# Introduction to key concepts and definitions

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# Learning objectives

Twenty minutes from now, you will be able to:

- Distinguish cost analysis from cost-effectiveness analysis (CEA) from comparative effectiveness analysis.
- Define five key concepts in cost-effectiveness analysis.

# Five key concepts:

- 1. Perspective
- 2. Financial vs. economic cost
- 3. Output vs. outcome
- 4. Incremental analysis
- 5. Sensitivity analysis



FRED HUTCHINSON CANCER RESEARCH CENTER SEATTLE BIOMED SEATTLE CHILDREN'S A *cost analysis* identifies inputs or resources that a program uses and their costs.

*Perspective* is the point of view from which the costs are calculated. It addresses the issue of which inputs or resources to include.

# Training program budget

|                               | Cost<br>per<br>unit | 5-day computer-<br>based training<br>plus 3-day<br>workshop |   | 10-day training<br>plus on-site<br>visits |       |    |          |
|-------------------------------|---------------------|---|---|---|-------|----|----------|
|                               |                     | Units   |   | Cost                                      | Units |    | Cost     |
| Trainer                       | \$100 per<br>day    |   | 3 | \$300                                     |       | 10 | \$1,000  |
| On-site                       | \$1,000<br>per site |   | 0 |   |       | 5  | \$5,000  |
| []                            |                     |   |   |   |       |    |          |
| Training<br>program<br>budget |                     |   |   | \$7,350                                   |       |    | \$12,250 |

🔁 OMalley\_HRH\_2013.pdf - Adobe Reader - 6 23 File Edit View Window Help D J 🔁 🕅 🎧 🗒 0 (1 of 9) 143% 💌 P Ţ Open Tools Fill & Sian Comment Ľ O'Malley et al. Human Resources for Health 2013, 11:20 HUMAN RESOURCES http://www.human-resources-health.com/content/11/1/20 FOR HEALTH COMMENTARY **Open Access** Cost-effectiveness analyses of training: a manager's guide Gabrielle O'Malley<sup>1\*</sup>, Elliot Marseille<sup>2</sup> and Marcia R Weaver<sup>1</sup> Abstract

> The evidence on the cost and cost-effectiveness of global training programs is sparse. This manager's guide to costeffectiveness analysis (CEA) is for professionals who want to recognize and support high quality CEA. It focuses on CEA of training in the context of program implementation or rapid program expansion. Cost analysis provides cost per output and CEA provides cost per outcome. The distinction between these two analyses is essential for making good decisions about value. A hypothetical example of a cost analysis compares the cost per trainee of a

8.27 x 11.02 in

# Donor perspective

|                               | Cost<br>per<br>unit | 5-day computer-<br>based training<br>plus 3-day<br>workshop |   | 10-day trainin<br>plus on-site<br>visits |       | U  |          |
|-------------------------------|---------------------|---|---|--|-------|----|----------|
|                               |                     | Units   | ( | Cost                                     | Units |    | Cost     |
| Training<br>program<br>budget |                     |   |   | \$7,350                                  |       |    | \$12,250 |
| Hotel<br>contract             | \$225 per<br>day    |   | 3 | \$675                                    |       | 10 | \$2,250  |
| Donor<br>cost                 |                     |   |   | \$8,025                                  |       |    | \$15,000 |

# Societal perspective

|                              | Cost<br>per<br>unit |       |          | traini |          |
|------------------------------|---------------------|-------|----------|--------|----------|
|                              |                     | Units | Cost     | Units  | Cost     |
| Training pro-<br>gram budget |                     |       | \$7,350  |        | \$12,250 |
| Contract with venue          | \$225<br>per day    | 3     | \$675    | 10     | \$2,250  |
| Trainees'<br>time            | \$20<br>per day     | 200   | \$4,000  | 275    | \$5,500  |
| Total cost                   |                     |       | \$12,025 |        | \$20,000 |

# 1. Perspective

To summarize, *Perspective* is the point of view from which the costs are calculated.

Professional guidelines from the U.S. Panel on Cost Effectiveness in Health and Medicine recommend that analysts report the total cost from the societal perspective as a reference case so costs are comparable across analyses.

# 2. Financial vs. economic cost

*Financial cost* – For goods and services that are traded on a competitive market, the opportunity cost is simply the price

where *opportunity cost* is the value of the most beneficial alternative use of the resources.

*Economic cost* – Value of goods and services that are not purchased such as volunteer time or for which the price is distorted



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# 3. Output vs. outcome

- 1. The cost per unit of output is valid when the two programs being compared are equally effective.
- 2. A cost per unit of outcome can address differences in effectiveness across programs.
- 3. The scope of the analysis is determined by the denominator. Only programs with a common denominator can be compared.



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# Cost per unit of output

|                              | 5-day computer-<br>based training<br>plus 3-day<br>workshop | 10-day<br>training plus<br>on-site |
|------------------------------|---|------------------------------------|
| Cost of transfer of learning |   |                                    |
| Training                     | \$12,025  | \$20,000                           |
| Supervision                  | \$8,000   | \$2,000                            |
| Total cost                   | \$20,025  | \$22,000                           |

# Cost per unit of intermediate outcome

|                                   | 5-day computer-<br>based training<br>plus 3-day<br>workshop | 10-day<br>training plus<br>on-site |
|-----------------------------------|---|------------------------------------|
| Cost of transfer of learning      |   |                                    |
| Training                          | \$12,025  | \$20,000                           |
| Supervision                       | 8,000   | \$2,000                            |
| Total cost                        | 20,025  | \$22,000                           |
| Trainees who meet standard        | 15  | 22                                 |
| Cost per trainee who met standard | \$20,025/15 =<br>\$1,335                                    | \$22,000/22 =<br>\$1,000           |

# 3. Output vs. outcome

- **Cost analysis:** Compares the cost per unit of output when to programs are equally effective
- **Cost-effectiveness analysis (CEA)**: Compares cost to effectiveness, e.g. \$/life years saved from intervention
- **Cost-utility**: Special case of CEA with effectiveness measured as quality-adjusted life years (QALYs)

# 4. Incremental analysis

# Incremental cost effectiveness ratio (ICER)

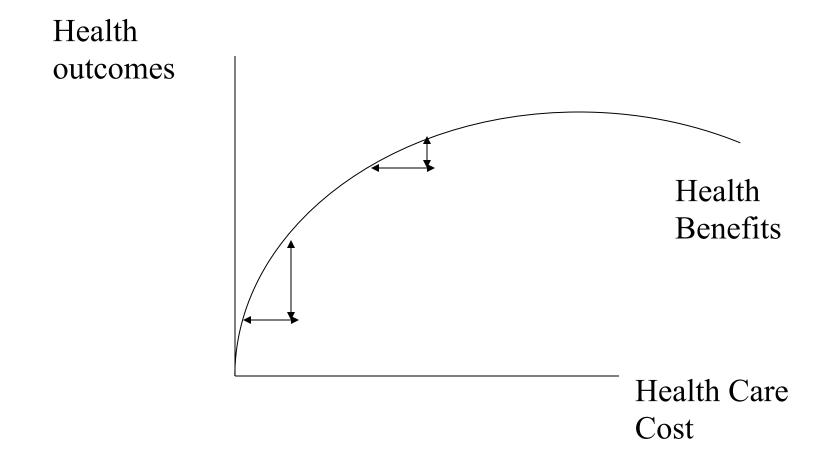
# $\Delta$ Change in health care cost

# $\Delta$ Change in health outcomes



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# ICER is a slope



# PMTCT Cost per HIV infection averted

|                                  | <b>Pre-training</b> | Post-training        |  |
|----------------------------------|---------------------|----------------------|--|
| Program cost                     |                     |                      |  |
| Remuneration                     | \$80,000            | \$84,000             |  |
| Supplies                         | 15,000              | 18,000               |  |
| Capital                          | 5,000               | 10,000               |  |
| Total Cost                       | \$100,000           | \$112,000            |  |
| Number of mother-infant pairs    | 1,000               | 1,200                |  |
| Base case-vertical transmission  | 25%                 | 25%                  |  |
| Number of HIV infections averted | 1,000*.25*.63=158   | 1,200*.25*.63=189    |  |
| Incremental cost                 | \$112,000 -         | \$100,000 = \$12,000 |  |
| Incremental effectiveness        |                     | 189 - 158 = 31       |  |
| ICER                             |                     | \$12,000/31 = \$381  |  |

# 5. Sensitivity analysis

- Calculation of alternative cost-effectiveness results when there is uncertainty about one or more parameters.
- It shows the extent to which uncertainty about a parameter would substantially affect the estimate.



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# PMTCT CEA with uncertainty

|                                 | <b>Pre-training</b> | Post-training          |  |
|---------------------------------|---------------------|------------------------|--|
| Total Cost                      | \$100,000           | \$112,000              |  |
| Number of mother-infant pairs   | 1,000               | 1,200                  |  |
| Base case-vertical transmission | 25%                 | 25%                    |  |
| Lower bound                     | 19%                 | 19%                    |  |
| Upper bound                     | 30%                 | 30%                    |  |
| Incremental cost                | \$112,000 ·         | - \$100,000 = \$12,000 |  |
| ICER – base case                |                     | \$12,000/31 = \$381    |  |
| Lower bound                     |                     | \$12,000/24 = \$501    |  |
| Upper bound                     |                     | \$12,000/38 = \$317    |  |

# Comparative effectiveness

| Get 2015 health coverage n × +           |                               |                  |        |         |   | 23 |
|--|-------------------------------|------------------|--------|---------|---|----|
| ← ≜ https://www.healthcare.gov           |                               |                  | ☆自     | * * *   | 9 | ≡  |
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| HealthCare.gov                           | Individuals & Families        | Small Businesses | Log in | Español |   | Î  |
| Get Coverage Change                      | or Update Your Plan Get Answe | ers - Search     |        | SEARCH  |   |    |

# You can still get 2015 health coverage

You can enroll if you have certain life changes — like getting married, having a baby, losing other coverage, or moving — or if you qualify for Medicaid or CHIP

#### SEE IF YOU CAN GET COVERAGE

Want a quick overview first?

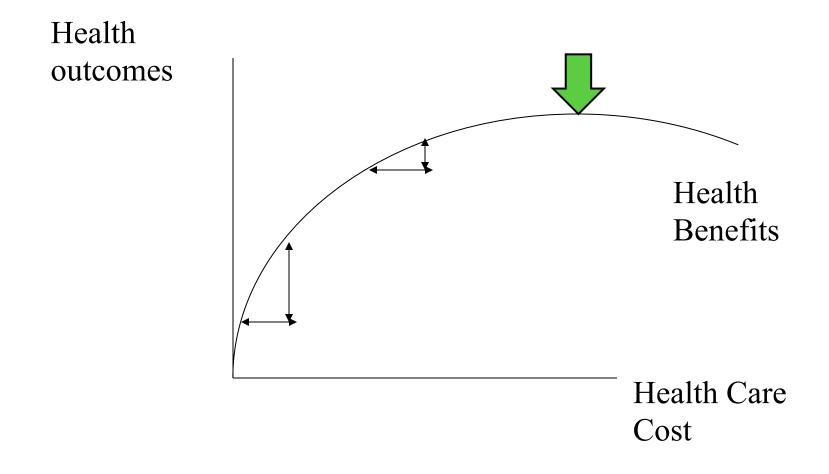


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# "Flat of the Curve" Medicine



## **Questions?**



Photo by: Charles Steinberg

# Contact

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