

MUST Apply via UWHires: <http://www.washington.edu/admin/hr/jobs/apl/>

Req #: 106696

Priority Consideration date: 18 April 2014

Salary: Commensurate with experience

The College of the Environment is seeking a co-instructor for the Doris Duke Conservation Scholars Program at University of Washington (DDCSP@UW) “Classroom in the Field.” The program is housed at the University of Washington, but draws undergraduate students from across the nation. This is an outstanding opportunity for a postdoc/faculty member in conservation, social science or related fields who is interested in the intersection of conservation science/practice and society. **This summer course spans 23 Jun 2014 to 15 Aug 2014. However, responsibilities span 2 Jun to 29 Aug (13 weeks).**

Teaching team:

Instructor: Sean M. Watts, Director, DDCSP@UW; *Student Services Coordinator:* Leah C. Quinn;

Co-Instructor: TBD; *Teaching Assistant(s):* TBD

Course Description:

The *Classroom in the Field* is the initial course of a transformative, 3-year summer immersion program to increase participation of groups that are traditionally underrepresented in conservation. In this 8-week course scholars will explore five iconic Pacific Northwest landscapes and learn about the diversity of issues facing today’s conservation community. Our ultimate vision is to shift the demographic landscape at major conservation institutions to more accurately reflect the multicultural and multiethnic society of today and tomorrow. We envision tightly-bonded cohorts from a wide range of socio-cultural, ethnic, and socioeconomic backgrounds entering the workforce and redefining conservation in their own image.

The *Classroom in the Field* has an urban-wild-urban format. We begin in Seattle by investigating the ways four themes (biodiversity, water, food and climate) are expressed in green spaces, urban farms, water supply and climate. We will also use a conceptual framework of identity, community and environment (ICE) to examine how interactions among these components influence sustainability in the present, historical past and potential futures. We will then expand investigation of the four themes and the ICE model to the contrasting ecosystems of our four field sites: Olympic Natural Resources Center, North Cascades Institute, Moses Coulee Field Station, and Pack Forest Experimental Station. In the final week we return to Seattle to synthesize insights and experiences across the wild-urban continuum and discuss how to apply the knowledge and skills the students have gained to projects at their home institutions and in their communities.

Course Schedule and Co-instructor Responsibilities:

The co-instructor will contribute to and help implement coursework between 2 Jun and 15 Aug. Following the course (15-29 August), the co-instructor will contribute to post-course student and programmatic evaluation.

2 – 22 Jun	Pre-course preparation
23 Jun – 11 Jul	Three weeks in Seattle and surrounding areas
13 Jul – 9 Aug	Four weeks traveling to field sites across the state *
11 – 16 Aug	Wrap-up week in Seattle
16-29 Aug	Post-course evaluation

*** Note:** The teaching team will be in the field and housed with the group from 13 Jul to 10 Aug (room and board is provided). During this field period we will have internet/cell access for most of the time and we will have at least one “down day” per week in Seattle.

The primary duties of the co-instructor will be: co-leading discussions, labs and field exercises. There will be additional course-specific duties as required by the instruction team, which may include meeting with students, contributing to program evaluation and reporting and creating (formally or informally) a positive learning environment for students.

Requirements:

- Candidates from all disciplines are welcome
- Strong background in fundamentals of conservation science and/or diversity & inclusion
- Excellent written, verbal and interpersonal communication skills
- Previous teaching experience (field and/or experiential learning courses preferred)
- Safe driving record and the ability to safely drive a van long distances across varying terrain

We will be collecting large amounts of both ecological and sociological data, so the ideal candidate would have a research framework that might benefit from this annual program. An interest in community-based conservation/restoration and/or social science/policy is also preferred; however, this is not an absolute requirement. Equivalent education/experience will substitute for all minimum qualifications except when there are legal requirements, such as a license/certification/registration.

Compensation: Commensurate with experience

Applicants should submit:

(1) Current CV/resume; (2) Two references (name, title, phone, email) familiar with your teaching abilities and work in a field setting; (3) Cover Letter, no more than 2 pages of text, stating what strengths you would bring to serving as a co-instructor in an interdisciplinary, field course focused on the intersection of conservation and diversity, as well as your strengths and background relevant to the specific activities outlined in the position and course description.

Application Timeline:

Application review begins immediately. Applications will be reviewed as they are received. **For priority consideration, apply by 18 April 2014.**

The University of Washington (UW) is proud to be one of the nation's premier educational and research institutions. Our people are the most important asset in our pursuit of achieving excellence in education, research, and community service. Our staff not only enjoys outstanding benefits and professional growth opportunities, but also an environment noted for diversity, community involvement, intellectual excitement, artistic pursuits, and natural beauty.

[The University of Washington is an equal opportunity, affirmative action employer.](#) To request disability accommodation in the application process, contact the Disability Services Office at 206.543.6450 / 206.543.6452 (tty) or dso@u.washington.edu.