

Experimental Education Unit Staff Orientation Handout: How to get kids to request

- Entice them with really cool, new or highly preferred toys
- Place preferred toys in **clear containers** that are not accessible
- Put toys in a jar that needs to be opened by an adult, so they have to request assistance
- Place containers/toys on shelves that are in view, but that the child **can't reach**
- Use an **incomplete set** of materials:
 - Use a toy that has several pieces, but only provide some of the pieces to begin with
 - Have the child **request each piece separately** as part of the activity (more pegs, another puzzle piece, etc.)
- Forget** some of the materials (e.g., forget the paintbrushes at the easel)
- Let **different kids be in charge** of food items at snack, art items at small group, etc., so kids will have to ask each other for the materials.
- Let one kid be in charge of a really cool toy during play court, such as bubbles. Encourage the other kids to ask for a turn.

What is Articulation Therapy?

-Articulation is using the parts of your mouth to make the various speech sounds. Therapy helps the child learn to make the sound correctly.

We try to work on sounds that kids are learning in the natural classroom environment by:

- Having kids name pictures in books that the therapist makes
- Singing songs** that contain the target sound (BINGO, etc.)
- Playing "**guessing games**" (I thinking of a food that we are having for snack today. It starts with the sound /b/)
- Play **fill in the blank**: "Roll the b___". I see a the color p___ (pink)
- Put items in the sensory table that start with the target sound. E.g. ball, bucket, bead, bear, etc.
- Put items in dramatic play that start with the target sound: pie, pan, pizza, pancake, pig puppet,

-Bingo or **lotto games** that contain pictures of the target sound

*If the kid can't produce the sound correctly, then you can model the target word or sound one time. Move on after that. Do not drill or make them say it 10 times.