

# Disciplinary Commons Post Workshop Survey

Version 14 April 2006

As a result of participating in this program:		yes	no
I undertook a peer observation session with someone not participating in the <i>Commons</i> project.		<input type="checkbox"/>	<input type="checkbox"/>
I shared parts of my portfolio with someone <i>not</i> participating in the <i>Commons</i> project.		<input type="checkbox"/>	<input type="checkbox"/>

  

As a result of participating in this program:	strongly agree	agree	neutral	disagree	strongly disagree	N/A
I found it easy to include artifacts to include in my Portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I found it easy to annotate the artifacts in my Portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I found it useful to work at different levels:						
private	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
protected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learned new ways to teach.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was able to get insight into teaching issues that I was facing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I view myself differently as a teacher.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am better able to articulate my teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel that I am connected to a network of people in the region who are interested in teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The <i>Commons</i> was a good use of my time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would participate in another <i>Commons</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would recommend the <i>Commons</i> to a colleague.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Having a course release was essential for my participation in the <i>Commons</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<b>For me, the three most valuable parts of the <i>Commons</i> were (check 3):</b>	<input type="checkbox"/>
having my teaching observed	<input type="checkbox"/>
observing someone else's teaching	<input type="checkbox"/>
reviewing someone else's portfolio	<input type="checkbox"/>
having my own portfolio reviewed	<input type="checkbox"/>
coming to the meetings	<input type="checkbox"/>
constructing my portfolio	<input type="checkbox"/>
reading the readings	<input type="checkbox"/>
getting to know other teachers who care about teaching issues	<input type="checkbox"/>
reflecting on my teaching	<input type="checkbox"/>
<b>doing the self observation</b>	<input type="checkbox"/>

<b>As a result of participating in this program:</b>	<b>definitely yes</b>	<b>probably yes</b>	<b>not sure</b>	<b>probably not</b>	<b>definitely not</b>
I would contact participants in the <i>Commons</i> project in the future about teaching-related questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I plan to continue working on my Course Portfolio.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I plan to write a Course Portfolio for another course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

For me, the part of my portfolio that was most difficult to write was ...

For me, the part of my portfolio that was the easiest to write was ...

What are your overall impressions about your participation in the *Disciplinary Commons* program (feel free to use the back of sheet)?

Any additional comments?