



Summit Agenda

HB1079 Summit: A Decade of Dreaming

Theme 1	Legislative & Policy
Theme 2	Community & Advocacy
Theme 3	Educators & Students
Theme 4	Research

Friday, June 20, 2014

7:30 AM - 1:00 PM	Registration and Check-In					<i>Kelly Ethnic Cultural Center Lobby</i>
7:30 AM - 8:45 AM	Continental Breakfast					<i>Kelly Ethnic Cultural Center Lobby & Unity Room</i>
9:00 AM - 9:45 AM	Morning Keynote Address: Dr. Roberto Gonzalez (Dream) Harvard University Professor and author of <i>Born in the Shadows: The Uncertain Futures of the Children of Unauthorized Mexican Migrants</i>					<i>Theatre</i>
9:45 AM - 10:00 AM	Break					
10:00 AM - 10:45 AM	Plenary Session #1 Research Reflections from Three-years of Coalition Building: Dr. Jennifer LeBeau					<i>Theatre</i>
10:45 AM - 11:00 AM	Break					
11:00 AM - 12:00 PM	Plenary Session #2 Reflections from Higher Education Administrators: A Washington Retrospective of Changes and Challenges					<i>Theatre</i>
12:15 PM - 1:15 PM	Luncheon & Keynote Address: Alejandra Rincón Advocate for immigrant rights in the educational system and author of <i>Undocumented Immigrants and Higher Education: Si Se Puede!</i>					<i>Unity Room</i>
1:15 PM - 1:30 PM	Break					
1:30 PM - 2:45 PM	Concurrent Session #1 Best Practices at in Higher Education: Case Study of UC Berkeley's Undocumented Student Program <i>Chicano/Native Suite</i>	Concurrent Session #2 Best Practices and Cultural Competency in K-12 System: A Case Study of the city of Chicago <i>Theatre</i>	Concurrent Session #3 Creating An Inclusive Campus: Student Leaders <i>Pacific Islander Room</i>	Concurrent Session #4 Washington Student Achievement Council: Washington State Need Grant <i>Asian Room</i>	Concurrent Session #5 Undocumented Student Research: An In-Depth Washington State Perspective <i>Black Room</i>	
2:45 PM - 3:00 PM	Break					
3:00 PM - 4:00 PM	Plenary Session #3 What's Next for HB 1079 Students? Panel: Rep. Bruce Chandler (R-15th District), Rep. Brady Walkinshaw (D-43rd District), former Rep. Phyllis Gutierrez-Kenney, Ricardo Sanchez, Barbara Guzman					<i>Theatre</i>
4:00 PM - 4:30 PM	Summit Closing					<i>Theatre</i>
4:30 PM - 5:30 PM	Networking Reception - Sneak Peek Viewing of the film, "Documented" with an introduction by Jose Antonio Vargas					<i>Unity Room & Lobby</i>

HB 1079 Summit: A Decade of Dreaming Dream. Reflect. Act.

Summit Sponsors:

Central Washington University

College Spark Washington

Eastern Washington University

Latino/a Educational Achievement Project

Seattle Community Colleges

University of Washington

UW Office of Minority Affairs and Diversity

UW OMA&D Samuel E. Kelly Ethnic Cultural Center

Washington State University

WSU Office for Access, Equity, and Achievement

Washington State Educational Access Coalition for HB 1079 Students

Western Washington University

Morning Keynote Address



Roberto Gonzales

Assistant Professor, Harvard Graduate School of Education

Roberto Gonzales is a qualitative sociologist whose research focuses on the ways in which legal and educational institutions shape the everyday experiences of poor, minority, and immigrant youth along the life course. He is recognized as one of the nation's leading experts on undocumented immigrant youth and young adults. Over the last decade he has been engaged in critical inquiry regarding what happens to undocumented immigrant children as they make transitions to adolescence and young adulthood. His West Coast Undocumented Young Adults Research Project — in Los Angeles and Seattle — has collected in-depth qualitative data on over 300 undocumented young adults who have lived in the U.S. since childhood. This research has helped scholars, policymakers, and educators gain a better understanding of their educational trajectories, how they come of age, and how a segment of these young people engages in civic and political activity. He is currently engaged in two projects aimed at better understanding the effects of the Deferred Action for Childhood Arrivals (DACA) Program: the National UnDACAmented Research Project, a longitudinal study to assess the effects of widened access among undocumented immigrant young adults; and a companion study to assess DACA implementation in schools and community based organizations. He is also carrying out a comparative study of immigrant youth in the U.S. and the UK. His work is being supported by MacArthur, Irvine, and Heising-Simons Foundations. Dr. Gonzales serves on the editorial board of *Social Problems* and the City of Chicago Office of New Americans Advisory Board. In addition to top social science journals, his work has been featured in the *New York Times*, *Washington Post*, *Los Angeles Times*, *TIME*, *Wall Street Journal*, *U.S. News and World Report*, *The Chronicle of Higher Education*, *CNN*, and *NPR*. He is currently completing a book manuscript based on his 10 year study of undocumented young adults in Los Angeles. Prior to

his faculty position at the Harvard, Dr. Gonzales was on faculty at the University of Chicago and the University of Washington. He received a B.A. from Colorado College, an M.A. at the University of Chicago, and an M.A. and Ph.D. in sociology from the University of California - Irvine.

Plenary Session # 1



Dr. Jennifer LeBeau

Research Associate

College of Education Learning and Performance Research Center

Clinical Assistant Professor

Educational Psychology

Washington State University

Dr. Jennifer LeBeau is a Research Associate in the College of Education Learning and Performance Research Center and a Clinical Assistant Professor in educational psychology at Washington State University (WSU). She holds a Bachelor of Science degree in biology from the University of Idaho and masters and doctoral degrees in higher education administration with an emphasis in educational psychology from WSU. She serves as an external evaluator on several federally-funded projects related to STEM education and student success. She has served as evaluator for the HB1079 project since 2012

Plenary Session # 2



Dr. Sheila Edwards Lange
Vice President for Minority Affairs and Vice Provost for Diversity
University of Washington

Dr. Sheila Edwards Lange was appointed vice president for minority affairs and vice provost for diversity at the University of Washington effective July 1, 2007.

Dr. Lange has a wide array of experience in higher education administration and has been a force for diversity at the UW. She has helped develop creative faculty recruitment initiatives and has been active in mentoring students, especially in science, technology, engineering and mathematics (STEM). In addition to student programming, Dr. Lange oversees the Office for Faculty Advancement whose role is to ensure that the UW recruits, promotes and retains an excellent and diverse faculty. She is the project manager for an alliance between colleges in Washington, Oregon and Idaho that work collaboratively to increase the number of underrepresented students earning degrees in STEM.

Dr. Lange received a doctorate from the UW in educational leadership

and policy studies and a master's degree in public administration. She holds a bachelor's degree in social ecology from the University of California, Irvine. She is a charter member of the National Association of Chief Diversity Officers and a member of the Women in Engineering and Program Advocates Network (WEPAN), the Association for the Study of Higher Education, the American Educational Research Association, and the Association for Institutional Research. Her civic and community engagement include serving on the boards of the Alliance for Education, the Seattle Art Museum and membership in many other local organizations.

Dr. Lange was the recipient of the UW's 2005 Diversity Award for Community Building in recognition of her work as a community activist and advocate for diversity in higher education. In 2011, she was named a Woman of Influence by the Puget Sound Business Journal. In 2013, Dr. Lange was honored for her extraordinary long-term service to WEPAN with the organization Founder's Award. She also received the 2013 UW College of Education Distinguished Graduate Award.



Philip A. Ballinger
Director, Admissions Director

University of Washington

Philip Ballinger is Associate Vice Provost for Enrollment and Undergraduate Admissions at the University of Washington. He came to the UW in 2003 from Gonzaga University, where he served as Dean of Admissions. He has over 25 years of university admissions and enrollment experience. Philip is both broadly published and a frequent presenter on admissions and enrollment-related topics. He recently chaired a national commission investigating recruitment and enrollment practices for international students; and he has served on or led other national commissions and committees studying standardized tests, advanced placement curriculum, issues of access, and other key topics in college admissions. He is currently a trustee of the College Board, a member of the Cambridge University International Examinations Advisory Board, and a founding member of the Education Conservancy. Philip was born in France, raised in Alaska, and educated in Washington, Kentucky, and Belgium. He holds a doctoral degree in theology and religious studies from Louvain (Belgium), is an affiliate faculty member of the Comparative Religion department at the UW, and is always looking forward to his next fishing trip or college basketball game.



John Fraire

Vice President for Student Affairs and Enrollment

Washington State University

John Fraire is the Vice President for student Affairs & Enrollment at Washington State University. He has worked 33 years in the field of higher education, primarily in admissions and enrollment. Previous to WSU, John worked at Truman State University in Missouri, Western Michigan University, Brooklyn College/City University of New York, Pace University (NYC), the community colleges in Chicago, and Harvard University where he began his career as an admissions Officer and where he also earned his BA and Masters in Education. John also holds a master's degree in history from Western Michigan University, and currently is completing his doctorate at the Union Institute & University in Cincinnati, Ohio where his research focuses on cultural and social history of the Mexican community of East Chicago, Indiana, his home community. For the past ten years, John has also worked as a Trainer for the Gates Millennium Scholarship Program for minority students where he helps with the evaluation of applications from Latino students.



Lucila Loera
Assistant Vice-President
Office for Access, Equity, & Achievement
Student Affairs & Enrollment Management
Washington State University



Gary Oertli

President

South Seattle Community College

Vice Chancellor for District-wide Instruction

Gary Oertli brings a wealth of community college leadership experience and enthusiasm to South Seattle Community College. His experience includes five years at the Seattle Community Colleges most recently as interim president at Seattle Central Community College and before that at South Seattle Community College. He also served as interim vice president for Instruction at South and interim dean for Business, Information Technology and Creative Arts at Seattle Central. Oertli was president and CEO of Shoreline Community College for five years and was honored as president emeritus when he retired. Prior to that, he spent 20 years at Edmonds Community College as part-time instructor, tenured faculty member, associate dean and dean, executive vice president for Instruction and Student Services, and as interim president.

A West Seattle native, Oertli is a graduate of Chief Sealth High School in the Seattle Public Schools system. He earned his bachelor's degree and masters of education in business from the University of Washington, where he later served as Alumni Association president. He also completed the Executive Management Program in the UW Graduate School of Business Administration.



Rosie Rimando-Chareunsap

Vice President for Student Services

South Seattle Community College

Rosie Rimando-Chareunsap serves South Seattle Community College as the Vice President for Student Services. During her twelve years at South, Rosie has served in a variety of student services leadership positions including: Associate Dean for Student Achievement and Vital Services Activity Director for the Title III grant program; Retention and Student Success Project Developer for the AANAPISI grant program; Director of Student Outreach, Admissions and Recruitment; and various positions with the Pre-College TRiO Programs. Prior to coming to South, Dr. Rimando-Chareunsap taught 9th grade language arts and world history in the Seattle Public School District. Rosie holds an Ed.D. in Higher Education Administration from Washington State University, a Masters of Public Administration (MPA) degree from the University of Washington, and a Bachelor's degree in English from Washington State University.

Concurrent Session #1



Dr. Gibor Basri

Vice Chancellor- Equity and Inclusion, UC Berkeley

Gibor Basri was born in New York City and grew up in Colorado. He received his B.S. in Physics from Stanford University and a Ph.D. in Astrophysics from the University of Colorado, Boulder. An award of a Chancellor's Postdoctoral Fellowship then brought him to the University of California, Berkeley. Gibor joined the faculty of the Berkeley Astronomy Department in 1982, received tenure in 1988, and became a full professor in 1994.

He was an early pioneer and expert in the study of brown dwarfs, as well as star formation and stellar activity.

In 1997 Gibor was awarded a Miller Research Professorship and became a Sigma Xi Distinguished Lecturer in 2000. In December 2001, Gibor was a Co-Investigator on a

successful proposal to NASA for the *Kepler* mission, which is searching for earth-sized planets around other stars. In 2011 he became a Fellow with the California Academy of Sciences.

He has long been involved in science education, and encouraging the participation of minorities in science. His efforts in this, and on behalf of increasing diversity at the University, were recognized by the Chancellor's Award for Advancing Institutional Excellence in 2006.

In 2007, Gibor was selected by Chancellor Birgeneau after a national search as the founding Vice Chancellor for Equity and Inclusion at the University of California, Berkeley. In his role, Gibor is directly responsible for a portfolio of existing programs and services. The programs and services involve strengthening academic preparation and academic achievement; providing a diverse campus community with a sense of success and belonging; offering staff members improved career advancement opportunities; and establishing hiring and recruitment efforts that tap further into the available talent pool of candidates. Along with these responsibilities, Gibor also leads fund-raising efforts that produce substantial additional funding to new initiatives.

Gibor has served on diversity-related bodies of every dimension, from small campus scholarship committees to a UC system wide task force. Currently, he chairs the Chancellor's Task Force on Undocumented Campus Members and the Senior Administration Campus Climate Council. He also acts as a liaison to the UC President's Council on Climate, Culture and Inclusion.

Gibor has provided much of his time and efforts to advance the work of equity and inclusion. He has been a founding member of CAL Prep's Faculty Advisory Committee. He is involved with the ScienceMakers; an innovative African American media and education initiative focused on capturing and preserving the stories of African

Americans in the STEM professions. He served on the Boards of the Chabot Space Science Center and the "I Have a Dream" Foundation in Oakland, California. He offers his time generously to many causes in the science and diversity fields.



Meng So

Director, Undocumented Student Program

Mengo So currently serves as the Director of the Undocumented Student Program at UC Berkeley, coordinating efforts to initiate and enact a comprehensive agenda that responds to the needs of first generation, low-income, and undocumented students. Under his guidance, the program has quickly emerged as national model for the serving the holistic needs of undocumented students. The program looks to support state/national collaborations, research, and advocacy to create safe space for undocumented student at UC Berkeley and beyond. Meng also lends his voice to campus efforts to advocate for such policies as the California Dream Act and a Federal Dream Act. As the son of Cambodian immigrants, and a refugee himself, Meng's work reinforces his personal and professional commitment to strengthening access, educational equity, and providing service to the community. He received his Masters in Higher Education and Organizational Change from UCLA, where he researched issues related to campus climate, educational access, and advocacy within low-income and immigrant communities of color.



Fabrizio Mejia

Executive Director

Centers for Educational Equity and Excellence

Fabrizio Mejia currently serves as the Executive Director of the Centers for Educational Equity and Excellence (CE3) at UC Berkeley. The CE3 cluster of units include EOP, the Transfer Center, Re-entry Student Services, Student Parent Center, Cal Independent Scholars Network, Veteran Student Center, and the Undocumented Student Program. These services have a critical impact on the campus' ability to fulfill its mission of equity, access, and inclusion to California's diverse student population. Before assuming his current ED role, Fabrizio worked with low income, first generation, and underrepresented undergraduates at UC Berkeley as an Academic Counselor then Director for 12 years in the Educational Opportunity Program (EOP), where one of his proudest accomplishments was taking part in conceptualizing and launching the Undocumented Student Program. His areas of expertise include multicultural counseling, university transitions for non-traditional undergraduates, educational equity, and undocumented students. A son of Latino immigrants and a first-generation alum of UC Berkeley, Fabrizio relates to a spectrum of experiences of his students at Cal. Fabrizio also holds a Master's Degree in Counseling from CSU East Bay.

Lunch Keynote Speaker



Alejandra Rincon

Author/Educator

Alejandra Rincón, Ph.D. is the 2006 recipient of the Human Relations Award conferred by the National Association of College Admissions Counseling (NACAC). The NACAC award celebrates someone who dedicates themselves to making postsecondary education opportunities available to historically underrepresented students. In 2006, she also received the Advocacy Award granted by the Chicano/Latino Law Student Association at the University of Texas at Austin.

Having earned her doctorate in Education Administration, she is an avid advocate for immigrant rights in the educational system. She has developed programs to encourage Latino and immigrant high school students to attend college. Working for over six years with two of Texas' largest school districts, she was active in the passage and implementation of Texas legislation that allows undocumented high school students to attend Texas colleges at in-state tuition rates. During her time in

Texas she also served as the advisor of Jóvenes Imigrantes por Futuro Mejor, an association of immigrant college students throughout Texas.

She currently lives and works in California where she continues to work with individuals and organizations to make higher education available for immigrant students and to support changes in federal legislation that would provide documentation to allow this youth to work and live in the United States.

Concurrent Session #2



Barbara Karpouzian

**Director, Office of School Counseling and Postsecondary Advising
Chicago Public Schools**

Barbara is the Director for the Office of School Counseling and Postsecondary Advising (OSCPA) with Chicago Public Schools. She has a Master's degree and professional educator license in each of these areas, educational leadership, school counseling, and teaching. She has been an educator with Chicago Public Schools for over 20 years counseling and teaching students in the City of Chicago. In her current

role, she oversees the functions within OSCPA coordinating and aligning student services with the district mission and initiatives that impact student achievement; supports the work of practitioners by providing staff development and resources; interprets and implements local and national policies related school counseling; supports schools and networks to develop a developmental comprehensive counseling program; contributes to policy formation and the development of strategic plans for the district; serves on various district cross functional teams that impact the delivery of student support services; sets performance metrics and program evaluation.

Barbara was recognized as School Administrator of the Year, 2012 by the Illinois School Counseling Association. Prior to her service with Chicago Public Schools, she spent 18 years in the private sector. She speaks Spanish and conversational Arabic. She is a wife of 30 years and the mother of two daughters.



Luis Eduardo Narvaez
College Access for Special Populations Specialist
Office of School Counseling & Postsecondary Advising
Office of College and Career Success
Chicago Public Schools

Luis Narvaez was born and raised in Mexico City, where he lived until I was 13 years old. After attending the University of Illinois at Urbana-Champaign, he worked in the corporate world for a while (Store Manager Trainee for Albertson's) as well as the University level (Office of Admissions and Records and Office of Minority Student Affairs at the University of Illinois at Urbana-Champaign), truly enjoying both sides. As a College and Career Access for Special Populations Specialist, he assists in the promotion of postsecondary access to our immigrant and Latino communities. At home in Chicago's East side, he lives with his wife, Claudia, who is a teacher within the same school district where he works at (AP Spanish Teacher at Whitney Young Magnet High School), and their two beautiful boys, Isaiah, their foster son turning 2 in April, and Luis II, who was just born in September of 2013.

Concurrent Session # 5



Dr. Martín Meráz García

Professor, Eastern Washington University

Dr. Martín Meráz García was born in the State of Michoacán, Mexico where he had his first job as a shoe shiner at the age of 10. In 1989, his mother moved the family to the United States settling in Tri-Cities Washington where they all worked as farm

workers. At the age of 12 and before being enrolled in school, he worked picking grapes alongside his mother and siblings. Dr. Meráz García graduated from Pasco High School in 1994, he earned his BA in Government and Pre-Law from Eastern Washington University in 1999, his Master's Degree in Criminal Justice and PhD in Political Science from Washington State University in 2003 and 2007 respectively. His areas of specialization include International Relations, Political Psychology and Criminal Justice. He is currently an Assistant Professor of Chicano Studies at Eastern Washington University, a Faculty Advisor for MEChA, a 1079 Advocate and an activist. Dr. Meráz García has held other positions including a Visiting Assistant Professor of American Government and International Politics at EWU where he has taught courses in Political Psychology, International Relations, Comparative Politics and American Government among others. He has also taught courses at WSU in Criminal Justice. He has also engaged in field research in Cuba, Nicaragua as well as in various states in the Pacific Northwest including Washington and Oregon. Current publications include "The Psychology and Recruitment Process of the Narco" in the *Global Crime Journal* and "Cooperation Among the Nicaraguan Sandinista Factions" in the *Latin American Policy Journal*, a book titled *Ordinary Individuals Become Narcotraffickers; A Theoretical and Interdisciplinary Approach to Drug Trafficking* published by Kendall Hunt and a book review on *Immigration Law and the U.S. - Mexico Border* published in the *Hispanic Journal of Behavioral Science*.

Plenary Session # 3



Phyllis Gutiérrez-Kenney

Phyllis Gutierrez-Kenney was born to migrant farm workers. Her parents were born in Mexico and came to the United States in 1919. Phyllis grew up in the Yakima Valley where she helped her family in the fields before and after school from the age of five.

Phyllis began her career as a community activist in the Yakima Valley and in the Tri-Cities where she was a co-founder of the Washington State Migrant Child Care Centers, the Educational Institute for Rural Families, and the Farm Workers Clinics.

Phyllis was appointed to the Washington State Legislature in January 1997 where she served for 16 years in the House of Representatives. She chaired the House Committee on Community and Economic Development and Housing, and also chaired the Committee on Higher Education for seven years. She has served on many other committees and commissions throughout her career.

Phyllis has always been a champion for higher education. In 2003, she sponsored House Bill 1079 which allows undocumented students to pay in-state tuition for college. In 2005, she sponsored House Bill 1794 to allow branch campuses to offer four-year degrees.

Phyllis sponsored HB 1096 which created Opportunity Grants, a program that provides training for low-income students in high-demand fields. She also was instrumental in development of the I-BEST program that helps limited-English-speaking students learn a trade while also learning English. President Obama has recognized I-BEST as a model program for the nation.

Additionally, she sponsored legislation and supported funding to provide housing for farmworkers, low-income families, foster children and the homeless.

After leaving the legislature, Phyllis helped gain approval the REAL Hope Act (also known as the Dream Act), approved in 2014. In both her professional and legislative activities Kenney has consistently addressed issues concerning health care, education, affordable housing, family wage-jobs and economic stability. She is a champion for human and civil rights, she has co-sponsored bills to protect farm workers' rights and women and children from human trafficking and violence. She believes that all workers have the right to be treated with respect and equality.

Phyllis has received numerous awards and commendations on the state and national level for her service.