

## Apple Color-Sorting Work Group

### WORK GROUP OBJECTIVE

Alison will sort construction-paper apples by color (red, yellow, and green) by placing each apple (nine in all) in a bowl of its same color, with verbal cues, six out of nine opportunities (66% success) on September 29, 1999.

### MATERIALS

- 1.) Red, yellow, and green construction-paper apples (6 of each color\*)
- 2.) Red, yellow, and green bowls (one of each) with the same color apple taped to each

### PROCEDURE

#### Introduction

- 1.) Introduce the activity by telling the children to pretend that the apples fell off a tree, and it is our job to sort them by color into the correct bowls.
- 2.) Demonstrate the activity by sorting the apples myself and explaining what I am doing as I sort.

#### Steps

- 1.) Place a red, yellow, and green apple in front of Sara (peer model) and say, "Put the red apple in the red bowl."
- 2.) Place a red, yellow, and green apple in front of Alison, point to the red one and say, "Put red apple in red bowl" and mark on chart (positive verbal correction and repeat for two tries, pointing to the bowl).
- 3.) Repeat steps 1 and 2, with the yellow and green apples.
- 4.) Repeat steps 1 through 3 with the rest of the apples, placing all of the remaining apples in between Alison and Sara for both to share and pick from.

#### Conclusion

- 1.) Positive compliments about working hard to help me fill the bowls with the apples from the apple tree!
- 2.) If time remains, have children color an apple color-matching worksheet.

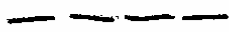
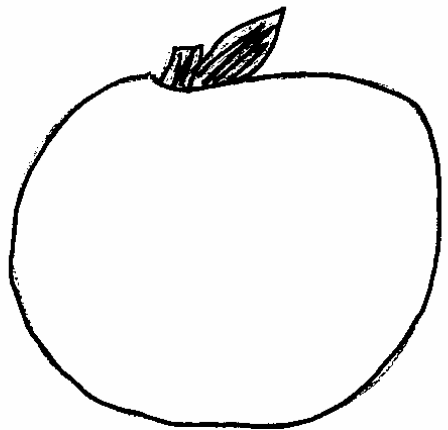
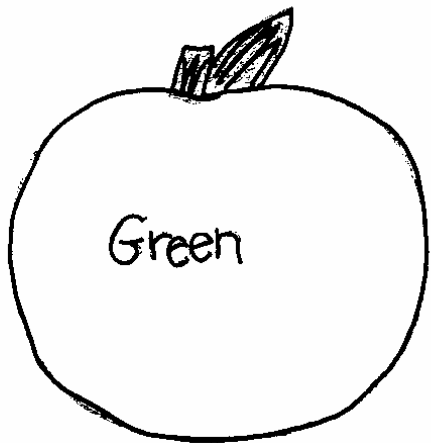
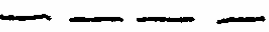
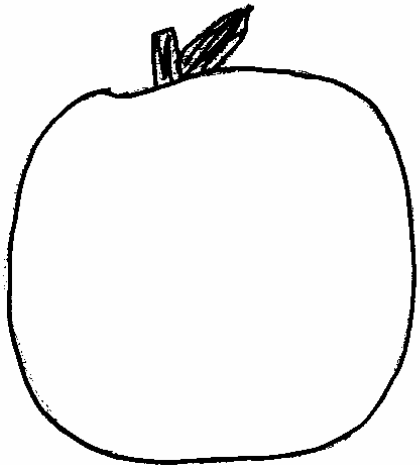
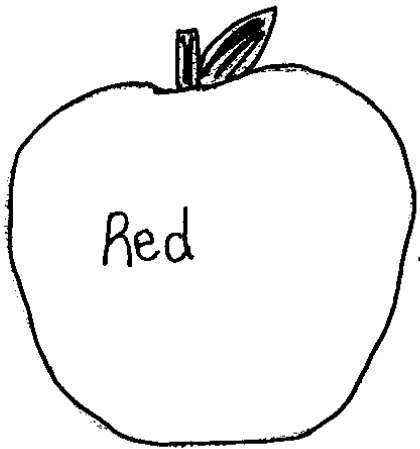
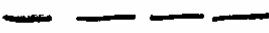
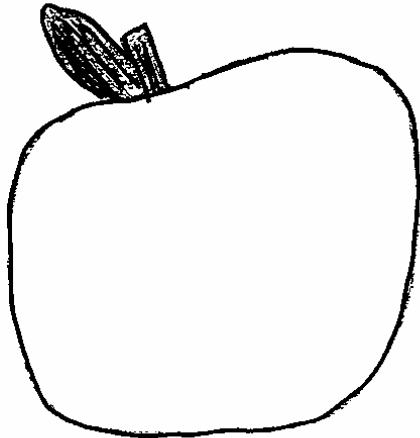
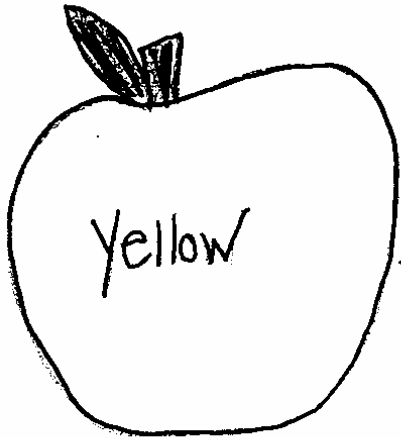
Alison - Data Sheet (9.29.99)

Apple Color-Sorting Work Group

Trials

|                   | 1 | 2 | 3 |
|-------------------|---|---|---|
| Sort Red Apple    |   |   |   |
| Sort Yellow Apple |   |   |   |
| Sort Green Apple  |   |   |   |

Color the apples



## Apple Tree Sponge-Painting Free Play Activity

Curriculum Area: Apples

Date: 9-30-99

### Objectives:

The children will use fine-motor skills to sponge-paint trees and then glue construction-paper apples to their trees.

### Introduction:

I will begin by talking to the children about apple trees, and how some trees have red apples, some have green, and some have yellow. Then I will demonstrate the activity by showing them how to sponge paint the leaves green and trunk brown, and then tell them they can pick red or yellow apples to glue onto their trees.

### Materials:

- Red and brown tempera paint
- Different sized sponges
- Trays to put the paint in
- Pre-cut red and yellow construction-paper “apples”
- Pre-cut white construction-paper “trees” (have the leaves and trunks separated, so the children can separately paint each part—they can be glued together when dry)
- A large piece of butcher paper to cover the worktable

### Procedure:

- 1.) Have children sponge-paint either the leaves or trunk of the trees.
- 2.) Repeat Step One, painting the opposite half.
- 3.) Let dry. Children can do other activities while the paint partially dries.
- 4.) Ask each child if he/she would like red or yellow apples on his/her tree.
- 5.) Allow the children to glue on their own apples.

### Closure Activity:

Give positive feedback about the children’s hard work. Make a bulletin board to display their apple trees (when they are hung, the bulletin board will look like an “apple orchard”).

### Adaptations:

- Give larger sponges to children who have difficulty manipulating smaller items.

### Comments:

This was a fun activity! The children enjoyed sponge-painting! The only problem was that it took a while for the paint to dry, so the children had to finish them later in the day. This is an activity that could be stretched for two days (one day to sponge-paint and the next day to glue on the apples). The “apple orchard” bulletin board looks really neat!