

CIDR Teaching and Learning Bulletin

Information for People who Teach at the University of Washington

Vol. 2, no. 2, 1999

TA Preparation Reconsidered

In his book *Scholarship Reconsidered* (1990), the late Ernest Boyer, President of the Carnegie Foundation for the Advancement of Teaching from 1979 to 1995, challenged the academy to expand what it means to be a scholar. In the years since that time many have responded to his challenge by examining the roles of research, teaching, and service in order to recognize each as a form of scholarly work. This *CIDR Bulletin* asks: What can graduate students do to explore these roles as they prepare for their professional lives?

Graduate students at the University of Washington have a number of opportunities to develop in these areas of research, teaching, and service, both within and outside of their home departments.

Research: The scholarship of discovering and extending the knowledge of your discipline

Develop a relationship with a research mentor

Participate in conferences, journals, newsletters and internet forums of your department, discipline, and professional organizations

Initiate research conversations and activities in your department and the university. For example, see the variety of seminars in the Math Department:

www.math.washington.edu/Grads/Research/seminars.html

Teaching: The scholarship of integrating and communicating the knowledge of your discipline

Develop a relationship with a teaching mentor and other colleagues who teach

- Visit classes of colleagues teaching similar courses
- Initiate internet conversations or department brown bag lunch meetings that focus on teaching

Participate in courses and take advantage of resources that focus on teaching

- TA orientation and training in your department
- Preparing Future Faculty (PFF)
<http://www.grad.washington.edu/pff/pff.htm>
- Graduate School Courses: 610, 620, 630
<http://www.grad.washington.edu/courses/courses.htm>
- Huckabay Fellowships
<http://www.grad.washington.edu/pff/huckabay.htm>

Initiate contacts with UW services that help you learn more about teaching and develop alternative teaching strategies

- Center for Instructional Development and Research
<http://depts.washington.edu/cidrweb/>
- Center for Teaching, Learning, and Technology
<http://depts.washington.edu/catalyst/home.html>

- Curriculum Transformation Project
<http://depts.washington.edu/~ctp/>
- Involvement of Undergraduates in Research
<http://www.washington.edu/research/urp/>
- Development of a Teaching Portfolio
<http://depts.washington.edu/g630/PortfolioTools.html>

Service: The scholarship of bringing your disciplinary expertise to the wider community

Develop a relationship with a faculty mentor who contributes his or her expertise to the community

Participate in programs that promote community connections:

- Outreach events sponsored by UW departments
- Volunteer in schools or serve in community groups

Initiate contacts with UW outreach programs and services:

- Service Learning
<http://www.washington.edu/students/carlson/servlern/>
- UW Outreach
<http://www.washington.edu/outreach/>

CIDR

Center for Instructional
Development and Research

University of Washington
422 Sieg Hall, Box 352310
Seattle, WA 98195-2310
phone: 206.543.6588

email: info@cidr.washington.edu
<http://depts.washington.edu/cidrweb>

How can CIDR Help?

CIDR specializes in the scholarship of teaching. We work with UW faculty and TAs on course design and syllabus preparation, on the development of assignments, projects, class activities, and on classroom assessment of teaching and learning. For more information, visit our web site:

<http://depts.washington.edu/cidrweb>

TA Preparation Reconsidered

The *CIDR Teaching and Learning Bulletin* is designed to be a resource for your teaching. The *Bulletin* provides people who teach at the University of Washington with *brief* descriptions of current topics related to teaching and learning in higher education. It is published quarterly by the Center for Instructional Development and Research (CIDR). Previous issues include:

- Developing a Teaching Portfolio
- Classroom Assessment of Teaching and Learning
- Preparing for the First Day of Class
- Classroom Observation
- Designing a Course

Issues of the *Bulletin* are available at: <http://depts.washington.edu/cidrweb/TeachingLearningBulletin.html>

Questions for CIDR?

If you have questions about teaching and learning, or you would like to find out more about working with CIDR, you can call us at 543-6588, send a message to info@cidr.washington.edu, or visit our web site:

<http://depts.washington.edu/cidrweb/>

CIDR

Center for Instructional
Development and Research

University of Washington
422 Sieg Hall, Box 352310
Seattle, WA 98195-2310
phone: 206.543.6588
email: info@cidr.washington.edu
<http://depts.washington.edu/cidrweb>



- Would you like to be notified by e-mail when future issues of the *Bulletin* are posted to the CIDR web site?
- Do you have questions about teaching that you would like to see addressed in a future *Bulletin*?
- Has this issue of the *Bulletin* been helpful for you?



Please let us know by sending a message to info@cidr.washington.edu