



Visiting Special Education Preschool Programs (for families transitioning from Part C services)

We are happy to help you make arrangements to visit a special education preschool program.

A school IEP team will be assigned to develop your child's IEP no later than thirty days prior to your child's third birthday. At your transition meeting, program models are discussed. We use the transition evaluation information as well as input from you and the staff currently providing services to your child to guide our IEP team assignment decision. At the IEP meeting, there may be a decision to recommend a different type of program model. Debra and Heidi make the school assignments. As the school year progresses, some schools no longer have seat availability.

If you would like to visit a special education preschool program prior to or shortly after your transition meeting, Mele Olsen will provide you with the name of the teacher and contact information. We try to balance requests and visits to programs in an equitable manner. Teachers are informed regarding who will contact them to arrange a visit.

School Visit Guidelines:

1. Please sign in at the school office. They will give you a visitor badge or sticker to wear while in the school building.
2. Adults only during this visit.
3. Please limit your visit to one hour. Programs have circle, small group and playtime during the first half of the session, with snack and "recess" during the last half of the session.
4. The teacher will approach you if he or she is able to take time to answer questions. You may call before or after school or on Friday if you are not able to speak to the teacher during your visit.

Thank you and we look forward to supporting you through the transition process.

Mele Olsen (252-0889), Birth to Three Transition Coordinator

Debra Limon (252-0845), Teacher Consultant for Central and South Seattle schools

Heidi Gainer (252-0849), Teacher Consultant for North and West Seattle schools and the EEU