

INDIAN CENTER NEWS

Published by the  
American Indian Women's Service League, Inc.  
1900 Boren Avenue  
Seattle, Washington 98101

VOL. IX

FEBRUARY 1971

NO. 6

INDIAN EDUCATIONAL TALENT SEARCH  
SEEKS STUDENT APPLICANTS

The Indian Educational Talent Search Program, begun in Washington State last June, 1970, is now actively recruiting students for 1971-72 school year programs.

The main objectives of the Talent Search program are:

To find potential or actual high school dropouts and other Indian youths with financial and other difficulties who are unaware of educational opportunities open to them.

To encourage and assist these youths to apply for financial aid and admission to schooling beyond that of high school, (such as community college, university or vocational training) and to help students complete high school, wherever possible.

The following is a letter which has been sent to Indian students through high school principals and counselors. Students who have not otherwise received it are invited to write to Indian Educational Talent Search, Indian Center, 1900 Boren Avenue, Seattle, Wa. 98101 for a questionnaire and application. Personal interviews can also be arranged by calling the office, MA3 0272.

Dear (Student):

Soon you will be graduating from

school. Or, maybe you are having trouble with your courses, and you wonder if you will ever graduate. Either way, what will you do after you leave school?

Even with a high school diploma, jobs are not easy to get. Your chances for getting good jobs are better if you obtain vocational training or attend a junior college or a four-year college.

Sure, you may say, what chance do I have of getting into college or job training? Maybe your grades are lower than average, or you barely have enough money to live on, let alone pay for further schooling. Maybe you are tired of school and can't stand the idea of going for another few years.

All of these reasons, and many others, are the problems that often keep students from attempting to improve their chances of earning a good living in the future. However, there are opportunities available for Indian students who are lacking money or have poor school records, or who are uncertain how to apply to a college or vocational school.

Indian Educational Talent Search exists to find Indian students who never thought they would be admitted into college or job training. Don't let the word "talent" scare you off. Talent Search will help you to get admitted to the job program or college of your choice.

Talent Search (Con't. from page 1)

If you have financial problems, Talent Search will find a source of financial aid for you. Even if you think you don't have a chance, please fill out the enclosed questionnaire and mail it right away. For a personal interview, please call or write the office.

(George See) Project Director

\*\*\*\*\*

TALENT SEARCH DIRECTOR HAS  
EXTENSIVE BUSINESS BACKGROUND

Before George L. See became project director of Indian Educational Talent Search, he acquired many years of experience in the business field and volunteered many hours of his time "helping his fellow man", with various Indian projects.

See, a Tlingit, was born and raised in Juneau, Alaska. He enlisted in the U.S. Navy, where he served for 4 years. He attended the University of Washington, majoring in Accounting at the School of Business. Later, he worked for a Certified Public Accounting firm and also taught accounting at a business school in Seattle. After that, he ran his own bookkeeping and tax service.

Later, See worked at Boeing for 14 years, first as an accountant and then as a budget analyst and major contract estimator. While at Boeing See was also involved in classified courier activities. In the spring and fall, See recruited American Indians to work for the Boeing Co.

While at Boeing, See was urged by a Boeing Public Relations official to take recruiting trips throughout the state to interview on the reservations.

"It gave me the feeling that I was helping my fellow man", said See. "Every time an Indian was placed on the payroll, it gave me a feeling of accomplishment."

While at Boeing, See was also a volunteer treasurer for the Tlingit and Haida Indians of Alaska (Washington Chapter) and he helped on their Planning Committee.

See became a staff assistant to the Comptroller and helped set up the Computer programming for the B-1 airplane proposal effort at Boeing. After he left Boeing, See worked as an unannounced travelling auditor for the State of Washington. Last summer, he volunteered to be a liaison for the Health, Education and Welfare Department (HEW); Division of Civil Rights, where he went to various reservations and set up meetings between the Indians and HEW.

See has done volunteer work for several years at the Indian Center. During Seafair, for example, See helped with the annual salmon barbeque and sold steamed corn to raise money for the American Indian Women's Service League. The money went to the student emergency fund and the GED program at the Indian Center.

\*\*\*\*\*

Polly Mead, Director of Special Student Services, office of Health Education and Welfare Department, Washington, D.C., made an on-site visit to the Seattle Office of Indian Educational Talent Search in January. George See, Project Director, accompanied Mrs. Mead to Eastern Washington for another on-site visit. See is also responsible for three other Talent Search offices besides Seattle, in Spokane, 2 Forks and Tacoma.

## HALFWAY HOUSE OPENS

As a result of the efforts of concerned people in the San Francisco Bay area and the Inter-Tribal Council of California, a Halfway House for American Indian alcoholics has finally become a reality with the opening of the Bay Area Alcoholism program at 1615 High Street, Oakland, Ca. 94601.

Director of the rehabilitation program is Earl Livermore. Members of the staff are: Cecil Patrick, Counselor; Patricia Apkaw, secretary; 4 outreach workers, William Lessert, Frank Drappeaux, Francis Allen, and Gerald Sam. House manager is Augustine Tenorio and the cook is Mrs. Rose Emerson.

\*\*\*\*\*

## ARTS AND CRAFTS BOARD PREPARES PROPOSAL FOR OEO FUNDING

Board members of Native American Merchandising Enterprise, Inc. (NAME, Inc.) met in Reno, Nevada on Feb. 1 to 4 to finalize their proposal to OEO for a \$500,000 grant.

The new arts and crafts organization will handle a full program of wholesaling and distributing arts and crafts throughout the United States.

Pearl Warren (Makah) and Benny Charlie (Quinault) are Board members from the State of Washington. The 27-man board chose as their executive committee, Robert Bell (Hidatsa) from the 3 affiliated tribes, North Dakota, chairman; William Crow (Cherokee), North Carolina vice-chairman, and Don Wright (Athabaskan), Fairbanks, secretary-treasurer.

Included in the proposal are plans

## CALENDAR

### FEBRUARY

- 7 - Colville Mtg. - 2 p.m.
- 8 - Indian Center Advisory Board Mtg. - 7:30 p.m.
- 11 - American Indian Women's Service League Mtg. - 7:30 p.m.
- 12 - PowWow - Seattle Community College
- 15 - Holiday - Washington's Birthday
- 20 - Alaska Federation of Natives Mtg. - 1:30 p.m.
- 21 - Sunday Potluck Dinner - 1 p.m. to 4 p.m. TURKEY DINNER  
Open to Public  
Adults \$1.75  
Senior Citizens and students - \$1.25  
Children under 12 - 75¢

for warehousing facilities and offices in Denver, Colo. and a showroom and salesroom in New York City. Ten buyers will cover the 50 states in search of top quality Native American art and artifacts which will then be available for marketing through both Indian and other retail outlets.

Mrs. Warren was chosen and sent to the organizational meeting by the University of Utah.

\*\*\*\*\*

## POTLUCK DINNER REMINDER

The American Indian Women's Service League will once again start their monthly Sunday dinners. A dinner will be served on Sunday, February 21 from 1 to 4 p.m.

Funds for the support of the Indian Center are assisted by profits from the Sunday potlucks. WE HOPE TO SEE YOU THERE.

## SERVICE LEAGUE COMMITTEES

### Clothing Committee - Lottie Fenton

The Indian Women's Service League sends their gratitude and appreciation to all our dear friends who sent in clothing to the Indian Center to help clothe our dear Indian people, especially our Indian children.

The Indian Women's Service League started out to help only Indians who lived in Seattle, but the need was so great in different tribes that we could not refuse. We have helped thousands of Indians from far and near.

I have been with the clothing department as a volunteer worker since we organized this club. Wednesdays we sort out clothes. Thursday we issue clothing to 50 or 60 families or more. Sometimes I have volunteer help from those who are kind enough to spare their time.

Also the AIWSL sends out "Get Well Cards" to Indians sick in hospitals and shut-ins - also sympathy cards. I was a volunteer worker for this. It is known as the Sunshine Committee and I worked on it for 5 years before resigning.

I enjoy my work.

\*\*\*\*\*

### Education Committee - Mary Jo Butterfield

We had a meeting on the second Thursday of January. Those on the Committee as of the beginning of 1971 are: Mary Jo Butterfield, chairman, Zena DeLorm, Gloria Huntington, Donna Ginger, Marirose Morris, Darlene Olson, Lou Zabir, Lena Dunston, and Betty Sæber.

First, we would like to thank the young man who was so prompt in paying back his loan. We think that is wonderful.

Our first of the year thanks go to Mr. and Mrs. William and family, Farland, Anona Hale, Gloria Huntington, Roxie Berlin and those others who have supported our scholarship fund during the last year. Please remember it's all tax deductible and all donations are needed and greatly appreciated.

Our GED (High school equivalency diploma) classes are going fine. Attendance has dropped some, but with extra money we will be able to buy work books (if we can find some) for all students, which should be a great help.

Those of you who still have our English books, dictionaries and Arco manuals and are no longer attending classes, please return them as we have to buy new books as we get new students and this is an expense we really cannot afford. So please return them. If you can't get down to the Indian Center call there and leave name, address and phone number and we will make arrangements for someone to pick them up. Thank You.

GED classes are held Mon. and Wed. from 7 to 10 p.m. at the Indian Center and Tues. and Wed. at High Point Neighborhood House from 7 to 10 p.m.

Our many many thanks go to Mary Jo Cyr, Kammie Lou Zobir, Sonja Hollow, Robert Olebar, Wally and Donna Triggstad, Donna Ginger, Clara Towne who have been so faithful with many volunteer hours tutoring the adult classes. Thanks also to Cecelia Tomas for tutoring the small children at High Point

Our registration in GED is down and we can take new students. Most jobs and all of those with any kind of future demand a high school diploma and the GED is an equivalency to this. So if anyone wants to join us please do. We can always use more tutors (volunteer) too. The Education Committee pays the testing fee of \$7.50, and books and paper are provided for all attending classes.

\*\*\*\*\*

ATTENTION ALL INDIAN AUTHORS

This is an invitation to all Indians who have written any poetry, stories or articles, or who have any on tape, to submit them for publication.

We must all surely recognize the need for Indian publications. Some of the world's greatest words have been spoken by Indians; yet if you scan the bookshelves of stores and libraries, there are few contemporary Indian writings to be found. Indian communities, public schools, and universities all over the country are forming Indian Education programs and special ethnic studies, and their resources are very limited.

Help fulfill this tremendous need. Help close the gap between the great oracle of 100 years ago and the Indian of today. Be the first to contribute to this opportunity.

Your writings will be reviewed by an all-Indian board. Those accepted will be compiled, copy-righted, and sent to a publishing company. Those not accepted will be returned to the authors. Your interests will be completely protected and any royalties distributed between

This is all you do. Send the following:

1. Your writing
2. Your name, tribe, affiliation, and address
3. A brief autobiography

To:

Lou Zahir  
Indian Center  
1900 Boren Avenue  
Seattle, Wa. 98101

\*\*\*\*\*

ATTENTION

APPLICANTS BEING SOUGHT FOR INDIAN CENTER EXECUTIVE DIRECTOR

With the resignation of Mrs. Pearl Warren from the position of Executive Director of the Seattle Indian Center, that position is presently open and applicants are asked to present their credentials for the job.

A committee of members of the American Indian Women's Service Committee and the Operating Committee of the Seattle Indian Center who will consider the applications has developed the following job description for the position:

The Executive Director has the primary responsibility for overall project planning, coordination, supervision and evaluation of all projects relating to the Indian Center. The Executive Director acts as the official liaison for the overall projects of the Indian Center with the various officials of governmental and private agencies as well as other Indian organizations within the Seattle-King County area. The executive is responsible for the needs of Indian people as brought to his or her attention by individuals, project staff reports and other agencies.

(Continued on page 6)

League, sponsor of the Indian Center, that the applicant be of Indian blood.

Salary

The starting salary for this position is \$704.00 monthly.

Applications for this position are available at the Seattle Indian Center, 1900 Boren Avenue, Seattle Washington 98101. They should be submitted to Mrs. Dorothy Lombard, Acting Director of the Center, no later than March 5, 1971.

The director is responsible for establishment of new programs for the Indian Center, identifying sources of funding for the programs; dissemination of information of established programs; handling of interviewing and selection of personnel for the Indian Center staff; handling personnel record keeping, arrangements for personnel training, formulating budgetary requirements, represents the agency in seeking budgetary assistance from UGN funds, and coordination of assignments for office personnel.

In addition, the director is responsible for arrangements for board meetings, seminars, and conferences, gathering information from other program components, preparing reports for the Board of Directors and sponsoring agencies of programs.

Qualifications

The Executive Director should have the necessary background for carrying out all phases of the job description. Experience desired particularly in program development. A broad knowledge of Federal, State, local and private programs for minority groups is desirable.

The Executive Director must have had supervisory experience and be able to help others establish and define goals, and work so as to offer Indian people a maximum participating role. Applicant should have experience in analyzing social and economic situations from sources of information.

Applicant must have an understanding and appreciation of Indian problems, their cultures, values and needs. It is the preference of the

\*\*\*\*\*

UNIVERSITY OF WASHINGTON INDIAN STUDIES SPONSORS COUNSELING CLASSES AT INDIAN CENTER

Counseling for Indian Children, a class in learning of counseling techniques, will be sponsored by the University of Washington Department of Continuing Education at the Seattle Indian Center.

The 10-week class will hold its first class and registration at the Center, Tuesday, March 16<sup>th</sup> at 7 p.m. Classes will be from 7 to 9:30 p.m. Tuesday evenings.

Registration will be on a first come-first served basis with the class limited to 15 students. It will be an accredited class for students attending the U of W, according to Mr. Emmett Oliver, Division Supervisor of the American Indian Student Division at the University. Oliver, who developed the program, explained that if there is a large enough number of people interested, beyond the number possible to enrol in the first class, it may be possible to hold a second session.

\*\*\*\*\*



Chris Chastain (son of Alma and Jay) Lee Piper, and probably more whom has been doing a very good job as I didn't see because of the smoke. docent at the Indian Center every Saturday. He takes the Cub Scouts, etc. on a tour explaining the crafts and the functions of the Indian Center. Chris is 14½ years old and attends Worth McClure Jr. High School where he is in the 7th grade.

\*\*\*\*\*

Marirose Morris, Secretary of the AIWSL spoke to the Ruth and Eunice Circle of Mt. Zion Baptist Church on behalf of the Indian Center, and reports she enjoyed doing this very much. These two circles have been long-time supporters of the Center.

\*\*\*\*\*

Several stateside Indians attended the opening of a new Smokehouse in Canada. From Seattle were: Mary Jo Butterfield and two sons, Robin and Ralph, Pearl Warren, George See, Bonnie and Larry Washington.

\*\*\*\*\*

Quite a few Seattle people were seen at the Treaty Days celebration in Tulalip on January 23. They were: Pauline Hillaire Covington, Pearl Warren, Adeline Garcia, Mary Jo Butterfield, Dorothy Lombard, Lena Dunstan, Jan Garcia, Ralph Butterfield, George See (who helped cook and serve), the Fred Lanes, Cindy Doney and her mother, the Emhoolahs,

\*\*\*\*\*

Late news from Hazel Pete (Chehali of Oakville. She reports that her son Curtis DuPuis is a first year law student at Washington University, St. Louis, Mo. and her son, Maurice Dupuis is a sophomore at Georgia State University in Atlanta, Ga. Hazel's daughter Yvonne and husband, Larry Peterson are both juniors at WWSU in Bellingham.

\*\*\*\*\*

NEW INDIAN ARTS AND CRAFTS SHOP OPENS

Lena and Richard Dunstan and family have opened an Indian Arts and Crafts shop in the University District. They are located at 1314 N.E. 43rd and the shop is called "Sh-Nooka" which means Friend in their language. Lena said they feature crafts of all kinds, and will even make dresses, moccasins, etc., to order. They are open Tuesday through Saturday from noon to 6 p.m. and once a month on Sunday when the whole area is open to the public during their monthly festivals. Lena said business is improving.

\*\*\*\*\*

Marvin Mousseau, Community Coordinator, made an emergency trip home to the Dakotas because of the sudden illness of his father.

## MORE TEEPEES

### ATTENTION: COMMERCIAL FISHERMEN

George Bailey (Snohomish) is interested in talking to any Indian fishermen about forming a co-op. Call him at his home, LA# 8182 or write to him at 2016 N.E. 65th, Seattle, Wa. 98115.

\*\*\*\*\*

From the Yakima Tribal Community Action Program personnel in Toppenish:

Phyllis Little Bull, Nutritional Specialist, and Virginia B. Martin, Housing Specialist (granddaughter of the late Chief Job Charley) were in Seattle to meet with the Washington State Coalition Legislative Committee on Low Income Housing and Legislation for Welfare Tenants Rights - strategy planning for Legislative recommendations to Legislators in Olympia, from February 1 to 15th. Indians recommendations for legislation are solicited so that a presentation can be drawn up on Housing, Welfare, Tenants Rights and employment. The address is: Tribal Cap - P.O. Box 151, Toppenish, Wa. 98948. Telephone 865 2698.

\*\*\*\*\*

### B.C. INDIAN WINS TOP FILM AWARD

Chief Dan George, British Columbia Indian, has won the coveted New York Film Critics Award as the best supporting actor of the year for his work in Little Big Man.

In real life he has served as head of the Tel-lal-watt section of the Coast salish Tribe. He is also honorary chief of the large Squamish and Sushwap Tribes.

The 71-year old ex-Stevedore retired from the docks in 1947 after suffering a back injury, but it was not until 1961 that he became an actor. He enjoyed the role of Old Lodge Skins who adopts Dustin Hoffman in Little Big Man and was pleased that the film showed the Indian's side of Western history.

\*\*\*\*\*

### YAKIMAS SHOOSH QUEEN

Miss Louiza Umtuch has been chosen Miss Yakima Indian Nation II. She will begin her reign by presiding over the four-day Washington's Birthday Celebration, Feb. 18-21 in the Toppenish Tribal Community Center.

Miss Umtuch is daughter of Don and Hazel Umtuch of Toppenish. She succeeds Miss Karen Jim of Celilo who was Miss Yakima Nation I last year.

\*\*\*\*\*

### WWSO INDIAN STUDENTS HAVE NEW HOME

Indian Students at Western Washington State College, Bellingham, have their own club now in the Viking Union, Room 215, telephone, 676 3060, Ext. 22. Called the American Indian Student Union, Bernie Thomas (Lummi) is the president. The clubhouse will be open from 9 to 3 weekdays, and they invite all Indian students to drop in for help or conversation.

\*\*\*\*\*

The Indian Center News is published monthly, September through May, by the American Indian Women's Service League, Ind. Subscription price is \$1.00 yearly. News articles and items that concern Indians are welcomed.



INDIAN CENTER WILL SPONSOR  
"THANK YOU" BANQUET FOR PEARL WARREN

Friends, staff and associates of the Seattle Indian Center are inviting friends of Pearl Warren to a banquet to say "Thank You" to Pearl on March 14 at the Sea-Tac Motor Inn, 18740 Pacific Highway South.

The Sunday dinner will begin with no-host cocktails from 1 to 2 p.m. and dinner at 2 p.m. It will be held in the Galaxy Room.

Thank yous from associates during her eleven years at the Seattle Indian Center and a program of Indian Dancing will follow the dinner.

Reservations for the dinner, at a cost of \$6.00, can be made by calling or writing Mrs. Dorothy Lombard, 1900 Boren Avenue, Seattle, Wa. 98101 or calling the Indian Center at Ma. 2 4980. Reservations must be made by March 10.

\*\*\*\*\*

YAKIMAS SEEK HEADSTART TEACHER-DIRECTOR

The Community Action Program of the Confederated Tribes and Bands of the Yakima Indian Nation, P.O. Box 151, Toppenish, Wa. 98948, is seeking a qualified teacher for Teacher-Director of their Tribal Headstart Day Care program. The position will pay \$7,200 to start with \$8,000 eventually possible.

An applicant must hold a degree in early childhood education, or social work, psychology or related field. She or he must also have had experience in working with disadvantaged children.

For more information contact should be made with the Tribal CAP office,

Mt. Adams Community Center, White Swan, 874 4555. Applications are due there by February 19.

\*\*\*\*\*

LEGISLATIVE AND LEGAL ACTION

Indian Affairs Task Force Makes Two Proposals

Two bills tentatively proposed by the Indian Affairs Task Force follow. One is intended to provide the means by which a tribe can assume jurisdiction over specific without interference from the state. The other bill is to spell out in law clearly and forcibly the tribal government's right to zone (without state or county interference) any land within the exterior boundaries of an Indian Reservation.

Comment should go to the Indian Affairs Council, Secretary of State's Office, Olympia, Wa. 98501.

AN ACT Relating to state jurisdiction over Indians and Indian territories, country or lands; relinquishing state and local zoning on Indian reservations; and adding a new section to chapter 240, Laws of 1957 and to chapter 37.12 RCW.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

NEW SECTION. Section 1. There is added to chapter 240, Laws of 1957 and to chapter 37.12 RCW a new section to read as follows: Notwithstanding the provisions of chapter 240, Laws of 1957 and chapter 37.12 RCW or any other state statute, the state of Washington hereby relinquishes to the governing body or tribal council

(Continued on page 10)

the right of the state or any political subdivision to zone any of the land within an established reservation where such governing body or tribal council is recognized by the bureau of Indian affairs, without regard to whether the land within the reservation is tribal land or allotted land held in trust by the United States or subject to a restriction against alienation imposed by the United States or whether the land is leased to or is owned in fee patent by a non-Indian.

The other new section concerning jurisdiction, and which would be added to the same chapter, reads as follows:

Whenever the governor of this state shall receive from the governing body or tribal council duly recognized by the Bureau of Indian Affairs of any tribe, community or band, a resolution expressing its desire for the retrocession by the state of all or any civil or criminal jurisdiction or both acquired by the state under the provisions of chapter 37.12 RCW over the territories, country, or lands of such Indian tribe, community or band, he shall issue within sixty days a proclamation retroceding to the United States the civil or criminal jurisdiction or both previously acquired by the state over the said territory, country or lands: PROVIDED, That the proclamation of retrocession shall not become effective until it is accepted by an officer of the United States government in accordance with the provisions of section 403(a) of Public Law 90-284, 82 Stat. 73, 79, and in accordance with procedures established by the United States for acceptance of such retrocession of jurisprudence.

We have received two press releases from the Legal Defense Fund regarding the 80-page report entitled An Even Chance prepared by the NAACP Legal Defense Fund, Inc. in cooperation with the Center for Law and Education of Harvard University. Much of the material was covered in the Indian Center News in the January issue's use of Jack Anderson's column entitled Indian Children's Fund Greatly Misused.

Therefore we will not repeat much of the material but feel that the following excerpt is relevant:

A task force of Indians is assisting the Legal Defense Fund in informing Indian parents as to what these Federal programs are supposed to do, and to demand that Federal money serve the needs of their children. The recommendations of the report are as follows:

1. fully fund those Impact Aid districts where Indian children are enrolled;
2. provide sufficient funds through Section 14 of P.L. 815 to construct decent and adequate schools for Indian children;
3. require the Office of Education to determine that Impact Aid, local and state revenue, have been spent equitably in districts where Indian children attend as a condition for awarding Impact Aid funds;
4. through an appropriate committee, conduct hearings to determine whether the Bureau of Indian Affairs and the Office of Education are administering Title I, Impact Aid, and the Johnson-O'Malley Act in a manner which best meets the diverse needs of both reservation and urban Indians in public schools;
5. provide additional funds for the Johnson-O'Malley program as

(Continued, page 11)

long as Congress is satisfied that the Bureau of Indian Affairs has taken measures to improve its implementation.

A meeting has since been held with Commissioner Marland of the Office of Education, Commissioner Bruce, BIA, and Assistant Secretary of Public Lands in the Department of the Interior, Mr. Loesch.

\*\*\*\*\*

### EDUCATIONAL THRUST REACHES TRIBES

U. S. Indians forge ahead in new revolution - the law. John C. Waugh of the Christian Science Monitor said:

"Last year 5 American Indians graduated from law schools across the country, and just like that the number of Indian lawyers increased 50 percent. There are now 15 of them in the United States.

With the graduating class next June that number will double and there will be 30. Then every year after that 25 new Indian lawyers will graduate.

The Indian nation can thank the American Indian Law Center at the University of New Mexico and directed by Robert L. Bennett. The Center is attracting more applicants than it can accept - 115 this year for only 30 to 35 openings.

Its Advisory Board is made up of six prominent Indians. They are: Martin Seneca, Jr., president of the National Indian Law Students Association and a law student at Harvard; Earl Old Person, a Blackfoot and president of the National Congress of American Indians; Fred W. Gab-

curie, a Mohawk and an attorney from Los Angeles; Ned A. Hatathli, a Navajo educator; Hans Walker, a Hidatsa Indian and an attorney from the Department of the Interior; and Ben Reifel, a Sioux, and a U. S. Congressman.

\*\*\*\*\*

### KEEPING IN TOUCH

#### Indian Students at BYU

Students from the Navajo Tribe number nearly one-half of over 500 Indian students enrolled this year at Brigham Young University. Geographically, Indian students have come to BYU from Alaska and Washington on the west to New York and Florida on the east, and from foreign countries of Canada, Chile, Columbia, El Salvador, Guatemala, Mexico and Peru.

#### CASH AWARDS For Indian Art

Pine Ridge, South Dakota - More than \$2,000 has been contributed to Red Cloud Indian School here to be used as prize and purchase award money in the third annual Red Cloud Indian Art Show.

Any American Indian artist, 14 years or older, is eligible to enter art work in the show. There are no entrance fees and Red Cloud Indian School does not charge any commissions on any of the artwork which are sold during the show.

"Our purpose is to bring the work of Indian artists to the attention of the public, and to encourage the development of the artistic talents of the Indian people," Father Ted Zuern, S.J., school director, said.

Last year Indian artists of more  
(Continued on Page 12)

Art Awards (Continued from page 11)

than 30 different tribes, as well as Eskimo and Aleut artists, were represented, and more than half of the artwork displayed was sold to the visiting public.

Anyone wishing to enter artwork should let Father Zuern know by May 1, and all pictures to be entered should be at the school by May 31. The show opens June 13 and will be open to the public, free of charge, through August 15. Application blanks can be obtained by writing to Red Cloud Indian Art Show, Red Cloud Indian School, Pine Ridge, South Dakota 57770.

hope to expand their program to include more teaching of Indian art forms, bead work, basket weaving and ancient dance forms.

Other officers of the Tacoma club are: Miss Clara Sicade, vice-president; Mrs. James Siddell of Puyallup, secretary; Mrs. Kenneth Jamison and Mrs. Floyd Brown, publicity chairmen; and Mrs. Roger Jackson, ways and means chairman.

The club is presently hunting a more permanent meeting place as their numbers have now out-grown their homes.

\*\*\*\*\*

Deganawidah-Quetzalcoatl University Program

Indian leaders of the new Deganawidah-Quetzalcoatl University have applied for an Indian Vista project from the OEO program - the largest ever put before VISTA authorities - to cover Northern California counties.

The University (DQU) at Davis, California is sponsoring the request for funds that would help solve problems in 17 Northern California counties and would support 130 employees. The project will concentrate its efforts mainly in the areas of education and culture.

\*\*\*\*\*

Tacoma Indian Women's Club Expands

Hyaka Club, an organization of Tacoma area Indian women, is expanding its program. They are seeking new members from among the many tribal representatives in that area.

Mrs. Bert Peters, Hyada Club president, announced recently that they

Termination Bill

Because many Indians have shown an interest and have heard a great deal about the Termination bill of 1953 which has caused much of the turmoil between Indian tribes and the Congress for the past 17 years, we are publishing it here:

IN THE SENATE OF THE UNITED STATES  
Ordered to be printed as passed  
August 1, 1953.

CONCURRENT RESOLUTION

Whereas, it is the policy of Congress, as rapidly as possible to make the Indians within the territorial limits of the United States subject to the same laws and entitled to the same privileges and responsibilities as are applicable to other citizens of the United States, to end their status as wards of the United States, and to grant them all of the rights and prerogatives pertaining to American citizenship; and

Whereas, the Indians within the territorial limits of the United States should assume their full

(Continued on page 13)

responsibilities as American citizens: Now, therefore, be it

Resolved by the House of Representatives (the Senate concurring),

That it is declared to be the sense of Congress that, at the earliest possible time, all of the Indian tribes and the individual members thereof located within the States of California, Florida, New York, and Texas, and all of the following named Indian tribes and individual members thereof, should be freed from Federal supervision and control and from all disabilities and limitations specially applicable to Indians: The Flathead Tribe of Montana, the Klamath Tribe of Oregon, the Menominee Tribe of Wisconsin, the Potawatamie Tribe of Kansas and Nebraska, and those members of the Chippewa Tribe who are on the Turtle Mountain Reservation, North Dakota. It is further declared to be the sense of Congress that, upon the release of such tribes and individual members thereof from such disabilities and limitations, all offices of the Bureau of Indian Affairs in the State of California, Florida, New York and Texas and all other offices of the Bureau of Indian Affairs whose primary purpose was to serve any Indian tribe or individual Indian freed from Federal supervision should be abolished. It is further declared to be the sense of Congress that the Secretary of the Interior should examine all existing legislation dealing with such Indians, and treaties between the Government of the United States and each such tribe, and report to Congress at the earliest practicable date, but not later than January 1, 1954, his recommendation for such legislation as, in his judgement, may be necessary to accomplish the purposes of this resolution.

In Memory Pauline Hillaire  
Covington

In proud homage to my father, Joseph Hillaire, whose philosophy and art was willingly shared:  
With his strength and wisdom of body and mind,  
no power on earth could his Spirit bind!

Conquering the River, Life, as he surged along,  
'rousing jubilant praises, our Lord's to belong!  
He's brave and unfearing, and with knowledge of God,  
he's ever ready to help, both here and abroad.

His carvings of totems, that many admire,  
'twas in his humble abode, in his humble attire,  
he lived only as one with a great mind lives  
in modesty of fame, of his spirit he gives!

His dances and songs fill many with pride,  
his voice booming like thunder, and his graceful stride!  
As Blazer of Trails, he is tirelessly done,  
the Chief of the Children of the Setting Sun!

But he beckons for his brethren throughout this land,  
and, in faith, issues forth his strong, helpful hand;  
as many are the onew who wathhed his stories unfold  
with understanding of this world, and the grace of the old.  
He stands with the Great Spirit, who was quick to detect  
that his talents and art were of love and respect  
for his people of all time - for with all, he will share  
The Majesty of the Universer, by Joseph Hillaire.

## BUCK SKIN - THE INDIAN METHOD OF TANNING

Good Indian Buck Skin takes a lot of work, but very little else to do. There are three steps in making Buck Skin. 1. Soaking 2. Fleshing and Unhairing 3. Soaking, pulling and stretching.

First, soak the skin in a large barrel of clean water. Change the water every day if you wish, until the hair and grain will come off the skin. Keep water in warm place until skin is taken out to do the unhairing. When the hair comes out easily. Then pulled with the fingers. Now, go to the next step.

Put the skin on a log and scrap hair off with a sharp knife until all hair is off. Then turn over and scrap all the flesh from the skin. The more you scrap the skin, the softer it will be.

Cup up a bar of soap in 1 pint of warm water. (The Indian used the brain of the animals, but this is very messy). Be sure that the soap is mixed thouroughly. Take 1 pint of the soap and put in a bucket with hot water making suds with it. When water is luke warm put skin in and work the soap suds into it. Now leave for 5 days in a warm place. Then take skin and wring out and stretch it as it dries. Put on some lard or grease, ruppang it into the skin. Warm the water and put in  $\frac{1}{2}$  pint more of the soap. Then put the skin back for 1 more day. Take out of water, wring out all water and stretch as it dries. If the skin is not soft, repeat last step again. To make good buckskin it should be worked continuously while drying/ The skin can be rolled, rubbed, pulled, twisted, scraped and etc. while drying. This is important and makes it soft. DO NOT QUIT WORKING IT UNTIL IT IS DRY. You have now put in many hours of work on your Buck Skin and you have a trophy.

INDIAN CENTER NEWS  
1900 BOREN AVENUE  
SEATTLE, WA. 98101

RETURN REQUESTED

NON-PROFIT ORG.  
U.S.  
POSTAGE PAID  
SEATTLE, WA.  
PERMIT NO. 469

University of Washington Library  
Acquisitions Division - Serials  
Seattle, Wash. 98105