

Group Activities

Examples of group activities

- Snack
- Small Group (Art Projects, Table Top Toys, etc.)
- Circle Time (Large Group)

Adult roles

- Facilitate activity (Lead)
- Provide support (Back-up)

Lead	Back-up
<ul style="list-style-type: none"> • Make sure all materials are ready and accessible • Provide instruction for the students regarding the activity • Guide the focus and actions of the adult providing back-up 	<ul style="list-style-type: none"> • Provide individual support and directions to students if needed to increase participation and independence • Implement any modifications to the activity that are needed for children to be more independent
<ul style="list-style-type: none"> • IMAC: Everyone should be doing one of four things when interacting with children during activities: <ol style="list-style-type: none"> 1. Imitating the children (watching how the children manipulate the Playdough and doing the same thing) 2. Modeling new actions (showing the children how to make a ball or a snake using the Playdough) 3. Asking questions (“What color is the Playdough?” “What are you making with the Playdough?”) 4. Commenting on what the children are doing (“You are making the Playdough flat with the rolling pin.”) • Facilitate sharing and turn taking • Encourage social interaction among children • Provide behavior specific praise and feedback to students <ul style="list-style-type: none"> ○ Example: “Wow John! You shared the scissors with Carl. You are being a great friend.” ○ Non-Example: “Good job John” • Balance learning and instruction <ul style="list-style-type: none"> ○ Provide opportunities for children to direct their own learning (focus on process, not just product) ○ Provide instruction on individual student objectives • Communicate with other adults 	