



FIELD STUDY IN ANIMAL BEHAVIOR

PSYCH 494 A

“INTERNATIONAL FIELD STUDY PROGRAM-INDONESIA SEMINAR – IFSP-I”

University of Washington

Spring Quarter 2018

This course is designed to prepare students for travel to Indonesia and participation in the Intl. Field Study Program-Indonesia (*IFSP-Indonesia*). Topics to be covered include Indonesian history and culture, travel planning, concepts in primatology/conservation biology/global health, and field research preparation. Each student will be required to complete a research proposal for an individual project to be conducted at the Indonesian field site. The course also will focus on basic language training (bahasa Indonesian) including vocabulary and conversation skills.

INSTRUCTOR:

Prof. Randy Kyes

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PROGRAM COORDINATOR (at UW):

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CREDITS: 3

LECTURES: M-W-F: 3:00-4:20pm, CHL 105 (~ First 5 weeks of quarter)
W: 3:00-4:20pm, CHL 105 (~ Second 5 weeks of quarter)

REQUIRED READING:

Text: *Bahasa Tetanggaku* by Ian J. White, 1994, 2nd ed. (reserve copy is available from the instructor)

RECOMMENDED READING: (note: required for field course in Indonesia - sum qrt)

Texts: “*Introduction to Primate Behavior*” by Nancy E. Collinge, 1993.

PROGRAM E-MAIL ACCOUNT: The primary email account for the IFSP program (and related courses) is: **cgfs@u.washington.edu** All correspondence relating to this program should be directed to this address.

PROGRAM WEBSITE: A website has been created for the IFSP program (and related courses) and can be found at the following URL: **http://depts.washington.edu/cgfs/ifsp** The website will provide all relevant information relating to this program (i.e., program information, courses materials: syllabus, forms, lectures, handouts, etc.) and will be updated as required.

COURSE REQUIREMENTS AND GRADING:

Class Participation: Students are expected to attend each class. Participation is a critical part of this course, especially during language training, and will count toward the final grade. Class participation is worth 100 points.

Research Proposal: During the course each student will be expected to develop a research proposal for an individual project to be conducted at the Indonesian field site. The project should be in the student's area of interest and within the general scope of the *IFSP*. The proposal should include a literature review, the question/hypothesis to be examined, and the methods to be used. Project ideas will be discussed during class meetings to promote critique and facilitate project development. A short (1/2 page) project pre-proposal outlined is due on **Wednesday, 25 April** (to be handed in during class or email attachment prior to class). Students will present their completed proposals in class (via powerpoint presentation) during the last week of classes. The completed proposal should be written following scientific format. The proposal will be worth 100 points and is due by **Friday, 1 June by 5:00pm** (via email attachment or hardcopy).

Exam: One exam covering the language training will be given during finals week. This exam will be comprehensive and will require translation of both English and Indonesian written text and verbally presented words and sentences. The exam will be worth 100 points.

Grading: Grades will be based on the scores from class participation, the proposal, and exam. Class participation and the exam will each count 25% toward the final grade, the proposal will count 50%. The final score will be assigned a corresponding final grade (e.g., 81% = 2.8) using the following grade scale: 93 or above=4.0; 83=3.0; 73=2.0; 63=1.0; 60=0.7; <60=0.0. You can interpolate between these values to determine intermediate grades.

COURSE OUTLINE

<u>Week of:</u>	<u>Discussion Topic</u>	<u>Reading Assignment (IFSP website)</u>
26 Mar	Introduction: Program Overview Required Travel Documents (passport, visa) Travel Health Considerations Presentation of the Tinjil Island Facility	Syllabus Forms as needed CDC info, UW travel clinic Tinjil research articles, maps
2 Apr	Develop " <i>Field Supplies</i> " List Indonesian History & Culture Overview of Tinjil Primate Population Research Project Overview/Ideas	Lecture pdf Lecture pdf Tinjil annual report, tables, etc. Example proposals, guidelines
9 Apr	Introduction to Primate Behavior Language Research Project Development	Lecture pdf White: Intro & Ch 1, Study Guide #1
16 Apr	Language Research Project Development	White: Ch 2, Study Guide #2
23 Apr	Language Research Project Development <u>Pre-proposal Outline Due</u>	White: Ch 3, Study Guide #3 <u>WED., 25 APR</u> (in class)
*30 Apr	Language Research Project Development	
*7 May	Language Research Project Development	White: Ch 4, Study Guide #4
*14 May	Language Research Project Development	
*21 May	Language Research Project Development	White: Ch 5, Study Guide #5
28 May	Language Review Research Proposal Presentations <u>Research Proposal Due</u>	Final Study Guide <u>FRI., 1 JUNE</u> (by 5:00pm)
2-8 Jun	<u>Final EXAM</u>	TBA (finals week)

* meet once a week