

Reported Long-Term Value and Effects of Teaching Center Consultations

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Abstract

We regularly ask clients for feedback on their recent consultations with CIDR staff, but in the past we have not systematically assessed our longer-term contributions to the teaching of our clients. We recently surveyed faculty and TAs who consulted with CIDR 1-5 years ago and found that many former clients highly valued CIDR's contribution to the development of their teaching, but some of the most highly valued benefits they identified were not limited to what they do each day in class. This chapter identifies benefits of consulting with a teaching center that clients reported valuing 1-5 years after the consultation.

Full Citation:

Jacobson, W., Wulff, D., Grooters, S., Edwards, P., & Freisem, K. (2008). Reported Long-Term Value and Effects of Teaching Center Consultations. In L. B. Nilson & J. E. Miller (Eds.), *To Improve the Academy: Vol. 27* (pp. 223-245.) San Francisco: Jossey-Bass.

Publisher Information:

<http://www.josseybass.com/WileyCDA/WileyTitle/productCd-0470373989.html>