

University of Washington
Experimental Education Unit
Social Worker Evaluation

Staff Member's Name: _____ Year: _____

Rating Scale

1 Needs Improvement	2 Poor	3 Average	4 Good	5 Excellent	NA Not Applicable
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ATTENDANCE

1. Attends staff and school meetings

1 2 3 4 5

2. Attends staff trainings

1 2 3 4 5

3. Attends school events (i.e., Open House, Family Socials, College of Education Events, etc.)

1 2 3 4 5

4. Attends regularly scheduled work hours.

1 2 3 4 5

INTERDISCIPLINARY SKILLS

Families

1. Develops and maintains positive relationship with families

1 2 3 4 5

2. Maintains communication with family on a regular basis

1 2 3 4 5

3. Accepts feedback from family members

1 2 3 4 5

4. Encourages active participation of family members in the school, classroom and on the educational team.

1 2 3 4 5

Graduate Students

1. Develops and maintains positive relationship with graduate students and interns

1 2 3 4 5

2. Provides appropriate training and feedback for graduate students and interns

1 2 3 4 5

3. Provides opportunity for graduate students and interns to learn and practice new skills

1 2 3 4 5

Staff

1. Develops and maintains positive relationships with staff

1 2 3 4 5

2. Shares useful information and resources with staff

1 2 3 4 5

3. Accepts feedback from staff

1 2 3 4 5

4. Maintains regular meetings with all EEU classroom teams

1 2 3 4 5

5. Coordinates with individuals within the EEU as appropriate (i.e., teachers, nurse, therapists, etc.)

1 2 3 4 5

6. Develops positive relationships and coordinates with individuals at the CHDD and outside agencies appropriate (i.e., therapists, social workers, case managers, etc.)

1 2 3 4 5

7. Organizes and facilitates the Tuesday team Consultation Meeting.

1 2 3 4 5

SERVICES

1. Maintains an organized and updated file for children in the program as well as outside agencies and community resources

1 2 3 4 5

2. Maintains appropriate confidentiality in all aspects of work

1 2 3 4 5

3. Documents family contact

1 2 3 4 5

4. Maintains appropriate records for all cases where CPS is or might become involved

1 2 3 4 5

5. Provides suggestions, materials and/or programs for home and community as needed

1 2 3 4 5

6. Conducts home visits, center visits, and/or visits to community sites (including possible transition placements) as needed

1 2 3 4 5

7. Provides information and support to families around significant events (i.e., IEP's, IFSP's, transitions, evaluations, intake, significant family events, etc.)

1 2 3 4 5

8. Provides access to and/or information about community activities

1 2 3 4 5

9. Develops and facilitates family education and support activities for the school community

1 2 3 4 5

10. Finds additional and information about outside agencies to help address family priorities and concerns.

1 2 3 4 5

11. Provides classroom and one-on-one interventions for the children at the EEU that are appropriate for the program and the child

1 2 3 4 5

Diversity

1. Provides an environment that is inclusive in terms of cultural pluralism

1 2 3 4 5

2. Ensures activities promote appreciation for diversity

1 2 3 4 5

3. Helps develop a community that accepts and understands difference

1 2 3 4 5

Professional Development

1. Continues professional growth by reading literature, attending trainings and conferences, etc.

1 2 3 4 5

2. Contributes to professional development by participating and/or facilitating school training sessions

1 2 3 4 5

Staff Member's Signature

Date

Principal's Signature

Date

Assistant Principal's Signature

Date

Goals

1. _____

2. _____

3. _____

4. _____

5. _____