

STUDENT: _____ ID# _____

FOR INITIAL EVALUATION, COMPLETE THIS PAGE

Conclusions to Consider in Determining Eligibility:

Articulation:

_____ Below age 8, achieved a moderate to severe rating on a standardized severity scale based on articulation development or phonological process development.

_____ Below age 8, achieved a score on a standardized articulation test of -1.5 standard deviations or greater below the mean (7th %ile or lower).

_____ Below age 8, speech intelligibility is not age appropriate. Speech sample size: _____
Intelligibility Score (%ile): _____

_____ Below age 8, professional judgment, due to atypical articulation errors (described in detail in comments section).

_____ Age 8 and above, consistent error on one or more phonemes.

_____ Articulation skills are age appropriate.

Language:

_____ Student has scored at or below the 7th %ile (-1.5SD) on either the total test or a major area subscale or composite on two separate standardized language tests, that measure comprehensive language skills.

_____ Language skills are age appropriate.

Fluency:

_____ Interruptions/dysfluencies in more than one speaking situation.

_____ Fluency is within normal limits.

Voice:

_____ Aphonic breaks, abnormal pitch and/or consistent hoarseness.

_____ Voice quality is within normal limits.

Educational Impact:

The impact on _____'s educational performance is as follows:

_____ An articulation disorder or delay handicaps a student by causing frustration, withdrawal or undesired attention and or listener difficulty in understanding the student.

_____ A receptive language disorder or delay causes difficulty in the student understanding conversation and subject content, following directions and/or learning new concepts.

_____ An expressive language disorder or delay causes a student to appear inappropriate in conversation, to have difficulty expressing ideas or asking questions and be difficult to understand.

_____ A fluency disorder interferes with the student's participation in classroom activities which involve oral reports, classroom discussion and interaction with school staff and peers.

_____ A voice disorder limits a student's participation in oral classroom activities and may reduce speech intelligibility.