

## **DETERMINING CHILD OUTCOMES SUMMARY RATING SCORES FOR CHILDREN WHO QUALIFY IN ONLY ONE AREA**

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1. In the 2007-2008 school year, districts are required to report scores for all three child outcomes for all children with IEPs.
2. If a child is eligible in only one area, it is our expectation that the child will maintain typical developmental functioning across other domains.
3. Since the child outcomes are integrated and functional, it is possible that even if a child is eligible for services in only one domain, delays or deficits in that developmental domain may influence performance on more than one of the child outcomes.
4. For an individual child,
  - a. Gather the available assessment information.
  - b. If you do not have current assessment information in “other” developmental domains, assess the child’s performance using a developmental screener.
    - i. For example, if you have speech and language information for a CD-only child, you will administer a screener to obtain information on the other developmental domains such as motor, cognition, social, etc.
    - ii. Or, if you have motor information for a motor-only child, you will administer a screener to obtain information on the other developmental domains such as communication, social, etc.
  - c. A screener should be quick and have adequate reliability and validity. Results should tell you whether or not the child is maintaining typical development in areas other than the single area of concern.
  - d. Score the child on all three child outcomes using the *Decision Tree* or other guidance. Since a CD-only or motor-only child may not be served by a team of professionals, the single provider and the family can serve as the team to complete the *Child Outcomes Summary Form*.

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## DEVELOPMENTAL SCREENERS

When selecting a screener, check to be certain that it will give you information about the child's performance in the outcome areas: positive social-emotional skills, acquiring and using knowledge and skills, taking appropriate actions to meet needs.

Ages and Stages Questionnaire \*

Battelle Developmental Inventory Screening Test\*  
(birth to eight)

Brigance

Infant and Toddler Screen

Early Preschool Screen

Preschool Screen

Kindergarten and First Screen

Child Development Review Parent Questionnaire

Denver II

(birth to six)

DIAL-3

(three to seven)

Early Screening Inventory

Early Screening Profiles

FirstSTEP Preschool Screening Tool

Infant Development Inventory

Parents' Evaluation of Developmental Status (PEDS)

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*\*This instrument has been crosswalked by the ECO Center.*