

Disciplinary Commons Post-Workshop Web Survey

Version 9 May, 2006

This survey has been designed as one of the evaluation instruments of the *Disciplinary Commons* run over the academic year 2005/6. We will be using this information to learn more about your thoughts and feelings about teaching at the end of the *Disciplinary Commons* project.

You are not required to answer any of the questions, and may exit the survey at any time. There are no right or wrong answers to any of the questions. All of your responses will be kept confidential to the research team, although we may use anonymised quotes in papers and reports. The web form is not designed to allow for saving a partially completed survey and returning later to complete it. You might want to read the questions now without filling out the survey, exit the survey without submitting it so that you have time to reflect on the questions, and return later to fill out and submit the survey.

The time to complete the survey should not exceed 45 minutes. Thank you for taking the time to answer these questions.

Talking about Teaching

1. Who do you talk with about your teaching?
2. When do these conversations happen?
3. Are there forums in your department or university for talking about teaching? If "yes", do you attend?
Does anyone you know attend?

Local conditions

1. What are the institutional constraints on your teaching? How do you respond to these constraints?
2. When you are allocated to a new course (unit/module) what, if anything, do you expect to "inherit" from a predecessor who taught the preceding incarnation of the course?
3. When you leave a course, what do you expect to "pass on" to your successor?
4. Thinking about the course you studied during the *Commons*, please rank-order the following items, with "1" being the most important:
 - Syllabus
 - Student feedback during the course
 - Student performance during the course
 - Textbook choice
 - Designing the assessments
 - Your own disciplinary knowledge
 - Your own teaching skills
 - Your knowledge of the pedagogic literature
 - Your knowledge of how others teach this subject
5. Would you make the same ordering for every course you teach? Why or why not?

If you make teaching material public ...

1. Do you create and/or publish material (of any type - courseware, textbooks, software, environments,

papers) in relation to your own teaching, or to support the teaching of others?

If so:

- Please briefly describe the material.
- What effect do you think this has on others' teaching?
- What effect do you think this has on your own teaching?

Wider thoughts

1. In your experience (either as a teacher or as a student) who do you most admire as a teacher? Why?
2. What published material do you read with regard to your teaching? Why?
3. Did any of the things that you've talked about on the other items in this survey change as a result of your participation in the Commons?