UNDOCUMENTED SUMMIT & A CALL TO ACTION Kelly Ethnic Cultural Center JUNE 14, 2017

7:30 AM – 1:00 PM	Registration & Check-in	Kelly Ethnic Cultural Center
7:30 – 8:45 AM	Continental Breakfast	Kelly Ethnic Cultural Center
9:00 – 9:20 AM	Opening Remarks & Welcome	Ethnic Cultural Theatre
9:20 - 10:05 AM	Morning Keynote Address: Dr. Laura Emiko Soltis, Freedom University	Ethnic Cultural Theatre
10:05 - 10:15 AM		
10:15 - 11:15 AM	Plenary Session #1: Post-election Reflections: Washington State Challenges and Changes	Ethnic Cultural Theatre
11:15 - 11:25 AM		
11:25 AM – 12:00 PM	Plenary Session #2: Student Panel	Ethnic Cultural Theatre
12:00 – 1:10 PM	Luncheon & Keynote Address: Carolina Valdivia Ordorica, Doctoral Candidate	ECC Unity Suite
1:10 - 1:20 PM		
1:20 – 2:40 PM Concurrent	Advancing Equity & Inclusion for Undocumented Students in Higher Education	Chicano/Native Room
2:40 - 2:45 PM 2:45 - 4:15 PM Concurrent Sessions	👠 Know Your Rights & Immigration101	Ethnic Cultural Theatre
	Weaving a Tapestry of Racial Justice and Migrant Rights in the Movement	Pacific Islander Room
	The Awoken Activist	Asian Room
	Supporting A Diverse Community: Undocumented Asians & Pacific Islanders	Black Room
	 Advancing Equity & Inclusion for Undocumented Students in Higher Education 	Chicano/Native Room
	Know Your Rights & Immigration101	Ethnic Cultural Theatre
	Weaving a Tapestry of Racial Justice and Migrant Rights in the Movement	Pacific Islander Room
	The Awoken Activist	Asian Room
	Supporting A Diverse Community: Undocumented Asians & Pacific Islanders	Black Room

Lorena González, Seattle Council Member District 7

Ethnic Cultural Theatre

ECC Unity Suite & Lobby

4:25 - 4:40 PM

4:40 - 5:30 PM

Summit Closing:

Networking Social

W,

CONCURRENT SESSIONS







As the current national discourse on immigrants become distorted by xenophobia and misconception, increasing risk-aversion often guide institutional decisions around supporting undocumented students. This session will explore how institutions of higher education can effectively address the unique political conditions and experiences of undocumented students pursuing higher education and identify the barriers to their success. This conversation will also provide staff/administrators with tools from UC Berkeley's Undocumented Student Program (USP) to deepen understanding of holistic models of support to accelerate the needle of equity and inclusion for all students in higher education, regardless of immigration status.



Know Yours Rights & Immigration 101

Tania Santiago, Northwest Immigrant Rights Project

Interested in immigration law? Come learn how our current immigration system works! This presentation will also include information on some forms of relief and know your rights information. Learn how to access our FREE legal services at the Northwest Immigrant Rights Project across Washington State.

Ethnic Cultural Theatre



UndocuBlack: Weaving a Tapestry of Racial Justice and Migrant Rights in the Movement M. Kamau Chege, Undocu Black Network

In this workshop we'll uncover the history of Black migration to the United States and the forces responsible for that migration from the Atlantic Slave Trade to neocolonialism. We'll discuss anti-blackness, xenophobia, and the environment in which the UndocuBlack Network came into being. Additionally, we will explore frameworks, tools, and practical steps that individuals and organizations alike can take to support undocumented black migrants. Attendants will walk away with a deeper understanding of what is needed to build a stronger movement for racial justice and migrant rights. *Pacific Islander Room*



The Awoken Activist

Tey Thach, Student Leadership Advisor **Yuríana Garcia Tellez**, Leadership Without Borders Coordinator

With the current political climate, there continues to be much work to be done. How do we continue to do impactful work? What causes us to burn out? This workshop will focus on the different types of activism and self-care that we can practice to continue fighting the good fight. This workshop will include hands on self-care practices and discussion.

Asian Room



Supporting A Diverse Community: Undocumented Asians & Pacific Islanders Marissa Vichayapai, Programs Director of 21 Progress Michel Banos, Candidate for the Bachelor's degree in UW

In Washington State, Asians and Pacific Islanders (API) make up 26% of the undocumented community, yet APIs have the lowest application rates to federal programs that offer protection and access to resources. Facing their own unique challenges, the underserved community of APIs who are undocumented fight to gain visibility and access to the resources they need.

Black Room



KEYNOTE SPEAKERS





Dr. Laura Emiko Soltis

Professor and Executive Director, Freedom University

Professor Soltis received her bachelor's degree from the University of Georgia, where she was awarded the Foundation Fellowship. Emiko received her PhD from Emory University and wrote her dissertation on the role of global human rights strategies and local music practices in the mobilization of the Coalition of Immokalee Workers, an interracial farmworker organization in South Florida. Her research and teaching interests include social movement theory, global studies, music and social movements, U.S. immigration history, and racial formation theory. Having served as a longtime student activist, Emiko is committed to mentoring undocumented youth and providing them with the knowledge and skills they need to be effective leaders in their own freedom struggle.



Carolina Valdivia Ordorica

Doctoral Candidate; Creator of My Undocumented Life

Carolina Valdivia is a doctoral candidate in Education at Harvard University. She is a recipient of the Ford Foundation Pre-Doctoral Fellowship. Her research interests include immigration, law and society, race and ethnicity, and social movements. Her work explores the ways through which illegality impacts the lives of immigrant youth and their families, including their educational trajectories and political participation. Her current project explores how deportation and its omnipresent threat shape the life trajectories of immigrant young adults.



Lorena González

Seattle Council Member - District 7

As one of two citywide representatives and the first person of Latino descent elected to serve the Seattle City Council, Councilmember M. Lorena González is a nationally-recognized civil rights leader and community advocate. As a civil rights attorney she represented people who were victimized by those in authority positions. She primarily represented workers in wage theft and anti-discrimination cases as well as representing victims of police misconduct. Born and raised in Washington's lower Yakima Valley to a Spanish-speaking migrant farmworker family, Councilmember González earned her first paycheck at the age of 8, alongside her parents and five siblings. She relied on scholarships and worked 3 jobs to attend community college and later Washington State University. In 2002 she moved to Seattle to attend Seattle University Law School, where she graduated with honors in 2005. Since then she has worked with foundational immigrant rights organizations like OneAmerica, El Centro and Latino Victory Project to ensure Seattle is a Welcoming City to all.



PANELISTS







Senior Director of Student Financial Aid and Support Services, WSAC

Rachelle is currently responsible for the oversight of 15 aid and college access programs—serving nearly 80,000 students with over \$310 million in annual state funding. Rachelle has 25 years of experience in student services and higher education policy. She has worked in the areas of financial aid, admissions, and college access on four campuses before working in state aid policy for over eight years.



Jorge Barón, J.D.

Executive Director, Northwest Immigrant Rights Project

Jorge L. Barón has served as the Executive Director of the Northwest Immigrant Rights Project (NWIRP) since April 2008, having previously worked as a staff attorney with the organization for two years. Jorge's passion in advocating on behalf of immigrants is firmly rooted in his own immigrant experience: he is originally from Bogotá, Colombia, and came to the United States at the age of thirteen. Jorge is a graduate of Yale Law School and Duke University and lives in Seattle.



Dr. Marisa Herrera

Executive Director, Samuel E. Kelly Ethnic Cultural Center

A native of Arizona, Dr. Herrera served in past positions at UCLA, was the Associate Director of El Centro Chicano and Assistant Director of Undergraduate Admission at Stanford University and served as the Assistant Dean of Students on Semester at Sea, where she worked alongside Archbishop Desmond Tutu. Dr. Herrera received her Doctorate in Higher Education Administration from the University of Southern California, with her research focusing on Leadership and the Globalization of Higher Education. She holds a Masters degree in Business Management from Northern Arizona University and a Bachelor of Science Degree in Agribusiness from Arizona State University. She currently serves as a Fellow for the National Hispana Leadership Institute, is a National Advisory Board Member to the National Conference on Race and Ethnicity in Higher Education and the College Board's Native American Student Advocacy Institute. She was a recent delegate for the College Board's Chinese Bridge Delegation and has circumnavigated the world, traveling to 15 countries and 5 continents. She is active in her community and is a strong advocate for undocumented students, currently serving as a member on the Washington State Coalition for HB1079.



Maribel Jimenez, MSW

Counselor, Yakima Valley College (YVC)

Maribel has been an educator for over 12 years. She has worked as a school counselor in the K-12 education system where she developed a passion for advocating and empowering undocumented students. Maribel has first-hand experience and knowledge about working with DREAMers and she continually strives to create a safe and welcoming environment for all students. Maribel is leading a team from the Washington State Multi-cultural Student Services Directors' Council (MSSDC) that is assessing the environmental climate for undocumented students at the 34 community and technical colleges in the state. In addition, Maribel has provided countless DREAMer trainings to various groups in the community college system.