

STEPHANIE M. BREEN (CV)
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EDUCATION

University of Maryland, College Park, MD

Higher Education, Student Affairs, and International Education, PhD
Anticipated Graduation: May 2023

Teacher's College – Columbia University, New York, NY

Sociology and Education, MA
August 2017 – May 2019

Suffolk University, Boston, MA

History, BS
Minors: Education Studies & Philosophy
August 2013 – January 2017

RESEARCH INTERESTS

Access & Equity in Higher Education, Mentoring Relationships, Faculty Diversity & Retention, Culture and Institutional Change

PEER REVIEWED PUBLICATIONS

Breen, S.M. & Newsome, A. (*In Press*). A How Learning is Hindered in Graduate Programs: The Collective Stories of Two Women of Color. *About Campus*, American College Personnel Association.

Breen, S.M. & Newsome, A. (2022). Investigating Gender and Racial/Ethnic Differences on Graduate School Enrollment Rates among McNair Scholars. *The Opportunity Matters Journal*. The Pell Institute.

Breen, S.M. & Gonzales, L.D. (2022). *Acknowledging the Ongoing Impacts of Covid-19 and Racial Injustices for BIPOC Graduate Students' Mental Health — How Faculty, Advisors, and Institutions Can Help*. Washington, DC: NSF Includes Aspire Alliance.

RESEARCH EXPERIENCE

June 2022 – Current, *Academic Consultant*, University of Virginia
Supervisor: Josipa Roksa, PhD

- Prepare, review, and organize interview data
- Write analytic memos and identify themes based on interview data
- Initiate and maintain codebook development
- Lead data analysis and writing of manuscripts for publication

August 2019– Current, *Graduate Assistant*, University of Maryland
Supervisors: Kimberly Griffin, PhD and Julie Park, PhD

- Develop and execute effective practices for data collection, management, and analysis

- Attend and contribute to team meetings
- Provide administrative support for research teams
- Write literature reviews and conference proposals
- Lead writing of manuscripts and practice briefs for publication

September 2021 – May 2022, **Program Fellow**, National College Attainment Network (NCAN)
 Supervisor: Bill DeBaun, MPP

- Establish and maintain partnerships with NCAN members and state leaders
- Contribute to outreach and technical assistance meetings with NCAN members
- Write policy brief and weekly blogs for NCAN newsletters and website
- Develop literature reviews on issues related to college access and higher education
- Contribute to the development of existing NCAN databases and datasets

September 2018– May 2019, **Primary Researcher**, Teacher’s College at Columbia University
 Instructor: Jeannie Kim, PhD

- Worked alongside faculty member to create and design a research study to fulfil graduate thesis requirement
- Acquired qualitative research techniques relevant for sociological research studies.
- Attend project meetings and seminars necessary
- Review and edit data to ensure completeness and accuracy of information; follow up with subjects to resolve problems or clarify data collected
- Prepare interview questions, recruit and/or interview subjects, and safeguard the confidentiality of subjects, as necessary

June – September 2016, **Student Researcher**, Ronald E. McNair Summer Research Program
 Faculty Mentor: Patricia Reeve, PhD and Lester Lee, MA

- Worked alongside faculty mentors to create and design methodology for an academic literature review
- Attended a McNair research symposium to gain experience with presentation formatting
- Produced and submitted and journal-style manuscript.

May – October 2016, **Student Researcher**, Ronald E. McNair Summer Research Program
 Faculty Mentor: Patricia Reeve, PhD

- Worked alongside faculty mentor to create an academic literature review
- Attended a McNair research conference to gain experience with presentation formatting
- Acquired qualitative research techniques
- Produced and submitted and journal-style manuscript.

RELEVANT WORK & SERVICE EXPERIENCE

April 2021 – Present, Blog Writer and Member, **NASPA Region II PPD Policy Group Subcommittee**

- Participate in monthly meetings regarding newest higher education policies and trends that impact the field of student affairs
- Co-write and collaborate with colleagues on policy blogs and briefs for monthly NASPA newsletters
- Provide timely feedback to colleagues on policy blogs for monthly NASPA newsletters.

April 2020 – Current, **McNair Summer Mentor**, Ronald E. McNair Program, University of Maryland
 Program Coordinator: Jovan Ke'Andre Goard

- Encourages the professional development of two mentees and provide active guidance to help them achieve their goals.
- Offer opportunities to problem solve and exchange ideas on post-baccalaureate planning

- Provide feedback that is honest, open and positive on summer research projects
- Complete weekly check-ins consisted of developing individualized research plans and graduate application materials

November 2020– November 2021, ***PSP Vista***, iMentor Baltimore

Program Director: Danielle Staton

- Create a Post-Secondary Program (PSP) Resource Guide through collaboration with other post-secondary organization and academic institutions in our community
- Build partnerships with external organizations in the post-secondary field, with the goal of deepening community collaboration, aggregation of resources for students
- Drive student engagement and enrollment into the PSP program
- Support and facilitate program events for students and mentors
- Utilize data-driven practices to improve program development and implementation

August 2020 — October 2020, **Proposal Reviewer**, NASFA 2021 Conference & Expo

Point Person: Christina McCoy

- Provide written and oral feedback to the authors for conference proposals
- Manage a caseload of 12+ conference proposals in a two week time frame
- Ensure that high-quality research manuscripts and proposals aligned with the conference's theme and agenda.

May 2018 – August 2019, ***Program Manager of College Success***, iMentor New York

Program Director: Carly Highsmith

- Facilitate college and career preparatory curriculum to 9th, 10th, and 12th grade cohorts.
- Perform pair-support to mentors and mentees during college process and post-secondary planning process.
- Create and execute events related to the college process and access, mentoring, academic achievement, and socio-emotional learning.
- Utilize data-driven practices to improve program development and implementation

March 2017 – July 2019, ***Youth Advocate***, Harlem Children's Zone Promise Academy I

Program Coordinator: Tiffany Martinez

- Manage a case-load of 85-100 children concerning their academic and personal growth
- Facilitate workshops and wisdom circles based on conversations around college access and success, identity, and social justice
- Provide professional development to staff on sector-specific teams

April 2015 – December 2016, ***Administrative Assistant***, Ronald E. McNair Program, Suffolk University

Program Coordinator: Marty Elmore

- Organize and schedule meetings and appointments
- Produce and distribute correspondence memos, letters, faxes and form
- Book travel arrangements
- Develop administrative staff by providing information, educational opportunities and experiential growth opportunities
- Maintain professional and technical knowledge by attending educational workshops; reviewing professional publications; establishing personal networks; participating in professional societies
- Develop and update administrative systems to make them more efficient

January 2015– August 2017, ***Peace Circle Facilitator***, Peace Circles Boston

Program Manager: Valeria Miranda, Suffolk University

- Facilitate weekly sessions of restorative justice circles for seventh and eighth grade girls
- Designed all session plans for academic years
- Evaluated student engagement and progress in circle work
- Partnered with school actors to develop programming and increase family engagement in their student's development
- Motivated students to develop recognition of their identities and the identities of others

September – December 2016, **Classroom Aide**, Wang YMCA Boston

Faculty Supervisor: Carmen Veloria Ed. D., Suffolk University

- Designed activities targeting foundations of early childhood education
- Evaluated and monitored the children's growth and development
- Assist the classroom teacher in arranging the learning environment, including assembling and putting materials on bulletin boards and/or other classroom learning displays and in keeping such displays current
- Complied with the behavior support plans as provided by the teacher.

ACADEMIC AFFILIATIONS

May 2019 - Current, **Graduate Fellow**, Ronald E. McNair Post-Baccalaureate Achievement Program, University of Maryland

October 2015-2017, **Research Fellow**, Ronald E. McNair Post-Baccalaureate Achievement Program, Center for Academic Access and Opportunity, Suffolk University

May 2016, **Member**, Theta Lambda chapter of Phi Alpha Theta, The National History Honor Society

May 2016, **Recipient**, Annual History Book Prize, History Department, College of Arts and Sciences, Suffolk University

January 2016, **Recipient**, Restorative Circles Training Certification, Center for Restorative Justice, Suffolk University

November 2015, **Member**, Peace Circles Boston, Center for Restorative Justice, Suffolk University

October 2015, **Research Fellow**, Ronald E. McNair Post-Baccalaureate Achievement Program, Center for Academic Access and Opportunity, Suffolk University

May 2015, **Scholar**, Ronald E. McNair Post-Baccalaureate Achievement Program, TRIO Programs, Center for Academic Access and Opportunity, Suffolk University

PRESENTATIONS & SPEAKING ENGAGEMENTS

Breen, S.M., Olson, T., Gonzales, L.D., & Griffin, K.A. (2023, April 13). "*Resistance to Change*": A Collective Case Study of Four Universities Seeking to Improve Faculty Diversity. Research paper presented at the annual conference of the American Educational Research Association for the Study of Higher Education.

Gonzales, L.D., **Breen**, S.M., Olson, T., and Griffin, K.A. (2022, December 16). Starting, Sustaining, and Centering Diversity-Related Change on Campus: A research-informed workshop for Aspire's IChange Network. 2022 ICN Winter Meeting.

Park, J.J., Kim, B., Wong, N. Zheng, J., **Breen, S.M.**, Lo, P., Nguyen, M.H., Baker, D., & Rosinger, K. (2022, November 19). *Inequality beyond Standardized Tests: Understanding How Extracurricular Activities Vary Across Race, Socioeconomic Status, and High School Type*. Research paper presenting at the annual conference of the Association for the Study of Higher Education.

Olson, T., **Breen, S.M.**, Gonzales, L.D., & Griffin, K.A. (2022, November 20). *STEM, Status, and Sustained Change? The Impact of a Network Seeking to Diversify the Professoriate*. Research paper presented at the annual conference of Association for the Study of Higher Education.

Breen, S. M., & Newsome, A. (2022, September 23). *Investigating Gender and Racial/Ethnic Differences on Graduate School Enrollment Rates among McNair Scholars*. Research paper presented at the annual conference of the Council for Opportunity in Education 41st Annual Conference.

Breen, S. (August 15th, 2022). *Supporting BIPOC Students at PWIs*, Training Facilitator, First Graduate Professional Development Retreat. San Francisco, California.

Breen, S.M., Griffin, K.A., Gonzales, L.D., and Olson, T. (July 15th, 2022). "What resistance?" How resistance and organizational barriers impact change efforts on college campuses. [Oral Presentation]. 2022 ICN Annual Meeting.

Breen, S (May 5th, 2022) *Planning for your Post-Secondary Success*, Guest Lecturer, Central Park East High School, Girls Inc. NYC.

Breen, S. (December 5th, 2020). *Exploring the legacy of Dominicans in American Higher Education*. DSA2020 IX Biennial Dominican Studies Association Conference. [Oral Presentation]. New York, New York.

Breen, S. (November 11, 2020). *Restorative Justice Practices in New York and Boston*, 20FA-EDUC-424-AE-Global Issues and Trends, Guest Lecturer, Suffolk University.

Breen, S, Dunewood, L.A., Johnston, A., Turner, B. (May 2nd, 2020), Graduate Student Panelist, McNair Scholars Virtual Graduation, University of Maryland.

Breen, S. & Newsome, A. (February 21, 2020). *Decolonizing Socialization Processes for Doctoral Students of Color using Critical Race Theory*, 16th Annual USM Promise AGEP Research Symposium & Professional Development Conference, [Oral Presentation]. University of Maryland.

Breen, S (November 11, 2019) *Planning for your Post-Secondary Success*, Guest Lecturer, Central Park East High School, Girls Inc. NYC

Breen, S (November 11, 2019) *Planning for your Post-Secondary Success*, Guest Lecturer, Central Park East High School, Girls Inc. NYC.

Breen, S. (November 11, 2018). *Peace-Circles as a part of Curriculum*, SOC-113: Introduction to Sociology, Guest Lecturer, Suffolk University.

Breen, S. (March 9, 2017). *Methods for Proposing and Writing a Literature Review*, HST-200: Gateway to the Past: The Historian's Craft, Guest Lecturer, Suffolk University.

Breen, S. (October 11, 2016). *The Theory and Practice of Peace Circles*, EDUC-202: Educational Psychology, Guest Lecturer, Suffolk University.

Breen, S. (September 29, 2016). *Kin "Matters": Humanizing the Slave Experience*, The Annual McNair Scholars Summer Research Symposium, Suffolk University.

Breen, S., Martínez, T., Peña-Talamantes, A. & Yamashita, M. (September 1, 2016). *Research, Evaluation, and Data Use Community of Practice (CoP) Meeting and Special Presentation on Opportunity Matters*, Council for Opportunity in Education's 35th Annual Conference, Oral Presentation. San Diego, California.

Breen, S (March 11, 2016) *An Examination of the Increased Diagnosis of Neurasthenia during the Progressive Era: Symptoms of Modernity*, The 17th Annual National Conference for McNair Scholars and Undergraduate Research, The University of Maryland.