

## TEACHING COURSES FOR UNDERGRADUATE PEER TAs

The following courses for undergraduate peer TAs are currently listed in the UW course schedule:

**BIOL 396 Peer Facilitation -- Teaching in Biology (1-2, max. 4) NW** *Martin-Morris* For students concurrently serving as peer facilitators in biology courses. Students received instruction in teaching as well as supplemental information on material they teach others. Credit no credit only. Prerequisite: either BIOL 100 or BIOL 180. Offered: AWSp. Instructor Course Description: *Linda E. Martin-Morris*

**BIOL 496 Peer Teaching Assistants in Biology (1-5, max. 10)** Direct experience in the classroom, typically teaching a lab section of BIOL 100. Peer Teaching Assistants attend lectures and weekly preparation meetings and gain in-depth background on the subject material as well as training in teaching techniques and approaches. Credit/no credit only. Prerequisite: either BIOL 102, BIOL 162, BIOL 220, or both BIOL 202 and BIOL 203. Offered: AWSp. Instructor Course Description: *Linda E. Martin-Morris*

**CHEM 498 Teaching Chemistry (3) NW** Training in teaching chemistry laboratory and quiz sections. For chemistry and biochemistry majors, especially those planning graduate work or secondary education. Covers teaching strategies, student diversity, learning styles, grading, and interaction with students and faculty. Credit/no credit only. Offered: A.

**ESS 492 Undergraduate Teaching Experience and Outreach (1-2, max. 2) NW** Designed to help undergraduate majors acquire effective teaching skills at the college and public school level. Teaching experience gained through assisting graduate student teaching assistant or K-12 public school outreach. Involves classroom teaching experience and improving communications and presentation skills.

**GENOME 496 Peer Teaching Assistants in Genome Sciences (1-5, max. 5)** Direct experience in the classroom teaching a discussion section for non-majors in genome sciences courses. Peer teaching assistants attend lectures and weekly preparation meetings and gain in-depth background on the subject material. In addition, peer TAs are given training in teaching techniques and course preparation. Credit/no credit only. Prerequisite: GENOME 371.

**MICROM 482 Peer Teaching Assistants in Microbiology (1-5, max. 10)** Direct experience in teaching a microbiology laboratory class. Peer TA's attend concurrent accompanying lecture course, meet weekly to coordinate, give introductory lab remarks, supervise the execution of lab exercises, and assist in preparing/grading of quizzes/exams. Training in teaching techniques, approaches. Student evaluation provided. CR/NC only. Prerequisite: MICROM 402; MICROM 410. Offered: AWSpS.

**NBIO 496 Peer Teaching Assistant in Neurobiology (5)** Direct classroom experience teaching in NBIO 301 or 302. Credit/no credit only. Prerequisite: NBIO 302. Offered: WSp.

**PSYCH 496 Undergraduate Teaching Experience in Psychology (2-3, max. 6)** Students are trained as assistants in quiz sections or as supplemental tutors for undergraduate psychology courses. Designed especially for those students planning graduate work or education certification. An overall maximum of 18 credits in 496, 497, 498, and 499 may apply toward a baccalaureate degree.