

Explicit: Artifacts

Tacit: Mental

Classroom  
practice

Teaching  
Philosophy

Student  
performance

Learning  
Goals

Student  
Assessments

Teaching  
Methods

Course  
Content

Embodied

Beliefs (e:  
T ≠ L  
(General  
&  
Situational)

elicited

Corresponds . . . . . ?

Beliefs & Philosophy?  
tacit → explicit

Goals & Content?  
achievable? this way?

Content & Method?  
fitness to function

Assessments & Philosophy?  
authentic? penetrable?

Performance & Goals?  
achieved?

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