

Summer Stretch *Fast-Paced Mathematics* Confidential Recommendation

Student: _____ Instructor: _____

School: _____ Current Course: _____ Text: _____

The above-named student is applying to the Robinson Center’s Summer Stretch program and wishes to take a fast-paced math course. We would appreciate your comments and recommendation with regard to acceptance and placement of this student.

This is not a remedial program. Students should be both capable of and willing to accelerate their math education and move to the next level of math following completion of the Summer Stretch math course. Students qualify for lower level math courses with a minimum Math score of 520 on the Scholastic Aptitude Test or 22 on the ACT. Qualifying scores for courses beyond the first-year algebra or integrated level may require higher scores, dependent on the course itself and when the student took the SAT or ACT.

Students attend classes three times a week from 9:00am – 2:30pm for five weeks and spend up to 20 hours a week on homework, with the goal of completing one academic year of coursework within the five-week time period. Students who flourish in this program are those who go beyond merely doing well with the regular curriculum. They typically enjoy exploring the subject of mathematics and are eager to move ahead, often doing so on their own during the academic year.

Class structure is not lecture-based. Instead, a large part of each day is spent doing small group work and individual study and test taking, making self-motivation and strong independent learning and study habits essential for success. It is also important that attending this program be first and foremost the student’s decision. Successful Summer Stretch students seem characterized by a strong, personal motivation to take on academic challenge. Students who apply to impress parents, peers, or teachers are less likely to succeed.

With regard to the above-named student:

Semester grades received in your class this academic year: _____

To what extent do you see this student’s motivation to apply to be personal or other-directed?

other-directed	combination		very personal	
1	2	3	4	5

	poor	2	average	4	excellent
Does student work well independently?	1	2	3	4	5
How capable is the student in your subject?	1	2	3	4	5
Goes beyond assignments?	1	2	3	4	5
Timely with assignments?	1	2	3	4	5
How do you rate student’s work ethic?	1	2	3	4	5

	not at all	2	possibly	4	absolutely
How willing to learn is s/he?	1	2	3	4	5
Handles constructive criticism well?	1	2	3	4	5
Will s/he do assignments over?	1	2	3	4	5

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	<u>immature</u>		<u>average</u>		<u>mature</u>
How mature is this student in dealing socially with peers?	1	2	3	4	5
How mature is this student in dealing socially with adults?	1	2	3	4	5

Has this student participated in math activities outside the classroom? Yes No
 If "yes," please describe (i.e., math Olympiad, etc.).

Is a calculator used in class? Yes No
 If "yes," make/model: _____

	<u>poor</u>		<u>average</u>		<u>excellent</u>
Calculator proficiency of student?	1	2	3	4	5

Are there any other critical concerns you have about this student's application to Summer Stretch?

With regard to the information provided above, do you recommend this student for fast-paced math? Yes No

If "yes," which course level do you feel would best suit this student?

<input type="checkbox"/> Integrated First Year	<input type="checkbox"/> Algebra First Year	<input type="checkbox"/> Precalculus
<input type="checkbox"/> Integrated Third Year	<input type="checkbox"/> Geometry	<input type="checkbox"/> Algebra Second Year w/Trig.

How may we contact you should we have questions concerning this student?

Phone: _____ Email: _____

Please return the completed form to the address below; attn: Summer Stretch. Feel free to contact the Robinson Center should you have any questions with regard to this program.

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