

## Intervention Plan

Child's Name:     Jesse    

Date:     10/4/04    

Current Objective:     When asked to count the (objects), Jesse will touch and count the objects in sets up 5 correctly on at least 4 of 5 opportunities.    

Materials:     Any countable items such as blocks, children, spoons, trucks    

Activities and Routines:     Small group time; snack; outdoor time    

Frequency:     Try to have Jesse practice 3 or 4 times at each activity.    

<b>Antecedent</b> <i>What the Teacher will Say or Do</i>	<b>Target Behavior</b> <i>What the Child will Say or Do</i>	<b>Consequence</b> <i>How the Teacher or Environment will Respond</i>
<p>1. Small group time</p> <p>Place 1-5 objects in front of Jesse. "Count the (objects)."</p>	<p>Touches and counts the objects.</p>	<p>If correct, acknowledge Jesse's counting and let him hold the objects.</p> <p>If incorrect, say "Let's try that again, count the (objects)." Point to the objects and touch and count with Jesse.</p> <p>If no response, ignore, give another child a turn, return to Jesse.</p>
<p>2. Snack</p> <p>Place 1-5 bowls, utensils or food items in front of Jesse. "Count the (objects)."</p>	<p>Touches and counts the objects.</p>	<p>If correct, acknowledge Jesse's counting and let him assist with snack.</p> <p>If incorrect, say "Let's try that again, count the (objects)." Point to the objects and touch and count with him.</p> <p>If no response, ignore, give another child a turn, return to Jesse.</p>

<b>Antecedent</b> <i>What the Teacher will Say or Do</i>	<b>Target Behavior</b> <i>What the Child will Say or Do</i>	<b>Consequence</b> <i>How the Teacher or Environment will Respond</i>
<p>3. Outdoor time</p> <p>Show Jesse a group of 1-5 outdoor play materials (balls, trikes, etc.). "Count the (objects)."</p>	<p>Touches and counts the objects</p>	<p>If correct, acknowledge Jesse's counting and let him play with the toys.</p> <p>If incorrect, say "Let's try that again, count the (objects)." Point to the objects and touch and count with him.</p> <p>If not response, ignore, give another child a turn, return to Jesse</p>

Child Progress-How will we monitor the child's progress toward the objective?

Use Jesse's individual data sheet. Record his performance on every opportunity once a week-Thursdays.

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