OUR MISSION
Sustainable change in schools and communities so every child is a whole child—engaged, successful, resilient, and ready for life.

TACOMA WHOLE CHILD INITIATIVE
IMPACT OF INITIAL IMPLEMENTATION IN TACOMA PUBLIC SCHOOLS

TOTAL DISCIPLINE INCIDENTS LEADING TO SUSPENSION/EXPULSION AT MT. TAHOMA HS
COHORT I SCHOOL

ADJUSTED 4-YEAR COHORT GRADUATION RATES
TACOMA SCHOOL DISTRICT VS. STATEWIDE AVERAGES

MT. TAHOMA TOTAL TARDIES

COHORT I SCHOOLS
TOTAL OFFICE DISCIPLINE REFERRALS

COHORT I SCHOOLS
STUDENT BUS DISCIPLINE REFERRALS

CLIMATE* DATA ON IMPLEMENTATION OF TWCI
COHORT I SCHOOLS

*CLIMATE REFERS TO THE LEVEL OF PRINCIPAL/TEACHER/STAFF ACTIVE ENGAGEMENT IN TWCI

"We have seen a 2-hour increase per day spent supporting teachers' academic instruction in the classroom compared to dealing with discipline problems in the principal's office."

Aaron Wilkins, Principal
Boze Elementary, Tacoma, WA.

PERCENT OF STUDENTS AT MT. TAHOMA WITH 10 OR MORE TARDIES

2.11% 10+ tardies
97.89% 9 or fewer tardies

253.692.4864
Box 358435
1900 Commerce St.
Tacoma, WA. 98402
csstac@uw.edu

centerforstrongschools.org
UNIVERSITY of WASHINGTON | TACOMA

04/14