools." Paper presentation at the annual meeting of the American Sociological Association. Los Angeles, California.
- Oh, Byeongdon, **Daniel Mackin Freeman**, and Dara Shifrer.

 Economic Disadvantages of Young Black Men without a College Degree: Color Lines among Non-college-educated Youth."

 Roundtable presentation at the annual meeting of the American Sociological Association. Los Angeles, California.
- Oh, Byeongdon, **Daniel Mackin Freeman**, and Dara Shifrer.

 "Earnings Disadvantages of Non-college-bound Black Young Men:
 Evidence from the High School Longitudinal Study of 2009."

 Roundtable presentation at the annual meeting of the American Sociological Association, virtual due to COVID.
- 2021 **Mackin Freeman, Daniel** and Dara Shifrer. "Arts for Whose Sake? The Role of Fine Arts Education in US High Schools." Roundtable presentation at the annual meeting of the American Sociological Association, virtual due to COVID.
- Shifrer, Dara, **Daniel Mackin Freeman**, and Angela Frederick. "Social Contributors to Math Course Attainment Among Adolescents with Learning Disabilities, ADHD, or Autism." Paper presentation at the annual meeting of the American Sociological Association, virtual due to COVID.

- Shifrer, Dara, **Daniel Mackin Freeman**, and Angela Frederick. "Social Contributors to Math Course Attainment Among Adolescents with Learning Disabilities, ADHD, or Autism." Paper presentation at the annual meeting of the Society for the Study of Social Problems, virtual due to COVID.
- Mackin Freeman, Daniel and Dara Shifrer. "An Investigation of the Impact of High School Student Fine Arts Course Accumulation on Mathematics Course Achievement"

 Paper presentation at the annual meeting of the Pacific Sociological Association, Eugene, Oregon (canceled due to COVID).
- 2020 Mackin Freeman, Daniel and Dara Shifrer. "An Investigation of the Impact of High School Student Fine Arts Course Accumulation on Mathematics Course Achievement" Roundtable presentation at the annual meeting of the American Sociological Association, virtual due to COVID.
- Shifrer, Dara and **Daniel Mackin Freeman**. "Problematizing Perceptions of STEM Potential: Differences by Cognitive Disability Status in High School and Postsecondary Educational Outcomes" Paper presentation at the annual meeting of the American Sociological Association, virtual due to COVID.
- Shifrer, Dara and **Daniel Mackin Freeman**. "Differences by Disability Category in High School Achievement and Attitudes, and Postsecondary Educational Outcomes." American Sociological Association, New York, New York.
- 2019 "Family versus School: Social Origins of Math and Science Disparities for Youth with Disabilities." American Educational Research Association, Toronto, Canada.

TEACHING EXPERIENCE

2022	Honors College, Portland State University Adjunct Faculty: HON 201: Social Science Research Methods
2021-2022	Department of Sociology, Portland State University Graduate Teaching Assistant to Dr. Emily Shafer
2017	Department of Sociology, Portland State Graduate Teaching Assistant to Dr. Dara Shifrer
2013-18	BCCTV at Bud Clark Commons Program Coordinator and Instructor
2015	Pacific Northwest College of Art & p;ear Continuing Education Instructor
2014	Video & Sound Department, Pacific Northwest College of Art Teaching Aid to Linda Kliewer
2012-13	Pacific Northwest College of Art Student Instructor: Over These Prison Walls

FUNDING AND AWARDS

- PSU Outstanding Graduate Teaching Assistant in Sociology of 2022
- Virginia Cain Endowment Award for Outstanding Thesis or Dissertation
- Precipice Fund Grant (\$3,000). Project Title: Bud Clark Commons Television
- Innovation Fund Research Grant (\$15,000). Project Title: The Creative Activism Lab

PROFESSIONAL SERVICE AND AFFILIATIONS

- Roundtable Presider: "Power of Parents, Programs, and Policies", 2020 ASA
 Annual Meeting
- Session Organizer: Sociology of Education Sessions, 2018 ASA Annual
 Meeting
- Ad-Hoc Reviewer: Sociological Focus
- Ad-Hoc Reviewer: Sociological Inquiry
- American Sociological Association (ASA)
- Pacific Sociological Association (PSA)

SERVICE TO THE UNIVERSITY

Representation of Portland State University, Department of Sociology at the 2017 ASA Annual Meeting